Career Center Programs

Director
  • Angi McKie

Website: https://careers.uiowa.edu/

The University of Iowa Marvin A. and Rose Lee Pomerantz Career Center administers the university’s Career Center Programs. Students may use the Pomerantz Career Center’s services at any time during their academic careers. The center encourages entering first-year and transfer students to visit after they arrive on campus and to make use of all of the center’s services throughout their study at Iowa.

The center offers tailored professional career coaching for students who are deciding on majors that connect with career interests, résumé and cover letter help, job and internship strategies, ways to gain hands-on experience, interview strategies, preparing for graduate school, and other career-related topics. Students also can drop in daily for assistance from career peer advisors. Workshops and programs are presented to students across campus on career and professional development-related topics each semester.

Academic courses in career-related topics, such as career exploration and job search skills, are available each semester for academic credit ranging from 1–3 s.h. per course. See “Professional Development Courses” below for more information. Other courses are offered through the Leadership Studies Program.

The center hosts several career fairs and events each fall and spring, offering students the opportunity to talk with and learn about prospective employers.

The Pomerantz Career Center facilitates job and internship interviewing with a wide range of employers: regional, national, and international; profit and nonprofit; state and federal government. Employers conduct on-campus interviews at specific times during the year, and many post immediate openings year-round for internships and for full-time positions. On-campus recruiting and job, internship, and student employment postings are available online; visit Handshake on the Pomerantz Career Center website.

The center helps students find internships in Iowa, the Midwest, nationwide, and sometimes in other countries. For internship course options through the Career Center, see Courses in this section of the catalog.

For more information about the center’s services and facilities, contact the Pomerantz Career Center.

Professional Development Courses

Professional development courses give students the opportunity to engage in practical, hands-on, skills-based instruction relevant to careers and leadership development. The topics and curricula for the following courses incorporate input from employers, who were surveyed about their experiences, real-world examples, guidance, and the skills they most often seek when hiring new graduates.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CCP:1301</td>
<td>Communication for the Workplace</td>
<td>1</td>
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<tr>
<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
<td>1</td>
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<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
<td>1</td>
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<tr>
<td>CCP:1304</td>
<td>UI STEP: Student to Employed Professional</td>
<td>2</td>
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Career Center Programs Courses

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<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CCP:1005</td>
<td>Internship in Liberal Arts and Sciences</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1006</td>
<td>Internship in Business</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1007</td>
<td>Internship in Education</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1010</td>
<td>Internship in Nursing</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1015</td>
<td>Internship</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1017</td>
<td>Winterim Externship</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1018</td>
<td>Hawkeye Experience Grant</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1091</td>
<td>Internship in Law</td>
<td>0 s.h.</td>
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<tr>
<td>CCP:1170</td>
<td>Internship in Public Health</td>
<td>0 s.h.</td>
</tr>
<tr>
<td>CCP:1201</td>
<td>Academic Internship</td>
<td>1-3 s.h.</td>
</tr>
</tbody>
</table>
### CCP:1301 Communication for the Workplace 1 s.h.
How effective verbal and written communication is utilized in the workplace; how email and social media communication are used at work; appropriate ways to utilize assertiveness skills; development of refined presentation skills necessary for the workplace; hands-on, skills-based learning environment. Requirements: sophomore or higher standing.

### CCP:1302 Office Etiquette for the Workplace 1 s.h.
How professionalism and work ethic is demonstrated in the workplace; time management and organization skills relevant to full-time employment; succeeding in multigenerational workplaces; hands-on, skills-based learning environment. Requirements: sophomore or higher standing.

### CCP:1303 Successful Teamwork for the Workplace 1 s.h.
Demonstration of problem solving and self-awareness skills relevant to the workplace; application of listening and critical thinking skills; how to perform with a global mindset in the workplace; hands-on, skills-based learning environment. Requirements: sophomore or higher standing.

### CCP:1306 UI STEP: Student to Employed Professional 2 s.h.
Career foundation supplementing classroom learning along with campus job and activities (i.e., job, volunteer work, organizations, etc.); analysis of current university experiences through self-assessment activities; development of a personal action plan for each career development topic; expectations of entry-level employees and graduate school applicants for résumé, interview, and on-the-job performance. Requirements: student hourly or work-study employment.

### CCP:2001 Graduate Admissions 101 1 s.h.
Preparation for graduate school application and admissions process; graduate entrance examinations, how to select a graduate program, graduate school applications and personal statements, securing a graduate assistantship, and graduate school interviews. Recommendations: junior standing or one-to-two years before start of graduate school for an intentional and less stressful application process.

### CCP:2004 Internships: Search, Secure, and Succeed 1 s.h.
Types of internships; how to find and succeed at an internship; identifying internship priorities; creating résumés; interviewing skills; successful networking; tips for professionalism.

### CCP:2005 Pursuing Purpose: Preparing for Experiential Education 1 s.h.
Preparation for students to find and apply for experiential education opportunities that fit their interests, strengths, abilities, and values —pursuing career development purposefully; experiential education may include internships, co-ops, service learning, employment, study abroad, research, and practicums; ways that students can experience areas of career that allow for exploration and development of future career goals.

### CCP:2020 Washington Center Internship Program arr.

### CCP:2021 Washington Center Seminar 2 s.h.
Combined classroom instruction, faculty-led discussions, and experiential work opportunities; usually offered in Washington, D.C., occasionally at other locations tied to an event (e.g., political convention); one or two weeks.

### CCP:2202 International Student Full-Time Academic Internship 9 s.h.
Academic credit for full time internship (minimum of 40 hours per week) that relates to student’s major field. Requirements: occupies an academic term (fall or spring) and must participate in the internship and the course during the same semester, F-1 or J-1 visa international student, undergraduate standing in the Tippie College of Business, minimum 3.00 GPA, must be approved by International Student and Scholar Services (ISSS) for F-1 Curricular Practical Training (CPT) or J-1 Academic Training (AT), and concurrent registration in approved singular 3 s.h. distance education course to reach full-time (12 s.h.) student standing.

### CCP:3102 Job Search Essentials 1-3 s.h.
Essential skills for finding full-time employment; creating and polishing a résumé, techniques for interviewing and networking, and developing a personal job search plan; for students thinking about graduation and wanting to get serious about a job search. Recommendations: junior or higher standing.

### CCP:3103 MoneyWise 1-2 s.h.
Basics of personal finance for success at work and in life; savings, debt, mortgages, loans, employer benefits, insurance and student loans; may include investment basics (e.g., stocks, bonds, mutual funds, 401Ks, IRAs).

### CCP:3104 Defining Your Career Path 2 s.h.
Transitioning between career fields; understanding personal interests, values, and abilities; methods of researching information on careers; career development models and student preferences in making career-related decisions; preparation for making career-related decisions through participation in class and individual activities; balancing current responsibilities such as finances and family during a career transition. Requirements: 60 s.h. completed.

### CCP:3105 Transitioning from Campus to the Workplace 1 s.h.
Essential skills for transitioning from college life to successful career; tools for professional and personal success—networking, professionalism, workplace communication, managing personal image, and financial planning. Recommendations: junior or higher standing.

### CCP:3106 Career Computing Skills 2 s.h.
Students learn to use a variety of software to complete projects that will be relevant in advancing their careers (i.e., improving résumés, creating job search documents, utilizing various tools for meetings, developing professional presentations); email etiquette and efficiency; effective file storage.

### CCP:3107 Social Media for Your Job Search 1 s.h.
Effective use of social media for networking as part of preparing for a job search; efficient identification and utilization of online tools (e.g., LinkedIn, Twitter); building a professional online presence; creating a plan for utilizing social networks for an entry-level job search.

### CCP:3169 Internship in Graduate Studies 0 s.h.
Recognition of practical work experience and internships. Requirements: admission to Graduate College.

### CCP:3203 Investment Wise: Personal Investment Basics 2 s.h.
Basic understanding of general principles of personal investing; topics may include compounding, stocks, bonds, mutual funds, 401K/403B, IRAs, diversification, and asset allocation.