University of Iowa Honors Program

Interim Director
  • Emily D. Hill

Website: https://honors.uiowa.edu/

The University of Iowa Honors Program is an open and welcoming community, and staff members help students tailor the honors experience to their particular circumstances and goals. The program’s general objective is to enrich the undergraduate experience by cultivating intellectual curiosity and practical skill through challenging coursework, creative engagement, and experiential learning to nurture a deeper understanding of one’s discipline and self.

What is especially unique about Honors at Iowa? It gives students the space and opportunities to make connections and develop self-authorship through self-discovery. For example, because honors classes are usually smaller than non-honors sections, honors students have the opportunity to form closer connections with their professors on campus. Such working relationships can change careers and lives through mutual discovery. Iowa honors students also make lasting connections and learn from each other through the unique pre-fall semester workshop, HONR:1100 Honors Primetime, their honors first-year seminars, and through the honors residential community in the Honors House at Daum Hall.

The UI Honors Program is also unique in the strong emphasis it puts on experiential learning (learning by doing), which comprises half the program’s curricular requirements. Experiential learning takes the form of undergraduate research, study abroad, internships, teaching practica, being an honors ambassador or an Honors Writing Fellow (or both), and other opportunities. Learning by doing, besides being the most effective way of acquiring knowledge, also helps with self-discovery.

In general, students who are serious about their education and making a meaningful contribution to the world with their particular capabilities and gifts can be assured that the University of Iowa Honors Program will help them in their journey.

Unique Honors Academic Activities

Honors Outreach Ambassadors
Ambassadors earn academic credit for acquiring and then sharing knowledge of honors opportunities by organizing events around campus and meeting with prospective students and their families.

Honors Writing Fellows
Fellows are trained and paid to assist in undergraduate courses by mentoring a dozen students each semester on major writing assignments.

The Iowa Policy Research Organization
This organization selects honors students each year to earn academic credit by learning how to conduct policy analysis and then writing policy papers for Iowa communities and the Iowa Legislature.

Study Abroad and Internships

These opportunities with a reflective component or embedded project enable students to earn honors academic credit for their experience.

Learn more about honors activities and Experiential Learning on the honors program website.

Cocurricular Programs

Honors at Iowa offers students a rich variety of activities outside the classroom. Many honors students find cocurricular programming a good way to meet people, get involved, and learn more about themselves and the world around them. Some of the programs are volunteer-based, some offer pay, and some award honors credit. These opportunities provide peak educational experiences, especially extensive and intensive interactions with faculty mentors and other honors students.

• Honors newsletters, which are written by honors student editors, inform readers on and beyond the campus about honors at the University of Iowa.
• Honors student staff earn pay by staffing the UI Honors Program reception area and other duties as assigned.
• Honors Peer Mentors earn pay by mentoring honors students.
• The Iowa City Foreign Relations Council (ICFRC) hosts luncheon dialogues on current international issues. Past speakers include award-winning journalists, Nobel Peace Prize laureates, seasoned diplomats, prominent politicians, and policy analysts. Listening to and talking with these expert speakers allow honors students to become better informed about world affairs.
• The Presidential Scholars Program (PSP) engages recipients of the Presidential Fellowship in shared classes, opportunities for prestigious fellowships, and unique programming. Presidential Fellows participate in events with faculty and key administrators, scholarship and fellowship mentoring programs, and volunteer projects.

To learn more, visit Opportunities on the honors program website.

Programs

Undergraduate Program of Study

University Honors
Honors at Iowa helps students tailor opportunities to different educational needs and goals. Honors students may take honors courses each semester that they are enrolled at the University. Honors courses are generally small and interactive. They connect students with distinguished professors and offer new topics each semester. Honors courses also are part of the GE CLAS Core curriculum and do not add requirements for graduation.

Students are encouraged to begin honors work early. In HONR:1100 Honors Primetime, entering students earn 1 s.h. of honors credit by taking a short course the week before fall classes begin. Students who enter the honors program directly from high school take HONR:1300 Honors First-Year Seminar with selected professors on current topics, earning 1 s.h. in the fall semester. Honors students may fulfill GE CLAS Core requirements by completing honors sections such
The following honors coursework must be completed. They may count up to 6 s.h. of honors contract course credit. If under preapproved circumstances, students may complete all honors coursework requirements before they begin experiential learning. Required to complete all honors coursework requirements in order to graduate with University Honors. Students are not required to complete all honors coursework requirements before they begin experiential learning.

Honors Coursework
Students complete 12 s.h. of honors coursework during their first four full semesters in the program. Students may count a maximum of one honors contract course toward the coursework requirement; under preapproved circumstances, they may count up to 6 s.h. of honors contract course credit. The following honors coursework must be completed.

• An honors first-year seminar during the first semester at the University of Iowa (for students who enter the UI Honors Program directly from high school). Students who must take a specific first-year seminar required by their major or living learning community may substitute another honors class for the honors first-year seminar requirement.

Experiential Learning
Students complete 12 s.h. of honors credit in approved experiential learning activities. Students may satisfy the requirement with one or a few of the options below.

• Honors in the major (this option fulfills the entire 12 s.h. experiential learning requirement)
• Research
• Study abroad
• Internships
• Teaching assistantships/learning assistantships
• Honors Writing Fellows
• Iowa Policy Research Organization
• Experiential honors coursework
• Service learning

See more information about these experiential learning opportunities and others by visiting Experiential Learning on the Honors at Iowa website.

Facilities

Blank Honors Center
Honors at Iowa has its home in the Blank Honors Center (BHC), a facility that helps foster community among honors students. The Blank Honors Center is located near the center of the University's main campus, next to residence halls and classroom buildings. It offers social areas, quiet study areas, wireless internet access, computer stations, and classrooms for students. The center also houses the honors staff and has rooms for meetings, events, presentations, and conversation.

Honors Residential Community
Honors housing is available for first-year honors students in Daum Hall, which is connected by a skywalk to the Blank Honors Center. Students must apply to live in the honors residential community. See Housing on the University Housing and Dining website for information about how to apply. Visit Honors House on the UI Honors Program website to learn more about the honors housing community.

Financial Support

Honors at Iowa offers its own scholarships to current honors students selected from academic programs throughout the University. Honors scholarships are available to incoming first-year honors students as well as current honors students. Applications are reviewed annually.

In addition, visit Scholarships and Awards on the UI Honors Program website.

Academic Plans

Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and
should be discussed with an academic advisor. For additional sample plans, see MyUI.

**University Honors**

**Joining Honors as First-Year Students During Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Academic Career</strong></td>
<td></td>
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<tr>
<td><strong>Any Semester</strong></td>
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<tr>
<td>Students may apply to the honors program as entering first-year, entering transfer, or current University of Iowa students.</td>
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<tr>
<td>Honors: To remain in the honors program and to graduate with University Honors, students must maintain a University of Iowa cumulative GPA of at least 3.33.</td>
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**First Year**

**Fall**

- HONR:1100 Honors Primetime 1
- HONR:1300 Honors First-Year Seminar 1

**Hours** 0

**Research**

- Consider applying to become an Honors Outreach Ambassador (explore experiential learning options)
- Consider Honors Program scholarship opportunities
- Sign up to attend an Iowa City Foreign Relations Council lunch/presentation
- Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

**Spring**

- Check University Honors degree audit
- Meet with the Honors Advisor for your major: is Honors in the Major right for you?
- Research: attend SURF; consider what research questions you might pursue
- Research: explore research opportunities for summer or third year
- Consider applying for an Honors Student Staff position for summer or third year
- Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

**Second Year**

**Fall**

- Honors section of a GE course such as RHET:1030 Rhetoric, ENGL:1200 The Interpretation of Literature, CHEM:1110 Principles of Chemistry I, or EES:1070 Age of Dinosaurs
- Research: attend Marshall Undergraduate Research Conference
- Meet with an Honors Peer Mentor by the end of the year
- Study Abroad: attend Study Abroad Fair (explore experiential learning options)
- Research: attend Fall Undergraduate Research Festival (FURF) (explore experiential learning options)

**Hours** 0

**Spring**

- Honors section of a GE course or a contract course in your major/department
- Check University Honors degree audit
- Meet with the Honors Advisor for your major: is Honors in the Major right for you?
- Research: attend SURF; consider what research questions you might pursue
- Research: explore research opportunities for summer or third year
- Consider applying for an Honors Student Staff position for summer or third year
- Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

**Third Year**

**Fall**

- Check University Honors degree audit
- Explore HONR experiential coursework (e.g. Honors Teaching Practicum, Honors Service Learning, etc.)
- Attend FURF
- Consider Honors Program scholarship opportunities
- Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.
Spring
Check University Honors degree audit
Consider applying for an Honors Summer Orientation Ambassador position; share your wisdom with new students
Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

Hours
0

Fourth Year
Fall
Check University Honors degree audit
Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

Hours
0

Spring
Check University Honors degree audit
Sign up to attend the Honors Commendation Ceremony held during finals week; families welcome.
Graduate with University Honors
Internship or Study Abroad: Complete the honors pre-experience questionnaire for possible honors experiential learning credit for upcoming internship or study abroad experiences.

Hours
0

Total Hours
2

a Please see the Honors at Iowa website at https://honors.uiowa.edu/why-join-honors for further details and application instructions.
b Required except for students whose majors or programs require a different first-year seminar, e.g. Tippie Direct Admits.
c An Honors course must be completed in the first semester of Honors membership.
d To earn honors credit for study abroad students complete questionnaires and a narrative piece. See details on the Experiential Learning pages on the Honors at Iowa website.
e Typically advertised in Honorable Messenger or email honors-advisor@uiowa.edu for more information.
f Submit by deadline which is typically early in the spring semester. Successful recipients in the past have consulted web resources at https://honors.uiowa.edu/honors-scholarships.
g Advertised weekly via the Honorable Messenger email update. Honors students eat for free.
h Consult ICRU Ambassadors or visit https://uiowa.edu/icru/
i Eligibility is determined by GPA and class ranking. Membership is by invitation.
j See Student Employment page on Honors at Iowa website. Typically advertised early in the spring semester.
k Advertised in Honorable Messenger and at https://uiowa.edu/icru/
l Optional for students who have completed the 12 s.h. University Honors coursework requirement.
m Students must complete the 12 s.h. University Honors coursework requirement by the end of second year spring semester.
n Report missing research credit via the Honors Research Verification Form. Plan for remaining experiential learning credit; check plan with an honors advisor.
o Students must complete the experiential learning requirement by graduation. Report missing research credit via the Honors Research Verification Form.

Courses

University of Iowa Honors Program Courses

HONR:1100 Honors Primetime 1 s.h.
Preparation for honors opportunities, especially activities and courses; teamwork on projects that develop skills of invention and communication; presentation of products and performances; connect honors students, honors teachers, and staff members.

HONR:1300 Honors First-Year Seminar 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first- or second-semester standing.

HONR:1310 Honors Research First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities); research focus allows students to actively discover new information with guidance from instructor, pursue research in small groups, learn the "how to" of a field, and share their findings; no prior research knowledge or experience required.

HONR:1350 Honors Seminar for Presidential Scholars 1 s.h.
Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Requirements: Presidential Scholarship award received when admitted to the University of Iowa.

HONR:1360 Honors Seminar for Presidential Scholars II 1 s.h.
Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Prerequisites: HONR:1350.

HONR:1610 Honors Seminar in Historical Perspectives 3 s.h.
Small-class learning with a faculty member to explore and explain historical developments. GE: Historical Perspectives.
HONR:1620 Honors Seminar in International and Global Issues  
Small-class learning with a faculty member to introduce perspectives of other nations and cultures through international or global issues. GE: International and Global Issues.

HONR:1630 Honors Seminar in Literary, Visual, and Performing Arts  
Small-class learning with a faculty member to appreciate, analyze, create, or perform art. GE: Literary, Visual, and Performing Arts.

HONR:1640 Honors Seminar in Natural Sciences  
Small-class learning with a faculty member on natural science topics. GE: Natural Sciences without Lab.

HONR:1660 Honors Seminar in Social Sciences  
Small-class learning with a faculty member on social science topics. GE: Social Sciences.

HONR:1670 Values and Culture  
Asking fundamental questions about human experience and its meaning while becoming more aware of what, exactly, defines culture and values; students have a chance to consider their own values and beliefs, and the importance to their lifelong goals. GE: Values and Culture.

HONR:1680 Honors Seminar in Diversity and Inclusion  
Small-class learning with a faculty member to broaden student perspectives on social and cultural differences and introduce concepts in the structural bases of inequality and the benefits of diversity. Requirements: member of the University of Iowa Honors Program.

HONR:1850 Honors Seminar in Communication and Literacy  
Small-class learning with a faculty member; focus on writing, speaking, and critical reading skills or analysis of fiction, poetry, drama, essays.

HONR:2600 Honors Special Topics  
Small-class learning with a faculty member on special topics.

HONR:2700 Seminar for University of Iowa Honors Program Fellows  
Scholar development that challenges students to develop self-knowledge that enriches their intellectual life, increases their academic engagement, and deepen their sense of community. Requirements: second-year UI Honors Program fellowship recipient.

HONR:2800 The Green Room  
Exploring and broadening interests outside of one’s academic discipline; follow innate curiosity and go beyond the traditional boundaries of the college curriculum. Requirements: member of the honors program and in good standing (UI cumulative g.p.a. of 3.33 or higher).

HONR:2900 Honors Publications: From Pitch to Print  
Students develop and hone writing skills as they create content for UI Honors Program publications from start to finish—envisioning themes, interviewing, writing, securing photos and captions, workshopping, and editing pieces; topics related to student body, professional staff, alumni, and current events relevant to honors program; completion of up to three major projects published in Honors Newsletter, Alumni Connection, honors program blog, or other social media; discussion posts and workshops.

HONR:3050 Honors Studies  
Independent studies arranged with faculty members who certify satisfactory completion of study plans and performance for topics not covered by other UI courses.

HONR:3100 Honors Teaching Practicum  
Teaching internship in first- and second-year courses; may include providing tutorial assistance, conducting review sessions, aiding course organization.

HONR:3150 Honors Service Learning  
Service learning projects arranged with faculty members who certify satisfactory completion of study plans and service.

HONR:3160 Honors Internship  
Independent service internship arranged with faculty members, who certify satisfactory performance and completion of project.

HONR:3170 Honors Outreach Ambassadors  
Experience sharing knowledge and experiences of the honors program with other students in meetings during office hours, online chats, other venues; outreach ambassadors; answer questions, provide information, help students find honors opportunities in and out of class.

HONR:3210 Honors Policy Research Practicum  
Theory and practice of public policy research; development of policy-research skills; production of policy-research papers. Requirements: sophomore or junior standing.

HONR:3220 Honors Writing Fellows: Writing Theory and Practice  
Preparation of honors students selected as writing fellows to serve as peer tutors in writing-intensive courses; theories of writing, evaluation of drafts, peer tutoring with students.

HONR:3250 Fieldwork in Social Innovation  
Entrepreneurial skills necessary to actualize ideas in the community; students work with local partners to brainstorm, prototype, and build an original community-based venture involving needs assessment, social history of problem, and concept mapping; students learn soft skills such as interviewing, networking, collaboration, and building trust. Requirements: enrollment in engaged social innovation plan of study and honors program membership in good standing. Same as INTD:3250.

HONR:3394 Honors Research Practicum  
Individual research performed in conjunction with a faculty member’s research.

HONR:4990 Honors Thesis or Project  
Culminating project of research or artistic creation; preparation and completion of the final product associated with graduation with honors in the student's major. Requirements: member of the University of Iowa Honors Program and junior or senior standing.