Religious Studies, MA

# Religious Studies, MA

The Master of Arts program in the Department of Religious Studies is designed for students who wish to advance their understanding of a particular area of religious studies or explore multiple traditions and topics beyond the undergraduate level. Many MA graduates from the department go on to pursue a PhD, while others bring their advanced education and competency in global religious diversity to such careers as health care, law, diplomacy, ministry, social advocacy, journalism, counseling, and informatics. MA students participate fully in the life of the department and study alongside PhD students.

MA students train to analyze the ways in which diverse religious traditions originate, develop, and interact over time, and learn to identify and use multiple methods for the study of religion, including historical, philosophical, ethical, literary, linguistic, psychological, ethnographic, and digital approaches. Students typically draw on the expertise of several different members of the religious studies faculty and are also encouraged to work with faculty members in other UI departments who specialize in their areas of interest. Some MA students work, for example, with scholars in the departments of Anthropology; Asian and Slavic Languages and Literatures; Classics; Communication Studies; English; Gender, Women's, and Sexuality Studies; and History.

The program offers a collegial intellectual community, including a departmental colloquium series, a collaborative reading group in critical theory, and an ethos of mutual support among the graduate students.

Graduate study in the Department of Religious Studies is highly flexible and personalized, and is shaped to individual students' interests concordant with existing faculty expertise.

## Areas of Current Faculty Expertise

### Religions of Southwest Asia, North Africa, and the Mediterranean

Religion, law, and politics in the Islamic world; the history of interpretation of the texts and traditions of Judaism, Christianity, and Islam; Greco-Roman and Egyptian religion and culture; digital humanities.

### **Religions of East Asia**

Religious traditions of China and the political, social, and economic factors that have shaped them; modern religion and culture in Korea, most notably Christianity; religion and gender in transnational perspective; religion and empire.

### Religions of the United States and the Atlantic World

History and ethnography of religion in the United States; African American religious traditions (Christianity, Islam, and African diaspora religions); West African religions; religion, media, and the negotiation of technological change; Latina/o/x Christianity.

### Religion, Ethics, and Society

Religion and morality; religion, emotion, and affect; human rights; religion's relationship to gender, race, and ethnicity; ethics of medicine and biotechnology; religion and health.

#### **Themes**

Graduate study is also developed by theme. Popular themes include religions' relationships to public life, gender, race, media and technology, and human health and well-being.

### **Learning Outcomes**

- Teaching success: students gain expertise in how to teach religious studies in a liberal arts setting, and if they serve as teaching assistants (TAs) during their graduate program, they show effectiveness in reaching a diverse audience of students.
- Critical knowledge of the field: students become familiar
  with foundational texts in their field, as well as influential
  scholarship that critically engages these texts and seeks
  to move the field in new directions; students identify ways
  in which they can contribute to the corpus of texts that
  compose their field.
- Academic skills: students develop skills to read carefully and think critically, and they write in clear and compelling ways about topics related to the study of religion; students have hands-on opportunities to develop key skills in public engagement.
- Religion and social equity: students gain a critical understanding of the historical entanglement of global religions with racism and misogyny; they can articulate religions' relationships to unjust power structures, as well as religions' contributions to greater social justice.
- Professional engagement: students demonstrate successful participation in the life of the department, their subfield, and the broader field of religious studies; they communicate about their learning with students from other fields.

For more detailed information on graduate programs in religious studies, contact the Department of Religious Studies or visit Graduate Program on the department's website.