

Leadership Studies, Certificate

Requirements

The undergraduate Certificate in Leadership Studies requires 20 s.h. of credit. Students must maintain a grade-point average (GPA) of at least 2.00 in work for the certificate.

The certificate may be earned by any student admitted to the University of Iowa who is not enrolled in a UI graduate or professional degree program. Undergraduate to Graduate (U2G) students may earn the certificate when the undergraduate classification is primary.

Students must declare their intent to earn the certificate to a leadership studies advisor in the Pomerantz Career Center; see Leadership Studies Certificate on the center's website for information on how to enter the certificate program.

The certificate program provides a structure for involvement and commitment to leadership. It introduces students to leadership concepts and offers them hands-on leadership experiences they will need in order to begin the lifelong development of these skills. Certificate students complete two interdisciplinary core courses (6 s.h.), area electives (12 s.h.), and an experiential learning course (2 s.h.). A course may not be used to satisfy more than one certificate requirement. Students also have the opportunity to complete the certificate online.

The Certificate in Leadership Studies requires the following coursework.

Interdisciplinary Core Courses

All certificate students are required to complete two interdisciplinary core courses. In order to enroll in either course, students must have sophomore or higher standing and be in good academic standing as defined by University College (cumulative GPA of at least 2.00).

Course #	Title	Hours
LS:3004	Perspectives on Leadership: Principles and Practices	3
LS:3012	Leadership Theory to Practice	3

Perspectives on Leadership: Principles and Practices (LS:3004) provides students with a broad foundation of leadership knowledge. It introduces diverse approaches to studying and practicing leadership and gives students a structure for organizing knowledge and skills from other leadership courses and experiences. The course features presentations by guest instructors from across the university, offering students an interdisciplinary perspective on leadership.

With the world changing at an accelerating rate, Leadership Theory to Practice (LS:3012) examines leadership effectiveness and the demand of a high-level ability to work with others and respond to change. Foundational concepts of major theories and behaviors of leadership models are covered, and practical challenges of leadership are analyzed.

Area Electives

Area electives are drawn from four developmental areas central to effective leadership: self and group leadership,

communication, cultural competence, and ethics and integrity. Students must complete 3 s.h. from each of these areas (total of 12 s.h.).

Self and Group Leadership

Course #	Title	Hours
At least 3 s.h. from these:		
LS:1020	Introduction to Leadership	3
LS:1022	President's Leadership Class	3
LS:2002	Career Leadership Academy Part 1: Leadership in Practice	3
LS:2020	Women in Leadership	3
LS:3002	Career Leadership Academy Part 2: Leadership in Action	3
AERO:3100	Leadership Studies: Leading People and Effective Communication I	3
AERO:3200	Leadership Studies: Leading People and Effective Communication II	3
COMM:1819	Organizational Leadership	3
COMM:2011	Group Communication	3
LLS:1150	Leadership in the Outdoors	3
MGMT:2100	Introduction to Management	3
MGMT:3200	Individuals, Teams, and Organizations	3
MGMT:3999	CIMBA Italy Experiential Leadership	1-3
MGMT:4300	Leadership and Personal Development	3
MILS:1010	Leadership and Personal Development MSL101	1
MILS:1020	Introduction to Tactical Leadership MSL102	1
MILS:2010	Innovative Team Leadership MSL201	2
MILS:2020	Foundations of Tactical Leadership MSL202	2
PSY:2501	Introduction to Social Psychology	3
SOC:1220	Principles of Social Psychology	3-4
SOC:3610	Organizations and Modern Society	3
SOC:4225	The Social Psychology of Leadership	3
SSW:3600/ MGMT:3600/ NURS:3600/ RELS:3701	Nonprofit Organizational Effectiveness II	3

Communication

Course #	Title	Hours
At least 3 s.h. from these:		
BUS:3000	Business Communication and Professionalism	3
BUS:3800	Business Writing	3
CNW:3640	Writing for Business	3
COMM:1112	Interpersonal Communication	3

COMM:1117	Advocacy and Argument	3
COMM:1130	The Art of Persuading Others	3
COMM:1170	Communication Theory in Everyday Life	3
COMM:1818	Communication Skills for Leadership	3
COMM:1819	Organizational Leadership	3
COMM:2091	Organizational Communication	3
MGMT:4100	Dynamics of Negotiations	3
WRIT:3005/ CW:3005/ INTD:3005	Professional and Creative Business Communication	3

Cultural Competence

Course #	Title	Hours
At least 3 s.h. from these:		
AFAM:3459/ ENGL:3459	African American Literature Before 1900	3
AMST:1074/ GWSS:1074/ SPST:1074	Inequality in American Sport	3
ASP:3135/ GHS:3050/ SSW:3135	Global Aging	3
CCCC:2220	Foundations of Critical Cultural Competence	3
CSED:4197	Citizenship in a Multicultural Society	3
GWSS:1002	Diversity and Power in the U.S.	3
GWSS:1310/ SOC:1310	Gender and Society	3
GWSS:3154	Sexuality in the United States	3
HHP:1045	Diversity and Inclusion in Healthy Living	3
HHP:2280	Cultural Competency and Health	3
HIST:1040	Diversity in History	3
JMC:1200	Introduction to Media and Culture	3
LS:2022	Leading From the Margins	3
MUS:1310	World Music	3
NURS:3111	Caring for Vulnerable Populations	3
SOC:2810	Social Inequality	3
One elective approved for the Certificate in Critical Cultural Competence; see an advisor for approved electives		3

Ethics and Integrity

Course #	Title	Hours
At least 3 s.h. from these:		
CSED:4195	Ethics in Human Relations and Counseling	3
HMP:6315	Healthcare Ethics	1-2
HRTS:2115/IS:2115	Introduction to Human Rights	3
JMC:2600	Freedom of Expression	3
JMC:2700	Media Ethics	3

MGMT:2000	Introduction to Law	3
MGMT:3400	Employment Law	3
PHIL:1034	Liberty and the Pursuit of Happiness	3
PHIL:1401	Matters of Life and Death	3
PHIL:1636	Principles of Reasoning: Argument and Debate	3
PHIL:1861	Introduction to Philosophy	3
PHIL:2402	Introduction to Ethics	3
PHIL:2432	Introduction to Political Philosophy	3
PHIL:2435	Philosophy of Law	3
PTRS:5100	Professional Issues and Ethics	1
SRM:3700	Ethics in Sport	3

Experiential Learning

Certificate students must earn at least 2 s.h. in coursework focused on experiential or hands-on learning. An experiential learning course may take different forms, such as a service learning experience, an internship or on-campus leadership practicum, or other approved course offerings.

Service Learning Courses

Service learning courses incorporate community engagement with academic coursework. They allow students to gain hands-on experience along with a deeper understanding of course content while responding to real community needs. Students may satisfy the certificate's experiential learning requirement by earning a minimum of 2 s.h. from the following courses.

Course #	Title	Hours
LS:1024	Hawkeye Service Breaks	arr.
LS:3002	Career Leadership Academy Part 2: Leadership in Action	3

Internship or On-Campus Leadership Practicum

Certificate students may register for LS:3011 Leadership Certificate Capstone to receive credit for an internship or on-campus leadership practicum. Those who want to enroll in this course must contact the advisor for the certificate to begin the approval process. Certificate students must complete LS:3004 Perspectives on Leadership: Principles and Practices and at least 6 s.h. of additional leadership coursework in the certificate before they may enroll in LS:3011. All course assignments must be completed to fulfill the experiential learning requirement. Students who want to count LS:3011 toward the Tippie RISE requirement must register for an internship or career experience; registering with an on-campus leadership practicum will not satisfy Tippie RISE.

Course #	Title	Hours
LS:3011	Leadership Certificate Capstone	2

Internships consist of preapproved, supervised on-the-job learning; they may be paid or unpaid.

To meet the certificate's experiential learning requirement, an internship must consist of professional experience that relates to a student's major field of study or career interest area and allows the student to build on the academic coursework already completed in the certificate program. At least 80% of a student's internship duties must be professional-level

work, and a student must receive continuous supervision by a professional (not a student) in the internship field. The internship must last a minimum of 15 weeks in fall or spring semester or six weeks in the summer and requires 150 hours of work.

Internships that fulfill the certificate's experiential learning requirement must be approved in advance by one of the certificate program's advisors, and the internship site supervisor must agree to the terms of the internship and must complete the required form before the internship may be approved. Students may work with staff at the Pomerantz Career Center to find an approved internship opportunity, or they may secure their own internship.

For more information about internships, see Jobs and Internships on the Pomerantz Career Center website.

Students who wish to fulfill the experiential learning requirement with an on-campus leadership practicum must engage in a formal, approved experience that is meaningful, educational, and cocurricular. It requires a student to take initiative and pursue active leadership roles and responsibilities. Examples include positions as student organization leaders, student government leaders, University Housing resident assistants, student orientation advisors, peer educators, and fraternity and sorority leaders. Practicums may be paid or unpaid.

To meet the certificate's experiential learning requirement, a practicum must last a minimum of 15 weeks in fall or spring semester or six weeks in the summer and requires 150 hours of work.

Practicums that fulfill the certificate's experiential learning requirement must be approved in advance by one of the certificate program's advisors. Students must submit a list of goals and assignments and/or duties they will complete during the practicum in order to demonstrate that the practicum provides substantive work assignments and opportunities to build on the academic coursework they have completed in the certificate program.

Each student also must identify a practicum mentor and demonstrate that the mentor is willing to guide and evaluate the student's work and development of leadership skills, and intends to participate in reviewing the student's goal-setting assignment and the final review of the student's performance.

Other Approved Experiential Learning Courses

Students may also satisfy the certificate's experiential learning requirement by earning a minimum of 2 s.h. from the following.

Course #	Title	Hours
COMM:1302	Introduction to Civic Bridge-Building: Skills for Effective Dialogue	1
COMM:2829	Leadership for Civic Dialogue	1-3