College of Liberal Arts and Sciences

Dean
- Sara Sanders

Associate Dean for the Arts and Humanities
- Roland Racevskis

Associate Dean for Graduate Education and Outreach and Engagement
- Christine Getz

Associate Dean for the Natural, Mathematical, and Social Sciences
- Maggy Tomova

Associate Dean for Research
- Joshua Weiner

Associate Dean for Undergraduate Education
- Cornelia Lang

Undergraduate majors: B.A.; B.S.; B.F.A.; B.M.
Graduate degrees: programs leading to D.M.A.; M.A.; M.F.A.; M.S.; M.S.W.; Ph.D. (degrees conferred by the Graduate College)
Website: https://clas.uiowa.edu

The College of Liberal Arts and Sciences (CLAS), established in 1900, is the largest of the 11 colleges that comprise the University of Iowa, with 37 departments spanning the visual, performing, literary, and cinematic arts; humanities; natural and mathematical sciences; social and behavioral sciences; and communication disciplines.

Throughout CLAS departments and programs, professors are at the forefront of their disciplines. They bring their world-class research and artistry into their classrooms, studios, and labs, giving students the unparalleled opportunity to learn right from the source of the latest innovations in knowledge and practice.

Graduate students and many undergraduates work side-by-side with faculty members, conducting breakthrough research that advances understanding of ourselves and the complex, ever-changing world in which we live.

Faculty members help students discover their individual talents and passions, mentoring students about research opportunities, internships, and career choices. Professional academic advisors encourage students to create unique academic portfolios that help them stand out among their peers, with students developing creative strategies to combine majors, minors, and certificates—a common practice in the College of Liberal Arts and Sciences, where all work together to support students’ diverse interests and goals.

CLAS students can choose from almost 70 undergraduate majors, 70 minors and 21 interdisciplinary certificate programs, with choices that particularly focus on applied skills helpful in a chosen profession that encourage students to pursue intellectual and artistic interests along with pragmatic preparation for a first career.

Students in the College of Liberal Arts and Sciences have many opportunities to shine beyond the classroom: honors programs, faculty-mentored research, study abroad, community engagement, and internships, to name a few. Students respond to these opportunities in exciting and innovative ways.

Office of Academic Programs and Student Development

Located in Schaeffer Hall and at the center of campus on the Pentacrest, the Office of Academic Programs and Student Development is an integral part of the College of Liberal Arts and Sciences. The office, led by the associate dean for undergraduate education, welcomes undergraduate students who have questions or who need more information about the many CLAS resources that support student learning and achievement. Staff also is available to talk with students.

Any questions concerning academic requirements and programs of study are addressed by staff who frequently meet with students about requirements, collegiate policies that affect students, and a range of other issues, including successful completion of a degree.

Students in the College of Liberal Arts and Sciences may petition for exceptions to CLAS requirements, deadlines, or procedures in the Office of Academic Programs and Student Development and are invited to discuss their questions and the petition process in person.

The Office of Academic Programs and Student Development helps to resolve any student complaints swiftly while ensuring needed changes are made. All students in the College of Liberal Arts and Sciences are encouraged to engage with the academic community by exercising their rights and responsibilities.

GE CLAS Core

Students entering the College of Liberal Arts and Sciences who wish to earn a Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Fine Arts (B.F.A.), or Bachelor of Music (B.M.) degree must complete the requirements of the General Education CLAS Core in addition to the requirements of a major and other UI and CLAS graduation requirements.

The GE CLAS Core encourages students to explore beyond familiar topics, helping students to discover intriguing majors, minors, and certificates while challenging students to embrace personal transformation by expanding their core knowledge and perspectives. For this reason, the GE CLAS Core is framed by the overall concept that General Education (GE) courses also teach students "to learn how to learn," with this foundation fostering success in the major, in a first career, or in professional or graduate school while preparing students for life-long learning.

For GE CLAS Core requirements, related academic policies, and lists of approved courses, see the GE CLAS Core and related GE courses in the Catalog.
The College of Liberal Arts and Sciences (CLAS) has 37 departments and offers about 70 undergraduate majors, 70 minors, and 21 interdisciplinary certificate programs. In addition, CLAS students may declare a number of majors offered by other undergraduate colleges at the UI, with the College of Liberal Arts and Sciences granting the degree. The Tippie College of Business offers a major in economics (B.A. and B.S.), and with the College of Liberal Arts and Sciences, sponsors a major in enterprise leadership (B.A.). The Carver College of Medicine offers majors in biochemistry (B.A. and B.S.) and in microbiology (B.S.); and the College of Education offers a major in science studies (B.S.). For descriptions of the above majors and their requirements, view those programs in the Catalog.

CLAS also works closely with the College of Education which offers a Teacher Education Program that requires a major in a related area of education (B.A.) designed to lead to licensure at the secondary level. These students also must complete a related CLAS major to earn the education degree, such as a major in art, English, mathematics, the sciences and social sciences, and in various world languages. These programs are designed for students interested in teaching middle or high school. Students must apply for admission to the Teacher Education Program; contact the College of Education's Office of Student Services.

Students who begin their study in the College of Liberal Arts and Sciences may apply to degree programs in other colleges at the University of Iowa. If they are accepted, they may earn undergraduate degrees in business (B.B.A.) or nursing (B.S.N.); a B.S. with a major in medical laboratory science, nuclear medicine technology, or radiation sciences; or a professional degree in pharmacy (Pharm.D.). Use the General Catalog's Catalog Contents page to link to these programs.

Students who are interested in earning a professional or graduate degree in addition to a bachelor's degree may apply for early admission or to combined degree programs offered through partnerships between CLAS and other UI colleges. Students admitted to these programs may count a limited amount of credit toward both degrees. CLAS has early admission programs with the College of Dentistry (D.D.S.) and the College of Law (J.D.), for example. Combined bachelor's/graduate degree programs are available in several disciplines; see "Combined Programs" in the Graduate College section of the Catalog.

The College of Liberal Arts and Sciences offers a wide selection of graduate programs. Most College of Liberal Arts and Sciences courses are offered by the college's departments, programs, and schools. They are listed and described in the corresponding General Catalog sections.

The college also offers the following nondepartmental courses.
CLAS:1600 Life Design: Building Your Future 1 s.h.
How interests and talents can be paired up to achieve a fulfilling life; what students are passionate about; address questions (i.e., How can you identify what you're good at? How can you build a life of purpose and meaning? How can you cultivate mentors? What is the relationship between ambition, drive, and success? What major might be the best fit and how can University resources help your academic and personal success?); portfolio of reflective exercises, activities, journal assignments.

CLAS:1650 College Success for International Students 1 s.h.
Skills and resources to help international students achieve academic success; reflection on academic habits and experiences; exploration of study skills and strategies; cultural expectations in U.S. academic settings including academic integrity; culture shock and immigration issues that can impact international students at the UI; development of techniques for time management and goal setting; techniques to stay motivated and manage stress; overcoming barriers to student success; discussions and assignments emphasize self-reflection on class topics including time management, study skills, and cultural identity. Same as CSI:1650, ESL:1650.

CLAS:1800 The Art of Active Learning 1 s.h.
Case studies, individual assessments, video, class discussions, and short readings to encourage understanding of academic standards and active engagement in the learning process; examination of behaviors, study skills, habits, and attitudes that can affect success in the classroom and in life.

CLAS:2000 Is Graduate School Right for You? 1 s.h.
Overview of American graduate school admission in liberal arts and sciences disciplines; how to research appropriate programs, types of funding, and application requirements.

CLAS:4100 Peer Assistant 1-2 s.h.
Opportunities to participate in classroom and course activities; work with students as an assistant to course instructor.

CLAS:5100 Practicum: College Teaching and Professional Development for Teaching Assistants arr.
Guidance for teaching assistants seeking introduction to teaching at college level; focus on practical pedagogical concerns, including how to structure a course, devise learning outcomes, develop a syllabus and a calendar of assignments, evaluate student work, and create a student-centered classroom with collaborative learning experiences; pre-semester intensive training session, weekly meetings during first month of semester, periodic meetings to address midterm and late-semester issues; concurrent with TA teaching assistantships. Recommendations: interest in teacher training and preparation. Same as RHET:5100.

CLAS:7290 Digital Humanities Theory and Practice 3 s.h.
Overview of theories and use of technology to preserve, deploy, visualize, map, and analyze concepts; discussions with practicing digital public scholars; assignments consist of a digital portfolio tailored to student research; introductory course in public digital humanities certificate. Same as SLIS:7290.