Bachelor of Liberal Studies, BLS

Requirements

The Bachelor of Liberal Studies (BLS) requires a minimum of 120 s.h. of credit. Students must maintain a grade-point average of at least 2.00 in all coursework for the degree, all University of Iowa coursework, and all coursework for the BLS track.

After admission to the University of Iowa, one of the following residence requirements must be met—at least 90 s.h. completed at the University of Iowa, or 45 of the final 60 s.h. completed at the University of Iowa, or the final 30 s.h. completed at the University of Iowa.

Students must earn at least 60 s.h. of the minimum 120 s.h. required for the degree at four-year colleges, including 30 s.h. in upper-level coursework. University of Iowa upper-level courses are numbered from 3000 to 4999.

BLS students must complete a required set of common core courses and a BLS track, as part of the total number of semester hours required for the degree. Students select at least one track from six options: expression in writing and arts; family, community, and social support; global studies; health and human studies; justice and ethics; and organizational studies. Students may complete more than one track.

All University College policies regarding grading, course drops, withdrawals, academic standards, and so forth apply to BLS students. For more information, see the For Students section on the University College website.

The following coursework is required for all BLS students.

**BLS Common Core**

Common core courses develop fundamental skills in writing, critical thinking, information literacy, and leadership and give students the opportunity to explore ideas from multiple perspectives.

Some courses in the common core are part of the College of Liberal Arts and Sciences (CLAS) General Education Program Two, as indicated below. Students should contact the BLS advisor for information about additional courses that will fulfill their common core requirements.

**Rhetoric**

Rhetoric courses help students develop speaking, writing, listening, and critical reading skills. Courses approved for the Rhetoric area of the CLAS General Education Program satisfy the BLS Rhetoric requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4-5</td>
</tr>
</tbody>
</table>

Students who have transfer credit in composition, speech, and argumentation may instead be held to one of the following.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1040</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1060</td>
<td>Speaking and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Students should contact a BLS advisor about which rhetoric course they may need to fulfill the rhetoric requirement.

See Rhetoric courses offered by distance education on the MyUI website.

**Interpretation of Literature**

This area, which focuses on the major genres of literature, improves students' abilities to read and analyze a variety of texts. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Interpretation of Literature area of the CLAS General Education Program Two.

See Interpretation of Literature courses offered by distance education on the MyUI website.

**Natural Sciences**

Natural sciences courses explore the scope and major concepts of a scientific discipline. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Natural Sciences area of the CLAS General Education Program Two.

See Natural Sciences courses offered by distance education on the MyUI website.

**Global Perspectives**

Global perspectives courses encourage students to understand issues from an international perspective. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the International and Global Issues area of the CLAS General Education Program Two.

See International and Global Issues courses offered by distance education on the MyUI website.

**Domestic Diversity**

Students must complete one approved course (3 s.h.) that addresses diversity and domestic perspectives on current issues. They may use any 3 s.h. course approved for the Values, Society, and Diversity area of the CLAS General Education Program Two.

See Values, Society, and Diversity courses offered by distance education on the MyUI website.

Students also may use one of these distance education courses, which are not part of the CLAS General Education Program, to satisfy the BLS Domestic Diversity requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GWSS:3154</td>
<td>Sexuality in the United States</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4187/EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/ NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**Statistics**

Students must complete one approved statistics course (3–4 s.h.). They may use any 3–4 s.h. course offered by the Department of Statistics and Actuarial Science (prefix STAT) except STAT:1000 First-Year Seminar.
See statistics courses (prefix STAT) offered through distance education on the MyUI website.

Students also may use any 3 s.h. course approved for the Quantitative or Formal Reasoning area of the CLAS General Education Program Two.

See Quantitative or Formal Reasoning courses offered through distance education on the MyUI website.

### Information Literacy

Students must complete one approved course (2–3 s.h.) focusing on information literacy. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAIS:1500</td>
<td>Business Computing Essentials</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3106</td>
<td>Career Computing Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Information Literacy requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
</tbody>
</table>

### Critical Thinking

Students must complete one approved course (3 s.h.) focusing on critical thinking. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM:2070</td>
<td>Social Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>HRTS:2115/IS:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1100</td>
<td>Introduction to Media Effects</td>
<td>3</td>
</tr>
<tr>
<td>JMC:2700</td>
<td>Media Ethics and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2135/ SJUS:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2260/ GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2775</td>
<td>The Bible and the Holocaust</td>
<td>3</td>
</tr>
<tr>
<td>SRM:2065</td>
<td>The Experience Economy</td>
<td>3</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the B.L.S. Critical Thinking requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

### Leadership and Career Development

Students must complete two or more approved courses (total of 6 s.h.) focusing on leadership and career development, chosen from the following list of distance education courses.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
<td>1</td>
</tr>
<tr>
<td>COMM:1818</td>
<td>Communication Skills for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1819</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CSED:2081</td>
<td>Making a Vocational-Educational Choice</td>
<td>2-3</td>
</tr>
<tr>
<td>CSED:4111</td>
<td>Building Leadership and Success at Work</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>CSI:1410</td>
<td>Life Design</td>
<td>2</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

### BLS Tracks

BLS students must complete one of the following tracks.

- Expression in Writing and Arts Track [p. 2].
- Family, Community, and Social Support Track [p. 3].
- Global Studies Track [p. 4].
- Health and Human Studies Track [p. 5].
- Justice and Ethics Track [p. 5].
- Organizational Studies Track [p. 6].
- Professional Studies Track [p. 6].

#### Expression in Writing and Arts Track

This track embraces interconnections between literature, writing, visual arts, and creative expression. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework—Expression in Writing and Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ARTH:1030</td>
<td>Themes in Global Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:2120</td>
<td>Art and Architecture of the Islamic World</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTS:1070</td>
<td>Elements of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1150</td>
<td>Introduction to Screenwriting for Nonmajors</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1805</td>
<td>Legends and Heroes of Ancient Rome</td>
<td>1</td>
</tr>
<tr>
<td>CLSA:2016</td>
<td>Classical Mythology</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Liberal Studies, BLS

CNW:1620 Introduction to Creative Nonfiction 3
COMM:1816 Business and Professional Communication 3
COMM:2048 Transforming Media: From Telegraph to Internet 3
CW:2100 Creative Writing 3
CW:2870 Fiction Writing 3
CW:2875 Poetry Writing 3
EDTL:2630/MUS:2630 Introduction to the Psychology of Music 3
EDTL:2821/COMM:2821 Oral Interpretation 3
HRTS:2115/IS:2115 Introduction to Human Rights 3
ITAL:2440 Italian Arts for International Success 3
JMC:1200 Introduction to Media and Culture 3
MUS:1066 Introduction to Film Music 3
RHET:2135/SJUS:2135 Rhetorics of Diversity and Inclusion 3
WRIT:1003/LING:1003 English Grammar 3
WRIT:1500 Writing Commons: A Community of Writers 1-3

Upper-Level Coursework—Expression in Writing and Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:3275/CLSA:3596</td>
<td>The Archaeology of Ancient Egypt</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:3235/ANTH:3276</td>
<td>Greek Archaeology and Ethnohistory</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:3750</td>
<td>Medical and Technical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>CLSA:3821/ANTH:3821/HIST:3403</td>
<td>City of Athens: Bronze Age to Roman World</td>
<td>3</td>
</tr>
<tr>
<td>CW:3870</td>
<td>Advanced Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>CW:3875</td>
<td>Advanced Poetry Writing</td>
<td>3</td>
</tr>
<tr>
<td>CW:4745/WRIT:4745</td>
<td>The Sentence: Strategies for Writing</td>
<td>3</td>
</tr>
<tr>
<td>CW:4760/WRIT:4760</td>
<td>The Art of Revision: Rewriting Prose for Clarity and Impact</td>
<td>3</td>
</tr>
<tr>
<td>CW:4897</td>
<td>Novel Writing</td>
<td>3</td>
</tr>
<tr>
<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:3382/ENGL:3190</td>
<td>Language and Learning</td>
<td>2-3</td>
</tr>
<tr>
<td>EDTL:3393/ENGL:3191</td>
<td>Reading and Teaching Adolescent Literature</td>
<td>3</td>
</tr>
<tr>
<td>JMC:3720</td>
<td>Nonprofit Communications</td>
<td>3</td>
</tr>
<tr>
<td>MUSM:3100</td>
<td>Historic House Management and Preservation</td>
<td>3</td>
</tr>
<tr>
<td>MUSM:3105</td>
<td>Engaging Museum Audiences</td>
<td>3</td>
</tr>
<tr>
<td>MUSM:3120</td>
<td>Museum Origins</td>
<td>3</td>
</tr>
<tr>
<td>MUSM:3125</td>
<td>Museums in a Digital World</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3603</td>
<td>War and Film</td>
<td>3</td>
</tr>
<tr>
<td>SRM:3178</td>
<td>Communications and Public Relations in Sports</td>
<td>3</td>
</tr>
</tbody>
</table>

Family, Community, and Social Support Track

This track focuses on human relations effectiveness in the social service sector. It explores mechanisms for the exchange of assistance through social relationships, especially as they relate to home, school, and community improvement. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Family, Community, and Social Support

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFAM:2500</td>
<td>Black Culture and Experience: Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:1310/SOC:1310</td>
<td>Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:2052/RELS:2852</td>
<td>Women in Islam and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>HHP:1045</td>
<td>Diversity and Inclusion in Healthy Living</td>
<td>3</td>
</tr>
<tr>
<td>NAIS:2165/AMST:2165/ANTH:2165</td>
<td>Native Peoples of North America</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2135/SJUS:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:2710</td>
<td>The American Family</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
</tbody>
</table>
Upper-Level Coursework—Family, Community, and Social Support

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSED:4132</td>
<td>Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4162/PSQF:4162</td>
<td>Introduction to Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4173</td>
<td>Trauma Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4176</td>
<td>Child Abuse: Assessment, Intervention, and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>EALL:4130/ MUSM:4150</td>
<td>Introduction to Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4900</td>
<td>Foundations of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4934/PSQF:4134</td>
<td>Parent-Teacher Communication</td>
<td>1-3</td>
</tr>
<tr>
<td>EDTL:4936/PSQF:4136</td>
<td>Home/School/Community Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>EDTL:4940</td>
<td>Characteristics of Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:3154</td>
<td>Sexuality in the United States</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3920</td>
<td>Philosophy in Public</td>
<td>1-3</td>
</tr>
<tr>
<td>PSQF:3104</td>
<td>Multicultural Issues in Counseling and Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Global Studies Track

This track enables students to understand global issues and perspectives. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Global Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1040</td>
<td>Arts of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Course #</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>POLI:3603</td>
<td>War and Film</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2955/IS:2955</td>
<td>Human Rights and Islam</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

### Health and Human Studies Track

This track provides a foundation in the health sciences with a focus on social aspects of health care. It draws from courses in psychological and brain sciences and counselor education. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

#### Foundation Coursework—Health and Human Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSA:1181/ GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>HHP:1045</td>
<td>Diversity and Inclusion in Healthy Living</td>
<td>3</td>
</tr>
<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2130</td>
<td>Human Development Through the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2200</td>
<td>Physical Activity and Health</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2280</td>
<td>Cultural Competency and Health</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2310</td>
<td>Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>MED:1100</td>
<td>Introduction to Health Care Professions</td>
<td>3</td>
</tr>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2260/ GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2265/ ASP:2265/ GHS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/ PSQF:1020 or STAT:1030</td>
<td>Elementary Statistics and Inference</td>
<td>3-4</td>
</tr>
</tbody>
</table>

### Justice and Ethics Track

This track explores ethical and moral solutions for contemporary social issues related to criminal, justice, and political systems. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

#### Foundation Coursework—Justice and Ethics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2260/ RELS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>HRTS:2115/IS:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1100</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1900</td>
<td>Introduction to the Politics of Race</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2330</td>
<td>Wealth, Inequality, and Islam</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1030</td>
<td>Contemporary Inequality Problems</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper-Level Coursework—Health and Human Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
<td>3</td>
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<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
<td>3</td>
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<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
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<tr>
<td>BMB:3110</td>
<td>Biochemistry</td>
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<tr>
<td>CLSA:3750</td>
<td>Medical and Technical Terminology</td>
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<tr>
<td>CSED:4131</td>
<td>Loss, Death, and Bereavement</td>
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</tr>
<tr>
<td>CSED:4173</td>
<td>Trauma Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4174</td>
<td>Positive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4187/ EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>HHP:3050</td>
<td>Obesity</td>
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<tr>
<td>HHP:3105</td>
<td>Anatomy for Human Physiology</td>
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<tr>
<td>HHP:3300</td>
<td>Human Growth and Motor Development</td>
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<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3740/ ASP:3740/ MED:3740</td>
<td>End-of-Life Care for Adults and Families</td>
<td>3</td>
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<tr>
<td>PSY:3330</td>
<td>Childhood Psychopathology</td>
<td>3</td>
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<tr>
<td>PSY:3620</td>
<td>Human Memory</td>
<td>3</td>
</tr>
<tr>
<td>RSCI:4110</td>
<td>Vascular Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143/ PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
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Upper-Level Coursework—Justice and Ethics

Course #  Title  Hours
18 s.h. from these offered by distance education:
ASP:3519/  Politics of Aging  3
POLI:3519
CRIM:3250  Drugs, Deviance, and Social Control  3
CRIM:4400  Internship in Criminal Justice and Corrections  3
CRIM:4410  Treatment Interventions in Corrections  3
CRIM:4420  Criminal Punishment  3
CSED:4176  Child Abuse: Assessment, Intervention, and Advocacy  3
CSED:4185  Introduction to Substance Abuse  3
CSED:4195  Ethics in Human Relations and Counseling  3
CSED:4197  Citizenship in a Multicultural Society  3
POLI:3100  American State Politics  3
POLI:3102  The U.S. Congress  3
POLI:3111  American Public Policy  3
POLI:3202  Political Psychology  3
POLI:3405  Authoritarian Politics  3
POLI:3503  Politics of Terrorism  3
SRM:3151  Liability in Sport and Recreation  3
SRM:3700  Ethics in Sport  3
SSW:3797  Child Welfare Policy and Practice  3
SSW:4100  Social Work in the Criminal Justice System  3

Organizational Studies Track

This track focuses on management skills used in business enterprises. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Organizational Studies

Course #  Title  Hours
12 s.h. from these offered by distance education:
ACCT:2100  Introduction to Financial Accounting  3
ACCT:2200  Managerial Accounting Analytics and Data Visualization  3
BAIS:2800  Foundations of Business Analytics  3
BUS:2300  Searching for Business Information  1
COMM:1816  Business and Professional Communication  3
COMM:1819  Organizational Leadership  3
COMM:2010  Communication and Organizational Culture  3
ECON:1100  Principles of Microeconomics  4
ECON:1200  Principles of Macroeconomics  4
ENTR:2000  Entrepreneurship and Innovation  3
MGMT:2000  Introduction to Law  3
MGMT:2100  Introduction to Management  3
STAT:1020/PSQF:1020 or STAT:1030  Statistics for Business  3-4

Upper-Level Coursework—Organizational Studies

Course #  Title  Hours
18 s.h. from these offered by distance education:
BAIS:3000  Operations Management  2
BAIS:3005  Information Systems  2
CSED:4140  Foundations of Leadership for Community Agencies  3
CSED:4187/EDTL:4987  Introduction to Assistive Technology  3
CSED:4197  Citizenship in a Multicultural Society  3
EALL:4130/MUSM:4150  Introduction to Grant Writing  3
ECON:3100  Intermediate Microeconomics  3
ECON:3150  Intermediate Macroeconomics  3
ENTR:3100  Entrepreneurial Finance  3
ENTR:3200  Entrepreneurial Marketing  3
ENTR:4400  Managing the Growth Business  3
FIN:3000  Introductory Financial Management  3
JMC:3530  Social Media Marketing  3
MKTG:3000  Introduction to Marketing Strategy  3
SOC:4225  The Social Psychology of Leadership  3
SRM:3153  Sport Business Practices  3
SRM:3154  Foundations of Event Management  3
SRM:3158  Sport and Recreation Promotion  3
SSW:3600/MGMT:3600/NURS:3600/RELS:3701  Nonprofit Organizational Effectiveness II  3
STAT:4143/PSQF:4143  Introduction to Statistical Methods  3

Professional Studies Track

More information related to the professional studies track will be provided at a later date.