# College Success Initiatives

## Coordinator
- Lisa Ingram

## Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>CSI:1020 Academic Seminar I</td>
<td>3 s.h.</td>
<td>Development of knowledge and skills essential for academic success at college level; reading, writing, and communication skills; focus on reading comprehension, class discussion, and development of writing process; various narratives including published collections of essays and peers’ texts; writing process and techniques, and components that bring each piece together. Requirements: IowaLink participant.</td>
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<tr>
<td>CSI:1021 Academic Seminar II</td>
<td>3 s.h.</td>
<td>Continued development of knowledge and skills necessary for academic success; reading, writing, and communication skills; experimentation with ethnographic research methods, exploration of cultures and subcultures; writing about findings in various experimental forms, using as a model, short ethnographic essays, excerpts from a graphic novel; focus on reading comprehension strategies, class discussion, and development of writing process. Requirements: IowaLink participant. Recommendations: CSI:1020.</td>
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<tr>
<td>CSI:1050 The Iowa Edge</td>
<td>1 s.h.</td>
<td>Preparation for academic success; students engage and participate in a series of interactive presentations, discussions, and activities; introduction to campus resources; connect with support staff; opportunities to question faculty from various departments; students build community with other participants, take part in team-building activities, and learn leadership skills that will serve them throughout their college careers; for first-year students accepted to the Iowa Edge program. Requirements: offer and acceptance to the Iowa Edge program.</td>
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<tr>
<td>CSI:1100 College Transition Seminar</td>
<td>1 s.h.</td>
<td>College culture, University of Iowa resources, refinement of study skills, test taking, identification of personal values, self-motivation, goal setting; taught in small sections with emphasis on classroom discussion. Requirements: entering first-year student.</td>
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<tr>
<td>CSI:1150 College Transition Workshop</td>
<td>1 s.h.</td>
<td>Preparation for affiliated lecture course; practical context to apply, evaluate, and refine study skills strategies explored in CSI:1100; expand study strategies, enhance grasp of affiliated course material, and apply study skills to future coursework. Corequisites: CSI:1100. Requirements: concurrent enrollment in a CIC affiliated lecture course.</td>
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<tr>
<td>CSI:1200 First-Year Seminar</td>
<td>1 s.h.</td>
<td>Introduction to the intellectual life of the University; opportunity to work closely with a faculty member or senior administrator; active participation that eases the transition to college-level learning.</td>
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<tr>
<td>CSI:1210 Peer Led Undergraduate Study (PLUS)</td>
<td>0 s.h.</td>
<td>Peer guided and facilitated academic support focusing on quantitative problem-solving skills; students discuss course material, address multiple course concepts, and develop tools and skills for effective study habits. Corequisites: CHEM:1070 and MATH:1005.</td>
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<tr>
<td>CSI:1213 Special Topics I</td>
<td>0-6 s.h.</td>
<td>Special topics offered through University College.</td>
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<tr>
<td>CSI:1214 Special Topics II</td>
<td>0-6 s.h.</td>
<td>Special topics offered through University College.</td>
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<tr>
<td>CSI:1215 Exploring Liberal Arts</td>
<td>2 s.h.</td>
<td>Introduction to the benefits of exposure to opportunities made available through higher education, particularly in liberal arts/humanities fields; focus on literacies practiced in a liberal arts curriculum—reading, writing, speaking, and listening; students gain a basic understanding of how their development in these practices support their self-efficacy in academic success, obtaining employment, being a productive citizen, and living a fulfilling life.</td>
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<tr>
<td>CSI:1217 Singing, Reflecting, and Writing in a Choir</td>
<td>2 s.h.</td>
<td>Students explore musical, social, and civic learning opportunities through group singing—practicing solfège, improvising, reading traditional music notation, developing rhythmic competencies (e.g., performing a steady beat, understanding meter, practicing vocal techniques)—and writing reflectively and critically on choral singing in prisons.</td>
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<tr>
<td>CSI:1250 Introduction to Law Study and Legal Careers</td>
<td>1 s.h.</td>
<td>Introduction to legal education and careers; exploration of role of law in society, nature of legal education, careers in law, and current legal issues; opportunity for students to begin reflecting on their own interest in this field.</td>
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<tr>
<td>CSI:1270 Strategies for Veteran Success</td>
<td>2 s.h.</td>
<td>Promotion of academic success, improve retention of student veterans, and assist in cultivating a systematic approach to career planning and decision making; primary focus on available resources, identification of individual goals and strengths, development and application of study skills and time management strategies, and problem solving related to personal issues or barriers that could impede student transition and academic performance; for student veterans and service members in academic transition from active duty military or guard/reserve status to the University of Iowa. Requirements: veteran status.</td>
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<tr>
<td>CSI:1280 Steps to Success for TRIO: Step I</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; first in a series of courses.</td>
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<tr>
<td>CSI:1281 Steps to Success for TRIO: Step II</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; second in a series of courses.</td>
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<tr>
<td>CSI:1290 Steps to Success for TRIO: Step III</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; third in a series of courses.</td>
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<tr>
<td>CSI:1291 Steps to Success for TRIO: Step IV</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; fourth in a series of courses.</td>
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CSI:1380 Steps to Success for TRIO: Step III 1 s.h.
Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; fifth in a series of courses.

CSI:1381 Steps to Success for TRIO: Step III 1 s.h.
Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; sixth in a series of courses.

CSI:1390 Steps to Success for TRIO: Step IV 1 s.h.
Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; seventh in a series of courses.

CSI:1391 Steps to Success for TRIO: Step IV 1 s.h.
Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; eighth in a series of courses.

CSI:1400 Explore Iowa: Your Passport to the University and Beyond 2 s.h.
Attendance and discussion at eight events of student’s choice, selected from the University and Iowa City’s rich event offerings.

CSI:1410 Life Design 2 s.h.
Students discover what they are innately drawn to do through stories, lectures, assigned readings, guest speakers, and reflective writing; integration of worldview and professional life; practical skills and exercises for investigating different career paths; cultivating mentors; relationship between ambition, drive, and success; role of happiness in achieving excellence and success.

CSI:1450 Explore Iowa Colloquium 3 s.h.
Opportunities for peer mentors involved in CSI:1400; activities include short readings and media screenings related to innovative and best practices in learning and teaching; emphasis on multimodal writing online for peers; informal presentations and reflections; may include work with Passport Projects students, collaboration on development of guidelines and handouts for best practices in writing, and supplemental writing reflections.

CSI:1460 Athletic Transition Seminar 1 s.h.
Overview of the Hawkeye Life Program for new student athletes; foundational pillars for all student athletes at the UI; application of skills in leadership, community engagement, academic success, career development, health and well-being, diversity and inclusion through exploration and application of these pillars; students further examine their academic, personal, and career goals.

CSI:1470 The Hawkeye Life Experience 1 s.h.
Experiential seminar for student athletes; students select events that focus on leadership, community engagement, academic success, career development, health and well-being, and diversity and inclusion from the Hawkeye Life Program; students post written reflections of their experiences online and reflect on their experiences during seminar-style class discussions.

CSI:1490 Flip the Script 1 s.h.
Sexual assault resistance education designed specifically for university women; theory, research evidence, and best practices for helping women resist acquaintance sexual assault; consists of four core units in which information is provided and skills are taught and practiced with the goal of being able to assess risk from acquaintances, overcome emotional barriers in acknowledging danger, and engage in effective verbal and physical self-defense.

CSI:1500 College Success Seminar 1 s.h.
Skills, habits, and mindsets essential for college success; goal setting, motivation, resiliency, time management, preparing for exams, working with instructors, and using campus resources including academic advisors, the Pomerantz Career Center, and University Counseling Service; emphasis on class participation and completion of assignments related to course topics. Requirements: selected students with first-year standing in the College of Liberal Arts and Sciences.

CSI:1550 Strategies for Academic Success 1 s.h.
Designed for second-year students; focus on academic strategies to help students improve their academic performance; topics include organization, goal setting, motivation, time management, study skills, test preparation, and campus resources; requires class participation and completion of assignments related to course topics. Requirements: second-year standing in the College of Liberal Arts and Sciences and no prior credit earned for CSI:1500.

CSI:1600 Success at Iowa 0-2 s.h.
Online course designed to help students transition successfully to the University of Iowa; required of all new undergraduate first-year and transfer students.

CSI:1650 College Success for International Students 1 s.h.
Skills and resources to help international students achieve academic success; reflection on academic habits and experiences; exploration of study skills and strategies; cultural expectations in U.S. academic settings including academic integrity; culture shock and immigration issues that can impact international students at the UI; development of techniques for time management and goal setting; techniques to stay motivated and manage stress; overcoming barriers to student success; discussions and assignments emphasize self-reflection on class topics including time management, study skills, and cultural identity. Same as CLAS:1650, ESL:1650.

CSI:2020 Learning Assistants Training 0,3 s.h.
Enhancement of skills that lead to success in facilitating collaborative learning; helping skills, knowledge, and peer support to promote deeper reflection, learning, and application of content; use of collaborative activities and discussions to highlight concepts and skills, and individual reflection assignments to promote metacognition; led by UI Academic Support and Retention; for learning assistants in first semester of role.

CSI:2021 First Gen Hawks Seminar 1 s.h.
Opportunity to be part of a class planned specifically for First Gen Hawks; students connect with the UI in a meaningful way through one of three learning track areas —civic engagement and leadership, on-campus student employment, or undergraduate research; classes focus on one of the experiential track areas and skill development for collegiate learning; course format includes small class size with lots of classroom discussion; assignments emphasize self-reflection and track areas to equip students with the information and skills they need to thrive at the University of Iowa. Requirements: participation in First Gen Hawks program.
CSI:2030 Learning Assistant Advanced Practicum 0,2 s.h.
Opportunity to continue to develop skills in facilitating collaborative learning environments; application of pedagogy concepts to learning assistant experience; students facilitate activities in assigned lecture courses and reflect on their experience in advanced practicum sessions; topics include helping skills, metacognition, study strategies, diversity, equity, inclusion, and motivation in learning environments; exploration of problem solving and personal growth.
Prerequisites: CSI:2020. Requirements: 3.00 UI cumulative g.p.a., and grade of B or higher in the course being served as returning learning assistant.

CSI:2100 The Transfer Transition 1 s.h.
Adjustment to university life and academics; strategies for academic success including study and test-taking skills, time management, utilization of campus resources for success in courses; planning a major and learning about Career Center services; exposure to university culture; opportunities to reflect on adjustment to the University. Requirements: entering transfer student standing.

CSI:2210 Iowa Criminal Justice Policy and Reform 3 s.h.
Introduction to contemporary discussions of policy and reform across all stages of criminal justice system including policing, pretrial detention, sentencing, incarceration, and reentry; current practices and policies; development of applied skills in policy analysis and communication; course material extends beyond policies for crime reduction and considers policies geared towards other outcomes (i.e., reducing inequalities and racial disparities in the criminal justice system); exploration of criminal justice policies through an Iowa lens at state and local levels. Same as CRIM:2210.

CSI:2600 UNI Regents Online Course Exchange 1-4 s.h.
University of Northern Iowa Online Course Sharing course; offered by the University of Northern Iowa (UNI) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).

CSI:2610 ISU Regents Online Course Exchange 1-4 s.h.
Iowa State University Online Course Sharing Course; offered by Iowa State University (ISU) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).

CSI:3400 Criminology Mentoring Program 1 s.h.
Career search through self-exploration, research, and discussion in area of criminology; preparation for criminology capstone and/or internship program; creation of an individual development plan; individual meetings with instructor at beginning and end of semester; bimonthly meetings to discuss aspects of criminology from a practical perspective; identification of student interests and potential career paths.