Office of Access and Support

Interim Director
• Luis F. Aranda

Website: https://diversity.uiowa.edu/division-access-opportunity-and-diversity/office-access-and-support-oas

Courses

Office of Access and Support Courses

CIAE:0023 Iowa First Nations 0 s.h.

CIAE:1050 The Iowa Edge 1 s.h.
Preparation for academic success; students engage and participate in a series of interactive presentations, discussions, and activities; introduction to campus resources; connect with support staff; opportunities to question faculty from various departments; students build community with other participants, take part in team-building activities, and learn leadership skills that will serve them throughout their college careers; for first-year students accepted to the Iowa Edge program. Requirements: offer and acceptance to the Iowa Edge program.

CIAE:1080 Advantage Iowa: Exploring Our Identities 1 s.h.
Reflection on identity development, cultural wealth, and awareness of self and understanding of the many new people around us; engagement in interactive experiences that support personal and academic development; students have the chance to meet faculty and staff of similar backgrounds and begin to learn about themselves and how they can become successful college students; highlight of services provided by the Center for Inclusive Academic Excellence and integrates the Advantage Iowa Scholarship.

CIAE:2013 Iowa Edge New Peer Leader Training 1 s.h.
Preparation for role of Iowa Edge Peer Leader; working with African American, Alaskan Native, American Indian, Asian American, Pacific Islander, Latino/a, and first generation college students; development of leadership, group facilitation, presentation, and peer mentoring skills.

CIAE:2033 Iowa Edge Returning Peer Leader Training 1 s.h.
Preparation for returning Iowa Edge Peer Leaders; working with African American, Alaskan Native, American Indian, Asian American, Pacific Islander, Latino/a, and first generation college students; development of leadership, group facilitation, presentation, and peer mentoring skills.