## College Success Initiatives

### Coordinator
- Maureen M. Schafer

### Courses

#### College Success Initiatives Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSI:1250</td>
<td>Introduction to Law Study and Legal Careers</td>
<td>1 s.h.</td>
<td>Introduction to legal education and careers; exploration of role of law in society, nature of legal education, careers in law, and current legal issues; opportunity for students to begin reflecting on their own interest in this field.</td>
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<tr>
<td>CSI:1270</td>
<td>Strategies for Veteran Success</td>
<td>2 s.h.</td>
<td>Promotion of academic success, improve retention of student veterans, and assist in cultivating a systematic approach to career planning and decision making; primary focus on available resources, identification of individual goals and strengths, development and application of study skills and time management strategies, and problem solving related to personal issues or barriers that could impede student transition and academic performance; for student veterans and service members in academic transition from active duty military or guard/reserve status to the University of Iowa. Requirements: veteran status.</td>
</tr>
<tr>
<td>CSI:1280</td>
<td>Steps to Success for TRIO: Step I</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; first in a series of courses.</td>
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<tr>
<td>CSI:1281</td>
<td>Steps to Success for TRIO: Step I</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; second in a series of courses.</td>
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<tr>
<td>CSI:1290</td>
<td>Steps to Success for TRIO: Step II</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; third in a series of courses.</td>
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<tr>
<td>CSI:1291</td>
<td>Steps to Success for TRIO: Step II</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; fourth in a series of courses.</td>
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<tr>
<td>CSI:1380</td>
<td>Steps to Success for TRIO: Step III</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; fifth in a series of courses.</td>
</tr>
<tr>
<td>CSI:1381</td>
<td>Steps to Success for TRIO: Step III</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; sixth in a series of courses.</td>
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<tr>
<td>CSI:1390</td>
<td>Steps to Success for TRIO: Step IV</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; seventh in a series of courses.</td>
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<tr>
<td>CSI:1391</td>
<td>Steps to Success for TRIO: Step IV</td>
<td>1 s.h.</td>
<td>Learning about and adjusting to the University of Iowa for TRIO Student Support Services (SSS) students; eighth in a series of courses.</td>
</tr>
<tr>
<td>CSI:1400</td>
<td>Explore Iowa: Your Passport to the University and Beyond</td>
<td>2 s.h.</td>
<td>Attendance and discussion at eight events of student's choice, selected from the University and Iowa City's rich event offerings.</td>
</tr>
<tr>
<td>CSI:1410</td>
<td>Life Design</td>
<td>2 s.h.</td>
<td>Students discover what they are innately drawn to do through stories, lectures, assigned readings, guest speakers, and reflective writing; integration of worldview and professional life; practical skills and exercises for investigating different career paths; cultivating mentors; relationship between ambition, drive, and success; role of happiness in achieving excellence and success.</td>
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</tbody>
</table>
CSI:1420 Life Design II: A Better World 2 s.h.
Once you start unraveling who you are, the next matter becomes what world do you want to live in? Readings, structured experiments, and written reflections provide generalizable knowledge about the science of empathy, passion, and perseverance; students apply these insights to efforts “bigger than themselves” and a deliberate path to become agents of social and environmental change.

CSI:1450 Explore Iowa Colloquium 3 s.h.
Opportunities for peer mentors involved in CSI:1400; activities include short readings and media screenings related to innovative and best practices in learning and teaching; emphasis on multimodal writing online for peers; informal presentations and reflections; may include work with Passport Projects students, collaboration on development of guidelines and handouts for best practices in writing, and supplemental writing reflections.

CSI:1460 Athletic Transition Seminar 1 s.h.
Overview of the Hawkeye Life Program for new student athletes; foundational pillars for all student athletes at the UI; application of skills in leadership, community engagement, academic success, career development, health and well-being, diversity and inclusion through exploration and application of these pillars; students further examine their academic, personal, and career goals.

CSI:1470 The Hawkeye Life Experience 1 s.h.
Students increase their understanding and awareness of mental health and wellness in an emotionally safe environment; opportunities for students to examine who they are outside of their identities as athletes, identify personal mental health concerns and challenges, gain healthy coping strategies, and learn about early warning signs of mental illness and mental health resources; exploration of relevant topics regarding athlete mental health in today's society.

CSI:1490 Flip the Script 1 s.h.
Sexual assault resistance education designed specifically for university women; theory, research evidence, and best practices for helping women resist acquaintance sexual assault; consists of four core units in which information is provided and skills are taught and practiced with the goal of being able to assess risk from acquaintances, overcome emotional barriers in acknowledging danger, and engage in effective verbal and physical self-defense.

CSI:1500 College Success Seminar 1 s.h.
Skills, habits, and mindsets essential for college success: goal setting, motivation, resiliency, time management, preparing for exams, working with instructors, and using campus resources including academic advisors, the Pomerantz Career Center, and University Counseling Service; emphasis on class participation and completion of assignments related to course topics. Requirements: selected students with first-year standing in the College of Liberal Arts and Sciences.

CSI:1550 Strategies for Academic Success 1 s.h.
Designed for second-year students; focus on academic strategies to help students improve their academic performance; topics include organization, goal setting, motivation, time management, study skills, test preparation, and campus resources; requires class participation and completion of assignments related to course topics. Requirements: second-year standing in the College of Liberal Arts and Sciences and no prior credit earned for CSI:1500.

CSI:1600 Success at Iowa 0-2 s.h.
Online course designed to help students transition successfully to the University of Iowa; required of all new undergraduate first-year and transfer students.

CSI:1650 College Success for International Students 1 s.h.
Skills and resources to help international students achieve academic success; emphasis on academic habits and experiences; exploration of study skills and strategies; cultural expectations in U.S. academic settings including academic integrity; culture shock and immigration issues that can impact international students at the UI; development of techniques for time management and goal setting; techniques to stay motivated and manage stress; overcoming barriers to student success; discussions and assignments emphasize self-reflection on class topics including time management, study skills, and cultural identity. Same as CLAS:1650, ESL:1650.

CSI:2021 First Gen Hawks Seminar 1 s.h.
Opportunity to be part of a class planned specifically for First Gen Hawks; students connect with the UI in a meaningful way through one of three learning track areas—civic engagement and leadership, on-campus student employment, or undergraduate research; course format includes small class size with lots of classroom discussion; assignments emphasize self-reflection; content areas equip students with information and skills they need to thrive at the University of Iowa. Requirements: participation in First Gen Hawks program.

CSI:2100 The Transfer Transition 1 s.h.
Adjustment to university life and academics; strategies for academic success including study and test-taking skills, time management, utilization of campus resources for success in courses; planning a major and learning about Career Center services; exposure to university culture; opportunities to reflect on adjustment to the University. Requirements: entering transfer student standing.

CSI:2150 Open Minded 1 s.h.
Focus on self-reflection and use of resources to research majors; topics include values, strengths, goals, identity, managing uncertainty, critical reading and thinking skills, recognizing transferable skills cultivated by majors; class participation and assignments related to course topics; for students with open majors.

CSI:2210 Iowa Criminal Justice Policy and Reform 3 s.h.
Introduction to contemporary discussions of policy and reform across all stages of criminal justice system including policing, pretrial detention, sentencing, incarceration, and reentry; current practices and policies; development of applied skills in policy analysis and communication; course material extends beyond policies for crime reduction and considers policies geared towards other outcomes (i.e., reducing inequalities and racial disparities in the criminal justice system); exploration of criminal justice policies through an Iowa lens at state and local levels. Same as CRIM:2210.

CSI:2600 UNI Regents Online Course Exchange 1-4 s.h.
University of Northern Iowa Online Course Sharing course; offered by the University of Northern Iowa (UNI) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).

CSI:2610 ISU Regents Online Course Exchange 1-4 s.h.
Iowa State University Online Course Sharing course; offered by Iowa State University (ISU) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).
CSI:3400 Criminology Mentoring Program 1 s.h.
Career search through self-exploration, research, and discussion in area of criminology; preparation for criminology capstone and/or internship program; creation of an individual development plan; individual meetings with instructor at beginning and end of semester; bimonthly meetings to discuss aspects of criminology from a practical perspective; identification of student interests and potential career paths.