Mathematics, B.S.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Many mathematics courses must be taken in sequence, so students must begin major requirements as early as possible, and individual plans of study must be constructed carefully. The major typically requires 13 or 14 courses. Students must choose Program A, B, or C by the end of the third semester and must remain in their chosen program until they graduate in order to stay on track for the four-year graduation plan.

Before the third semester begins: coursework in the major through second-semester calculus.

Before the fifth semester begins: three or four more courses in the major.

Before the seventh semester begins: three or four more courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: two or three more courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Mathematics, B.S.

- Program A [p. 1]
- Program B [p. 2]

Program A

Course Title Hours

Any Semester

GE CLAS Core: Sustainability a

First Year Fall

MATH:1850 Calculus I b 4
ENGL:1200 or RHE:1030 The Interpretation of Literature or Rhetoric 3 - 4
GE CLAS Core: Values and Culture c 3
CSI:1600 Success at Iowa 2
Elective course d 2

Hours 14-15

Spring

MATH:1860 Calculus II 4
MATH:2700 Introduction to Linear Algebra 4
ENGL:1200 or RHE:1030 The Interpretation of Literature or Rhetoric 3 - 4
GE CLAS Core: Diversity and Inclusion c 3
Elective course d 1

Hours 15-16

Second Year Fall

MATH:2850 Calculus III 4
MATH:3600 Introduction to Ordinary Differential Equations 3
GE CLAS Core: Social Sciences c 3
GE CLAS Core: World Languages First Level Proficiency or elective course e 4 - 5
Elective course d 2

Hours 16-17

Spring

MATH:3720 Introduction to Abstract Algebra I 4
Major: required post-calculus math elective course f 3
GE CLAS Core: Historical Perspectives c 3
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5
Elective course d 2

Hours 16-17

Third Year Fall

MATH:3770 Fundamental Properties of Spaces and Functions 4
Major: required post-calculus math elective course f 3 - 4
GE CLAS Core: Natural Sciences with Lab c 4
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5
Elective course d 3

Hours 16-18

Spring

Major: required post-calculus math elective course f 3 - 4
Major: required upper-level math elective course g 3
GE CLAS Core: Natural Sciences without Lab c 3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course e 4 - 5
Elective course d 3

Hours 16-18

Fourth Year Fall

Major: required upper-level math elective course g 3
GE CLAS Core: International and Global Issues c 3
GE CLAS Core: Literary, Visual, and Performing Arts c 3
Elective course d 3
Elective course d 3
Elective course d 3

Hours 15

Spring

Major: required upper-level math elective course g 3
Elective course d 3
Elective course d 3
Elective course d 3
Students may use elective courses to earn credit towards graduation. Required mathematical electives must include at least three upper-level math courses. These include: MATH:3900, MATH:3996, MATH:3997, MATH:4010, and MATH:4020. Required mathematical electives must include at least three upper-level math courses (prefix MATH). Some statistics, actuarial science and computer sciences courses can be included among post-calculus electives only. See advisor for list of acceptable courses in MATH, STAT, ACTS, and CS.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH:2150</td>
<td>Calculus I b, c</td>
<td>4</td>
</tr>
<tr>
<td>ENGL:1200</td>
<td>The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>MATH:2700</td>
<td>Introduction to Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH:2850</td>
<td>Calculus III b</td>
<td>4</td>
</tr>
<tr>
<td>MATH:3720</td>
<td>Introduction to Abstract Algebra I</td>
<td>4</td>
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Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please consult an advisor for the College of Education.

GE CLAS Core: Sustainability

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>Foundations of Geometry</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Geometry</td>
<td>3</td>
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</table>

Program B is intended for students seeking secondary school teaching licensure.

Completion of mathematics (program B) BS, Teacher Education Program, and all general education requirements exceeds the minimum 120 s.h. required for graduation. Students should expect to take higher than average number of semester hours per term, take summer classes, and/or extend graduation time frame beyond four years.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH:4050</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Historical Perspectives</td>
<td>3</td>
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<tr>
<td>Course(s) required for second degree, including a course that satisfies the GE CLAS Core Diversity and Inclusion area - consult sample plan for BA in mathematics education</td>
<td>6</td>
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**Spring**

<table>
<thead>
<tr>
<th>Hours</th>
<th>16</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH:3770</td>
<td>Fundamental Properties of Spaces and Functions I</td>
<td>4</td>
</tr>
<tr>
<td>STAT:3120</td>
<td>Probability and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>Major: required post-calculus math elective course</td>
<td>3 - 4</td>
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</tr>
<tr>
<td>Course(s) required for second degree, including a course that satisfies the GE CLAS Core Values and Culture area - consult sample plan for BA in mathematics education</td>
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Apply for student teaching (see the College of Education website for application instructions and deadlines)

**Hours**

<table>
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<tr>
<th>Hours</th>
<th>17-18</th>
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**Fourth Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>Major: required upper-level math elective course</td>
<td>3 - 4</td>
<td></td>
</tr>
<tr>
<td>Major: required upper-level math elective course</td>
<td>3 - 4</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Literary, Visual, and Performing Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Course(s) required for second degree - consult sample plan for BA in mathematics education</td>
<td>3</td>
<td></td>
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**Hours**

<table>
<thead>
<tr>
<th>Hours</th>
<th>16-18</th>
</tr>
</thead>
</table>

**Spring**

| Course(s) required for second degree - consult sample plan for BA in mathematics education | 15 |

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Exam: edTPA

<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
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**Total Hours**

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<tr>
<th>Total Hours</th>
<th>132-141</th>
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**Notes:**

- Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
- Required for admission into the Teacher Education Program.
- Enrollment in math courses requires completion of a placement exam.
- Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
- GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
- Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.
- Students must complete MATH:4050, a fall-only course, or MATH:4060, a spring-only course.
- Post-calculus courses are numbered 2000 or above, excluding: MATH:3700, MATH:3750, MATH:3995, MATH:3996, MATH:3997, MATH:4010, and MATH:4020.
- Upper-level electives include MATH:3900 or any MATH prefix courses numbered 4000 or above, excluding MATH:4010 and MATH:4020.
- Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.
- As a requirement for completion of an approved Teacher Education Program for initial teaching licensure, the state of Iowa requires a passing score on this exam. The assessment is required before recommendation for licensure or certification to any state.