Bachelor of Liberal Studies, B.L.S.

Requirements

The Bachelor of Liberal Studies (B.L.S.) requires a minimum of 120 s.h. of credit. Students must maintain a g.p.a. of at least 2.00 in all coursework for the degree, all University of Iowa coursework, and all coursework for the B.L.S. track.

After admission to the University of Iowa, one of the following residence requirements must be met—at least 90 s.h. completed at the University of Iowa, or 45 of the final 60 s.h. completed at the University of Iowa, or the final 30 s.h. completed at the University of Iowa.

Students must earn at least 60 s.h. of the minimum 120 s.h. required for the degree at four-year colleges, including 30 s.h. in upper-level coursework. University of Iowa upper-level courses are numbered from 3000 to 4999.

B.L.S. students must complete a required set of common core courses and a B.L.S. track, as part of the total number of semester hours required for the degree. Students select at least one track from six options: expression in writing and reading, speaking and reading, writing and critical thinking, information literacy, and leadership and organizational studies. Students may complete more than one track.

All University College policies regarding grading, course drops, withdrawals, academic standards, and so forth apply to B.L.S. students. For more information, see the For Students section on the University College website.

The following coursework is required for all B.L.S. students.

B.L.S. Common Core

Common core courses develop fundamental skills in writing, critical thinking, information literacy, and leadership and give students the opportunity to explore ideas from multiple perspectives.

Some courses in the common core are part of the College of Liberal Arts and Sciences (CLAS) General Education Program Two, as indicated below. Students should contact the B.L.S. advisor for information about additional courses that will fulfill their common core requirements.

Rhetoric

Rhetoric courses help students develop speaking, writing, listening, and critical reading skills. Courses approved for the Rhetoric area of the CLAS General Education Program satisfy the B.L.S. Rhetoric requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4-5</td>
</tr>
</tbody>
</table>

Students who have transfer credit in composition, speech, and argumentation may instead be held to one of the following.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1040</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1060</td>
<td>Speaking and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Students should contact a B.L.S. advisor about which rhetoric course they may need to fulfill the rhetoric requirement.

See Rhetoric courses offered by distance education on the MyUI website.

Interpretation of Literature

This area, which focuses on the major genres of literature, improves students' abilities to read and analyze a variety of texts. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Interpretation of Literature area of the CLAS General Education Program Two.

See Interpretation of Literature courses offered by distance education on the MyUI website.

Global Perspectives

Global perspectives courses encourage students to understand issues from an international perspective. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the International and Global Issues area of the CLAS General Education Program Two.

See International and Global Issues courses offered by distance education on the MyUI website.

Domestic Diversity

Students must complete one approved course (3 s.h.) that addresses diversity and domestic perspectives on current issues. They may use any 3 s.h. course approved for the Values, Society, and Diversity area of the CLAS General Education Program Two.

See Values, Society, and Diversity courses offered by distance education on the MyUI website.

Students also may use one of these distance education courses, which are not part of the CLAS General Education Program, to satisfy the B.L.S. Domestic Diversity requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST:1075</td>
<td>American Popular Music: Rock and Roll to 1980</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4187/EDETL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:3154</td>
<td>Sexuality in the United States</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Statistics

Students must complete one approved statistics course (3-4 s.h.). They may use any 3-4 s.h. course offered by the Department of Statistics and Actuarial Science (prefix STAT) except STAT:1000 First-Year Seminar.
See statistics courses (prefix STAT) offered through distance education on the MyUI website.

Students also may use any 3 s.h. course approved for the Quantitative or Formal Reasoning area of the CLAS General Education Program Two.

See Quantitative or Formal Reasoning courses offered through distance education on the MyUI website.

Information Literacy

Students must complete one approved course (2-3 s.h.) focusing on information literacy. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAIS:1500</td>
<td>Business Computing Essentials</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3106</td>
<td>Career Computing Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Information Literacy requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking

Students must complete one approved course (3 s.h.) focusing on critical thinking. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1401</td>
<td>Matters of Life and Death</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2260/ GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2775</td>
<td>The Bible and the Holocaust</td>
<td>3</td>
</tr>
<tr>
<td>SRM:2065</td>
<td>The Experience Economy</td>
<td>3</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Critical Thinking requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

Leadership and Career Development

Students must complete two or more approved courses (total of 6 s.h.) focusing on leadership and career development, chosen from the following list of distance education courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
<td>1</td>
</tr>
<tr>
<td>COMM:1818</td>
<td>Communication Skills for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1819</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CSED:2081</td>
<td>Making a Vocational-Educational Choice</td>
<td>2-3</td>
</tr>
<tr>
<td>CSED:4111</td>
<td>Building Leadership and Success at Work</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>CSI:1410</td>
<td>Life Design</td>
<td>2</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

B.L.S. Tracks

B.L.S. students must complete one of the following tracks.

- Expression in Writing and Arts Track [p. 2]
- Family, Community, and Social Support Track [p. 3]
- Global Studies Track [p. 4]
- Health and Human Studies Track [p. 4]
- Justice and Ethics Track [p. 5]
- Organizational Studies Track [p. 6]

Expression in Writing and Arts Track

This track embraces interconnections between literature, writing, visual arts, and creative expression. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST:1075</td>
<td>American Popular Music: Rock and Roll to 1980</td>
<td>3</td>
</tr>
<tr>
<td>AMST:1076</td>
<td>Rock and Roll 1980 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1030</td>
<td>Themes in Global Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1150</td>
<td>Introduction to Screenwriting for Nonmajors</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1805</td>
<td>Legends and Heroes of Ancient Rome</td>
<td>1</td>
</tr>
<tr>
<td>CLSA:2016</td>
<td>Classical Mythology</td>
<td>3</td>
</tr>
<tr>
<td>CNW:1620</td>
<td>Introduction to Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM:2048</td>
<td>Transforming Media: From Telegraph to Internet</td>
<td>3</td>
</tr>
<tr>
<td>CW:2100</td>
<td>Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>CW:2870</td>
<td>Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>CW:2875</td>
<td>Poetry Writing</td>
<td>3</td>
</tr>
</tbody>
</table>
RHET:2135/ SJUS:2135  Rhetorics of Diversity and Inclusion  3
WRIT:1003/ LING:1003  English Grammar  3
WRIT:1500  Writing Commons: A Community of Writers  1-3

Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:3275/ CLSA:3596  The Archaeology of Ancient Egypt</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CLSA:3235/ ANTH:3276  Greek Archaeology and Ethnohistory</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CLSA:3750  Medical and Technical Terminology</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CW:3870  Advanced Fiction Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:3875  Advanced Poetry Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4745/ WRIT:4745  The Sentence: Strategies for Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4760/ WRIT:4760  The Art of Revision: Rewriting Prose for Clarity and Impact</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4897  Novel Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EALL:4130/ MUSM:4150  Introduction to Grant Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3212  Tasting Art: How the Senses Enhance Our Experience of Art</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3393/ ENGL:3191  Reading and Teaching Adolescent Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4630/ MUS:4630  Psychology of Music</td>
<td>2-3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3100  Historic House Management and Preservation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3105  Engaging Museum Audiences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3120  Museum Origins</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3125  Museums in a Digital World</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI:3603  War and Film</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SRM:3178  Communications and Public Relations in Sports</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Family, Community, and Social Support Track

This track focuses on human relations effectiveness in the social service sector. It explores mechanisms for the exchange of assistance through social relationships, especially as they relate to home, school, and community improvement. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFAM:2500  Black Culture and Experience: Contemporary Issues</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ANTH:2100  Anthropology and Contemporary World Problems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:1001  Introduction to Gender, Women’s, and Sexuality Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:1310/ SOC:1310  Gender and Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:2052/ RELS:2852  Women in Islam and the Middle East</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HHP:1045  Diversity and Inclusion in Healthy Living</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NAIS:2165/ AMST:2165/ ANTH:2165  Native Peoples of North America</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSQF:1075  Educational Psychology and Measurement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOC:1010  Introduction to Sociology</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>SOC:2710  The American Family</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RHET:2135/ SJUS:2135  Rhetorics of Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT:1020/ PSQF:1020  Elementary Statistics and Inference</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSED:4132  Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4162/ PSQF:4162  Introduction to Couple and Family Therapy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4173  Trauma Across the Lifespan</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4176  Child Abuse: Assessment, Intervention, and Advocacy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4179  Sexuality Within the Helping Professions</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4194  Interpersonal Effectiveness</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EALL:4130/ MUSM:4150  Introduction to Grant Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3114  Parent-Child Relationships</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4900  Foundations of Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4934/ PSQF:4134  Parent-Teacher Communication</td>
<td>1-3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4936/ PSQF:4136  Home/School/Community Partnerships</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:4940  Characteristics of Disabilities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:3154  Sexuality in the United States</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:3920  Philosophy in Public</td>
<td>1-3</td>
<td></td>
</tr>
</tbody>
</table>
Global Studies Track

This track enables students to understand global issues and perspectives. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offerings:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CBE:2040</td>
<td>Environment, Energy, and Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1840</td>
<td>Roman Civilization</td>
<td>3</td>
</tr>
<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>EES:1040</td>
<td>Evolution and the History of Life</td>
<td>3-4</td>
</tr>
<tr>
<td>FREN:1006</td>
<td>Global Sports and National Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HRTS:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>IS:2020</td>
<td>World Events Today!</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1400</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1500</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1130</td>
<td>Introduction to Islamic Civilization</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2852</td>
<td>Women in Islam and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3500</td>
<td>Nonprofit Organizational Effectiveness I</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>1-3</td>
</tr>
<tr>
<td>SSW:3729</td>
<td>Substance Use and Abuse</td>
<td>2-3</td>
</tr>
<tr>
<td>SSW:3797</td>
<td>Child Welfare Policy and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SSW:4700</td>
<td>Motivational Interviewing in Diverse Application</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper-Level Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offerings:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:3275</td>
<td>The Archaeology of Ancient Egypt</td>
<td>3</td>
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<td>ANTH:3276</td>
<td>Greek Archaeology and Ethnohistory</td>
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<td>Roman Archaeology</td>
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<td>ANTH:3278</td>
<td>Archaeology of Ancient Cities</td>
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<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
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<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
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<td>EES:3210</td>
<td>Principles of Paleontology</td>
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<tr>
<td>ENTR:4460</td>
<td>Entrepreneurship and Global Trade</td>
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<tr>
<td>GHS:3050</td>
<td>Global Aging</td>
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<td>GHS:3560</td>
<td>Global Garbage and Global Health</td>
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<td>GHS:3850</td>
<td>Promoting Health Globally</td>
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<td>GHS:4002</td>
<td>Working in Global Health</td>
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<td>OEH:4240</td>
<td>Global Environmental Health</td>
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<td>POLI:3405</td>
<td>Authoritarian Politics</td>
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<td>POLI:3503</td>
<td>Politics of Terrorism</td>
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<tr>
<td>POLI:3505</td>
<td>Civil Wars</td>
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<tr>
<td>RELS:3855</td>
<td>Human Rights and Islam</td>
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<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
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<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<tr>
<td>STAT:4143</td>
<td>Introduction to Statistical Methods</td>
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</table>

Health and Human Studies Track

This track provides a foundation in the health sciences with a focus on social aspects of health care. It draws from courses in psychological and brain sciences and counselor education. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework

<table>
<thead>
<tr>
<th>Code</th>
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<td>12 s.h. from these offerings:</td>
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<td>Aging Matters: Introduction to Gerontology</td>
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<td>Aging Matters: Introduction to Gerontology</td>
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<td>SSW:1800</td>
<td>Aging Matters: Introduction to Gerontology</td>
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<tr>
<td>CLSA:1181</td>
<td>Ancient Medicine</td>
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<td>GHS:1181</td>
<td>Ancient Medicine</td>
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<tr>
<td>HHP:1045</td>
<td>Diversity and Inclusion in Healthy Living</td>
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<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
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Bachelor of Liberal Studies, B.L.S.

HHP:2130  Human Development Through the Life Span  3
HHP:2200  Physical Activity and Health  3
HHP:2280  Cultural Competency in Health Promotion  3
HHP:2310  Nutrition and Health  3
MED:1100  Introduction to Health Care Professions  3

PSY:1001  Elementary Psychology  3
RELS:2260/ HHS:2260  Hard Cases in Healthcare at the Beginning of Life  3
RELS:2265/ ASP:2265/ HHS:2265  Hard Cases in Healthcare at the End of Life  3
STAT:1020/ PSQF:1020  Elementary Statistics and Inference  3-4

or STAT:1030  Statistics for Business  

Justice and Ethics Track

This track explores ethical and moral solutions for contemporary social issues related to criminal, justice, and political systems. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework

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<td>CRIM:1410  Introduction to Criminology  3</td>
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<tr>
<td>GHS:2260/ RELS:2260  Hard Cases in Healthcare at the Beginning of Life  3</td>
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<tr>
<td>HRTS:2115/IS:2115  Introduction to Human Rights  3</td>
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<tr>
<td>MGMT:2000  Introduction to Law  3</td>
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<tr>
<td>PHIL:1033  The Meaning of Life  3</td>
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<tr>
<td>POLI:1401  Matters of Life and Death  3</td>
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<tr>
<td>POLI:1100  Introduction to American Politics  3</td>
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<tr>
<td>POLI:1601  Introduction to Social Media and Politics  3</td>
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<td>POLI:1900  Introduction to the Politics of Race  3</td>
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<td>SOC:2810  Social Inequality  3</td>
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<tr>
<td>STAT:1020/ PSQF:1020  Elementary Statistics and Inference  3</td>
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Upper-Level Coursework

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<td>ASP:3150  Psychology of Aging  3</td>
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<td>ASP:3160  Biology of Aging  3</td>
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<td>ASP:3170  Health and Aging  3</td>
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<td>BMB:3110  Biochemistry  3</td>
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<td>CLSA:3750  Medical and Technical Terminology  2</td>
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<td>CSED:4131  Loss, Death, and Bereavement  3</td>
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<td>CSED:4173  Trauma Across the Lifespan  3</td>
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<td>CSED:4174  Positive Psychology  3</td>
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<td>CSED:4179  Sexuality Within the Helping Professions  3</td>
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<td>CSED:4185  Introduction to Substance Abuse  3</td>
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<tr>
<td>CSED:4187/ EDTL:4987  Introduction to Assistive Technology  3</td>
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<tr>
<td>CRIM:3250  Drugs, Deviance, and Social Control  3</td>
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<tr>
<td>CRIM:4400  Internship in Criminal Justice and Corrections  3</td>
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<td>CRIM:4410  Treatment Interventions in Corrections  3</td>
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<tr>
<td>CRIM:4420  Criminal Punishment  3</td>
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<tr>
<td>CSED:4176  Child Abuse: Assessment, Intervention, and Advocacy  3</td>
<td></td>
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<tr>
<td>CSED:4185  Introduction to Substance Abuse  3</td>
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<tr>
<td>CSED:4195  Ethics in Human Relations and Counseling  3</td>
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<tr>
<td>CSED:4197  Citizenship in a Multicultural Society  3</td>
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<tr>
<td>POLI:3100  American State Politics  3</td>
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<tr>
<td>POLI:3102  The U.S. Congress  3</td>
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<td>POLI:3111  American Public Policy  3</td>
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<tr>
<td>POLI:3202  Political Psychology  3</td>
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<tr>
<td>POLI:3405  Authoritarian Politics  3</td>
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<tr>
<td>POLI:3503  Politics of Terrorism  3</td>
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<td>SRM:3151  Liability in Sport and Recreation  3</td>
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<td>SRM:3700  Ethics in Sport  3</td>
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<tr>
<td>SSW:3797  Child Welfare Policy and Practice  3</td>
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Upper-Level Coursework

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<td>ASP:3519/ POLI:3519  Politics of Aging  3</td>
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<td>CRIM:4400  Internship in Criminal Justice and Corrections  3</td>
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<td>CRIM:4410  Treatment Interventions in Corrections  3</td>
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<td>CRIM:4420  Criminal Punishment  3</td>
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<td>CSED:4176  Child Abuse: Assessment, Intervention, and Advocacy  3</td>
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<td>CSED:4185  Introduction to Substance Abuse  3</td>
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<td>CSED:4195  Ethics in Human Relations and Counseling  3</td>
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<td>CSED:4197  Citizenship in a Multicultural Society  3</td>
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<td>POLI:3100  American State Politics  3</td>
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<td>SRM:3700  Ethics in Sport  3</td>
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<td>SSW:3797  Child Welfare Policy and Practice  3</td>
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SSW:4100  Social Work in the Criminal Justice System  

**Organizational Studies Track**  
This track focuses on management skills used in business enterprises. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

**Foundation Coursework**

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<td>ACCT:2100</td>
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<td>ACCT:2200</td>
<td>Managerial Accounting</td>
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<tr>
<td>BAIS:2800</td>
<td>Foundations of Business Analytics</td>
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<tr>
<td>BUS:2300</td>
<td>Searching for Business Information</td>
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<td>COMM:1816</td>
<td>Business and Professional Communication</td>
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<td>COMM:1819</td>
<td>Organizational Leadership</td>
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<tr>
<td>COMM:2010</td>
<td>Communication and Organizational Culture</td>
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<tr>
<td>ECON:1100</td>
<td>Principles of Microeconomics</td>
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<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
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<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
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<td>MGMT:2000</td>
<td>Introduction to Law</td>
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<td>MGMT:2100</td>
<td>Introduction to Management</td>
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<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
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**Upper-Level Coursework**

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<td>BAIS:3005</td>
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<td>Foundations of Leadership for Community Agencies</td>
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<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
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<td>ECON:3100</td>
<td>Intermediate Microeconomics</td>
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<td>Foundations of Event Management</td>
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<td>SRM:3158</td>
<td>Sport and Recreation Promotion</td>
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<td>SSW:3600/MGMT:3600/NURS:3600/RELS:3701</td>
<td>Nonprofit Organizational Effectiveness II</td>
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<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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