Religious Studies, MA

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Religious Studies, MA

Course	Title	Hours
Academic Career		
Any Semester		
30 s.h. must be graduate level coursework including 24 s.h. completed at the University of Iowa; up to 6 s.h. of graduate transfer credit allowed upon approval. More information is included in the General Catalog and on department website. [a, b]		
Students often develop plans of study either in relation to traditional areas of concentration or by theme. [c]		
	Hours	**0**
First Year		
Fall		
RELS:5400	The Politics of Everyday Life	3
Graduate Seminar course		3
Elective course [d]		3
	Hours	**9**
Spring		
RELS:5200	Asian Religions in the Modern World for Graduate Students	3
GRAD:6217	Seminar in College Teaching	3
Elective course [d]		3
	Hours	**9**
Second Year		
Fall		
RELS:5300	Genealogies of Religion	3
Elective course [d]		2
	Hours	**5**
Spring		
RELS:5100	Teaching and Public Engagement	1
Elective course [d]		3
Elective course [d]		3
Final Exam [e]		
	Hours	**7**
	Total Hours	**30**

a Students must complete RELS:5100, RELS:5200, RELS:5300, RELS:5400, GRAD:6217, and one graduate seminar. Courses may be offered at different times, so students should work with faculty advisor and the department to determine appropriate courses and sequence.

b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

c Traditional areas of concentration may include religions in the Middle East, Ancient Near East, or Mediterranean, religions in Asia, religions of Europe and the Americas, or topics related to religion, ethics, and society. Popular themes include religions' relationships to public life, gender, race, media and technology, and human health and well-being. Students work with a faculty advisor to determine an area of concentration that best suits their interests.

d Work with faculty advisor to determine appropriate graduate level elective coursework and sequence.

e Final comprehensive exam.