Political Science, BS

Requirements

The Bachelor of Science with a major in political science requires a minimum of 120 s.h., including at least 39 s.h. of work for the major. At least 18 s.h. of political science coursework for the major must be taken at the University of Iowa. Students must maintain a grade-point average (GPA) of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

Credit earned in POLI:1000 First-Year Seminar, POLI:3124 Guided Political Science Internship, POLI:3710 Law School Readiness Seminar, POLI:3711 Law School Readiness Seminar II, POLI:3993 Political Science Undergraduate Research Projects, and POLI:4900 Government and Politics Internship does not count toward the major, but grades in these courses become part of a student's grade-point average.

In planning coursework, students should be guided by the College of Liberal Arts and Sciences maximum hours rule: students earning a BS may apply a maximum of 56 s.h. earned in one department to the minimum 120 s.h. required for graduation, whether or not the coursework is accepted toward requirements for the major; students who earn more than 56 s.h. from one department may use the additional semester hours to satisfy requirements for the major (if the department accepts them), and the grades they earn become part of their grade-point average, but they cannot apply the additional semester hours to the minimum 120 s.h. required for graduation.

The BS with a major in political science requires the following coursework.

Requirements

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Political Science Introductory Courses</td>
<td>15</td>
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</tr>
<tr>
<td>Additional Political Science Courses</td>
<td>15</td>
<td></td>
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<tr>
<td>Statistics/Research/Experiential Courses</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Political Science Introductory Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI:1100</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1001</td>
<td>Introduction to Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1050</td>
<td>Big Ideas: Introduction to Information, Society, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1120</td>
<td>Introduction to Lawyers in the American Political System</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1200</td>
<td>Introduction to Political Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1300</td>
<td>Introduction to Political Thought and Action</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1400</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1401</td>
<td>Introduction to Russian Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1449</td>
<td>Introduction to European Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1500</td>
<td>Introduction to International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1510</td>
<td>International Politics of Environmental Issues</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1600</td>
<td>Introduction to Political Communication</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1700</td>
<td>Introduction to Political Analysis</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1800</td>
<td>Introduction to the Politics of Class and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1900</td>
<td>Introduction to the Politics of Race</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1950</td>
<td>Introduction to the Politics of Religion</td>
<td>3</td>
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</tbody>
</table>

Additional Political Science Courses

Students must complete at least 15 s.h. (typically five courses) in additional political science courses (prefix POLI) numbered 2000 or above, excluding POLI:3124, POLI:3710, POLI:3711, POLI:3992, POLI:3993, and POLI:4900.

Statistics/Research/Experiential Courses

Students receive further exposure to statistical methods, research processes, and experiential learning courses. Students are allowed to customize the courses to fit their interests and academic goals.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI:3000</td>
<td>Analyzing Political Data</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3001</td>
<td>Hawkeye Poll</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3127</td>
<td>Legislative Policy Seminar</td>
<td>arr.</td>
</tr>
<tr>
<td>POLI:3525</td>
<td>Iowa Policy and Opinion Lab</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3527</td>
<td>Civil War Research Lab</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3530</td>
<td>Diplomacy Lab</td>
<td>arr.</td>
</tr>
<tr>
<td>POLI:3994</td>
<td>Political Science Undergraduate Research Projects</td>
<td>3-4</td>
</tr>
<tr>
<td>POLI:4600</td>
<td>Honors Research Project</td>
<td>3</td>
</tr>
<tr>
<td>POLI:4701</td>
<td>Undergraduate Research Tutorial</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3050</td>
<td>Problems in Methods</td>
<td>arr.</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
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<tr>
<td>CS:2110</td>
<td>Programming for Informatics</td>
<td>4</td>
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<tr>
<td>CS:3980</td>
<td>Topics in Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3300</td>
<td>Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3355</td>
<td>Economic and Business Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>ECON:4800</td>
<td>Econometric Analysis</td>
<td>3</td>
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<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
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</tr>
<tr>
<td>GEOG:2050</td>
<td>Foundations of GIS</td>
<td>4</td>
</tr>
<tr>
<td>GEOG:3500</td>
<td>Introduction to Environmental Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3540/IGPI:3540</td>
<td>Geographic Visualization</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4580/IGPI:4581</td>
<td>Introduction to Geographic Databases</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>The Sociology of Networks</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4000</td>
<td>Data Science for Social Good</td>
<td>3</td>
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<tr>
<td>STAT:3210</td>
<td>Experimental Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4520/IGPI:4522/PSQF:4520</td>
<td>Bayesian Statistics</td>
<td>3</td>
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<tr>
<td>STAT:4540/BAIS:4540/DATA:4540/IGPI:4540</td>
<td>Statistical Learning</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4580/DATA:4580/IGPI:4580</td>
<td>Data Visualization and Data Technologies</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional courses may be approved by exception; contact the director of undergraduate studies

### Emphasis Areas in Political Science

Students may elect to complete one or two emphasis areas while fulfilling the requirements for the major. Emphasis areas are indicated on the transcript at graduation if students complete the emphasis and request recognition from the department.

Each emphasis consists of four courses. Emphasis areas are available in American institutions, identity politics, international relations, political behavior, political communication, political theory, politics of foreign countries, and public policy. For courses approved in each area, contact the Department of Political Science.

### Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.