Mathematics, BS

Requirements

The Bachelor of Science with a major in mathematics requires a minimum of 120 s.h., including at least 44–56 s.h. (13–14 courses) of work for the major. Total credit for the major depends on a student’s choice of Program A, B, or C. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

All students complete the post-calculus mathematics requirement, the upper-level mathematics requirement, and the requirements for Program A, B, or C.

For policies concerning transfer credit, correspondence credit, credit by examination, cumulative grade-point average, general rules relating to regression and duplication, and so forth, see For Undergraduate Students on the College of Liberal Arts and Sciences website.

For information about duplication, regression, and use of the second-grade-only option for mathematics courses, contact the Department of Mathematics or visit the Department of Mathematics website. The website also provides details about schedule planning and career options for mathematics students. For more information on admission, financial support, employment opportunities, the faculty, facilities, and other topics, visit the Department of Mathematics or the University of Iowa website.

The BS with a major in mathematics (Program A, B, or C) requires the following coursework.

Requirements

Program Requirements (semester hours vary in Program A, B, or C selection)

44-56 Hours

Post-Calculus Mathematics Requirement

Students majoring in mathematics must earn at least 15 s.h. in post-calculus mathematics courses (prefix MATH) offered by the Department of Mathematics or cross-referenced with a mathematics course at the University of Iowa; students may not count transfer courses or credit by exam toward this requirement.

Post-calculus courses in the Department of Mathematics are numbered 2000 or above, excluding these:

Course #  Title  Hours
MATH:3700  Introduction to Matrix Theory  3
MATH:3750  Classical Analysis  4
MATH:3995  Topics in Mathematics  3
MATH:3996  Individual Study and Honors in Mathematics  arr.
MATH:3997  Readings in Mathematics  arr.
MATH:4010  Basic Analysis  3
MATH:4020  Basic Abstract Algebra  3

Upper-Level Mathematics Requirement

Mathematics majors must take at least two upper-level mathematics courses (three in Program A) for the BS degree. Upper-level mathematics courses include MATH:3900 Introduction to Mathematics Research and courses numbered 4000 or above, excluding these:

Course #  Title  Hours
MATH:4010  Basic Analysis  3
MATH:4020  Basic Abstract Algebra  3
MATH:4120  History of Mathematics  3

No courses from other departments can be counted as upper-level mathematics courses, unless they are cross-referenced with an upper-level mathematics course (prefix MATH).

Program A

Program A is primarily for students who plan to work in business or government or to pursue graduate study in mathematics.

Program A: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit granted through the Mathematics Incentive Program are accepted for all or part of the calculus requirement.

Students complete the following core courses.

Course #  Title  Hours
MATH:1850 &  Calculus I-II  8
MATH:1860  4
MATH:2700  Introduction to Linear Algebra  4
MATH:2850  Calculus III  4
MATH:3600  Introduction to Ordinary Differential Equations  3
MATH:3720  Introduction to Abstract Algebra  4
MATH:3770  Fundamental Properties of Spaces and Functions  4

More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program A: Electives

Students complete six electives (18–24 s.h.), including at least four courses in the Department of Mathematics (prefix MATH). Of these four courses, at least three must be upper-level mathematics courses.

Mathematics

Students may choose from mathematics courses numbered MATH:2150 Foundations of Geometry, MATH:3800 Introduction to Numerical Methods, or courses above MATH:3800, excluding MATH:4010 Basic Analysis and MATH:4020 Basic Abstract Algebra.

Computer Science

Students may choose computer science courses numbered CS:1210 through CS:4740, excluding CS:3210 Programming Languages and Tools, CS:3910 Informatics Project, CS:3980 Topics in Computer Science I, and CS:3990 Honors in Computer Science or Informatics.

Statistics and Actuarial Science


Among the courses listed above, only one of the following three courses can be counted toward the elective requirement: STAT:2020, STAT:3100, or STAT:3120. None of these courses can be counted
as credit earned toward graduation if taken after STAT:4100 Mathematical Statistics I owing to regression policies.

Students may choose actuarial science courses numbered ACTS:3080 Mathematics of Finance I and ACTS:4130 through ACTS:4380. Consult the Department of Mathematics website for a complete list of electives in computer science, and statistics and actuarial science.

Program B

Program B is intended for students seeking secondary school teaching licensure. Students who wish to earn teaching licensure in addition to earning a Bachelor of Science with a major in mathematics also must complete the Teacher Education Program (TEP); see "Teacher Licensure" below.

Program B: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit earned through the Mathematics Incentive Program are accepted for part or all of the calculus requirement. Students complete the following core courses.

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<td>Introduction to Discrete Mathematics or Discrete Mathematical Models</td>
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<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
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More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program B: Electives

Students in Program B must take at least three additional Department of Mathematics post-calculus courses (9–12 s.h.), including two chosen from MATH:3900 Introduction to Mathematics Research and courses numbered 4000 or above, excluding MATH:4010 Basic Analysis and MATH:4020 Basic Abstract Algebra. The post-calculus courses must be chosen avoiding duplication and regression with the core math courses, particularly when engineering mathematics courses are considered. With the department's approval, capable students are encouraged to substitute more advanced courses in the same subject area for any of the electives. The Department of Mathematics website offers advice on course selection.

Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.

Students who wish to earn teacher licensure should choose Program B; see "Program B" above.

Program C

The Department of Mathematics encourages students of other majors to take more mathematics courses and attempt a BA or BS secondary major, or a secondary degree if their first major is outside CLAS, in mathematics. Program C offers a curricular path to achieve this goal.

Program C enables students to specialize in a mathematics-related subtrack, such as the mathematics of biochemistry, biomathematics, biostatistics, chemistry, computer science, data science, economics, engineering (all departments), finance, physics, risk management and insurance, and statistics and actuarial science. In consultation with the faculty advisor, students build on the Program C core to prepare a subtrack plan of study tailor-made to their interests and academic or career goals. The proposed study plan must be approved by the Department of Mathematics.

Students must file their subtrack plan of study before they begin their senior year; they use the Program C Plan of Study form, available on the Department of Mathematics website. The website has templates for choosing electives in several areas; students may use these or propose other plans.

Program C: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit earned through the Mathematics Incentive Program are accepted for part or all of the calculus requirement. Students complete the following core mathematics courses.

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More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program C: Electives

Students choose at least eight approved electives. All electives must be offered for 3–4 s.h. of credit. At least four of the electives must be mathematics courses (prefix MATH): MATH:3600 Introduction to Ordinary Differential Equations or above, but excluding MATH:3700 Introduction to Matrix Theory, MATH:3750 Classical Analysis, MATH:3995 through MATH:3997, MATH:4010 Basic Analysis, MATH:4020 Basic Abstract Algebra, and MATH:4120 History of Mathematics. Independent study, reading, topics, seminar, and project courses are not allowed unless approved by the Department of Mathematics in advance. Of these four math courses, at least two courses must be upper-level mathematics courses. See "Post-Calculus Mathematics Requirement" and "Upper-Level Mathematics Requirement" above.

Some subtracks require additional required courses beyond the five core mathematics courses (see "Program C: Core Courses" above). These additional courses count toward electives; some may be from other departments. For a list of suggested subtracks and restrictions on electives as well as the additional required courses (if any) in each subtrack, consult the Department of Mathematics website.