Business Administration, B.B.A.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University's Four-Year Graduation Plan.

The following checkpoints are designed for students who enter the University as direct admission or pre-business students. In order to stay on the plan, pre-business students must maintain the grade-point averages required for admission to the Tippie College of Business and must apply for admission to the college the semester that the five prerequisite courses will be completed, but no later than before the fifth semester begins. The Four-Year Graduation Plan is not available to students who choose to pursue a double major in the college or to those enrolled in a combined degree program.

Before the third semester begins: RHET:1030 Rhetoric, ECON:1100 Principles of Microeconomics, MATH:1350 Quantitative Reasoning for Business, STAT:1030 Statistics for Business, and BAIS:1500 Business Computing Essentials, or equivalents; and at least one-quarter of the semester hours required for graduation.

Before the fifth semester begins: ACCT:2100 Introduction to Financial Accounting and ECON:1200 Principles of Macroeconomics, or equivalents; business core courses that satisfy prerequisites in a student’s intended major; three-quarters of General Education requirements; and at least half of the semester hours required for graduation.

Before the seventh semester begins: three-quarters of business core requirements, approximately half of the coursework in the major (varies by major), and three-quarters of the semester hours required for graduation.

Before the eighth semester begins: approximately three-quarters of coursework in the major (varies by major).

During the eighth semester: all remaining coursework in the B.B.A. degree and a sufficient number of semester hours to graduate.

Iowa Degree in Three

Iowa Degree in Three is designed for students who are academically prepared to complete more semester hours per term than average or who come to the University of Iowa with completed college credits. It is a flexible, affordable option developed to meet the needs of highly motivated students. Students sign an agreement during their first semester of enrollment; meet with an advisor at least once a semester to review their plans and progress; take courses during summer sessions, if necessary; meet specific course checkpoints; and maintain the grade-point average required for the major.

The Tippie College makes several assumptions about candidates for the Iowa Degree in Three: