**College of Liberal Arts and Sciences**

**Dean**  
- Sara Sanders

**Associate Dean for the Arts and Humanities**  
- Roland Racevskis

**Associate Dean for Graduate Education and Outreach and Engagement**  
- Christine Getz

**Associate Dean for Research**  
- Joshua Weiner

**Associate Dean for Undergraduate Education**  
- Cornelia C. Lang

**Undergraduate majors:** B.A.; B.S.; B.F.A.; B.M.  
**Graduate degrees:** programs leading to D.M.A.; M.A.; M.F.A.; M.S.; M.S.W.; Ph.D. (degrees conferred by the Graduate College)  
**Website:** https://clas.uiowa.edu

**Courses**

Most College of Liberal Arts and Sciences courses are offered by the college's departments, programs, and schools. They are listed and described in the corresponding General Catalog sections.

The college also offers the following nondepartmental courses.

**Liberal Arts and Sciences Nondepartmental Courses**

**CLAS:1000 First-Year Seminar**  
1 s.h.  
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**CLAS:1002 Elementary Spanish I**  
4 s.h.  
Emphasis on oral skills. Taught in Spanish. Requirements: pursuing UI degree online or Des Moines learning center enrollment. GE: World Languages First Level Proficiency.

**CLAS:1003 Elementary Spanish II**  
4 s.h.  
Continuation of CLAS:1002; emphasis on oral skills. Taught in Spanish. Requirements: CLAS:1002, and pursuing UI degree online or Des Moines learning center enrollment. GE: World Languages Second Level Proficiency.

**CLAS:1005 ESL Special Topics**  
1 s.h.  
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings). Same as ESL:1005.

**CLAS:1501 Intermediate Spanish I**  
3 s.h.  
Continuation of CLAS:1003; emphasis on oral skills. Taught in Spanish. Requirements: CLAS:1003, and pursuing UI degree online or Des Moines learning center enrollment. GE: World Languages Second Level Proficiency.

**CLAS:1502 Intermediate Spanish II**  
3 s.h.  
Continuation of CLAS:1501; emphasis on oral skills. Taught in Spanish. Requirements: CLAS:1501, and pursuing UI degree online or Des Moines learning center enrollment. GE: World Languages Fourth Level Proficiency.

**CLAS:1650 College Success for International Students**  
1 s.h.  
Skills and resources to help international students achieve academic success; reflection on academic habits and experiences; exploration of study skills and strategies; cultural expectations in the U.S. academic settings including academic integrity; culture shock and immigration issues that can impact international students at the UI; development of techniques for time management and goal setting; techniques to stay motivated and manage stress; overcoming barriers to student success; discussions and assignments emphasize self-reflection on class topics including time management, study skills, and cultural identity. Same as CSI:1650, ESL:1650.

**CLAS:1800 The Art of Active Learning**  
1 s.h.  
Case studies, individual assessments, video, class discussions, and short readings to encourage understanding of academic standards and active engagement in the learning process; examination of behaviors, study skills, habits, and attitudes that can affect success in the classroom and in life.

**CLAS:2000 Is Graduate School Right for You?**  
1 s.h.  
Overview of American graduate school admission in liberal arts and sciences disciplines; how to research appropriate programs, types of funding, and application requirements.

**CLAS:4100 Peer Assistant**  
1-2 s.h.  
Opportunities to participate in classroom and course activities; work with students as an assistant to course instructor.

**CLAS:5100 Practicum: College Teaching and Professional Development for Teaching Assistants**  
arr.  
Guidance for teaching assistants seeking introduction to teaching at college level; focus on practical pedagogical concerns, including how to structure a course, devise learning outcomes, develop a syllabus and a calendar of assignments, evaluate student work, and create a student-centered classroom with collaborative learning experiences; pre-semester intensive training session, weekly meetings during first month of semester, periodic meetings to address midterm and late-semester issues; concurrent with TA teaching assistantships. Recommendations: interest in teacher training and preparation. Same as RHET:5100.

**CLAS:6290 Interdisciplinary Humanities Seminar**  
3 s.h.  
Examination of interdisciplinary topics related to the humanities; topics vary.

**CLAS:7290 Digital Humanities Theory and Practice**  
3 s.h.  
Overview of theories and use of technology to preserve, deploy, visualize, map, and analyze concepts; discussions with practicing digital public scholars; assignments consist of a digital portfolio tailored to student research; introductory course in public digital humanities certificate. Same as SLIS:7290.