

# Bachelor of Liberal Studies, BLS

## Requirements

The Bachelor of Liberal Studies (BLS) requires a minimum of 120 s.h. of credit. Students must maintain a grade-point average of at least 2.00 in all coursework for the degree, all University of Iowa coursework, and all coursework for the BLS track.

After admission to the University of Iowa, one of the following residence requirements must be met—at least 90 s.h. completed at the University of Iowa, or 45 of the final 60 s.h. completed at the University of Iowa, or the final 30 s.h. completed at the University of Iowa.

Students must earn at least 60 s.h. of the minimum 120 s.h. required for the degree at four-year colleges, including 30 s.h. in upper-level coursework. University of Iowa upper-level courses are numbered from 3000 to 4999.

BLS students must complete a required set of common core courses and a BLS track, as part of the total number of semester hours required for the degree. Students select at least one track from six options: expression in writing and arts; family, community, and social support; global studies; health and human studies; justice and ethics; and organizational studies. Students may complete more than one track.

All University College policies regarding grading, course drops, withdrawals, academic standards, and so forth apply to BLS students. For more information, see the For Students section on the University College website.

The following coursework is required for all BLS students.

## BLS Common Core

Common core courses develop fundamental skills in writing, critical thinking, information literacy, and leadership and give students the opportunity to explore ideas from multiple perspectives.

Some courses in the common core are part of the General Education College of Liberal Arts and Sciences Core (GE CLAS Core). Students should contact the BLS advisor for information about additional courses that will fulfill their common core requirements.

## Rhetoric

Rhetoric courses develop speaking, writing, listening, and critical reading skills and build competence in research, analysis, and argumentation. Each entering student's degree audit shows the course(s) that must be completed in order to fulfill the rhetoric requirement.

Courses approved for the Rhetoric area of the GE CLAS Core satisfy the BLS rhetoric requirement.

Course #	Title	Hours
RHET:1030	Rhetoric: Writing and Communication	4-5

Students who have transfer credit in composition, speech, and argumentation may instead be held to one of the following.

Course #	Title	Hours
RHET:1040	College Writing and Reading	3
RHET:1060	College Communication and Reading	3

Students should contact a BLS advisor if they have questions about which rhetoric course they may need to fulfill this requirement.

Find Rhetoric courses offered by distance education on MyUI.

## Interpretation of Literature

Courses in the Interpretation of Literature area focus on the major genres of literature (short and long fiction, nonfiction, poetry, and drama), improving students' abilities to read and analyze a variety of texts. Small group discussions in these courses challenge students to think critically, share insights, and listen thoughtfully to the arguments of others.

Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Interpretation of Literature area of the GE CLAS Core.

Find Interpretation of Literature courses offered by distance education on MyUI.

## Natural Sciences

Courses in the Natural Sciences area explore the scope and major concepts of a scientific discipline. Students learn the attitudes and practices of scientific investigators: logic, precision, experimentation, tentativeness, and objectivity.

Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Natural Sciences area of the GE CLAS Core.

Find Natural Sciences courses offered by distance education on MyUI.

## International and Global Issues

Courses in the International and Global Issues area focus predominantly on countries or issues outside the United States, encouraging students to understand contemporary issues from an international perspective. Students develop knowledge of one or more contemporary global or international issues, gain a greater awareness of varied international perspectives, and improve their skills of analysis and critical inquiry.

Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the International and Global Issues area of the GE CLAS Core.

## International and Global Issues Requirement and Military Overseas Service

BLS students who have or are serving in the military and have been deployed overseas may have the International and Global Issues (IGI) requirement satisfied by military service if such service is noted on the Veteran's DD-214 form. DD-214 forms should be submitted to the University College Academic Standards Committee [uc-asc@uiowa.edu]. The IGI requirement is satisfied by overseas service, but no credit is awarded and there is no reduction in the hours needed for graduation.

Find International and Global Issues courses offered by distance education on MyUI.

## Values and Society

Courses in the Values and Society area focus on how culture shapes the human experience and the role of values in society, with students asking fundamental questions regarding the human experience while exploring their own values and beliefs. They may use any 3 s.h. course approved for the Values and Society area of the GE CLAS Core.

Find Values and Society courses offered by distance education on MyUI.

Students may also use one of the following distance education courses, which are not part of the GE CLAS Core, to satisfy the BLS Values and Society requirement.

Course #	Title	Hours
CSED:4187/ EDTL:4987	Introduction to Assistive Technology	3
CSED:4197	Citizenship in a Multicultural Society	3
SSW:3712/ NURS:3712	Human Sexuality, Diversity, and Society	3

## Statistics/Quantitative or Formal Reasoning

Students must complete one approved statistics course (3-4 s.h.). They may use any 3-4 s.h. course offered by the Department of Statistics and Actuarial Science (prefix STAT) except STAT:1000 First-Year Seminar.

Find statistics courses (prefix STAT) offered through distance education on MyUI.

Students may also use any 3 s.h. course approved for the Quantitative or Formal Reasoning area of the GE CLAS Core.

Find Quantitative or Formal Reasoning courses offered through distance education on MyUI.

Students may also use these distance education courses, which are not part of the GE CLAS Core, to satisfy the BLS Statistics/Quantitative or Formal Reasoning requirement.

Course #	Title	Hours
BIOS:4120	Introduction to Biostatistics	3
LING:1003/ WRIT:1003	English Grammar	3

## Information Literacy

Students must complete one approved course (2-3 s.h.) focusing on information literacy. The following courses are offered by distance education.

Course #	Title	Hours
BAIS:1500	Business Computing Essentials	2
CCP:3106	Career Computing Skills	2

Students may also use one of these courses, which are not offered by distance education, to satisfy the BLS Information Literacy requirement.

Course #	Title	Hours
CS:1020	Principles of Computing	3
CS:1110	Introduction to Computer Science	3

## Critical Thinking

Students must complete one approved course (3 s.h.) focusing on critical thinking. The following courses are offered by distance education.

Course #	Title	Hours
COMM:2070	Social Media and Society	3
HHP:2280	Cultural Competency and Health	3
HRTS:2115/IS:2115	Introduction to Human Rights	3
JMC:1100	Introduction to Media Effects	3
JMC:2700	Media Ethics	3
PHIL:1033	The Meaning of Life	3
RELS:1015	Global Religious Conflict and Diversity	3
RHET:2135/ SJUS:2135	Decoding Disability: Rhetoric of Access and Accommodations	3
RELS:2260/ GHS:2260	Hard Cases in Healthcare at the Beginning of Life	3
RELS:2265/ ASP:2265/ GHS:2265	Hard Cases in Healthcare at the End of Life	3

Students may also use one of these courses, which are not offered by distance education, to satisfy the BLS Critical Thinking requirement.

Course #	Title	Hours
LING:1050	Language and Formal Reasoning	3
PHIL:1034	Liberty and the Pursuit of Happiness	3
PHIL:1636	Principles of Reasoning: Argument and Debate	3

## Leadership and Career Development

Students must complete two or more approved courses (total of 6 s.h.) focusing on leadership and career development, chosen from the following list of distance education courses.

Course #	Title	Hours
CCP:2001	Graduate Admissions 101	1
CCP:3102	Job Search Essentials	1-3
CCP:3104	Defining Your Career Path	2
CCP:3107	Social Media for Your Job Search	1
COMM:1818	Communication Skills for Leadership	3
COMM:1819	Organizational Leadership	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4194	Interpersonal Effectiveness	3
CSED:4197	Citizenship in a Multicultural Society	3
CSI:1410	Life Design	2
CW:3005/ INTD:3005/ WRIT:3005	Professional and Creative Business Communication	3

ENTR:1350	Foundations in Entrepreneurship	3
LS:2002	Career Leadership Academy Part 1: Leadership in Practice	3
SOC:4225	The Social Psychology of Leadership	3

## BLS Tracks

BLS students must complete one of the following tracks.

- Expression in Writing and Arts Track [p. 3]
- Family, Community, and Social Support Track [p. 3]
- Global Studies Track [p. 4]
- Health and Human Studies Track [p. 5]
- Justice and Ethics Track [p. 6]
- Organizational Studies Track [p. 6]
- Professional Studies Track [p. 7]

## Expression in Writing and Arts Track

This track embraces interconnections between literature, writing, visual arts, and creative expression. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework—Expression in Writing and Arts

Course #	Title	Hours
12 s.h. from these offered by distance education:		
ARTH:1030	Themes in Global Art	3
ARTH:1060	From Mona Lisa to Modernism: Survey of Western Art II	3
ARTH:1070	Asian Art and Culture	3
ARTH:2120	Art and Architecture of the Islamic World	3
CINE:1150	Introduction to Screenwriting for Nonmajors	3
CLSA:2016	Classical Mythology	3
CNW:1620	Introduction to Creative Nonfiction	3
COMM:1816	Business and Professional Communication	3
COMM:2048	Transforming Media: From Telegraph to Internet	3
CW:2100	Creative Writing	3
CW:2870	Fiction Writing	3
CW:2875	Poetry Writing	3
EDTL:2630/ MUS:2630	Introduction to the Psychology of Music	3
EDTL:2821/ COMM:2821	Oral Interpretation	3
HRTS:2907/IS:2907	Literature and Human Rights	1-3
ITAL:2440	Italian Arts for International Success	3
JMC:1200	Introduction to Media and Culture	3
MUS:1066	Introduction to Film Music	3

RHET:2135/ SJUS:2135	Decoding Disability: Rhetoric of Access and Accommodations	3
WRIT:1003/ LING:1003	English Grammar	3
WRIT:1500	Writing Commons: A Community of Writers	1-3

## Upper-Level Coursework—Expression in Writing and Arts

Course #	Title	Hours
18 s.h. from these offered by distance education:		
CLSA:3742/ WRIT:3742	Word Power: Building English Vocabulary	3
CLSA:3750	Medical and Technical Terminology	2
CLSA:3821/ ANTH:3821/ HIST:3403	City of Athens: Bronze Age to Roman World	3
CW:3870	Advanced Fiction Writing	3
CW:3875	Advanced Poetry Writing	3
CW:4745/ WRIT:4745	The Sentence: Strategies for Writing	3
CW:4760/ WRIT:4760	The Art of Revision: Rewriting Prose for Clarity and Impact	3
CW:4897	Novel Writing	3
EALL:4130/ MUSM:4150	Introduction to Grant Writing	3
EDTL:3382/ ENGL:3190	Language and Learning	2-3
EDTL:3393/ ENGL:3191	Reading and Teaching Adolescent Literature	3
INTD:3005/ CW:3005/ WRIT:3005	Professional and Creative Business Communication	3
JMC:3720/ MUSM:3720	Nonprofit Communications	3
MUSM:3001/ ANTH:3001/ EDTL:3001/ SIED:3001	Introduction to Museum Studies	3
MUSM:3100/ ANTH:3122	Historic House Management and Preservation	3
MUSM:3105	Engaging Museum Audiences	3
MUSM:3120	Museum Origins	3
MUSM:3125	Museums in a Digital World	3
POLI:3603	War and Film	3
SRM:3178	Communications and Public Relations in Sports	3

## Family, Community, and Social Support Track

This track focuses on human relations effectiveness in the social service sector. It explores mechanisms for the exchange of assistance through social relationships, especially as they relate to home, school, and community improvement. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

## Foundation Coursework—Family, Community, and Social Support

Course #	Title	Hours
12 s.h. from these offered by distance education:		
AFAM:2500	Black Culture and Experience: Contemporary Issues	3
ANTH:2100	Anthropology and Contemporary World Problems	3
ASP:1800/ CSD:1800/ NURS:1800/ SSW:1800/TR:1800	Aging Matters: Introduction to Gerontology	3
COMM:2070	Social Media and Society	3
GWSS:1310/ SOC:1310	Gender and Society	3
GWSS:2052/ RELS:2852	Women in Islam and the Middle East	3
NAIS:2165/ AMST:2165/ ANTH:2165	Native Peoples of North America	3
POLI:1800	Introduction to the Politics of Class and Inequality	3
PSQF:1075	Educational Psychology and Measurement	3
RELS:2000	Engaging Religious Diversity for Leadership and Entrepreneurship	3
RHET:2135/ SJUS:2135	Decoding Disability: Rhetoric of Access and Accommodations	3
SOC:1010	Introduction to Sociology	3-4
SOC:2710	The American Family	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3

## Upper-Level Coursework—Family, Community, and Social Support

Course #	Title	Hours
18 s.h. from these offered by distance education:		
ASP:3135/ GHS:3050/ SSW:3135	Global Aging	3
CRIM:3250	Drugs, Deviance, and Social Control	3
CSED:4132	Introduction to Addictions and Impulse Control Disorders	3
CSED:4145/ PSQF:4145	Marriage and Family Interaction	3
CSED:4162/ PSQF:4162	Introduction to Couple and Family Therapy	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4179	Sexuality Within the Helping Professions	3
CSED:4194	Interpersonal Effectiveness	3
EALL:4130/ MUSM:4150	Introduction to Grant Writing	3

EDTL:4900	Foundations of Special Education	3
EDTL:4934/ PSQF:4134	Parent-Teacher Communication	1-3
EDTL:4936/ PSQF:4136	Home/School/Community Partnerships	3
EDTL:4940	Characteristics of Disabilities	3
HHP:4030	Social Determinants of Health	3
PHIL:3920	Philosophy in Public	1-3
PSQF:3104	Multicultural Issues in Counseling and Psychology	3
SSW:3500/ ENTR:3595/ MGMT:3500/ MUSM:3500/ NURS:3595/ RELS:3700	Nonprofit Organizational Effectiveness I	3
SSW:3712/ NURS:3712	Human Sexuality, Diversity, and Society	3
SSW:3729	Substance Use and Abuse	2-3
SSW:3797	Child Welfare Policy and Practice	3
SSW:4700	Motivational Interviewing in Diverse Application	3
STAT:4143/ PSQF:4143	Introduction to Statistical Methods	3

## Global Studies Track

This track enables students to understand global issues and perspectives. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework ([courses numbered 3000 or above](#)) offered by distance education.

## Foundation Coursework—Global Studies

Course #	Title	Hours
12 s.h. from these offered by distance education:		
ANTH:2100	Anthropology and Contemporary World Problems	3
ANTH:2261	Human Impacts on the Environment	3
ARTH:1070	Asian Art and Culture	3
ARTH:2120	Art and Architecture of the Islamic World	3
CBE:2040	Environment, Energy, and Climate Change	3
CLSA:1181/ GHS:1181	Ancient Medicine	3
CLSA:1840	Roman Civilization	3
ECON:1200	Principles of Macroeconomics	4
FREN:1006	Global Sports and National Cultures	3
GHS:2000/ ANTH:2103	Introduction to Global Health Studies	3
HRTS:2115/IS:2115	Introduction to Human Rights	3
IS:2020	World Events Today!	3
LATS:2280/ HIST:2280	Introduction to Latina/o/x Studies	3

POLI:1400	Introduction to Comparative Politics	3
POLI:1500	Introduction to International Relations	3
POLI:1501	Introduction to American Foreign Policy	3
POLI:1510	International Politics of Environmental Issues	3
RELS:1015	Global Religious Conflict and Diversity	3
RELS:1130/ HIST:1030	Introduction to Islamic Civilization	3
RELS:2852/ GWSS:2052	Women in Islam and the Middle East	3
RELS:2955/IS:2955	Human Rights and Islam	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3
World Languages	General Education courses (maximum of two courses and 6 s.h.)	6

### Upper-Level Coursework—Global Studies

Course #	Title	Hours
18 s.h. from these offered by distance education:		
CSED:4194	Interpersonal Effectiveness	3
CSED:4197	Citizenship in a Multicultural Society	3
ENTR:4460	Entrepreneurship and Global Trade	3
GHS:3050/ ASP:3135/ SSW:3135	Global Aging	3
GHS:3850/ HHP:3850	Promoting Health Globally	3
GHS:4002	Working in Global Health	3
OEH:4240	Global Environmental Health	3
POLI:3405	Authoritarian Politics	3
POLI:3503	Politics of Terrorism	3
POLI:3504	Globalization	3
POLI:3506	Consequences of War	3
POLI:3505	Civil Wars	3
POLI:3603	War and Film	3
SEES:3210	Principles of Paleontology	3
SOC:3510	Medical Sociology	3
SOC:4225	The Social Psychology of Leadership	3
STAT:4143/ PSQF:4143	Introduction to Statistical Methods	3

### Health and Human Studies Track

This track provides a foundation in the health sciences with a focus on social aspects of health care. It draws from courses in psychological and brain sciences and counselor education. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework—Health and Human Studies

Course #	Title	Hours
12 s.h. from these offered by distance education:		
ASP:1800/ CSD:1800/ NURS:1800/ SSW:1800/TR:1800	Aging Matters: Introduction to Gerontology	3
CLSA:1181/ GHS:1181	Ancient Medicine	3
GHS:2000/ ANTH:2103	Introduction to Global Health Studies	3
HHP:2100	Human Anatomy	3
HHP:2130	Human Development Through the Life Span	3
HHP:2200	Physical Activity and Health	3
HHP:2280	Cultural Competency and Health	3
HHP:2310	Nutrition and Health	3
HHP:2400	Fundamentals of Human Physiology	3
MED:1100	Introduction to Health Care Professions	3
PSY:1001	Elementary Psychology	3
PSY:2301	Introduction to Clinical Psychology	3
PSY:2401	Introduction to Developmental Science	3
PSY:2601	Introduction to Cognitive Psychology	3
RELS:2260/ GHS:2260	Hard Cases in Healthcare at the Beginning of Life	3
RELS:2265/ ASP:2265/ GHS:2265	Hard Cases in Healthcare at the End of Life	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3
or PSY:2811	Research Methods and Data Analysis in Psychology I	

### Upper-Level Coursework—Health and Human Studies

Course #	Title	Hours
18 s.h. from these offered by distance education:		
ASP:3150	Psychology of Aging	3
ASP:3170	Health and Aging	3
BMB:3110	Biochemistry	3
CLSA:3750	Medical and Technical Terminology	2
CSED:4110	Psychology of Food and Mood	3
CSED:4113	Sleep, Sleep Deprivation, and Sleep Disorders	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4174	Positive Psychology	3
CSED:4179	Sexuality Within the Helping Professions	3

CSED:4185	Introduction to Substance Abuse	3
CSED:4187/ EDTL:4987	Introduction to Assistive Technology	3
GHS:3035	Engaging in Global Health	1
HHP:3030	Lifestyle Medicine	3
HHP:3050	Obesity	3
HHP:3105	Anatomy for Human Physiology	3
HHP:3300	Human Growth and Motor Development	3
HHP:4390	Understanding Human Disease	3
HHP:4440	Physiology of Nutrition	3
NURS:3740/ ASP:3740/ MED:3740	End-of-Life Care for Adults and Families	3
PSY:3330	Childhood Psychopathology	3
PSY:3620	Human Memory	3
RSCI:4110	Vascular Anatomy	3
SOC:3510	Medical Sociology	3
SOC:4225	The Social Psychology of Leadership	3
STAT:4143/ PSQF:4143	Introduction to Statistical Methods	3
or BIOS:4120	Introduction to Biostatistics	

## Justice and Ethics Track

This track explores ethical and moral solutions for contemporary social issues related to criminal, justice, and political systems. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

### Foundation Coursework—Justice and Ethics

Course #	Title	Hours
12 s.h. from these offered by distance education:		
CRIM:1410	Introduction to Criminology	3
GHS:2260/ RELS:2260	Hard Cases in Healthcare at the Beginning of Life	3
HRTS:2115/IS:2115	Introduction to Human Rights	3
JMC:2600	Freedom of Expression	3
JMC:2700	Media Ethics	3
MGMT:2000	Introduction to Law	3
PHIL:1033	The Meaning of Life	3
POLI:1100	Introduction to American Politics	3
POLI:1601	Introduction to Social Media and Politics	3
POLI:1800	Introduction to the Politics of Class and Inequality	3
POLI:1900	Introduction to the Politics of Race	3
RELS:1015	Global Religious Conflict and Diversity	3
RELS:2330	Wealth, Inequality, and Islam	3
SOC:1030	Contemporary Social Problems	3-4

SOC:2810	Social Inequality	3
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3

## Upper-Level Coursework—Justice and Ethics

Course #	Title	Hours
18 s.h. from these offered by distance education:		
ASP:3519/ POLI:3519	Politics of Aging	3
CRIM:3250	Drugs, Deviance, and Social Control	3
CRIM:4400	Internship in Criminal Justice and Corrections	3
CRIM:4410	Treatment Interventions in Corrections	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4185	Introduction to Substance Abuse	3
CSED:4195	Ethics in Human Relations and Counseling	3
CSED:4197	Citizenship in a Multicultural Society	3
MGMT:4600/ MUSM:4600	Nonprofit Ethics and Governance	3
POLI:3100	American State Politics	3
POLI:3102	The U.S. Congress	3
POLI:3111	American Public Policy	3
POLI:3116	The Presidency	3
POLI:3202	Political Psychology	3
POLI:3405	Authoritarian Politics	3
POLI:3503	Politics of Terrorism	3
SRM:3151	Liability in Sport and Recreation	3
SRM:3700	Ethics in Sport	3
SSW:3797	Child Welfare Policy and Practice	3
SSW:4100	Social Work in the Criminal Justice System	3

## Organizational Studies Track

This track focuses on management skills used in business enterprises. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework ([courses numbered 3000 or above](#)) offered by distance education.

### Foundation Coursework—Organizational Studies

Course #	Title	Hours
12 s.h. from these offered by distance education:		
BAIS:2800	Foundations of Business Analytics	3
BUS:2300	Searching for Business Information	1
COMM:1816	Business and Professional Communication	3
COMM:1819	Organizational Leadership	3
COMM:2010	Communication and Organizational Culture	3
ECON:1100	Principles of Microeconomics	4

ECON:1200	Principles of Macroeconomics	4	STAT:4143/ PSQF:4143	Introduction to Statistical Methods	3
ENTR:2000	Entrepreneurship and Innovation	3			
JMC:1500	Introduction to Social Media	3			
MGMT:2000	Introduction to Law	3			
MGMT:2100	Introduction to Management	3			
RELS:2000	Engaging Religious Diversity for Leadership and Entrepreneurship	3			
STAT:1020/ PSQF:1020	Elementary Statistics and Inference	3			

## Professional Studies Track

*More information related to the professional studies track will be provided at a later date.*

## Upper-Level Coursework—Organizational Studies

Course #	Title	Hours
18 s.h. from these offered by distance education:		
BAIS:3000	Operations Management	2
BAIS:3005	Information Systems	2
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4187/ EDTL:4987	Introduction to Assistive Technology	3
CSED:4197	Citizenship in a Multicultural Society	3
EALL:4130/ MUSM:4150	Introduction to Grant Writing	3
ECON:3100	Intermediate Microeconomics	3
ECON:3150	Intermediate Macroeconomics	3
ECON:3325	Personnel Economics	3
ENTR:3100	Entrepreneurial Finance	3
ENTR:3200	Entrepreneurial Marketing	3
ENTR:4400	Managing the Growth Business	3
FIN:3000	Introductory Financial Management	3
GHS:4002	Working in Global Health	3
HHP:3700	Health Care Communications	1
INTD:3005/ CW:3005/ WRIT:3005	Professional and Creative Business Communication	3
JMC:3530	Social Media Marketing	3
MGMT:4600/ MUSM:4600	Nonprofit Ethics and Governance	3
MKTG:3000	Introduction to Marketing Strategy	3
SOC:4225	The Social Psychology of Leadership	3
SRM:3153	Sport Business Practices	3
SRM:3154	Foundations of Event Management	3
or EVNT:3154	Foundations of Event Management	
SRM:3158	Sport and Recreation Promotion	3
SSW:3600/ MGMT:3600/ NURS:3600/ RELS:3701	Nonprofit Organizational Effectiveness II	3