Linguistics Courses

Director, Division of World Languages, Literatures and Cultures
  • Jill N. Beckman

Chair, Department of Linguistics
  • Sarah Fagan

Undergraduate major: linguistics (B.A.)
Undergraduate minor: linguistics
Graduate degrees: M.A. in linguistics, Ph.D. in linguistics
Faculty: https://linguistics.uiowa.edu/people/faculty
Website: https://linguistics.uiowa.edu/

Courses

LING:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

LING:1003 English Grammar 3 s.h.
Recognizing nouns, verbs, adverbs, adjectives, and other parts of speech; sentence analysis; subjects, objects; types of sentences; passives, relative clauses; for students with little or no background in English grammar study. Does not count toward the linguistics major. Same as WRIT:1003.

LING:1010 Language and Society 3 s.h.
Correlations between social and linguistic behavior; methods for discovering and describing socially significant language behavior; educational and political implications of findings. GE: Social Sciences.

LING:1030 English Words 3 s.h.
English word formation, basic units of English vocabulary; vocabulary skill expansion; word structure. Same as WRIT:1030.

LING:1040 Language Rights 3 s.h.
Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power, case studies of language rights deprivation. GE: International and Global Issues. Same as ANTH:1040.

LING:1050 Language and Formal Reasoning 3 s.h.
Semantics and sentence structure of English; word meanings, meaning connected to truth conditions, reasoning based on logical connectives and quantifiers, evaluation of valid and invalid arguments. GE: Quantitative or Formal Reasoning.

LING:1060 Languages of the World 3 s.h.
Overview of structural similarities and differences in human language; survey of the world’s major language families; emphasis on sentence and word structure, sound systems, and modes of classification. GE: Social Sciences.

LING:1070 Language Attitudes: Is How You Sound How You Are Seen? 3 s.h.
Pretend that you are making a phone call to ask about ordering a textbook and the person who answers is a stranger to you; you will immediately start to form opinions about that person (and about any other talkers you interact with) based upon the way they speak—where they are from, whether they are a native speaker of English, and even how well educated they are—and whether you are aware or not, these opinions and impressions you have will influence your interaction with that person and are based in language ideologies that all people have regarding how others sound; students explore common language ideologies and reflect upon their own. Taught in English. GE: Diversity and Inclusion.

Individual participation in faculty research projects.

LING:2090 Special Project arr.

LING:2248 The Invention of Writing: From Cuneiform to Computers 3 s.h.
Invention of writing as one of the most momentous events in the history of human civilizations; how the use of written sign systems, notations, maps, graphs, encryptions, and most recently, computer programs have consequences that reach deeply into all aspects of people’s lives; how writing fascinates and delights, fosters reflexive thinking and facilitates development of complex societies, and gives rise to institutions of social power and control; students explore the invention of writing and its consequences in broad international and interdisciplinary context. Taught in English. Same as ANTH:2248, ASIA:2248, CL:2248, CLSA:2048, COMM:2248, GRMN:2248, HIST:2148, IS:2248, TRNS:2248, WLLC:2248.

LING:2900 Language, Gender, and Sexuality 3 s.h.
Gender-related language variation; current research on gender-specific linguistic forms and usage in the United States and other language communities; introduction to relevant principles of linguistic theory and analysis. GE: Values and Culture.

LING:3001 Introduction to Linguistics 3 s.h.
Introduction to the study of human language: sounds and their contrasts and variation, words and meaningful subunits, sentence structure, historical change.

LING:3005 Articulatory and Acoustic Phonetics 3 s.h.
Production and transcription of sounds in human languages; physics of sound, computer analysis of speech sounds. Offered fall semesters. Same as SLA:3400.

LING:3010 Syntactic Analysis 3 s.h.
Introduction to sentence structures and basic abstract relations that characterize them, including word category, word order, hierarchical organization; problem sets from English and other languages as basis for discussion, analysis. Offered spring semesters. Prerequisites: LING:3001.

LING:3020 Phonological Analysis 3 s.h.
Introduction to analysis of sound systems; generative phonological theory; practice in phonological analysis using data from a variety of languages. Offered spring semesters. Prerequisites: LING:3001 and LING:3005.

LING:3030 Child Language-Linguistic Perspectives 3 s.h.
Linguistic theory as applied to first-language learning, including acquisition of sounds, syntax and word meaning, acquisition strategies, properties of input, theories of first-language acquisition. Prerequisites: LING:3001.
LING:3040 Topics in Linguistics 3 s.h.
Varied topics in linguistics; for undergraduates. Requirements: LING:3001 or LING:3020 or LING:3080 or LING:5020.

LING:3080 History of the English Language 3 s.h.
Development of phonological and grammatical structure of English, from Old to Modern English; selected issues in the history of England. Same as WRIT:3080.

LING:3101 Introduction to Korean Linguistics 3 s.h.
Introduction to various topics in Korean linguistics including sentence structures, sound patterns, word formation, discourse structures, and historical background of Korean language. Taught in English. Recommendations: two years of Korean language study. Same as KORE:3100.

LING:3105 Linguistic Aspects of the Lusophone World 3-4 s.h.
Introduction to Portuguese incorporating formal (theoretical), historical, and sociolinguistic perspectives; linguistic analysis of phonetics/phonology, morphology, and syntax; origins of Portuguese and its expansion to Africa, Asia, and Latin America. Taught in English. Same as PORT:3105, SPAN:3105.

LING:3116 Basic Neuroscience for Speech and Hearing 3 s.h.
Basic anatomy, physiology of central nervous system; emphasis on neural systems involved in normal and disordered communication. Offered fall semesters. Requirements: biology, zoology, or physiology course. Same as CSD:3116.

LING:3117 Psychology of Language 3 s.h.
Introduction to scientific study of language use; language approached from a multidisciplinary perspective, integrating theories and methods of psycholinguistics, neuropsychology, and communication sciences and disorders. GE: Social Sciences. Same as CSD:3117.

LING:3118 Language Acquisition 1-3 s.h.

LING:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as FREN:3190, SPAN:3190.

LING:3195 Linguistics Lab I 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:3290 Statistical and Experimental Methods in Linguistics 3 s.h.
Introduction to basic experimental design; critical analysis of scientific claims; overview of common methods in experimental linguistics; introduction to statistics with emphasis on common data types in linguistics. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Requirements: advanced standing in linguistics program and completion of core courses in syntax and phonetics/phonology at undergraduate or graduate level.

LING:3302 Introduction to Chinese Linguistics 3 s.h.
Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, SLA:3302.

LING:3670 Language Processes 3 s.h.
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics; developmental and neural bases of language processes. Prerequisites: ((PSY:2811 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as PSY:3670.

LING:3860 German Language and Society 3 s.h.
Introduction to sociolinguistics in context of German-speaking countries; major topics include German dialects, regional and social variation in contemporary German, minority and immigrant languages in German-speaking countries, language and national identity, multilingualism, educational policies related to language teaching and learning, linguistic purism, language use in digital contexts, and language change. Taught in German. Requirements: GRMN:2002, GRMN:2020, or a higher-level course in German. Same as GRMN:3860.

LING:4010 Undergraduate Practicum in Teaching English as a Second Language 3 s.h.
Practicum experience for undergraduate linguistics majors with an emphasis in teaching English as a second language (TESL); readings and reflection on academic writing, international student writing, and providing feedback on written work; training in the policies and procedures of the Department of Rhetoric's Writing Center; mentored experience in working with international student writers. Prerequisites: LING:3005 and LING:4040. Corequisites: LING:4050. Requirements: undergraduate major in linguistics with TESL emphasis.

LING:4020 Morphology 3 s.h.
Lexicon and principles of word formation; principal processes of inflection, derivation, and compounding found in the world's languages; relation to phonology, syntax; practice in morphological analysis from a variety of languages. Prerequisites: LING:3001.

LING:4040 The Structure of English 3 s.h.
Descriptive analysis of English, including word and sentence structure; focus on relevance to teaching English as a second language. Offered fall semesters. Prerequisites: LING:3001.

LING:4050 Methods of Teaching English as a Second Language 3 s.h.
Observations of ESL and intensive English classes at the University; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as SLA:4401.

LING:4070 Introduction to the Study of Meaning 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as FREN:4070.

LING:4090 Practical Phonetics 3 s.h.
Contemporary articulatory and acoustic research, including second-language acquisition, elicitation and computer analysis of primary linguistic data. Prerequisites: LING:3005.

LING:4195 Linguistics Lab II 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.
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<td>Philosophy of Language</td>
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<td>LING:4900</td>
<td>Honors: Research and Thesis</td>
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<td>LING:5000</td>
<td>Proseminar: Morphosyntax</td>
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<td>LING:5010</td>
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<td>Introduction to Phonology</td>
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<td>LING:5030</td>
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<td>LING:5070</td>
<td>Practicum in Teaching English as a Second Language</td>
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<td>LING:5090</td>
<td>Special Projects</td>
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<td>LING:6010</td>
<td>Syntactic Theory</td>
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<td>LING:6020</td>
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<td>Language Universals Linguistic Typology</td>
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<td>LING:6101</td>
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<td>LING:6190</td>
<td>Topics in Comparative Romance Linguistics</td>
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<td>LING:6415</td>
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<td>LING:6483</td>
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