Linguistics

Director, Division of World Languages, Literatures, and Cultures
• Jill N. Beckman (Linguistics)

Chair, Department of Linguistics
• Sarah Fagan

Undergraduate major: linguistics (BA)
Undergraduate minor: linguistics
Graduate degrees: MA in linguistics; PhD in linguistics
Faculty: https://linguistics.uiowa.edu/people/faculty
Website: https://linguistics.uiowa.edu/

Linguistics is the scientific study of human languages, which are highly complex systems. Areas of study include word structure (morphology), speech sounds (phonetics) and their patterns of combination and contrast (phonology), sentence structure (syntax), and meaning relations (semantics).

Linguists study well-known and familiar languages, such as English, Spanish, Russian, and Chinese. They also study less well-known languages and even those languages about which little has been discovered. While human languages are different from one another in many ways, there are broad similarities among them, supporting the idea that the capacity for language is part of human cognitive functions.

The description of formal patterns of human language has a number of applications. Linguistics is connected to psychology and to speech and hearing, in studying how children learn language, how speakers process and interpret language, and how injuries and disorders affect both production and perception of speech. Linguistics also is linked with anthropology and other social sciences in studying how language use relates to culture, region, class, and gender. Linguists collaborate with computer scientists to construct computational representations of syntax and semantics for processing natural languages.

Linguistics has important ties with instruction in world languages and in English as a second language (ESL). Studies of how languages are learned are based in part on analysis of the languages in question. They also are grounded strongly in theories of second language acquisition, which in turn are related to theories of how linguistic knowledge is represented in the mind.

People with linguistic training teach ESL and help clinicians retrain people with linguistic disabilities. Some help design school programs for underserved groups or intelligence and achievement tests. Linguists also work in occupations related to law, the computer industry, and world languages.

High scores on verbal, analytic, and quantitative aptitude tests are indicators of success in linguistics. Although few aspects of the field deal with numbers, students must be able to reason logically and explicitly and deal with formulas and abstract symbols.

The Department of Linguistics is one of the academic units in the Division of World Languages, Literatures, and Cultures. The department administers the English as a Second Language program.

Related Certificate
Cognitive Science of Language
The Graduate College offers the graduate Certificate in Cognitive Science of Language. Designed to complement doctoral study, the certificate program ensures that students have training in interdisciplinary approaches to the study of language along with strong theoretical grounding in their PhD discipline. See the Certificate in Cognitive Science of Language in the catalog for more information.

Programs
Undergraduate Programs of Study
Major
• Major in Linguistics (Bachelor of Arts)
Minor
• Minor in Linguistics

Graduate Programs of Study
Majors
• Master of Arts in Linguistics
• Doctor of Philosophy in Linguistics

Facilities
The Center for Language and Culture Learning provides a wide variety of facilities and services to the Division of World Languages, Literatures, and Cultures (DWLLC), including a 24-computer Instructional Technology Center (ITC) and five All-In-One Studios/small group study rooms equipped with video production and editing software; a Computer Assisted Language Learning Lab with 25 computers integrated with Sanako software for language practice; and virtual reality hardware and development space.

The center provides spaces for quiet study as well as for group meetings. Departments, programs, and student organizations are welcome to host conversation hours, film nights, study groups, workshops, and more. Peer education services include peer tutoring programs in many of the languages taught in DWLLC, with both in-person and online availability, as well as the Directed Independent Language Study, through which faculty, staff, or students can be paired with a tutor to learn a language not taught in DWLLC. Tutors are trained to use the Three Ms for Effective Learning, which include developing a growth mindset, using memory strategies to retain knowledge, and reflecting on learning gains.

Courses
Linguistics Courses
LING:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.
LING:1003 English Grammar 3 s.h.
Recognizing nouns, verbs, adverbs, adjectives, and other parts of speech; sentence analysis; subjects, objects; types of sentences; passives, relative clauses; for students with little or no background in English grammar study. Does not count toward the linguistics major. Same as WRIT:1003.

LING:1010 Language and Society 3 s.h.
Correlations between social and linguistic behavior; methods for discovering and describing socially significant language behavior; educational and political implications of findings. GE: Social Sciences.

LING:1030 English Words 3 s.h.
English word formation, basic units of English vocabulary; vocabulary skill expansion; word structure. Same as WRIT:1030.

LING:1040 Language Rights 3 s.h.
Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power; case studies of language rights deprivation. GE: International and Global Issues. Same as ANTH:1040.

LING:1050 Language and Formal Reasoning 3 s.h.
Semantics and sentence structure of English; word meanings, meaning connected to truth conditions, reasoning based on logical connectives and quantifiers, evaluation of valid and invalid arguments. GE: Quantitative or Formal Reasoning.

LING:1060 Languages of the World 3 s.h.
Overview of structural similarities and differences in human language; survey of the world’s major language families; emphasis on sentence and word structure, sound systems, and modes of classification. GE: Social Sciences.

LING:1070 Language Attitudes: Is How You Sound How You Are Seen? 3 s.h.
Pretend that you are making a phone call to ask about ordering a textbook and the person who answers is a stranger to you; you will immediately start to form opinions about that person (and about any other talkers you interact with) based upon the way they speak—where they are from, whether they are a native speaker of English, and even how well educated they are—and whether you are aware or not, these opinions and impressions you have will influence your interaction with that person and are based in language ideologies that all people have regarding how others sound; students explore common language ideologies and reflect upon their own. Taught in English. GE: Diversity and Inclusion.

LING:1080 Communicating Across Linguistic Differences 3 s.h.
Encourages students to view successful communication as a shared responsibility. Students from a variety of backgrounds explore their attitudes toward linguistic differences, build awareness of phonology and language acquisition, gain familiarity with diverse Englishes, and practice intercultural communication strategies. Taught in English. GE: World Language and Cultural Exploration.

LING:1090 Language and Globalization 3 s.h.
The effects of globalization on language use and structure; the future of linguistic diversity; applying concepts of sustainability to language endangerment and language revival.

LING:2010 Research Practicum 2 s.h.
Individual participation in faculty research projects.

LING:2090 Special Project 2 s.h.
LING:3105 Linguistic Aspects of the Lusophone World 3-4 s.h.
Introduction to Portuguese incorporating formal (theoretical), historical, and sociolinguistic perspectives; linguistic analysis of phonetics/phonology, morphology, and syntax; origins of Portuguese and its expansion to Africa, Asia, and Latin America. Taught in English. Same as PORT:3105, SPAN:3105.

LING:3116 Basic Neuroscience for Speech and Hearing 3 s.h.
Basic anatomy, physiology of central nervous system; emphasis on neural systems involved in normal and disordered communication. Offered fall semesters. Requirements: biology, zoology, or physiology course. Same as CSD:3116.

LING:3117 Psychology of Language 3 s.h.
Introduction to scientific study of language use; language approached from a multidisciplinary perspective, integrating theories and methods of psycholinguistics, neuropsychology, and communication sciences and disorders. GE: Social Sciences. Same as CSD:3117.

LING:3118 Language Acquisition 1-3 s.h.

LING:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as CSD:3190.

LING:3195 Linguistics Lab I 1-3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:3290 Statistical and Experimental Methods in Linguistics 3 s.h.
Introduction to basic experimental design; critical analysis of scientific claims; overview of common methods in experimental linguistics; introduction to statistics with emphasis on common data types in linguistics. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Requirements: advanced standing in linguistics program and completion of core courses in syntax and phonetics/phonology at undergraduate or graduate level.

LING:3302 Introduction to Chinese Linguistics 3 s.h.
Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, SLA:3302.

LING:3410 Exploring TESL for Fulbright Students 1 s.h.
Introduction to second language acquisition, structure of English, and methods of teaching English to speakers of other languages; opportunities to observe theory in action; students read and discuss articles, observe a variety of teachers and skills, and reflect on their experiences and how they can prepare for future teaching assignments during the Fulbright experience. Taught in English. Requirements: application to Fulbright program. Recommendations: prior or concurrent enrollment in LING:3001.

LING:3670 Language Processes 3 s.h.
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics; developmental and neural bases of language processes. Prerequisites: (PSY:2811 with a minimum grade of C- and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as PSY:3670.

LING:3860 German Language and Society 3 s.h.
Introduction to sociolinguistics in context of German-speaking countries; major topics include German dialects, regional and social variation in contemporary German, minority and immigrant languages in German-speaking countries, language and national identity, multilingualism, educational policies related to language teaching and learning, linguistic purism, language use in digital contexts, and language change. Taught in German. Requirements: GRMN:2002 or equivalent transfer coursework or a placement test score at the GRMN:2002 level or higher. Same as GRMN:3860.

LING:4010 Undergraduate Practicum in Teaching English as a Second Language 3 s.h.
Practicum experience for undergraduate linguistics majors with an emphasis in teaching English as a second language (TESL); readings and reflection on academic writing, international student writing, and providing feedback on written work; training in the policies and procedures of the Department of Rhetoric's Writing Center; mentor experience in working with international student writers. Prerequisites: LING:3005 and LING:4040. Corequisites: LING:4050. Requirements: undergraduate major in linguistics with TESL emphasis, and minimum cumulative UI GPA of 3.33.

LING:4020 Morphology 3 s.h.
Lexicon and principles of word formation; principal processes of inflection, derivation, and compounding found in the world's languages; relation to phonology, syntax; practice in morphological analysis from a variety of languages. Prerequisites: LING:3001.

LING:4040 The Structure of English 3 s.h.
Descriptive analysis of English, including word and sentence structure; focus on relevance to teaching English as a second language. Offered fall semesters. Prerequisites: LING:3001.

LING:4050 Methods of Teaching English as a Second Language 3 s.h.
Observations of ESL classes at the University of Iowa; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as SLA:4401.

LING:4070 Introduction to the Study of Meaning 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as FREN:4070.

LING:4090 Practical Phonetics 3 s.h.
Contemporary articulatory and acoustic research, including second-language acquisition, elicitation and computer analysis of primary linguistic data. Prerequisites: LING:3005.

LING:4195 Linguistics Lab II 1-3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.
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<tr>
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<th>Course Title</th>
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<td>LING:4291</td>
<td>Statistical and Experimental Methods in Linguistics I</td>
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<tr>
<td>LING:4292</td>
<td>Statistical and Experimental Methods in Linguistics II</td>
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<tr>
<td>LING:4589</td>
<td>Philosophy of Language</td>
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<td>LING:4900</td>
<td>Honors: Research and Thesis</td>
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<td>LING:5000</td>
<td>Proseminar: Morphosyntax</td>
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<tr>
<td>LING:5010</td>
<td>Introduction to Syntax</td>
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<td>Introduction to Phonology</td>
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<td>LING:5030</td>
<td>First Language Acquisition</td>
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<td>LING:5050</td>
<td>Principles of Language Creation: Introduction to Constructed Languages</td>
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<td>LING:5070</td>
<td>Practicum in Teaching English as a Second Language</td>
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<td>LING:6010</td>
<td>Syntactic Theory</td>
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<td>Phonological Theory</td>
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<td>Linguistic Structures</td>
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<td>Language Universals Linguistic Typology</td>
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<td>LING:6080</td>
<td>Topics in Second Language Acquisition</td>
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<td>LING:6101</td>
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<td>LING:6190</td>
<td>Topics in Comparative Romance Linguistics</td>
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<tr>
<td>LING:6483</td>
<td>Multilingual Education and Applied Linguistics</td>
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<tr>
<td>LING:6900</td>
<td>Master's Thesis</td>
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<td>LING:7000</td>
<td>Seminar: Spanish Linguistics</td>
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LING:7010 Advanced Syntactic Theory 2-3 s.h.
Recent developments in syntax; comparison of theories, argumentation, and uses of data. Prerequisites: LING:6010. Same as SLA:7401.

LING:7040 Topics in Linguistic Theory 2-3 s.h.
Varied topics in linguistic theory; for graduate students.

LING:7090 Seminar: Problems in Linguistics 2-3 s.h.
Intensive study of theoretical and practical problems. Same as SLA:7404.

LING:7100 Special Projects arr.