International Studies, B.A.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete in order to stay on the University’s Four-Year Graduation Plan.

Students who intend to study abroad during their junior year should schedule an appointment during their fourth semester to meet with an advisor from International Programs Study Abroad; those who intend to study abroad during their senior year should schedule an appointment during their sixth semester.

Before the fifth semester begins: at least two 3 s.h. foundation courses, and one global perspectives course or world cultures and societies course.

Before the seventh semester begins: at least nine courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least 12 courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major (including capstone course if not already taken), all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Iowa Degree in Three

University of Iowa majors who are strongly motivated can graduate with a degree in three years under the Iowa Degree in Three. The program is available to students who can complete more semester hours each term than they would on the Four-Year Graduation Plan.

Students sign an agreement during their first semester of enrollment; meet with an advisor at least once a semester to review their plans and progress; take courses during summer sessions, if necessary; meet specific course checkpoints; and maintain the grade-point average required for the major.

Students are allowed to bring Advanced Placement (AP), College Level Examination Program (CLEP), or transfer credit upon admission to reduce the number of semester hours required for their degree. They should consult their advisor about the program.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS:2000</td>
<td>Introduction to International Studies</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>First-Year Seminar course with international content encouraged</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>IS:1000 or IS:2500</td>
<td>Designing Your International Studies Major or Working Internationally</td>
<td>1</td>
</tr>
<tr>
<td>Major: World Cultures and Societies course (may select Optional Concentration course)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200</td>
<td>Rhetoric or The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IS:2020</td>
<td>World Events Today</td>
<td>3</td>
</tr>
<tr>
<td>Major: World Cultures and Societies course (may select Optional Concentration course)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IS:1000 or IS:2500</td>
<td>Designing Your International Studies Major or Working Internationally</td>
<td>1</td>
</tr>
<tr>
<td>GE CLAS Core: Literary, Visual, and Performing Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Fourth Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
</tbody>
</table>
### Elective course
2 - 3

### Hours 16-18

#### Third Year

**Fall**
- Major: Global Perspectives course (may select Optional Concentration course) \(^c, f\) 3
- Major: Language Requirement course \(^j\) 3 - 5
- GE CLAS Core: Historical Perspectives \(^i\) 3
- GE CLAS Core: Natural Sciences with Lab \(^i\) 4
- Elective course \(^h\) 2 - 3

**Hours 15-18**

**Spring**
- Major: Global Perspectives course (may select Optional Concentration course) \(^c, f\) 3
- Major: Language Requirement course \(^j\) 3 - 5
- Elective course \(^h\) 3
- Elective course \(^h\) 3
- Elective course \(^h\) 3

**Hours 15-17**

#### Fourth Year

**Fall**
- IS:3010 or IS:3012 Designing an International Studies Project \(^k\) or Service Learning in International Studies 3
- Major: World Cultures and Societies course (may select Optional Concentration course) \(^f, g\) 3
- GE CLAS Core: Social Sciences \(^i\) 3
- Elective course \(^h\) 3
- Elective course \(^h\) 3

**Hours 15**

**Spring**
- Major: Global Perspectives course (may select Optional Concentration course) \(^c, f\) 3
- Major: World Cultures and Societies course (may select Optional Concentration course) \(^f, g\) 3
- Elective course \(^h\) 3
- Elective course \(^h\) 3
- Elective course \(^h\) 3

**Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)** \(^l\)

**Hours 15**

**Total Hours 122-134**

---

**a** Students meet regularly with the International Studies academic advisor for help in identifying experiential learning activities and integrating them into their academic plans.

**b** Students earn a minimum of 30 s.h. in International Studies Foundation courses.

**c** Students earn a minimum of 12 s.h. in International Studies Global Perspectives courses including at least 6 s.h. numbered 2000 or above; see the General Catalog for list of approved courses.

**d** Fulfills a major requirement and may fulfill a GE requirement.

**e** Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

**f** Students have the option to complete a 15 s.h. concentration. They choose Global Perspectives courses and World Cultures and Societies courses approved in one of the three concentrations: Global Business and Communication, International Human Rights and Public Service, or International Sustainable Development.

**g** Students earn a minimum of 12 s.h. in International Studies World Cultures and Societies courses; see the General Catalog for list of approved courses.

**h** Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

**i** GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

**j** Students must complete a minimum of two semesters of language study beyond that required by the GE CLAS Core. This additional language requirement may be met either by completing two semesters of upper-level study in the same language used to fulfill the GE CLAS Core World Languages requirement or by completing two semesters, or the equivalent, of a second world language at any level.

**k** International Studies Capstone course.

**l** Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.