

Mathematics, BA

Bachelor of Arts students majoring in mathematics enroll in one of three programs: Program A is for students who plan to work in business or government or pursue graduate study in mathematics; Program B is for students who seek secondary school teaching licensure; and Program C is for those seeking specialization in a math-related area, such as actuarial science, biochemistry, biomathematics, biostatistics, chemistry, computer science, data science, economics, engineering (all departments), finance, physics, risk management and insurance, statistics, and so forth. Program C may be especially appropriate for students who plan to seek a math-related job after earning a bachelor's degree, rather than going on to graduate study.

Learning Outcomes

Math majors will be able to:

- give correct, logical mathematical proofs using mathematical terminology and hypotheses;
- reason logically and quantitatively using algebraic, analytic, and numerical methods;
- incorporate mathematical ideas and reasoning into well-written English; and
- model and analyze problems in pure mathematics and in other disciplines.

BA with Second Major

Students majoring in mathematics may choose to earn a second major in computer science, statistics, actuarial science, or other disciplines. They must satisfy all requirements of Program A, Program B, or Program C in mathematics as well as all requirements for the second major. For more information, consult an advisor and see Declaring or Changing a Major on the College of Liberal Arts and Sciences website.

Transfer from Engineering to Mathematics

Certain engineering students who have completed MATH:1550 Engineering Mathematics I: Single Variable Calculus, MATH:1560 Engineering Mathematics II: Multivariable Calculus, MATH:2550 Engineering Mathematics III: Matrix Algebra, MATH:2560 Engineering Mathematics IV: Differential Equations, or MATH:3550 Engineering Mathematics V: Vector Calculus may count these courses toward the major in mathematics. See the Department of Mathematics website.

Requirements

The Bachelor of Arts with a major in mathematics requires a minimum of 120 s.h., including at least 38–48 s.h. (11–12 courses) of work for the major. Total credit for the major depends on a student's choice of Program A, B, or C. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

All students complete the post-calculus mathematics requirement, the upper-level mathematics requirement, and the requirements for Program A, B, or C.

For policies concerning transfer credit, correspondence credit, credit by examination, cumulative grade-point average, general rules relating to regression and duplication, and so forth, see For Undergraduate Students on the College of Liberal Arts and Sciences website.

For information about duplication, regression, and use of the second-grade-only option for mathematics courses, contact the Department of Mathematics or visit the Department of Mathematics website. The website also provides details about schedule planning and career options for mathematics students. For more information on admission, financial support, employment opportunities, the faculty, facilities, and other topics, visit the Department of Mathematics or the University of Iowa website.

The BA with a major in mathematics (Program A, B, or C) requires the following coursework.

Requirements	Hours
Program Requirements (semester hours vary in Program A, B, or C selection)	38-48

Post-Calculus Mathematics Requirement

Students majoring in mathematics must earn at least 15 s.h. in post-calculus mathematics courses (prefix MATH) offered by the Department of Mathematics or cross-referenced with a mathematics course at the University of Iowa; students may not count transfer courses or credit by exam toward this requirement.

Post-calculus courses in the Department of Mathematics are numbered 2000 or above, excluding these:

Course #	Title	Hours
MATH:3700	Introduction to Matrix Theory	3
MATH:3750	Classical Analysis	4
MATH:3995	Topics in Mathematics	3
MATH:3996	Individual Study and Honors in Mathematics	arr.
MATH:3997	Readings in Mathematics	arr.
MATH:4010	Basic Analysis	3
MATH:4020	Basic Abstract Algebra	3

Upper-Level Mathematics Requirement

Majors must take at least one upper-level mathematics course for the BA degree. Upper-level mathematics courses include MATH:3900 Introduction to Mathematics Research and courses numbered 4000 or above, excluding these:

Course #	Title	Hours
MATH:4010	Basic Analysis	3
MATH:4020	Basic Abstract Algebra	3
MATH:4120	History of Mathematics	3

No courses from other departments can be counted as upper-level mathematics courses unless they are cross-referenced with an upper-level mathematics course (prefix MATH).

Program A

Program A is primarily for students who plan to work in business or government or to pursue graduate study in mathematics.

Program A: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit granted through the Mathematics Incentive Program are accepted for all or part of the calculus requirement.

Students complete the following core courses.

Course #	Title	Hours
MATH:1850 & MATH:1860	Calculus I-II	8
MATH:2700	Introduction to Linear Algebra	4
MATH:2850	Calculus III	4
MATH:3600	Introduction to Ordinary Differential Equations	3
MATH:3720	Introduction to Abstract Algebra I	4
MATH:3770	Fundamental Properties of Spaces and Functions I	4

More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program A: Electives

Students complete four electives (12–16 s.h.), including at least two courses with a MATH prefix. Of these two courses, at least one course must be an upper-level mathematics course.

Mathematics

Students may choose from mathematics courses numbered MATH:2150 Foundations of Geometry, MATH:3800 Introduction to Numerical Methods, or courses above MATH:3800, excluding MATH:4010 Basic Analysis and MATH:4020 Basic Abstract Algebra.

Computer Science

Students may choose computer science courses numbered CS:1210 through CS:4740, excluding CS:3210 Programming Languages and Tools, CS:3910 Informatics Project, CS:3980 Topics in Computer Science I, and CS:3990 Honors in Computer Science or Informatics.

Statistics and Actuarial Science

Students may choose statistics courses numbered STAT:2020 Probability and Statistics for the Engineering and Physical Sciences, STAT:3100 through STAT:4740, STAT:5100 through STAT:5120, excluding STAT:3510 Biostatistics, STAT:4143 Introduction to Statistical Methods, and STAT:4200 Statistical Methods and Computing.

Among the courses listed above, only one of the following three courses can be counted toward the elective requirement: STAT:2020, STAT:3100, or STAT:3120. None of these courses can be counted as credit earned toward graduation if taken after STAT:4100 Mathematical Statistics I owing to regression policies.

Students may choose actuarial science courses numbered ACTS:3080 Mathematics of Finance I and ACTS:4130 through ACTS:4380.

Consult the Department of Mathematics website for a complete list of electives in computer science, and statistics and actuarial science.

Program B

Program B is intended for students seeking secondary school teaching licensure. Students who wish to earn teaching licensure in addition to earning a Bachelor of Arts with a major in mathematics also must complete the Teacher Education Program (TEP); see "Teacher Licensure" below.

Program B: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit earned through the Mathematics Incentive Program are accepted for part or all of the calculus requirement. Students complete the following core courses.

Course #	Title	Hours
MATH:1850 & MATH:1860	Calculus I-II	8
MATH:2150	Foundations of Geometry	3
MATH:2700	Introduction to Linear Algebra	4
MATH:2850	Calculus III	4
MATH:3720	Introduction to Abstract Algebra I	4
MATH:3770	Fundamental Properties of Spaces and Functions I	4
MATH:4050 or MATH:4060	Introduction to Discrete Mathematics Discrete Mathematical Models	3
CS:1210	Computer Science I: Fundamentals	4
STAT:3120	Probability and Statistics	4

More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program B: Electives

Students in Program B must take at least one additional Department of Mathematics post-calculus course (3–4 s.h.). The post-calculus courses must be chosen avoiding duplication and regression with the core mathematics courses, particularly when engineering mathematics courses are considered. With the department's approval, capable students are encouraged to substitute more advanced courses in the same subject area for any of the electives. The Department of Mathematics website offers advice on course selection.

Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.

Students who wish to earn teacher licensure should choose Program B; see "Program B" above.

Program C

The Department of Mathematics encourages students of other majors to take more mathematics courses and attempt a BA or BS secondary major, or a secondary degree if their first major is outside CLAS, in mathematics. Program C offers a curricular path to achieve this goal.

Program C enables students to specialize in a mathematics-related subtrack, such as the mathematics of biochemistry, biomathematics, biostatistics, chemistry, computer science, data science, economics, engineering (all departments), finance, physics, risk management and insurance, and statistics and actuarial science. In consultation with the faculty advisor, students build on the Program C core to prepare a subtrack plan of study tailor-made to their interests and academic or career goals. The proposed plan of study must be approved by the Department of Mathematics.

Students must file their subtrack plan of study before they begin their senior year; they use the Program C Plan of Study form, available at the Department of Mathematics website. The website has templates for choosing electives in several areas; students may use these or propose other plans.

Program C: Core Courses

Students must complete a two-semester sequence of MATH:1850 Calculus I and MATH:1860 Calculus II. Advanced placement credit, CLEP credit, and credit earned through the Mathematics Incentive Program are accepted for part or all of the calculus requirement. Students complete the following core mathematics courses.

Course #	Title	Hours
MATH:1850 & MATH:1860	Calculus I-II	8
MATH:2700	Introduction to Linear Algebra	4
MATH:2850	Calculus III	4
One additional "proofs" course such as MATH:3720 or MATH:3770		4

More advanced courses may be substituted for the core courses with Department of Mathematics approval.

Program C: Electives

Students choose six or seven electives beyond the core math courses, depending on their subtrack. All electives must be offered for 3–4 s.h. of credit. At least three of the electives must be mathematics courses (prefix MATH), including MATH:3600 Introduction to Ordinary Differential Equations or higher, but excluding MATH:3700 Introduction to Matrix Theory, MATH:3750 Classical Analysis, MATH:3995 through MATH:3997, MATH:4010 Basic Analysis, MATH:4020 Basic Abstract Algebra, and MATH:4120 History of Mathematics. Independent study, reading, topics, seminar, and project courses are not allowed unless approved by the Department of Mathematics in advance. Of these three math courses, at least one course must be an upper-level mathematics course. See "Post-Calculus Mathematics Requirement" and "Upper-Level Mathematics Requirement" above.

Combined Programs

BA/MAT (Mathematics Education Subprogram)

The College of Liberal Arts and Sciences and the College of Education offer students the opportunity to earn their Bachelor of Arts/Master of Arts in Teaching degree with a mathematics education subprogram in as little as five years. Students can begin work toward the MAT while completing their bachelor's degree. The combined program allows students to count a limited amount of credit toward both the BA and MAT degree requirements.

Separate application to each program is required. For more information, see Mathematics Education in the Master of Arts in Teaching, MAT (College of Education) section in the catalog.

Honors

Honors in the Major

Students majoring in mathematics have the opportunity to graduate with honors in the major. Students must maintain a cumulative University of Iowa grade-point average (GPA) of at least 3.33, as required by the College of Liberal Arts and Sciences; additionally, students must complete all requirements for the major and must maintain a cumulative GPA of at least 3.40 in the major, a GPA set by the Department of Mathematics.

To graduate with honors in the major, students also must complete one of the options below.

Option 1

Students complete five upper-level mathematics courses as defined in "Upper-level Mathematics Requirement" under "Requirements." Mathematics courses (prefix MATH) numbered 6000 or above must be approved by the mathematics honors advisor in advance.

An honors research project may produce a research report but not a formal thesis. A research report will be counted as one upper-level math course towards option 1 by enrolling in MATH:3996 Individual Study and Honors in Mathematics for 3 s.h. A research report must be approved by the honors research project supervisor.

Option 2

Students complete three upper-level mathematics courses and write an honors thesis. A student who chooses this option must contact the Department of Mathematics honors advisor and find a faculty member who is willing to supervise their honors thesis project. The Department of Mathematics honors advisor will then appoint a thesis committee of at least two faculty members. The student will need to obtain preapproval at the beginning of their thesis project, midterm approval from the thesis committee, and pass a defense.

The Department of Mathematics encourages students to use their sole-authored or coauthored research papers as honors theses if the papers have been published, accepted, or submitted to a research journal. Satisfactory peer reviews or referee's reports may be accepted in lieu of preapproval and midterm approval.

It is recommended that students who earn honors in mathematics pursue the BS degree.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program. Honors in mathematics is awarded by the Department of Mathematics and is separate from the University of Iowa Honors Program.

Membership in the UI Honors Program is not required to earn honors in the mathematics major. However, honors in mathematics can be applied toward UI Honors Program requirements.

Career Advancement

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Many mathematics courses must be taken in sequence, so students must begin major requirements as early as possible, and individual plans of study must be constructed carefully. The major typically requires 11 or 12 courses. Students must choose Program A, B, or C by the end of the third semester and must remain in their chosen program until they graduate in order to stay on track for the four-year graduation plan.

Before the third semester begins: coursework in the major through second-semester calculus.

Before the fifth semester begins: two or three more courses in the major.

Before the seventh semester begins: three or four more courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: two or three more courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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- Program A [p. 4]
- Program B [p. 5]

Program A

Course	Title	Hours
Academic Career		
Any Semester		

Program A is primarily for students who plan to work in business or government or to pursue graduate study in mathematics.

Students must earn at least 15 s.h. in post-calculus mathematics courses offered by the Department of Mathematics or cross-referenced with a mathematics course at the University of Iowa. Post-calculus courses are numbered 2000 or above, excluding: MATH:3700 Introduction to Matrix Theory, MATH:3750 Classical Analysis, MATH:3995 Topics in Mathematics, MATH:3996 Individual Study & Honors in Mathematics, MATH:3997 Readings in Mathematics, MATH:4010 Basic Analysis, and MATH:4020 Basic Abstract Algebra.^a

GE CLAS Core: Sustainability ^b	Hours	0
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First Year

Fall

MATH:1850	Calculus I ^c	4
RHET:1030	Rhetoric	3 - 4
	or ENGL:1200 or The Interpretation of Literature	
GE CLAS Core: Values and Culture ^d		3
Elective course ^e		2
CSI:1600	Success at Iowa	2
Hours		14-15

Spring

MATH:1860	Calculus II	4
ENGL:1200	The Interpretation of Literature	3 - 4
	or RHET:1030 or Rhetoric	
GE CLAS Core: Diversity and Inclusion ^d		3
GE CLAS Core: Literary, Visual, and Performing Arts ^d		3
Elective course ^e		2
Hours		15-16

Second Year

Fall

MATH:2700	Introduction to Linear Algebra	4
MATH:2850	Calculus III	4
GE CLAS Core: Social Sciences ^d		3
GE CLAS Core: World Languages First Level Proficiency or elective course ^f		4 - 5
Hours		15-16

Spring

MATH:3600	Introduction to Ordinary Differential Equations	3
MATH:3720	Introduction to Abstract Algebra I	4
GE CLAS Core: Historical Perspectives ^d		3
GE CLAS Core: World Languages Second Level Proficiency or elective course ^f		4 - 5
Hours		14-15

Third Year

Fall

MATH:3770	Fundamental Properties of Spaces and Functions I	4
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Major: required post-calculus math elective course ^g	3
GE CLAS Core: Natural Sciences with Lab ^d	4
GE CLAS Core: World Languages Third Level Proficiency or elective course ^f	4 - 5

Hours 15-16

Spring

Major: required post-calculus math elective course ^g	3
GE CLAS Core: Natural Sciences without Lab ^d	3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course ^f	4 - 5
Elective course ^{e, h}	3
Elective course ^{e, h}	3

Hours 16-17

Fourth Year

Fall

Major: required upper-level math elective course ⁱ	3
GE CLAS Core: International and Global Issues ^d	3
Elective course ^{e, h}	3
Elective course ^{e, h}	3
Elective course ^{e, h}	3

Hours 15

Spring

Major: required post-calculus math elective course ^g	3
Elective course ^{e, h}	3
Elective course ^{e, h}	3
Elective course ^{e, h}	3
Elective course ^{e, h}	3

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) ^j

Hours 15

Total Hours 119-125

- a See General Catalog or consult an advisor for more information.
- b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
- c Enrollment in math courses requires completion of a placement exam.
- d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- f Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- g At least two of the four major electives must have a prefix of MATH, including at least one upper-level math course. See General Catalog or consult an advisor for more information about appropriate elective courses.
- h Electives may also be used to complete additional hours in the major up to a total of 56 s.h.
- i Mathematical electives must include at least one upper-level math course. These include: MATH:3900 and math

courses (MATH prefix) numbered 4000 and higher, but not MATH:4010, MATH:4020 and MATH:4120. Each upper-level math course is offered at most once per year; choose when to complete the upper-level requirement according to spring or fall offerings for desired courses.

- j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

Program B

Course	Title	Hours
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Academic Career

Any Semester

Program B is intended for students seeking secondary school teaching licensure.

Completion of mathematics (program B) BA, Teacher Education Program, and all general education requirements exceeds the minimum 120 s.h. required for graduation. Students should expect to take higher than average number of semester hours per term, take summer classes, and/or extend graduation time frame beyond four years.

Admission to the Teacher Education Program, College of Education, is by competitive application. For information about application requirements, process, and deadlines, please consult an advisor for the College of Education.

GE CLAS Core: Sustainability ^a

Hours 0

First Year

Fall

MATH:1850	Calculus I ^{b, c}	4
RHET:1030	Rhetoric	3 - 4
or ENGL:1200	or The Interpretation of Literature	
GE CLAS Core: World Languages First Level Proficiency or elective course ^d		4 - 5
CSI:1600	Success at Iowa	2

Hours 13-15

Spring

MATH:1860	Calculus II ^b	4
RHET:1030	Rhetoric	3 - 4
or ENGL:1200	or The Interpretation of Literature	
GE CLAS Core: World Languages Second Level Proficiency or elective course ^d		4 - 5
Course(s) required for second degree - consult sample plan for BA in mathematics education		3
10-hour pre-admission school field experience ^{b, e}		

Hours 14-16

Summer

GE CLAS Core: International and Global Issues ^f	3
GE CLAS Core: Natural Sciences without Lab ^f	3
Prepare materials for Teacher Education Program application (e.g. essays, letters of recommendation) ^g	

Hours 6

Second Year**Fall**

MATH:2700	Introduction to Linear Algebra	4
MATH:2850	Calculus III	4
GE CLAS Core: World Languages Third Level Proficiency or elective course ^d		4 - 5
Course(s) required for second degree - consult sample plan for BA in mathematics education		3
Admission Application: apply to the Teacher Education Program ^g		
Hours		15-16

Spring

MATH:2150	Foundations of Geometry ^h	3
GE CLAS Core: Social Sciences ^f		3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course ^d		4 - 5
Course(s) required for second degree - consult sample plan for BA in mathematics education		6
Hours		16-17

Summer

GE CLAS Core: Natural Sciences with Lab ^f		4
Hours		4

Third Year**Fall**

MATH:3720	Introduction to Abstract Algebra I	4
MATH:4050	Introduction to Discrete Mathematics ⁱ	3
GE CLAS Core: Historical Perspectives ^f		3
Course(s) required for second degree, including a course that satisfies the GE CLAS Core Diversity and Inclusion area - consult sample plan for BA in mathematics education		6
Hours		16

Spring

MATH:3770	Fundamental Properties of Spaces and Functions I	4
STAT:3120	Probability and Statistics	4
Course(s) required for second degree, including a course that satisfies the GE CLAS Core Values and Culture area - consult sample plan for BA in mathematics education		6
Apply for student teaching (see the College of Education website for application instructions and deadlines)		
Hours		14

Fourth Year**Fall**

CS:1210	Computer Science I: Fundamentals	4
Major: required post-calculus math elective course ^j		3 - 4
GE CLAS Core: Literary, Visual, and Performing Arts ^f		3
Course(s) required for second degree - consult sample plan for BA in mathematics education		7
Hours		17-18

Spring

Course(s) required for second degree - consult sample plan for BA in mathematics education		15
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Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Hours	15
Total Hours	130-137

- a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
- b Required for admission into the Teacher Education Program.
- c Enrollment in math courses requires completion of a placement exam.
- d Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
- e Complete the College of Education 10-hour pre-admission school field experience verification form available on the Teacher Education Program web page.
- f GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- g Please see the College of Education website for detailed application instructions and deadlines. Admission is selective and a priority deadline exists.
- h Typically this course is offered in spring semesters only. Check MyUI for course availability since offerings are subject to change.
- i Students must complete MATH:4050, a fall-only course, or MATH:4060, a spring-only course.
- j Post-calculus courses are numbered 2000 or above, excluding: MATH:3700, MATH:3750, MATH:3995, MATH:3996, MATH:3997, MATH:4010, and MATH:4020.
- k Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.