Linguistics

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Undergraduate major: linguistics (B.A.)
Undergraduate minor: linguistics
Graduate degrees: M.A. in linguistics; Ph.D. in linguistics
Faculty: https://linguistics.uiowa.edu/people/faculty
Website: https://linguistics.uiowa.edu/

Linguistics is the scientific study of human languages, which are highly complex systems. Areas of study include word structure (morphology), speech sounds (phonetics) and their patterns of combination and contrast (phonology), sentence structure (syntax), and meaning relations (semantics).

Linguists study well-known and familiar languages, such as English, Spanish, Russian, and Chinese. They also study less well-known languages and even those languages about which little has been discovered. While human languages are different from one another in many ways, there are broad similarities among them, supporting the idea that the capacity for language is part of human cognitive functions.

The description of formal patterns of human language has a number of applications. Linguistics is connected to psychology and to speech and hearing, in studying how children learn language, how speakers process and interpret language, and how injuries and disorders affect both production and perception of speech. Linguistics also is linked with anthropology and other social sciences in studying how language use relates to culture, region, class, and gender. Linguists collaborate with computer scientists to construct computational representations of syntax and semantics for processing natural languages.

Linguistics has important ties with instruction in world languages and in English as a second language (ESL). Studies of how languages are learned are based in part on analysis of the languages in question. They also are grounded strongly in theories of second language acquisition, which in turn are related to theories of how linguistic knowledge is represented in the mind.

People with linguistic training teach ESL and help clinicians retrain people with linguistic disabilities. Some help design school programs for minority groups or intelligence and achievement tests. Linguists also work in occupations related to law, the computer industry, and world languages.

High scores on verbal, analytic, and quantitative aptitude tests are indicators of success in linguistics. Although few aspects of the field deal with numbers, students must be able to reason logically and explicitly and deal with formulas and abstract symbols.

The Department of Linguistics is one of the academic units in the Division of World Languages, Literatures and Cultures.

Related Certificate
Cognitive Science of Language
The Graduate College offers the Certificate in Cognitive Science of Language. Designed to complement doctoral study, the certificate program ensures that students have training in interdisciplinary approaches to the study of language along with strong theoretical grounding in their Ph.D. discipline. See the Certificate in Cognitive Science of Language in the Catalog for more information.

Programs

Undergraduate Programs of Study
Major
- Major in Linguistics (Bachelor of Arts)
Minor
- Minor in Linguistics

Graduate Programs of Study
Majors
- Master of Arts in Linguistics
- Doctor of Philosophy in Linguistics

Facilities

The Language Media Center (LMC) provides a wide variety of services and facilities to the Division of World Languages, Literatures and Cultures, including a 54-computer Instructional Technology Center (ITC) and six ‘All in One’ studios/small group study rooms, each equipped with video production and editing software. The LMC also has a digital media and hardware collection available for checkout.

Directed Independent Language Study (DiLS), administered by the Language Media Center in the Division of World Languages, Literatures and Cultures, offers students guidance on engaging in self-instruction in languages that are not currently taught in the division. Any current University of Iowa student, staff, or faculty member who is interested in pursuing language study to enhance their professional research or academic profile can take advantage of this program. With the support of LMC staff, learners design their own study plans to learn basic language skills or improve upon existing skills in preparation for study or research abroad, and are paired with a language and culture consultant when possible.

Courses

Linguistics Courses
LING:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

LING:1003 English Grammar 3 s.h.
Recognizing nouns, verbs, adverbs, adjectives, and other parts of speech; sentence analysis; subjects, objects; types of sentences; passives, relative clauses; for students with little or no background in English grammar study. Does not count toward the linguistics major. Same as WRIT:1003.
LING:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as FREN:3190, SPAN:3190.

LING:3195 Linguistics Lab I 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:3290 Statistical and Experimental Methods in Linguistics 3 s.h.
Experimental work is rapidly gaining popularity in linguistics, and with such research comes lots and lots of data that need to be prepared, analyzed, and presented appropriately in order to accurately represent the facts; statistical and experimental methods in linguistics; presentation of data and results in experimental work; necessary steps to choose and apply experimental and statistical methods in student's own work, should they choose to pursue such research. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Requirements: advanced standing in linguistics program and completion of core courses in syntax and phonetics/phonology at undergraduate or graduate level.

LING:3302 Introduction to Chinese Linguistics 3 s.h.
Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, SLA:3302.

LING:3670 Language Processes 3 s.h.
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics; developmental and neural bases of language processes. Prerequisites: (PSY:2811 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as PSY:3670.

LING:4010 Undergraduate Practicum in Teaching English as a Second Language 3 s.h.
Practicum experience for undergraduate linguistics majors with an emphasis in teaching English as a second language (TESL); readings and reflection on academic writing, international student writing, and providing feedback on written work; training in the policies and procedures of the Department of Rhetoric's Writing Center; mentored experience in working with international student writers. Prerequisites: LING:3005 and LING:4040. Corequisites: LING:4050. Requirements: undergraduate major in linguistics with TESL emphasis.

LING:4020 Morphology 3 s.h.
Lexicon and principles of word formation; principal processes of inflection, derivation, and compounding found in the world's languages; relation to phonology, syntax; practice in morphological analysis from a variety of languages. Prerequisites: LING:3001.

LING:4040 The Structure of English 3 s.h.
Descriptive analysis of English, including word and sentence structure; focus on relevance to teaching English as a second language. Offered fall semesters. Prerequisites: LING:3001.

LING:4050 Methods of Teaching English as a Second Language 3 s.h.
Observations of ESL and intensive English classes at the University; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as SLA:4401.

LING:4070 Introduction to the Study of Meaning 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as FREN:4070.

LING:4090 Practical Phonetics 3 s.h.
Contemporary articular and acoustic research, including second-language acquisition, elicitation and computer analysis of primary linguistic data. Prerequisites: LING:3005.

LING:4195 Linguistics Lab II 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:4589 Philosophy of Language 3 s.h.
Main issues in contemporary philosophy of language; topics may include theories of meaning, truth, belief, interpretation, translation, speech acts, performative, rule following, reference, naming, propositional attitudes, metaphor. Same as PHIL:4589.

LING:4900 Honors: Research and Thesis 3 s.h.
Guided independent research to earn departmental honors. Prerequisites: LING:3001 and LING:3005. Corequisites: LING:3010 and LING:3020. Requirements: permission from departmental honors advisor.

LING:5000 Proseminar: Morphosyntax 1 s.h.
Basic morphological analysis of languages other than English; morphological markers of syntactic relations (morphosyntax), such as case/agreement, possession, switch reference and other inflectional marking. Corequisites: LING:5010.

LING:5010 Introduction to Syntax 3 s.h.
Methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts. Corequisites: LING:5000. Same as SLA:5010.

LING:5020 Introduction to Phonology 3 s.h.
Analysis of sound systems, focus on early generative phonological theory; extensive practice in analysis using data from a variety of languages, linguistic argumentation. Prerequisites: LING:3005. Same as SLA:5020.

LING:5030 First Language Acquisition 3 s.h.
Child language from a crosslinguistic perspective. Prerequisites: LING:3005 and (LING:4040 or LING:5010). Same as SLA:5401.

LING:5040 Linguistic Field Methods 3 s.h.
Collection and analysis of primary linguistic data from unfamiliar language; methods of elicitation, theory, practical problems; extensive practice in eliciting data from a consultant. Prerequisites: LING:3005 and LING:5010. Requirements: a course in syntax and a course in phonology.
LING:5070 Practicum in Teaching English as a Second Language 2-3 s.h.
Practical experience in TESL, observation and participation in intensive English classes; design and teaching of ESL classes under supervision. Offered summer sessions. Prerequisites: LING:4050.

LING:5090 Special Projects arr.
Theoretical and applied topics.

LING:6010 Syntactic Theory 3 s.h.
Current syntactic theory examined through analysis of data sets, readings in recent research; emphasis on argument construction, statement of formal principles. Offered spring semesters. Prerequisites: LING:5010. Same as SLA:6010.

LING:6020 Phonological Theory 3 s.h.
Post-SPE phonological theory, including autosegmental phonology, feature geometry, the syllable, optimality theory. Prerequisites: LING:5020. Same as SLA:6011.

LING:6040 Linguistic Structures 3 s.h.
Grammatical and/or phonological structure of a selected language or language family.

LING:6050 Language Universals Linguistic Typology 3 s.h.
Proposed universal principles of linguistic structure; approaches to classification of languages on the basis of grammatical and phonological structure. Prerequisites: LING:5010.

LING:6080 Topics in Second Language Acquisition 3 s.h.
Overview of current second-language acquisition research in the generative linguistic framework; focus on characterizing second language learners' linguistic competence and how it is constrained by principles of universal grammar. Offered fall semesters. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Same as SLA:6452.

LING:6101 Cognitive Science of Language Proseminar I 3 s.h.
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6101, PSY:6101.

LING:6102 Cognitive Science of Language Proseminar II 3 s.h.
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6102, PSY:6102.

LING:6190 Topics in Comparative Romance Linguistics 3 s.h.
Comparative study of phonology, morphology, or syntax of the main Romance languages as informed by linguistic theory; diachronic or synchronic perspective. Taught in English. Recommendations: additional graduate coursework in linguistics. Same as SLA:6302, SPAN:6190.

LING:6415 Seminar: Language, Gender, and Sexuality 3 s.h.
Role of language and discourse in cultural constructions of gender identities and relations, including domination and subordination; theoretical perspective and methodological approaches that have shaped thought on the language/gender nexus. Same as ANTH:6415, GWSS:6415.

LING:6483 Multilingual Education and Applied Linguistics 3 s.h.
Introduction to research in language teaching and learning; theories and research in applied linguistics, sociolinguistics, anthropology, and psychology; fundamentals of second language acquisition, educational linguistics, applied linguistics, and methods used in teaching and learning second/foreign languages; consideration of applications and implications of research when reviewing multilingual education policy and practice.

LING:6900 Master's Thesis arr.

LING:7000 Seminar: Spanish Linguistics 3 s.h.
Taught in Spanish. Same as SPAN:7000.

LING:7010 Advanced Syntactic Theory 2-3 s.h.
Recent developments in syntax; comparison of theories, argumentation, and uses of data. Prerequisites: LING:6010. Same as SLA:7401.

LING:7040 Topics in Linguistic Theory 2-3 s.h.
Varied topics in linguistic theory; for graduate students.

LING:7090 Seminar: Problems in Linguistics 2-3 s.h.
Intensive study of theoretical and practical problems. Same as SLA:7404.

LING:7100 Special Projects arr.