

University Libraries

Director

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Website: <https://www.lib.uiowa.edu/instruction/>

University Libraries offers these courses intended for undergraduates: ULIB:1001 Library Research in Context, ULIB:2001 Being Responsible Online: From Facebook to Academic Research, ULIB:2022 Special Topics in Library Research, and ULIB:3011 Global Research: Strategies and Skills.

Library Research in Context (ULIB:1001) is an activity-based course that helps students integrate information skills and concepts into their academic tool kit, enabling them to develop habits of critical inquiry and to accomplish course goals. The course uses active learning to introduce students to the basic research process and helps them formulate research questions and evaluate information. It also touches on the social and ethical contexts of information. Subject-specialist librarians teach the course using in-class activities, assignments, and class discussions. Most sections of the course are offered online.

Being Responsible Online: From Facebook to Academic Research (ULIB:2001) introduces students to ethical issues that surround online information, especially in the context of social media. Discussion topics include issues of privacy, security, free versus fee-based information, censorship, one's digital footprint, and academic integrity.

Special Topics in Library Research (ULIB:2022) meets the varying needs of students. The course may address a current or timely topic, focus on a particular content area not currently addressed by course offerings from the University Libraries, or serve as a pilot/trial offering for a course prior to becoming part of the permanent course offerings.

Global Research: Strategies and Skills (ULIB:3011) teaches skills for gathering and using information that are required for international jobs, upper-level international studies coursework, and individual international research. Students develop a familiarity with a variety of research and popular materials (such as government information or human rights resources); become experts in at least one academic research database (such as journal, newspaper, or statistical databases); and enhance their critical thinking skills. The class features small group activities, short student presentations, and an individual research consultation with the instructor.