Sociology, B.S.

Requirements

The Bachelor of Science with a major in sociology requires a minimum of 120 s.h., including at least 45 s.h. of work for the major, with a minimum of 42 s.h. in sociology coursework. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core. Transfer students must earn at least 18 s.h. in sociology coursework at the University of Iowa; transfer courses must be approved by a sociology advisor.

The major offers two optional tracks for students with an interest in one of the following concentrations: family and health services, or human relations and business.

Requirements for the major are similar for the Bachelor of Arts and the Bachelor of Science, except B.S. students take 9 s.h. of advanced statistics and three theory and methods courses, while B.A. students take 3-4 s.h. of statistics, a theory course, and a methods course.

Choice of a degree program should be dictated by a student’s personal career goals. Though not required, students interested in pursuing a graduate program may find the additional math and methods courses helpful.

Students who earn the major in sociology can earn the major in criminology, law and justice. No more than 9 s.h. of major coursework can count toward each of the majors. Students who earn both majors may not complete a minor in either area.

Students who earn the major in sociology may earn a minor in criminology, law and justice. No more than 3 s.h. can count toward both the major and minor.

Students who earn the major in sociology may not earn the sociology minor.

In planning to complete the major, students must take courses in the proper sequence. Introduction to Sociology (SOC:1010) is a prerequisite for all required core theory and methods courses. These introductory courses lay the foundation for all other work in the major. The recommended sequence for the major’s core requirements is SOC:1010, SOC:2130 Sociological Theory, and SOC:2170 Research Methods. See the Four-Year Graduation Plan under Academic Plans in this section of the Catalog.

The B.S. with a major in sociology requires the following work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Sociology Course</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Theory, Statistics, and Methods Courses</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Capstone Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Graduation Portfolio</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>45-46</td>
<td></td>
</tr>
</tbody>
</table>

Introductory Sociology

This course:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
</tbody>
</table>
Sociology, B.S.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:4800</td>
<td>Research Practicum in Sociology (may count toward the capstone requirement or the theory and methods requirement, but not both)</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4910</td>
<td>Capstone Course in Sociology and Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4920</td>
<td>Social Services Organization Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Graduation Portfolio**

During their last semester, all students enroll in the following course, in which they submit the portfolio they assembled in the capstone course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:4909</td>
<td>Graduation Portfolio</td>
<td>0</td>
</tr>
</tbody>
</table>

**Tracks**

**Family and Health Services Track**

The family and health services track requires a minimum of 15 s.h. of credit, including 12 s.h. of coursework taken at the University of Iowa. It is open to sociology majors who are interested in understanding family structures and practices, differences between and within families, and those social institutions and forces that shape families or are shaped by them. Additionally, the track cultivates students’ understanding of the social context of health, illness, and health care. It is especially well suited for students who are interested in pursuing careers in the fields of social service and health.

Students must satisfy all requirements for the sociology major. They may count courses taken for the track as sociology electives for the major.

The family and health services track requires the following coursework.

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1310</td>
<td>Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2710</td>
<td>The American Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:2064</td>
<td>African American Families: Urban and Suburban</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3171</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3750</td>
<td>Born in the USA: Fertility and Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4820</td>
<td>Sociology of Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

**SOC:4902**  Selected Topics in Family, Health, and Well-Being  3
**CRIM:3420** Juvenile Delinquency  3
**CRIM:4430** Interpersonal Violence in Society  3

Or select electives from the following graduate courses, with approval of instructor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:6220</td>
<td>Seminar: Selected Topics in Social Psychology (when topic is life course)</td>
<td>3</td>
</tr>
<tr>
<td>SOC:6310</td>
<td>Gender Stratification Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Students also may choose the remaining required course as an elective.

**Human Relations and Business Track**

The human relations and business track requires a minimum of 15 s.h. of credit, including 12 s.h. of coursework taken at the University of Iowa. It is open to sociology majors who are interested in understanding the macro- and micro-level processes that affect the ability to understand and manage organizations, as well as the groups and individuals that compose them. The track provides intensive training in both theoretical and empirical approaches to organizations, and combines micro-level insights into work groups with macro-level perspectives on the influence of organizations’ environments. It is especially well suited for students who are interested in pursuing careers in various services-providing sectors such as business services, educational services, social assistance, or government.

Students must satisfy all requirements for the sociology major. They may count courses taken for the track as sociology electives for the major.

The human relations and business track requires the following coursework.

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:3610</td>
<td>Organizations and Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>The Sociology of Networks</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3110</td>
<td>Race, Organizations, and Workplace</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3530</td>
<td>Social Psychology of Small Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3650</td>
<td>Education, Schools, and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4540</td>
<td>Political Sociology and Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4903</td>
<td>Selected Topics in Organizations, Networks, and Careers</td>
<td>3</td>
</tr>
</tbody>
</table>
Sociology, B.S.

CRIM:4440 Sociology of White-Collar Crime 3

Or select electives from these graduate courses, with approval of instructor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:6610</td>
<td>Complex Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SOC:7620</td>
<td>Social Networks: Theory and Sociological Applications</td>
<td>3</td>
</tr>
<tr>
<td>SOC:7820</td>
<td>Seminar: Selected Topics in Social Stratification (when topic is social capital)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Emphasis Areas**

The following elective courses are grouped by emphasis for students who may want to cluster their electives according to one of the following areas of interest. The emphasis area courses are not tracks. See Courses in this section of the Catalog for a complete listing of sociology courses.

**Social Psychology**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1220</td>
<td>Principles of Social Psychology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3530</td>
<td>Social Psychology of Small Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social and Political Organization**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2830</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3610</td>
<td>Organizations and Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3650</td>
<td>Education, Schools, and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>The Sociology of Networks</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4820</td>
<td>Sociology of Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>

**Teacher Licensure**

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.