Bachelor of Liberal Studies, BLS

Requirements

The Bachelor of Liberal Studies (BLS) requires a minimum of 120 s.h. of credit. Students must maintain a grade-point average of at least 2.00 in all coursework for the degree, all University of Iowa coursework, and all coursework for the BLS track.

After admission to the University of Iowa, one of the following residence requirements must be met—at least 90 s.h. completed at the University of Iowa, or 45 of the final 60 s.h. completed at the University of Iowa, or the final 30 s.h. completed at the University of Iowa.

Students must earn at least 60 s.h. of the minimum 120 s.h. required for the degree at four-year colleges, including 30 s.h. in upper-level coursework. University of Iowa upper-level courses are numbered from 3000 to 4999.

BLS students must complete a required set of common core courses and a BLS track, as part of the total number of semester hours required for the degree. Students select at least one track from six options: expression in writing and arts; family, community, and social support; global studies; health and human studies; justice and ethics; and organizational studies. Students may complete more than one track.

All University College policies regarding grading, course drops, withdrawals, academic standards, and so forth apply to BLS students. For more information, see the For Students section on the University College website.

The following coursework is required for all BLS students.

BLS Common Core

Common core courses develop fundamental skills in writing, critical thinking, information literacy, and leadership and give students the opportunity to explore ideas from multiple perspectives.

Some courses in the common core are part of the College of Liberal Arts and Sciences (CLAS) General Education Program Two. Students should contact the BLS advisor for information about additional courses that will fulfill their common core requirements.

Rhetoric

Rhetoric courses help students develop speaking, writing, listening, and critical reading skills. Courses approved for the Rhetoric area of the CLAS General Education Program satisfy the BLS Rhetoric requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030</td>
<td>Rhetoric</td>
<td>4-5</td>
</tr>
</tbody>
</table>

Students who have transfer credit in composition, speech, and argumentation may instead be held to one of the following.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1040</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1060</td>
<td>Speaking and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Students should contact a BLS advisor about which rhetoric course they may need to fulfill the rhetoric requirement.

See Rhetoric courses offered by distance education on the MyUI website.

Interpretation of Literature

This area, which focuses on the major genres of literature, improves students’ abilities to read and analyze a variety of texts. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Interpretation of Literature area of the CLAS General Education Program Two.

See Interpretation of Literature courses offered by distance education on the MyUI website.

Natural Sciences

Natural sciences courses explore the scope and major concepts of a scientific discipline. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the Natural Sciences area of the CLAS General Education Program Two.

See Natural Sciences courses offered by distance education on the MyUI website.

Global Perspectives

Global perspectives courses encourage students to understand issues from an international perspective. Students must complete one approved course (3 s.h.) in this area. They may use any 3 s.h. course approved for the International and Global Issues area of the CLAS General Education Program Two.

See International and Global Issues courses offered by distance education on the MyUI website.

Domestic Diversity

Students must complete one approved course (3 s.h.) that addresses diversity and domestic perspectives on current issues. They may use any 3 s.h. course approved for the Values, Society, and Diversity area of the CLAS General Education Program Two.

See Values, Society, and Diversity courses offered by distance education on the MyUI website.

Students also may use one of these distance education courses, which are not part of the CLAS General Education Program, to satisfy the BLS Domestic Diversity requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSED:4187/EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Statistics

Students must complete one approved statistics course (3-4 s.h.). They may use any 3-4 s.h. course offered by the Department of Statistics and Actuarial Science (prefix STAT) except STAT:1000 First-Year Seminar.

See statistics courses (prefix STAT) offered through distance education on the MyUI website.

Students also may use any 3 s.h. course approved for the Quantitative or Formal Reasoning area of the CLAS General Education Program Two.
See Quantitative or Formal Reasoning courses offered through distance education on the MyUI website.

Students also may use this distance education courses, which is not part of the CLAS General Education Program, to satisfy the BLS Statistics requirement.

### Information Literacy

Students must complete one approved course (2–3 s.h.) focusing on information literacy. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAIS:1500</td>
<td>Business Computing Essentials</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3106</td>
<td>Career Computing Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the BLS Information Literacy requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
</tbody>
</table>

### Critical Thinking

Students must complete one approved course (3 s.h.) focusing on critical thinking. The following courses are offered by distance education.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM:2070</td>
<td>Social Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>HRST:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1100</td>
<td>Introduction to Media Effects</td>
<td>3</td>
</tr>
<tr>
<td>JMC:2700</td>
<td>Media Ethics and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2135/</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>SJUS:2135</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
</tbody>
</table>

Students also may use one of these courses, which are not offered by distance education, to satisfy the BLS Critical Thinking requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

### Leadership and Career Development

Students must complete two or more approved courses (total of 6 s.h.) focusing on leadership and career development, chosen from the following list of distance education courses.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
<td>1</td>
</tr>
<tr>
<td>COMM:1818</td>
<td>Communication Skills for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1819</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CSED:2081</td>
<td>Making a Vocational-Educational Choice</td>
<td>2-3</td>
</tr>
<tr>
<td>CSED:4111</td>
<td>Building Leadership and Success at Work</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>CSI:1410</td>
<td>Life Design</td>
<td>2</td>
</tr>
<tr>
<td>CW:3005/</td>
<td>Professional and Creative Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>INTD:3005/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRIT:3005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

### BLS Tracks

BLS students must complete one of the following tracks.

- **Expression in Writing and Arts Track** [p. 2].
- **Family, Community, and Social Support Track** [p. 3].
- **Global Studies Track** [p. 4].
- **Health and Human Studies Track** [p. 4].
- **Justice and Ethics Track** [p. 5].
- **Organizational Studies Track** [p. 6].
- **Professional Studies Track** [p. 6].

### Expression in Writing and Arts Track

This track embraces interconnections between literature, writing, visual arts, and creative expression. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

#### Foundation Coursework—Expression in Writing and Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTH:1030</td>
<td>Themes in Global Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:2120</td>
<td>Art and Architecture of the Islamic World</td>
<td>3</td>
</tr>
<tr>
<td>CINE:1150</td>
<td>Introduction to Screenwriting for Nonmajors</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:2016</td>
<td>Classical Mythology</td>
<td>3</td>
</tr>
<tr>
<td>CNW:1620</td>
<td>Introduction to Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
</tbody>
</table>


COMM:2048 Transforming Media: From Telegraph to Internet 3
CW:2100 Creative Writing 3
CW:2870 Fiction Writing 3
CW:2875 Poetry Writing 3
EDTL:2630/MUS:2630 Introduction to the Psychology of Music 3
EDTL:2821/COMM:2821 Oral Interpretation 3
HRTS:2907/IS:2907 Literature and Human Rights 1-3
ITAL:2440 Italian Arts for International Success 3
JMC:1200 Introduction to Media and Culture 3
MUS:1066 Introduction to Film Music 3
RHET:2135/SJUS:2135 Rhetorics of Diversity and Inclusion 3
WRIT:1003/LING:1003 English Grammar 3
WRIT:1500 Writing Commons: A Community of Writers 1-3

Upper-Level Coursework—Expression in Writing and Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLSA:3750 Medical and Technical Terminology</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CLSA:3821/ ANTH:3821/HIST:3403 City of Athens: Bronze Age to Roman World</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:3870 Advanced Fiction Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:3875 Advanced Poetry Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4745/ WRIT:4745 The Sentence: Strategies for Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4760/ WRIT:4760 The Art of Revision: Rewriting Prose for Clarity and Impact</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CW:4897 Novel Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EALL:4130/ MUSM:4150 Introduction to Grant Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3382/ ENGL:3190 Language and Learning</td>
<td>2-3</td>
<td></td>
</tr>
<tr>
<td>EDTL:3393/ ENGL:3191 Reading and Teaching Adolescent Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JMC:3720 Nonprofit Communications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3100/ ANTH:3122 Historic House Management and Preservation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3105 Engaging Museum Audiences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3120 Museum Origins</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUSM:3125 Museums in a Digital World</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI:3603 War and Film</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SRM:3178 Communications and Public Relations in Sports</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Family, Community, and Social Support Track

This track focuses on human relations effectiveness in the social service sector. It explores mechanisms for the exchange of assistance through social relationships, especially as they relate to home, school, and community improvement. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Family, Community, and Social Support

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFAM:2500 Black Culture and Experience: Contemporary Issues</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ANTH:2100 Anthropology and Contemporary World Problems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COMM:2070 Social Media and Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:1310/ SOC:1310 Gender and Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GWSS:2052/ RELS:2852 Women in Islam and the Middle East</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NAIS:2165/ AMST:2165/ ANTH:2165 Native Peoples of North America</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI:1800 Introduction to the Politics of Class and Inequality</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSQF:1075 Educational Psychology and Measurement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RELS:2000 Engaging Religious Diversity for Leadership and Entrepreneurship</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RHET:2135/ SJUS:2135 Rhetorics of Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOC:1010 Introduction to Sociology</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>SOC:2710 The American Family</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT:1020/ PSQF:1020 Elementary Statistics and Inference</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Upper-Level Coursework—Family, Community, and Social Support

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSED:4132 Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4162/ PSQF:4162 Introduction to Couple and Family Therapy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4173 Trauma Across the Lifespan</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSED:4176 Child Abuse: Assessment, Intervention, and Advocacy</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
CSED:4179  Sexuality Within the Helping Professions  3
CSED:4194  Interpersonal Effectiveness  3
EALL:4130/ MUSM:4150  Introduction to Grant Writing  3
EDTL:4900  Foundations of Special Education  3
EDTL:4934/ PSQF:4134  Parent-Teacher Communication  1-3
EDTL:4936/ PSQF:4136  Home/School/Community Partnerships  3
EDTL:4940  Characteristics of Disabilities  3
GWSS:3154  Sexuality in the United States  3
PHIL:3920  Philosophy in Public  1-3
PSQF:3104  Multicultural Issues in Counseling and Psychology  3
SSW:3712/ NURS:3712  Human Sexuality, Diversity, and Society  1-3
SSW:3729  Substance Use and Abuse  2-3
SSW:3797  Child Welfare Policy and Practice  3
SSW:4700  Motivational Interviewing in Diverse Application  3
STAT:4143/ PSQF:4143  Introduction to Statistical Methods  3

Global Studies Track
This track enables students to understand global issues and perspectives. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Global Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
<td>3</td>
</tr>
<tr>
<td>CBE:2040</td>
<td>Environment, Energy, and Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:1181/ GHS:1181</td>
<td>Ancient Medicine</td>
<td></td>
</tr>
<tr>
<td>CLSA:1840</td>
<td>Roman Civilization</td>
<td>3</td>
</tr>
<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>FREN:1006</td>
<td>Global Sports and National Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HRTS:2115/IS:2115</td>
<td>Introduction to Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>IS:2020</td>
<td>World Events Today!</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1400</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1500</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>RELS:1130/HIST:1030</td>
<td>Introduction to Islamic Civilization</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2852/GWSS:2052</td>
<td>Women in Islam and the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>RELS:2955/IS:2955</td>
<td>Human Rights and Islam</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-Level Coursework—Global Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 s.h. from these offered by distance education:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSED:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>EES:3210</td>
<td>Principles of Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:4460</td>
<td>Entrepreneurship and Global Trade</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3050/ ASP:3135/ SSW:3135</td>
<td>Promoting Health Globally</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3850/ HHP:3850</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4002</td>
<td>Working in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>OEH:4240</td>
<td>Global Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3405</td>
<td>Authoritarian Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3503</td>
<td>Politics of Terrorism</td>
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<td>POLI:3504</td>
<td>Globalization</td>
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<td>POLI:3506</td>
<td>Consequences of War</td>
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<td>POLI:3505</td>
<td>Civil Wars</td>
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<td>POLI:3603</td>
<td>War and Film</td>
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<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
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<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<tr>
<td>STAT:4143/ PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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Health and Human Studies Track
This track provides a foundation in the health sciences with a focus on social aspects of health care. It draws from courses in psychological and brain sciences and counselor education. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Health and Human Studies

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<th>Course #</th>
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<td>12 s.h. from these offered by distance education:</td>
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Bachelor of Liberal Studies, BLS

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<tr>
<td>CLSA:1181/</td>
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<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
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<tr>
<td>HHP:1300</td>
<td>Fundamentals of Human Physiology</td>
<td>3</td>
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<td>HHP:2130</td>
<td>Human Development</td>
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<td>HHP:2200</td>
<td>Physical Activity and Health</td>
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<td>HHP:2280</td>
<td>Cultural Competency and Health</td>
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<td>HHP:2310</td>
<td>Nutrition and Health</td>
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<td>MED:1100</td>
<td>Introduction to Health Care Professions</td>
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<td>PSY:1001</td>
<td>Elementary Psychology</td>
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<tr>
<td>RELS:2260/</td>
<td>Hard Cases in Healthcare at the Beginning</td>
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<tr>
<td>GHS:2260</td>
<td>of Life</td>
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<tr>
<td>RELS:2265/</td>
<td>Hard Cases in Healthcare at the End of Life</td>
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<td>ASP:2265/</td>
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<td>GHS:2265</td>
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<td>Elementary Statistics and Inference</td>
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<td>PSQF:1020</td>
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<tr>
<td>or PSY:2811</td>
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Upper-Level Coursework—Health and Human Studies

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<th>Course #</th>
<th>Title</th>
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<tbody>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
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<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
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<tr>
<td>BMB:3110</td>
<td>Biochemistry</td>
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<td>CLSA:3750</td>
<td>Medical and Technical Terminology</td>
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<td>CSED:4131</td>
<td>Loss, Death, and Bereavement</td>
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<td>CSED:4173</td>
<td>Trauma Across the Lifespan</td>
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<tr>
<td>CSED:4174</td>
<td>Positive Psychology</td>
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<td>CSED:4179</td>
<td>Sexuality Within the Helping Professions</td>
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<td>CSED:4185</td>
<td>Introduction to Substance Abuse</td>
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<td>CSED:4187/</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
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<td>EDTL:4987</td>
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<td>HHP:3050</td>
<td>Obesity</td>
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<td>HHP:3105</td>
<td>Anatomy for Human Physiology</td>
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<tr>
<td>HHP:3300</td>
<td>Human Growth and Motor Development</td>
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<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition</td>
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<tr>
<td>NURS:3740/</td>
<td>End-of-Life Care for Adults and Families</td>
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<td>MED:3740</td>
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<td>PSY:3330</td>
<td>Childhood Psychopathology</td>
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<td>PSY:3620</td>
<td>Human Memory</td>
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<td>RSCI:4110</td>
<td>Vascular Anatomy</td>
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<td>SOC:3510</td>
<td>Medical Sociology</td>
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<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<tr>
<td>STAT:4143/</td>
<td>Introduction to Statistical Methods</td>
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<td>PSQF:4143</td>
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Justice and Ethics Track

This track explores ethical and moral solutions for contemporary social issues related to criminal, justice, and political systems. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Justice and Ethics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
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<tbody>
<tr>
<td>ASP:1410</td>
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<td>GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning</td>
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<td>RELS:2260</td>
<td>of Life</td>
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<td>HRTS:2115/</td>
<td>Introduction to Human Rights</td>
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<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
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<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
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<tr>
<td>POLI:1100</td>
<td>Introduction to American Politics</td>
<td>3</td>
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<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
<td>3</td>
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<td>POLI:1900</td>
<td>Introduction to the Politics of Race</td>
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<td>RELS:1015</td>
<td>Global Religious Conflict and Diversity</td>
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<tr>
<td>RELS:2330</td>
<td>Wealth, Inequality, and Islam</td>
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<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
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<td>SOC:2810</td>
<td>Social Inequality</td>
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<td>Elementary Statistics and Inference</td>
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<td>or PSY:2811</td>
<td>Psychology I</td>
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Upper-Level Coursework—Justice and Ethics

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<th>Course #</th>
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<tbody>
<tr>
<td>ASP:3519/</td>
<td>Politics of Aging</td>
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<td>CRIM:3250</td>
<td>Drugs, Deviance, and Social Control</td>
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<td>CRIM:4400</td>
<td>Internship in Criminal Justice and Corrections</td>
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<td>CRIM:4410</td>
<td>Treatment Interventions in Corrections</td>
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<tr>
<td>CSED:4176</td>
<td>Child Abuse: Assessment, Intervention, and Advocacy</td>
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<tr>
<td>CSED:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
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<tr>
<td>CSED:4195</td>
<td>Ethics in Human Relations and Counseling</td>
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<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
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<tr>
<td>POLI:3100</td>
<td>American State Politics</td>
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<td>POLI:3102</td>
<td>The U.S. Congress</td>
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<td>POLI:3111</td>
<td>American Public Policy</td>
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<td>POLI:3202</td>
<td>Political Psychology</td>
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<td>POLI:3405</td>
<td>Authoritarian Politics</td>
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<td>POLI:3503</td>
<td>Politics of Terrorism</td>
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SRM:3151  Liability in Sport and Recreation  3
SRM:3700  Ethics in Sport  3
SSW:3797  Child Welfare Policy and Practice  3
SSW:4100  Social Work in the Criminal Justice System  3

Organizational Studies Track
This track focuses on management skills used in business enterprises. The track requires 12 s.h. of foundation coursework and 18 s.h. of upper-level coursework (courses numbered 3000 or above) offered by distance education.

Foundation Coursework—Organizational Studies

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
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<td>BAIS:2800</td>
<td>Foundations of Business Analytics</td>
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<td>BUS:2300</td>
<td>Searching for Business Information</td>
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<td>COMM:1816</td>
<td>Business and Professional Communication</td>
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<td>COMM:1819</td>
<td>Organizational Leadership</td>
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<tr>
<td>COMM:2010</td>
<td>Communication and Organizational Culture</td>
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<tr>
<td>ECON:1100</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
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<tr>
<td>JMC:1500</td>
<td>Introduction to Social Media</td>
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<td>MGMT:2000</td>
<td>Introduction to Law</td>
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<td>MGMT:2100</td>
<td>Introduction to Management</td>
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<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
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Upper-Level Coursework—Organizational Studies

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<tr>
<td>BAIS:3000</td>
<td>Operations Management</td>
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<td>BAIS:3005</td>
<td>Information Systems</td>
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<td>CSED:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
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<td>CSED:4187/EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
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<tr>
<td>CSED:4197</td>
<td>Citizenship in a Multicultural Society</td>
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<td>EALL:4130/MUSM:4150</td>
<td>Introduction to Grant Writing</td>
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<td>ECON:3100</td>
<td>Intermediate Microeconomics</td>
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<td>ECON:3150</td>
<td>Intermediate Macroeconomics</td>
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<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
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<td>Entrepreneurial Marketing</td>
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<td>ENTR:4400</td>
<td>Managing the Growth Business</td>
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<td>FIN:3000</td>
<td>Introductory Financial Management</td>
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<td>JMC:3530</td>
<td>Introduction to Marketing Strategy</td>
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<td>MKTG:3000</td>
<td>Social Media Marketing</td>
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<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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<td>Sport Business Practices</td>
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<td>SRM:3154</td>
<td>Foundations of Event Management</td>
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<td>SRM:3158</td>
<td>Sport and Recreation Promotion</td>
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<td>Nonprofit Organizational Effectiveness II</td>
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Professional Studies Track
More information related to the professional studies track will be provided at a later date.

Admission

Individuals who would like to earn the Bachelor of Liberal Studies degree must apply for admission to the program.

Applicants to the BLS program must meet one of the following sets of requirements:

- they must have at least 24 s.h. of graded college-level transfer credit with a grade-point average (GPA) of 2.00 or higher; or
- they must hold an associate degree with a GPA of 2.00 or higher in all college-level transfer credit.