Translation

Director, World Languages, Literatures and Cultures
• Jill N. Beckman (Linguistics)

Director, Translation
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Undergraduate minor: translation for global literacy
Graduate degree: M.F.A. in literary translation
Graduate certificate: literary translation
Faculty: https://translation.uiowa.edu/people
Website: https://translation.uiowa.edu/

Literally every form of global exchange—from material goods and natural resources to knowledge, values, ideologies, and cultures—depends on translation across languages. Aided by the range of human migration, globalization has led to rich syntheses between and among cultures, languages, and sensibilities. Borders between countries have become tenuous in relation to transnational, multicultural, and multilingual realities.

The undergraduate minor in translation for global literacy introduces students to the exploration of translation both as a practical application and as a tool for global literacy. The graduate Certificate in Literary Translation offers students the opportunity to develop stronger competencies in translation as a method of scholarly inquiry and pedagogy, and the advantage of the ongoing synergy between creative writing and literary translation. The M.F.A. in literary translation program focuses on creating works that can convey the distinctness of the original languages and the immediacy of contemporary languages.

These programs of study are administered by the Division of World Languages, Literatures and Cultures.

Programs

Undergraduate Program of Study

Minor
Translation for Global Literacy

Graduate Programs of Study

Major
• Master of Fine Arts in Literary Translation

Certificate
• Certificate in Literary Translation

Facilities

The Center for Language and Culture Learning provides a wide variety of facilities and services to the Division of World Languages, Literatures and Cultures (DWLLC), including a 24-computer Instructional Technology Center (ITC) and five All-In-One Studios/small group study rooms equipped with video production and editing software, a Computer Assisted Language Learning Lab with 25 computers integrated with Sanako software for language practice, a SignAll lab for American Sign Language learning and practice, and virtual reality hardware and development space.

The center provides spaces for quiet study as well as for group meetings. Departments, programs, and student organizations are welcome to host conversation hours, film nights, study groups, workshops, and more. The center supports a robust peer tutoring program in many of the languages taught in DWLLC, with both in-person and online availability, as well as Directed Independent Language Study, through which faculty, staff, or students can be paired with a tutor to learn a language not taught in the DWLLC.

Courses

Translation Courses

TRNS:1000 First-Year Seminar
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first-semester standing.

TRNS:1240 World Literature in Translation I
Reading and analysis of major literary texts from writing’s origins to 1700 in the Mediterranean, Asia, and Africa; interrelationship of literature and history. Taught in English. GE: Literary, Visual, and Performing Arts. Same as CL:1240, CLSA:1040.

TRNS:1241 World Literature: 1700 to Present
Reading and analysis of major literary texts from 18th century to present in chronological sequence; emphasis on interrelationship of literature and history. Requirements: completion of GE CLAS Core Rhetoric. GE: Literary, Visual, and Performing Arts. Same as CL:1241.

TRNS:2000 Translation and Global Society
Contexts and functions of translation in the age of globalization; how translations are produced, received, and utilized in various contexts; effects of globalization on ethics, aesthetics, and politics of translation; how we understand cultures when they are received or transmitted through translation; effects of these exchanges on the English language. GE: Diversity and Inclusion.

TRNS:2001 Global Science Fiction

TRNS:2248 The Invention of Writing: From Cuneiform to Computers
Invention of writing as one of the most momentous events in the history of human civilizations; how the use of written sign systems, notations, maps, graphs, encryptions, and most recently, computer programs have consequences that reach deeply into all aspects of people’s lives; how writing fascinates and delights, fosters reflexive thinking and facilitates development of complex societies, and gives rise to institutions of social power and control; students explore the invention of writing and its consequences in broad international and interdisciplinary context. Taught in English. Same as ANTH:2248, ASIA:2248, CL:2248, CLSA:2048, COMM:2248, GRMN:2248, HIST:2148, IS:2248, LING:2248, WLLC:2248.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tr>
<td>TRNS:2578</td>
<td>Translation in the Humanities: Modes and Approaches 3 s.h.</td>
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<td>Introduction to translation in several humanistic modes including philosophy, poetry, fiction, biography, memoir, history, oral history, popular science, literary correspondence, public essays, and the retranslation of classical works; overview of translation history and theory; ethical, practical, technological, and commercial approaches to translation; language background or prior exposure to translation not required.</td>
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<tr>
<td>TRNS:3001</td>
<td>Reading for Translation: Text Analysis 3 s.h.</td>
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<td>Required skills and vocabulary to identify and discuss elements of literary texts; formal and genre distinctions, historical and theoretical approaches to analyzing literature, and comparative methods.</td>
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<tr>
<td>TRNS:3122</td>
<td>Tolstoy and Dostoevsky 3-4 s.h.</td>
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<td>Tolstoy's <em>War and Peace</em> and Anna Karenina; Dostoevsky's <em>Crime and Punishment</em>, <em>The Demons</em>, and short stories. Taught in English. Same as RUS:3122, WLLC:3122.</td>
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<tr>
<td>TRNS:3179</td>
<td>Undergraduate Translation Workshop 3 s.h.</td>
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<td>Translation exercises, discussion of translation works in progress; alternative strategies for translation projects. Prerequisites: TRNS:3179.</td>
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<tr>
<td>TRNS:3189</td>
<td>Undergraduate Translation Workshop II 3 s.h.</td>
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<td>Continued training through translation exercises, discussion of translation works in progress; alternative strategies for translation projects. Prerequisites: TRNS:3179.</td>
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<tr>
<td>TRNS:3200</td>
<td>Literary Translation from German 3 s.h.</td>
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<td>Workshop and seminar on translating from German to English; emphasis on literary translations and studying existing translations; special issues of German as a source language for translation into English. Taught in English and German. Requirements: prior completion of two German courses at the 3000 level or above. Same as GRMN:3200.</td>
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<td>TRNS:3202</td>
<td>Workshop in Chinese Literary Translation 3 s.h.</td>
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<td>Translation from Chinese to English with emphasis on literary translation; issues in theory and practice of translation; special features of Chinese as a source language for translation. Prerequisites: CHIN:3102. Same as CHIN:3201.</td>
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<tr>
<td>TRNS:3205</td>
<td>Literary Translation Workshop in Ancient Greek and Latin 3 s.h.</td>
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<td>Translation from Greek/Latin to English with emphasis on literary translation; issues in theory and practice of translation in the discipline; special features of ancient languages as a source language for translation. Taught in English. Same as CLSG:3200, CLSL:3200.</td>
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<tr>
<td>TRNS:3232</td>
<td>French Literary Translation Workshop 3 s.h.</td>
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<td>Workshop in literary translation from French to English; practical, ethical, and theoretical questions about translation; focus on specific complication of French-English language pair; mapping style, genre, and literary influences of French authors for purpose of translation. Taught in French. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300. Same as FREN:3232.</td>
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<td>TRNS:3491</td>
<td>Translation Internship 1-3 s.h.</td>
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<td>Translation internship. Requirements: permission of the program coordinator of the undergraduate minor in translation for global literacy in consultation with the student's advisor.</td>
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<td>TRNS:3498</td>
<td>Translate Iowa Project arr.</td>
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<td>Internship with the Translate Iowa Project. Taught in English. Requirements: TRNS:2000 or TRNS:3179 or TRNS:3202 or ENGL:3724 or JPN:3201 or SPAN:3030 or SPAN:3050 or SPAN:4980. Same as ARAB:3498.</td>
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<td>TRNS:3700</td>
<td>Topics in Global Cinema 3 s.h.</td>
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<td>Identification of new models and methods to investigate cinema's relationship to current global issues beyond traditional scholarly focus in Western Europe and the United States; exploration of an emerging field, moving away from the paradigm of national cinema and bringing together shared theoretical frameworks while acknowledging different historical and cultural contexts. Taught in English. Same as ASIA:3700, JPN:3700, WLLC:3700.</td>
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<td>TRNS:4040</td>
<td>Topics in Translation 3-4 s.h.</td>
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<td>Examination of special issues related to craft, context, and practice of translation.</td>
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<td>TRNS:4050</td>
<td>Independent Study 1-3 s.h.</td>
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<td>Focused study on topic of student's choosing under direction of faculty member. Requirements: permission of the student's academic advisor or the program coordinator of the undergraduate minor in translation for global literacy.</td>
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<td>TRNS:4131</td>
<td>Undergraduate Reading Workshop 3 s.h.</td>
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<td>Analysis of different types of texts—theoretical, cultural, political, philosophical, literary, poetic—and exploration of varying ways to frame and read them. Same as WLLC:4131.</td>
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<td>TRNS:4470</td>
<td>Translating Style 3 s.h.</td>
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<td>How do translators carry style over from one language and cultural milieu to another? To what extent does style structure storytelling? Exploration of these questions through a variety of readings by modern and contemporary stylists who either write in English or translate into English; special attention to what stylistic devices are at work and what their implications are for narration, characterization, and world building.</td>
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TRNS:4480 Literature and Translation 3 s.h.
Translation in the broadest sense; originality, authority, authorship, accuracy, ownership, audience; issues problematizing differences between medium and message.

TRNS:4500 Undergraduate Capstone Project 0-3 s.h.
Culmination of undergraduate minor in translation for global literacy; translation manuscript or a scholarly/research thesis on topics relevant to scope of minor. Requirements: approval of the program coordinator of the undergraduate minor in translation for global literacy; consent of a faculty member willing to serve as director of the capstone project.

TRNS:4800 Seminar in Comparative Literature 3 s.h.
Focus on comparative, interdisciplinary, theoretical, and/or inter-arts topic; topics vary; required for comparative literature major. Taught in English. Same as CL:4800, GRMN:4800, GWSS:4800, WLLC:4801.

TRNS:5210 International Translation Workshop 1,3 s.h.
International writers pair with University of Iowa translators to write new works of poetry and fiction in English; second-language fluency not required for international writers. Same as IWP:5205.

TRNS:5491 Translation Internship arr.

TRNS:5500 Advanced Translation Practice 1-3 s.h.
Substantial translation project guided by a faculty advisor; readings and assignments designed to help translator with particular tasks and challenges presented by the project; translation and critical/reflective writing. Prerequisites: TRNS:6459 and TRNS:7460. Requirements: advanced-level translator in literary translation M.F.A. program.

TRNS:5999 Publishing, Prizes, and Prestige 3 s.h.
Introduction to contemporary world literature and its producers, circulation, and gatekeepers; students award the annual Translator's Choice Award for a literary translation published in the previous calendar year. Taught in English.

TRNS:6000 The Craft and Contexts of Translation 1,3 s.h.
Focus on craft and contexts of translation practice; provides students with information and experience regarding the profession and practice of translation; readings, reflective writing, and participation at guest events that focus on topics and practices relevant to the craft and professional contexts of translation.

TRNS:6050 Independent Study arr.

TRNS:6400 Thesis arr.
Translation thesis with critical introduction.

TRNS:6444 Thesis Workshop 3 s.h.
Intensive multi-language workshop; focus on M.F.A. thesis manuscript and critical paratext; translations from various languages into English. Prerequisites: TRNS:7460. Requirements: second-year standing in M.F.A. literary translation.

TRNS:6459 Issues in Translation 3 s.h.
Contemporary and historical theories.

TRNS:6555 Translator-in-Residence Workshop 3 s.h.
Translation workshop facilitated by the translator-in-residence; focus on review and revision of student manuscripts; readings on technique and theories, translation practice, and manuscript review.

TRNS:7460 Translation Workshop 3 s.h.
Requirements: at least one foreign language. Same as IWP:7460.