Bachelor of Liberal Studies, B.L.S.

Requirements

The Bachelor of Liberal Studies (B.L.S.) requires a minimum of 120 s.h. of credit. Students must maintain a g.p.a. of at least 2.00 in all coursework for the degree, all University of Iowa coursework, and all coursework for the B.L.S. track.

After admission to the University of Iowa, one of the following residence requirements must be met—at least 90 s.h. completed at the University of Iowa, or 45 of the final 60 s.h. completed at the University of Iowa, or the final 30 s.h. completed at the University of Iowa.

Students must earn at least 60 s.h. of the minimum 120 s.h. required for the degree at four-year colleges, including 30 s.h. in upper-level coursework. University of Iowa upper-level courses are numbered from 3000 to 4999.

B.L.S. students must complete a required set of common core courses and a B.L.S. track, as part of the total number of semester hours required for the degree. Students select at least one track from six options: expression in writing and reading, writing and reading, speaking and reading, speaking and writing, listening, and critical reading skills. Courses approved for the Rhetoric area of the CLAS General Education Program satisfy their common core requirements.

All University College policies regarding grading, course drops, withdrawals, academic standards, and so forth apply to B.L.S. students. For more information, see the For Students section on the University College website.

The following coursework is required for all B.L.S. students.

B.L.S. Common Core

Common core courses develop fundamental skills in writing, critical thinking, information literacy, and leadership and give students the opportunity to explore ideas from multiple perspectives.

Some courses in the common core are part of the College of Liberal Arts and Sciences (CLAS) General Education Program Two, as indicated below. Students should contact the B.L.S. advisor for information about additional courses that will fulfill their common core requirements.

Rhetoric

Rhetoric courses help students develop speaking, writing, listening, and critical reading skills. Courses approved for the Rhetoric area of the CLAS General Education Program satisfy the B.L.S. Rhetoric requirement.

Students who have transfer credit in composition, speech, and argumentation may instead be held to one of the following.

Statistics

Students must complete one approved statistics course (3-4 s.h.). They may use any 3-4 s.h. course offered by the
Bachelor of Liberal Studies, B.L.S.

Department of Statistics and Actuarial Science (prefix STAT) except STAT:1000 First-Year Seminar.

See statistics courses (prefix STAT) offered through distance education on the MyUI website.

Students also may use any 3 s.h. course approved for the Quantitative or Formal Reasoning area of the CLAS General Education Program Two.

See Quantitative or Formal Reasoning courses offered through distance education on the MyUI website.

**Information Literacy**

Students must complete one approved course (2-3 s.h.) focusing on information literacy. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAIS:1500</td>
<td>Business Computing Essentials</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3106</td>
<td>Career Computing Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Information Literacy requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Critical Thinking**

Students must complete one approved course (3 s.h.) focusing on critical thinking. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1401</td>
<td>Matters of Life and Death</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2260/ GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2775</td>
<td>The Bible and the Holocaust</td>
<td>3</td>
</tr>
<tr>
<td>SRM:2065</td>
<td>The Experience Economy</td>
<td>3</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Critical Thinking requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

**Leadership and Career Development**

Students must complete two or more approved courses (total of 6 s.h.) focusing on leadership and career development, chosen from the following list of distance education courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM:1818</td>
<td>Communication Skills for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1819</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CSI:1410</td>
<td>Life Design</td>
<td>2</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>RCE:2081</td>
<td>Making a Vocational-Educational Choice</td>
<td>2-3</td>
</tr>
<tr>
<td>RCE:4111</td>
<td>Building Leadership and Success at Work</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**B.L.S. Tracks**

B.L.S. students must complete one of the following tracks.

- Expression in Writing and Arts Track [p. 2]
- Family, Community, and Social Support Track [p. 3]
- Global Studies Track [p. 4]
- Health and Human Studies Track [p. 5]
- Justice and Ethics Track [p. 5]
- Organizational Studies Track [p. 6]

**Expression in Writing and Arts Track**

This track embraces interconnections between literature, writing, visual arts, and creative expression. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

**Foundation Coursework**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST:1075</td>
<td>American Popular Music: Rock and Roll to 1980</td>
<td>3</td>
</tr>
<tr>
<td>AMST:1076</td>
<td>Rock and Roll 1980 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1030</td>
<td>Themes in Global Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1150</td>
<td>Introduction to Screenwriting for Nonmajors</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1805</td>
<td>Legends and Heroes of Ancient Rome</td>
<td>1</td>
</tr>
<tr>
<td>CLSA:2016</td>
<td>Classical Mythology</td>
<td>3</td>
</tr>
<tr>
<td>CNW:1620</td>
<td>Introduction to Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM:2048</td>
<td>Transforming Media: From Telegraph to Internet</td>
<td>3</td>
</tr>
<tr>
<td>CW:2100</td>
<td>Creative Writing</td>
<td>3</td>
</tr>
</tbody>
</table>
Family, Community, and Social Support Track
This track focuses on human relations effectiveness in the social service sector. It explores mechanisms for the exchange of assistance through social relationships, especially as they relate to home, school, and community improvement. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFAM:2500</td>
<td>Black Culture and Experience: Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ASP:1800</td>
<td>Aging Matters: Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:1310</td>
<td>Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:2052/RHET:2135</td>
<td>Women in Islam and Middle East</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:2052/SOC:1310</td>
<td>Women in Islam and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:2900</td>
<td>Language, Gender, and Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>NAIS:2165/AMST:2165/ANTH:2165</td>
<td>Native Peoples of North America</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:2710</td>
<td>The American Family</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2135/SJUS:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>SRM:1045</td>
<td>Diversity and Inclusion in Healthy Living</td>
<td>3</td>
</tr>
<tr>
<td>SSW:2222</td>
<td>Introduction to Social Work</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3114</td>
<td>Parent-Child Relationships</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4934/PSQF:4134</td>
<td>Parent-Teacher Communication</td>
<td>1-3</td>
</tr>
<tr>
<td>EDTL:4936/PSQF:4136</td>
<td>Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4940</td>
<td>Characteristics of Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>
### Bachelor of Liberal Studies, B.L.S.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWSS:3154</td>
<td>Sexuality in the United States</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3920</td>
<td>Philosophy in Public</td>
<td>1-3</td>
</tr>
<tr>
<td>PSQF:3104</td>
<td>Multicultural Issues in Counseling and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4132</td>
<td>Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4162/PSQF:4162</td>
<td>Introduction to Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4173</td>
<td>Trauma Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4176</td>
<td>Child Abuse: Assessment, Intervention, and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4191</td>
<td>Advocacy: Awareness, Assertiveness, and Activism</td>
<td>arr.</td>
</tr>
<tr>
<td>RCE:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>1-3</td>
</tr>
<tr>
<td>SSW:3729</td>
<td>Substance Use and Abuse</td>
<td>2-3</td>
</tr>
<tr>
<td>SSW:3797</td>
<td>Child Welfare Policy and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SSW:4700</td>
<td>Motivational Interviewing in Diverse Application</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

### Global Studies Track

This track enables students to understand global issues and perspectives. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CBE:2040</td>
<td>Environment, Energy, and Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1181/GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1840</td>
<td>Roman Civilization</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2430</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>EES:1040</td>
<td>Evolution and the History of Life</td>
<td>3-4</td>
</tr>
<tr>
<td>FREN:1006</td>
<td>Global Sports and National Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1403</td>
<td>The West and the World: Modern</td>
<td>3</td>
</tr>
<tr>
<td>HRTS:2115/IS:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>IS:2020</td>
<td>World Events Today!</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1400</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1500</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1130/HIST:1030</td>
<td>Introduction to Islamic Civilization</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2852/GWS:2052</td>
<td>Women in Islam and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT:1030</td>
<td>Statistics for Business</td>
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</tbody>
</table>

### Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:3275/CLSA:3596</td>
<td>The Archaeology of Ancient Egypt</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3276/CLSA:3235</td>
<td>Greek Archaeology and Ethnohistory</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3277/CLSA:3240</td>
<td>Roman Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3278</td>
<td>Archaeology of Ancient Cities</td>
<td>3</td>
</tr>
<tr>
<td>EES:3210</td>
<td>Principles of Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:4460</td>
<td>Entrepreneurship and Global Trade</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3420</td>
<td>Sustainable and Green Building Concepts</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3050/ASP:3135/SSW:3135</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3560</td>
<td>Global Garbage and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3850/HHP:3850</td>
<td>Promoting Health Globally</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4002</td>
<td>Working in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>OEH:4240</td>
<td>Global Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3405</td>
<td>Authoritarian Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3503</td>
<td>Politics of Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3505</td>
<td>Civil Wars</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3512</td>
<td>International Conflict</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3516</td>
<td>The Politics of International Economics</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>RELS:3855/IS:3855</td>
<td>Human Rights and Islam</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

### World Languages General Education courses (maximum of two courses and 6 s.h.)
### Health and Human Studies Track

This track provides a foundation in the health sciences with a focus on social aspects of health care. It draws from courses in psychological and brain sciences and rehabilitation and counselor education. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

#### Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLSA:1181/ GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2130</td>
<td>Human Development Through the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2200</td>
<td>Physical Activity and Health</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2280</td>
<td>Cultural Competency in Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2310</td>
<td>Nutrition and Health</td>
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<tr>
<td>MED:1100</td>
<td>Introduction to Health Care Professions</td>
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<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
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<tr>
<td>PSY:2501</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology: Health Professions</td>
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<tr>
<td>RELS:2260/ GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
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<tr>
<td>RELS:2265/ GHS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
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<tr>
<td>SRM:1045</td>
<td>Diversity and Inclusion in Healthy Living</td>
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<tr>
<td>STAT:1020/ PSQF:1020 or STAT:1030</td>
<td>Elementary Statistics and Inference Statistics for Business</td>
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#### Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
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<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
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<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
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<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
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<tr>
<td>BIOC:3110</td>
<td>Biochemistry</td>
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<tr>
<td>CLSA:3750</td>
<td>Medical and Technical Terminology</td>
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<tr>
<td>DST:3103</td>
<td>Eugenics</td>
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<tr>
<td>HHP:3050</td>
<td>Obesity: Causes, Consequences, Prevention, and Treatment</td>
<td>3</td>
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<tr>
<td>HHP:3105</td>
<td>Anatomy for Human Physiology</td>
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<tr>
<td>HHP:3300</td>
<td>Human Growth and Motor Development</td>
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<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition</td>
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<tr>
<td>NURS:3736</td>
<td>Legal Issues for Health Care Providers</td>
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<tr>
<td>NURS:3740/ ASP:3740/ MED:3740/ PHAR:3740</td>
<td>End-of-Life Care for Adults and Families</td>
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<tr>
<td>PSY:3010</td>
<td>Health Psychology</td>
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<tr>
<td>PSY:3330</td>
<td>Childhood Psychopathology</td>
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</tr>
<tr>
<td>PSY:3620</td>
<td>Human Memory</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4131</td>
<td>Loss, Death, and Bereavement</td>
<td>3</td>
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<tr>
<td>RCE:4173</td>
<td>Trauma Across the Lifespan</td>
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<tr>
<td>RCE:4174</td>
<td>Positive Psychology</td>
<td>3</td>
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<tr>
<td>RCE:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4187/ EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
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</tr>
<tr>
<td>RSCI:4110</td>
<td>Vascular Anatomy</td>
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<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
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<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<tr>
<td>SRM:3020/ INTD:3027</td>
<td>Nutrition in Health and Performance</td>
<td>3</td>
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<tr>
<td>STAT:4143/ PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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<tr>
<td>TR:3171</td>
<td>Child Life Practical Application</td>
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<tr>
<td>TR:3174</td>
<td>Cultural Perspectives in Health Care</td>
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### Justice and Ethics Track

This track explores ethical and moral solutions for contemporary social issues related to criminal, justice, and political systems. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

#### Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>12 s.h. from these offered by distance education:</td>
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<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
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<tr>
<td>CRIM:2430</td>
<td>Comparative Criminal Justice Systems</td>
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<tr>
<td>GHS:2260/ RELS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
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<tr>
<td>HTS:2115/IS:2115</td>
<td>Introduction to Human Rights</td>
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<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
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<tr>
<td>PHIL:1401</td>
<td>Matters of Life and Death</td>
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</tr>
<tr>
<td>POLI:1100</td>
<td>Introduction to American Politics</td>
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</tr>
<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
<td>3</td>
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</table>


**Bachelor of Liberal Studies, B.L.S.**

**Upper-Level Coursework**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
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<tr>
<td>ASP:3519/POLI:3519</td>
<td>Politics of Aging</td>
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<tr>
<td>CRIM:3250</td>
<td>Drugs, Deviance, and Social Control</td>
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<tr>
<td>CRIM:4400</td>
<td>Internship in Criminal Justice and Corrections</td>
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<tr>
<td>CRIM:4410</td>
<td>Treatment Interventions in Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4420</td>
<td>Criminal Punishment</td>
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</tr>
<tr>
<td>POLI:3102</td>
<td>The U.S. Congress</td>
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<td>POLI:3111</td>
<td>American Public Policy</td>
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<tr>
<td>POLI:3202</td>
<td>Political Psychology</td>
<td>3</td>
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<tr>
<td>POLI:3204/SOC:3525</td>
<td>Public Opinion</td>
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<tr>
<td>POLI:3405</td>
<td>Authoritarian Politics</td>
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<tr>
<td>POLI:3503</td>
<td>Politics of Terrorism</td>
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<tr>
<td>RCE:4176</td>
<td>Child Abuse: Assessment, Intervention, and Advocacy</td>
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<tr>
<td>RCE:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
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<tr>
<td>RCE:4195</td>
<td>Ethics in Human Relations and Counseling</td>
<td>3</td>
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<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
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<tr>
<td>SRM:3151</td>
<td>Liability in Sport and Recreation</td>
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<tr>
<td>SRM:3700</td>
<td>Ethics in Sport</td>
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<tr>
<td>SSW:3797</td>
<td>Child Welfare Policy and Practice</td>
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<tr>
<td>SSW:4100</td>
<td>Social Work in the Criminal Justice System</td>
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**Organizational Studies Track**

This track focuses on management skills used in business enterprises. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 and above) offered by distance education.

**Foundation Coursework**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
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<tr>
<td>ACCT:2100</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>ACCT:2200</td>
<td>Managerial Accounting</td>
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<tr>
<td>BAIS:2800</td>
<td>Foundations of Business Analytics</td>
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<tr>
<td>BUS:2300</td>
<td>Searching for Business Information</td>
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<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
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<td>COMM:1819</td>
<td>Organizational Leadership</td>
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**Upper-Level Coursework**

<table>
<thead>
<tr>
<th>Code</th>
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<td>18 s.h. from these offered by distance education:</td>
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<tr>
<td>BAIS:3000</td>
<td>Operations Management</td>
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<td>BAIS:3005</td>
<td>Information Systems</td>
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<tr>
<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
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<tr>
<td>ECON:3100</td>
<td>Intermediate Microeconomics</td>
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<tr>
<td>ECON:3150</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
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<tr>
<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
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<tr>
<td>ENTR:3200</td>
<td>Entrepreneurial Marketing</td>
<td>3</td>
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<tr>
<td>ENTR:4400</td>
<td>Managing the Growth Business</td>
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</tr>
<tr>
<td>FIN:3000</td>
<td>Introductory Financial Management</td>
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<tr>
<td>JMC:3530</td>
<td>Social Media Marketing</td>
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<tr>
<td>MKTG:3000</td>
<td>Introduction to Marketing Strategy</td>
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<tr>
<td>POLI:3516</td>
<td>The Politics of International Economics</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
<td>3</td>
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<tr>
<td>RCE:4187/EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
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<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<tr>
<td>SRM:3153</td>
<td>Sport Business Practices</td>
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<tr>
<td>SRM:3154</td>
<td>Foundations of Event Management</td>
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<tr>
<td>SRM:3158</td>
<td>Sport and Recreation Promotion</td>
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<tr>
<td>SSW:3600/MGMT:3600/NURS:3600/RELS:3701</td>
<td>Nonprofit Organizational Effectiveness II</td>
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<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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