Interdepartmental Studies, B.A.

Requirements

The Bachelor of Arts with a major in interdepartmental studies requires a minimum of 120 s.h., including at least 33-47 s.h. of work for the major (total semester hours required depends on the track). Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

Students choose one of five tracks for the major: applied human services, business studies, engaged social innovation, health science, or an individualized plan of study. The engaged social innovation and individualized plan of study tracks are selective; students must apply and be admitted to one of these tracks before they may declare it. The other three tracks are open; students may declare them without an application.

Students who choose the individualized plan of study track design their own major. Those admitted to the engaged social innovation track complete a common core, plan and complete an internship, and design their remaining coursework to support the internship. Students who choose the applied human services track, business studies track, or health science track follow a preapproved study plan, which includes foundation courses and a selection of emphasis areas. The applied human services track offers three emphasis areas: aging services, community-based services, and corrections services. The business studies track offers four emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences. The health science track offers six emphasis areas: organizational practice and perspectives, values and ethics, arts management, and technology and inquiry. The health science track offers seven emphasis areas: research methods and data analysis in psychology I, elementary statistics and society, cultural competence, academic advising center, counseling for related professions, and counseling for related professions.

Interdepartmental studies students who earn a second major may count a maximum of two courses from the second major toward the interdepartmental studies major. Students who earn the major in interdepartmental studies may earn the major in global health studies as long as they select an emphasis in interdepartmental studies other than the global health emphasis in the health science track.

Students majoring in interdepartmental studies may earn certificates in other programs, departments, or colleges.

Interdepartmental studies students who earn minors in other departments or programs may not count courses from the minors toward the interdepartmental studies major.

The B.A. with a major in interdepartmental studies requires the following coursework.

- Applied Human Services Track [p. 1]
- Business Studies Track [p. 3]
- Engaged Social Innovation Track [p. 10]
- Health Science Track [p. 11]
- Individualized Plan of Study Track [p. 17]

Applied Human Services Track

Students in the applied human services track must count courses that reside in another college outside the College of Liberal Arts and Sciences (CLAS) toward their residence requirement. For example, Department of Counselor Education courses (prefix RCE) offered through the College of Education will be accepted toward the CLAS residence requirement for students in the applied human services track.

The applied human services track requires 36-42 s.h. of work for the major. It provides a preapproved plan of study that combines a general psychology background with a choice of three emphasis areas: aging services, community-based services, and corrections services. Students who choose this track also have the option of proposing their own human services-related emphasis area to the faculty advisory committee.

Applied human services track students must complete foundation coursework (24-26 s.h.), one emphasis area (at least 12 s.h.), and an internship (0-3 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises applied human services track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>Total Hours</td>
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Applied Human Services Track: Foundation Courses

Psychology Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3</td>
</tr>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY:2811</td>
<td>Research Methods and Data Analysis in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
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Human Relations Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CCC:2220</td>
<td>Foundations of Critical Cultural Competence</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>Both of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RCE:4195</td>
<td>Ethics in Human Relations and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4199</td>
<td>Counseling for Related Professions</td>
<td>3</td>
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Psychology Electives

<table>
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<tr>
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<tbody>
<tr>
<td>PSY:2301</td>
<td>Introduction to Clinical Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
PSY:2401  Introduction to Developmental Science  3  
PSY:2501  Introduction to Social Psychology  3  
PSY:2601  Introduction to Cognitive Psychology  3  
PSY:2701  Introduction to Behavioral Neuroscience  4  

**Aging Services Emphasis**

Students who choose the aging services emphasis area may not earn the Certificate in Aging and Longevity Studies.

Students who choose the aging services emphasis must complete the foundation component (3 s.h.), the elective component (9 s.h.), and the internship (0-3 s.h.).

**Aging Services Emphasis: Foundation Component**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</table>

**Aging Services Emphasis: Elective Component**

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>9 s.h. from these:</td>
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<td></td>
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<tr>
<td>ASP:2181/ ANTH:2181/ GHS:2181</td>
<td>The Anthropology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3135/ GHS:3050/ SSW:3135</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3151/ ANTH:3151/ GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3152/ ANTH:3152/ GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3300</td>
<td>Mapping the Creative Legacy</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3400</td>
<td>Film, Media, and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3519/ POLI:3519</td>
<td>Politics of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3740/ MED:3740/ NURS:3740/ PHAR:3740</td>
<td>End-of-Life Care for Adults and Families</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3786/ SSW:3786</td>
<td>Death/Dying: Issues Across the Life Span</td>
<td>3-4</td>
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<tr>
<td>ASP:4165/CSD:4165</td>
<td>Communication Disorders and Aging</td>
<td>2</td>
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<tr>
<td>ASP:4470/HHP:4470</td>
<td>Physiology of Aging</td>
<td>3</td>
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<tr>
<td>CW:3107/ INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology: Health Professions</td>
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**Aging Services Emphasis: Internship**

<table>
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<tr>
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<tr>
<td>CCP:1005</td>
<td>Internship in Liberal Arts and Sciences</td>
<td>0</td>
</tr>
<tr>
<td>CCP:1201</td>
<td>Academic Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>INTD:4099</td>
<td>Interdepartmental Studies Practicum</td>
<td>arr.</td>
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</tbody>
</table>

**Community-Based Services Emphasis**

Students who choose the community-based services emphasis complete the elective component (12 s.h.) and the internship (0-3 s.h.).

**Community-Based Services Emphasis: Elective Component**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>12 s.h. from these:</td>
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<td></td>
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<tr>
<td>PSQF:1027</td>
<td>Mindfulness Foundations in the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology: Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4130</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4132</td>
<td>Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4145/ PSQF:4145</td>
<td>Marriage and Family Interaction</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4162/ PSQF:4162</td>
<td>Introduction to Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4173</td>
<td>Trauma Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4174</td>
<td>Positive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4175</td>
<td>Motivational Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4177</td>
<td>Life After Service: Veterans in College</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4178</td>
<td>Microcounseling</td>
<td>1,3</td>
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<tr>
<td>RCE:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
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<tr>
<td>RCE:4180</td>
<td>Topical Seminar for Helping Professionals</td>
<td>arr.</td>
</tr>
<tr>
<td>RCE:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4187/ EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4191</td>
<td>Advocacy: Awareness, Assertiveness, and Activism</td>
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<tr>
<td>RCE:4193</td>
<td>Individual Instruction - Undergraduate</td>
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</tr>
<tr>
<td>RCE:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/ NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>1-3</td>
</tr>
<tr>
<td>SSW:3729</td>
<td>Substance Use and Abuse</td>
<td>2-3</td>
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</table>
SSW:3797 Child Welfare Policy and Practice 3

**Community-Based Services Emphasis: Internship**

<table>
<thead>
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<tr>
<td>One of these:</td>
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<td></td>
</tr>
<tr>
<td>CCP:1005</td>
<td>Internship in Liberal Arts and Sciences</td>
<td>0</td>
</tr>
<tr>
<td>CCP:1201</td>
<td>Academic Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>INTD:4099</td>
<td>Interdepartmental Studies Practicum</td>
<td>arr.</td>
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</tbody>
</table>

**Corrections Services Emphasis**

Students in the correction services emphasis area may not earn a major or a minor in sociology or in criminology, law and justice.

Students who choose the corrections services emphasis must complete the foundation component (3-4 s.h.), the elective component (9 s.h.), and the internship (0-3 s.h.). The elective component must include 6 s.h. earned in courses numbered 3000 or above.

**Corrections Services Emphasis: Foundation Component**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>One of these:</td>
<td></td>
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</tr>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
<td>3-4</td>
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</table>

**Corrections Services Emphasis: Elective Component**

Students select 9 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

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<tr>
<td>Lower-Level Courses</td>
<td>Maximum of 3 s.h. from these:</td>
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</tr>
<tr>
<td>ANTH:1101/JS:1101 Cultural Anthropology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ANTH:2100 Anthropology and Contemporary World Problems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CRIM:1410 Introduction to Criminology</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:1447 Introduction to the Criminal Justice System</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:2210/CSI:2210 Iowa Criminal Justice Policy and Reform</td>
<td>3</td>
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<tr>
<td>CRIM:2200 Gender and Violence</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:2430 Comparative Criminal Justice Systems</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:2460 Policing in Modern Society</td>
<td>3</td>
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<tr>
<td>MGMT:2000 Introduction to Law</td>
<td>3</td>
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<tr>
<td>PSY:2930 Abnormal Psychology: Health Professions</td>
<td>3</td>
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<tr>
<td>SOC:2810 Social Inequality</td>
<td>3</td>
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**Advanced Courses**

At least 6 s.h. from these:

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<tr>
<th>Code</th>
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<tr>
<td>ANTH:3101/GWSS:3101 Anthropology of Sexuality</td>
<td>3</td>
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<tr>
<td>CRIM:3110 Communities and Crime</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3250 Drugs, Deviance, and Social Control</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3350 Life Course Criminology</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3415 Global Criminology</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3416 Race, Crime, and Justice</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3417 Community Corrections</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3420 Juvenile Delinquency</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3425/GWSS:3425 Women, Crime, and Justice</td>
<td>3</td>
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<tr>
<td>CRIM:3437 American Crime</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3450 Criminal Legal System</td>
<td>3</td>
<td></td>
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<tr>
<td>CRIM:3600 Crime and Public Policy</td>
<td>3</td>
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<tr>
<td>CRIM:4400 Internship in Criminal Justice and Corrections</td>
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<tr>
<td>CRIM:4410 Treatment Interventions in Corrections</td>
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<tr>
<td>CRIM:4420 Criminal Punishment</td>
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<tr>
<td>CRIM:4430 Interpersonal Violence in Society</td>
<td>3</td>
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<tr>
<td>CRIM:4440 Sociology of White-Collar Crime</td>
<td>3</td>
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<tr>
<td>CRIM:4450 Juvenile Justice: A Sociolegal Perspective</td>
<td>3</td>
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<tr>
<td>CRIM:4460 Sociology of Law</td>
<td>3</td>
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<tr>
<td>CRIM:4901 Advanced Topics in Criminology, Law, and Justice</td>
<td>3</td>
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<tr>
<td>GWSS:3005/SJUS:3005 Practicum</td>
<td>3-4</td>
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<tr>
<td>RCE:4176 Child Abuse: Assessment, Intervention, and Advocacy</td>
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<tr>
<td>SOC:3171 Drugs and Society</td>
<td>3</td>
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<tr>
<td>SOC:3220 Sociology of Mental Illness</td>
<td>3</td>
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<tr>
<td>SSW:3796 Family Violence</td>
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**Corrections Services Emphasis: Internship**

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<tr>
<td>CCP:1005</td>
<td>Internship in Liberal Arts and Sciences</td>
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<td>CCP:1201</td>
<td>Academic Internship</td>
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<tr>
<td>INTD:4099</td>
<td>Interdepartmental Studies Practicum</td>
<td>arr.</td>
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</tbody>
</table>

**Business Studies Track**

Students in the business studies track may not earn a business administration minor.

The business studies track requires 37-50 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized business background with a choice of four emphasis areas: organizational practice and perspectives, values and ethics, arts management, and technology and inquiry. Students who choose this track also have the option of proposing their own business-related emphasis area to the faculty advisory committee.

Business studies track students must complete foundation coursework (at least 11 s.h.), business electives (at least 10 s.h.), and an internship (0-3 s.h.).
s.h.), one emphasis area (at least 15 s.h.), and the career preparation component (at least 1 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises business studies track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
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<tr>
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<td>Both of these:</td>
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<tr>
<td>MATH:1005</td>
<td>College Algebra</td>
<td>4</td>
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<tr>
<td>MATH:1010</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Or one of these:</td>
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</tr>
<tr>
<td>MATH:1020</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1340</td>
<td>Mathematics for Business</td>
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<tr>
<td>MATH:1350</td>
<td>Quantitative Reasoning for Business</td>
<td>4</td>
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<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
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<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
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<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
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<td>MATH:1550</td>
<td>Engineering Mathematics I:</td>
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<td>Single Variable Calculus</td>
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<td>MATH:1850</td>
<td>Calculus I</td>
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<td>One of these:</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
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<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Statistics for Business</td>
<td>4</td>
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<tr>
<td>STAT:2020</td>
<td>Probability and Statistics for the</td>
<td>3</td>
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<tr>
<td></td>
<td>Engineering and Physical Sciences</td>
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<tr>
<td>STAT:3510/IGPI:3510</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Foundational Economics</strong></td>
<td></td>
</tr>
<tr>
<td>One of these:</td>
<td>Principles of Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON:1100</td>
<td>Principles of Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
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</tr>
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</table>

**Business Studies Track: Foundation Courses**

**Foundational Math**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td><strong>Foundation Courses</strong></td>
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</tr>
<tr>
<td></td>
<td>Both of these:</td>
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<tr>
<td>MATH:1005</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1010</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Or one of these:</td>
<td></td>
</tr>
<tr>
<td>MATH:1020</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1340</td>
<td>Mathematics for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1350</td>
<td>Quantitative Reasoning for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
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</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
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</tr>
<tr>
<td>MATH:1550</td>
<td>Engineering Mathematics I:</td>
<td>4</td>
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<tr>
<td></td>
<td>Single Variable Calculus</td>
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</tr>
<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4</td>
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**Business Studies Track: Business Electives**

Students complete four electives (at least 10 s.h.) from the following list.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ACCT:2100</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT:2200</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BIAS:3000</td>
<td>Operations Management</td>
<td>2</td>
</tr>
<tr>
<td>CS:2420</td>
<td>Analyzing Data for Informatics</td>
<td>3</td>
</tr>
<tr>
<td>CS:4400</td>
<td>Database Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>FIN:3000</td>
<td>Introductory Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
<tr>
<td>MGMT:2100</td>
<td>Introduction to Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG:3000</td>
<td>Introduction to Marketing</td>
<td>3</td>
</tr>
<tr>
<td>May include one of these:</td>
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<tr>
<td>BIAS:1500</td>
<td>Business Computing Essentials</td>
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<tr>
<td>CS:1020</td>
<td>Principles of Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Organizational Practice and Perspectives Emphasis**

Students who choose the organizational practice and perspectives emphasis must complete at least one course from each of the four components (speaking and writing, communication and media, cultural diversity, and entrepreneurship) for a total of 15 s.h. and one course from the career preparation component (at least 1 s.h.). The required 15 s.h. must include 9 s.h. earned in advanced courses. Advanced courses for each component are listed below.

**Organizational Practice and Perspectives Emphasis: Speaking and Writing Component**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>At least one course from these or from the advanced courses:</td>
<td></td>
</tr>
<tr>
<td>CNW:1620</td>
<td>Introduction to Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>CNW:2680</td>
<td>The Art and Craft of Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1112</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1117</td>
<td>Theory and Practice of Argument</td>
<td>4</td>
</tr>
<tr>
<td>COMM:1130</td>
<td>The Art of Persuading Others</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
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<tr>
<td>COMM:2821/EDTL:2821</td>
<td>Oral Interpretation</td>
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<tr>
<td>CW:1800</td>
<td>Creative Writing Studio Workshop</td>
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<tr>
<td>CW:2100</td>
<td>Creative Writing</td>
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<tr>
<td>CW:2870</td>
<td>Fiction Writing</td>
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**Interdepartmental Studies, B.A.**

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<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>LING:1030/WRIT:1030</td>
<td>English Words</td>
<td>3</td>
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<tr>
<td>RHET:2055</td>
<td>Persuasion and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2065</td>
<td>Persuading Different Audiences: Launching a Successful Career</td>
<td>3</td>
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<tr>
<td>RHET:2070</td>
<td>Persuasive Stories</td>
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</tr>
<tr>
<td>RHET:2085</td>
<td>Speaking Skills</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2095</td>
<td>Fundamental Strategies of Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2350</td>
<td>Forensic Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2620</td>
<td>Body Language: Study of Movement and Gesture in Speaking</td>
<td>3</td>
</tr>
<tr>
<td>THTR:1140</td>
<td>Basic Acting</td>
<td>3</td>
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<tr>
<td>THTR:2610/RHET:2610</td>
<td>Acting for Success</td>
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**Advanced Courses**

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<thead>
<tr>
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<tbody>
<tr>
<td>BUS:3800</td>
<td>Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>CSLA:3742/WRIT:3742</td>
<td>Word Power: Building</td>
<td>3</td>
</tr>
<tr>
<td>CNW:3600</td>
<td>Issues in Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>CNW:3630</td>
<td>Advanced Nonfiction Writing</td>
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</tr>
<tr>
<td>CNW:3632/WRIT:3632</td>
<td>Prose Style</td>
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<tr>
<td>CNW:3633</td>
<td>Personal Writing</td>
<td>3</td>
</tr>
<tr>
<td>CNW:3640</td>
<td>Writing for Business</td>
<td>3</td>
</tr>
<tr>
<td>CW:3210/INTD:3210</td>
<td>Creative Writing and the Natural World</td>
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</tr>
<tr>
<td>CW:3215/INTD:3300</td>
<td>Creative Writing and Popular Culture</td>
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<tr>
<td>CW:3218/INTD:3200</td>
<td>Creative Writing for New Media</td>
<td>3</td>
</tr>
<tr>
<td>CW:4745/WRIT:4745</td>
<td>The Sentence: Strategies for Writing</td>
<td>3</td>
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<tr>
<td>CW:4760/WRIT:4760</td>
<td>The Art of Revision: Rewriting Prose for Clarity and Impact</td>
<td>3</td>
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<tr>
<td>GWSS:3138/SJUS:3138</td>
<td>Writing to Change the World</td>
<td>3</td>
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<tr>
<td>LING:3001</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>RHET:3085</td>
<td>Advanced Speaking Skills</td>
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<tr>
<td>COMM:1305</td>
<td>Understanding Communication: Social Scientific Approaches</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1306</td>
<td>Understanding Communication: Humanistic Approaches</td>
<td>3</td>
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<tr>
<td>COMM:1818</td>
<td>Communication Skills for Leadership</td>
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<td>COMM:1819</td>
<td>Organizational Leadership</td>
<td>3</td>
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<tr>
<td>JMC:1100</td>
<td>Media Uses and Effects</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1200</td>
<td>Media History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1300</td>
<td>Principles of Strategic Communication</td>
<td>3</td>
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<tr>
<td>JMC:1500</td>
<td>Social Media Today</td>
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<tr>
<td>JMC:2500</td>
<td>Community Media</td>
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</tr>
<tr>
<td>LS:1020</td>
<td>Introduction to Leadership</td>
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**Advanced Courses**

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL:3182</td>
<td>Digital Cultures and Literacies</td>
<td>3</td>
</tr>
<tr>
<td>EVNT:3154</td>
<td>Foundations of Event Management</td>
<td>3</td>
</tr>
<tr>
<td>EVNT:3260</td>
<td>Event Management Workshop</td>
<td>3</td>
</tr>
<tr>
<td>JMC:3530</td>
<td>Social Media Marketing</td>
<td>3</td>
</tr>
<tr>
<td>JMC:3540/SPST:3181</td>
<td>The Business of Sport Communication</td>
<td>3</td>
</tr>
<tr>
<td>JMC:3710</td>
<td>Fundraising Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4111</td>
<td>Building Leadership and Success at Work</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
<td>3</td>
</tr>
<tr>
<td>RHET:3009/PBAF:3217/URP:3217</td>
<td>Negotiation and Conflict Resolution</td>
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<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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**Organizational Practice and Perspectives Emphasis: Cultural Diversity Component**

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<tbody>
<tr>
<td>ANTH:1040/LING:1040</td>
<td>Language Rights</td>
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<tr>
<td>ANTH:1401</td>
<td>Language, Culture, and Communication</td>
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</tr>
<tr>
<td>COMM:1170</td>
<td>Communication Theory in Everyday Life</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1174</td>
<td>Media and Society</td>
<td>3</td>
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</table>

At least one course from these or from the advanced courses:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAM:1020/AMST:1030</td>
<td>Introduction to African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>AFAM:1030</td>
<td>Introduction to African American Society</td>
<td>3</td>
</tr>
<tr>
<td>AFAM:1250/RELS:1350</td>
<td>Introduction to African American Religions</td>
<td>3</td>
</tr>
<tr>
<td>AFAM:2070/COMM:2069</td>
<td>Black Television Culture</td>
<td>3</td>
</tr>
<tr>
<td>AFAM:2500</td>
<td>Black Culture and Experience: Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>AMST:1010</td>
<td>Understanding American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2165/AMST:2165/NAIS:2165</td>
<td>Native Peoples of North America</td>
<td>3</td>
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<tr>
<td>CCCC:2220</td>
<td>Foundations of Critical Cultural Competence</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
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<td>----------</td>
<td>------------------------------------------------------------------------</td>
<td>-------</td>
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<tr>
<td>COMM:1898/ LATS:1898</td>
<td>Introduction to Latina/o/x Communication and Culture</td>
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<tr>
<td>DST:1101</td>
<td>Introduction to Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1350</td>
<td>Literature and Sexualities</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:1001</td>
<td>Introduction to Gender, Women’s, and Sexuality Studies</td>
<td>3</td>
</tr>
<tr>
<td>GWSS:1002</td>
<td>Diversity and Power in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1040</td>
<td>Diversity in History</td>
<td>3</td>
</tr>
<tr>
<td>HIST:2267/ AFAM:2267</td>
<td>African American History to 1877: From Slave Cabin to Senate Floor</td>
<td>3</td>
</tr>
<tr>
<td>HIST:2280/ LATS:2280/ SPAN:2280</td>
<td>Introduction to Latina/o/x Studies</td>
<td>3</td>
</tr>
<tr>
<td>JMC:2600</td>
<td>Freedom of Expression</td>
<td>3</td>
</tr>
<tr>
<td>LING:2900</td>
<td>Language, Gender, and Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>MUS:1009</td>
<td>Jazz Cultures in America and Abroad</td>
<td>3</td>
</tr>
<tr>
<td>MUS:1720</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>NAIS:1049/ AMST:1049/ HIST:1049</td>
<td>Introduction to American Indian and Native Studies</td>
<td>3</td>
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<tr>
<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
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<td>POLI:1800</td>
<td>Introduction to the Politics of Class and Inequality</td>
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<tr>
<td>RELS:1350/ AFAM:1250</td>
<td>Introduction to African American Religions</td>
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</tr>
<tr>
<td>RELS:1810</td>
<td>Happiness in a Difficult World</td>
<td>3</td>
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<tr>
<td>RELS:2700/ NAIS:2700</td>
<td>Sacred World of Native Americans</td>
<td>3</td>
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<tr>
<td>RHET:2135/ SJUS:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1310/ GWSS:1310</td>
<td>Gender and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
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</tr>
<tr>
<td>SOC:2830</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SPAN:1700/ LATS:1700</td>
<td>Latina/o/x Literature in the United States</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/ NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
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**Organizational Practice and Perspectives Emphasis: Entrepreneurship Component**

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<th>Title</th>
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<tbody>
<tr>
<td>ECON:3650</td>
<td>Policy Analysis</td>
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<tr>
<td>ENTR:2000</td>
<td>Entrepreneurial Finance and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:3100</td>
<td>Entrepreneurial Marketing</td>
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<tr>
<td>ENTR:3200</td>
<td>Strategic Management of Technology and Innovation</td>
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</tr>
<tr>
<td>ENTR:3500</td>
<td>Social Entrepreneurship</td>
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<tr>
<td>ENTR:3600</td>
<td>E-Commerce Strategies for Entrepreneurs</td>
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<tr>
<td>ENTR:4000</td>
<td>Topics in Entrepreneurship</td>
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<tr>
<td>ENTR:4200</td>
<td>Entrepreneurship: Business Consulting</td>
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<tr>
<td>ENTR:4300</td>
<td>Entrepreneurship: Advanced Business Planning</td>
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<tr>
<td>ENTR:4400</td>
<td>Managing the Growth Business</td>
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<tr>
<td>ENTR:4450</td>
<td>Professional Sports Management</td>
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<tr>
<td>ENTR:4460</td>
<td>Entrepreneurship and Global Trade</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3650</td>
<td>Policy Analysis</td>
<td>3</td>
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<tr>
<td>ENTR:3595</td>
<td>Nonprofit Organizational Effectiveness I</td>
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**Organizational Practice and Perspectives Emphasis: Career Preparation Component**

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<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<tr>
<td>CCP:1301</td>
<td>Communication for the Workplace</td>
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<tr>
<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
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<tr>
<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
<td>2</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
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<tr>
<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
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<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
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<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
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<tr>
<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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</table>
Values and Ethics Emphasis
Students who choose the values and ethics emphasis must complete at least two courses from each of the two components (values and theories, institutions and policies) for a total of 15 s.h. and one course from the career preparation component (at least 1 s.h.).

Values and Ethics Emphasis: Values and Theories Component

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>JMC:2600</td>
<td>Freedom of Expression</td>
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<tr>
<td>PHIL:1033</td>
<td>The Meaning of Life</td>
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<td>PHIL:1034</td>
<td>Liberty and the Pursuit of Happiness</td>
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<td>Introduction to Ethics</td>
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<td>PHIL:2435</td>
<td>Philosophy of Law</td>
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<td>POLI:1200</td>
<td>Introduction to Political Behavior</td>
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<tr>
<td>POLI:1300</td>
<td>Introduction to Political Thought and Action</td>
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<tr>
<td>POLI:3400</td>
<td>Political Economy</td>
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Values and Ethics Emphasis: Institutions and Policies Component

<table>
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<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
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<td>CRIM:3450</td>
<td>Criminal Legal System</td>
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<td>PHIL:1401</td>
<td>Matters of Life and Death</td>
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<td>PHIL:2432</td>
<td>Introduction to Political Philosophy</td>
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<tr>
<td>POLI:3101</td>
<td>American Constitutional Law and Politics</td>
<td>3</td>
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<tr>
<td>POLI:3102</td>
<td>The U.S. Congress</td>
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<td>POLI:3111</td>
<td>American Public Policy</td>
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<td>POLI:3116</td>
<td>The Presidency</td>
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<td>POLI:3117/</td>
<td>Bureaucratic Politics and Public Administration</td>
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<td>PBAF:3117</td>
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<td>POLI:3120</td>
<td>The Criminal Justice System</td>
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<td>POLI:3121</td>
<td>The Judicial Process</td>
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<td>POLI:3202</td>
<td>Political Psychology</td>
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<td>SOC:2810</td>
<td>Social Inequality</td>
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Values and Ethics Emphasis: Career Preparation Component

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<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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CCP:1301 Communication for the Workplace | 1 |
CCP:1302 Office Etiquette for the Workplace | 1 |
CCP:1303 Successful Teamwork for the Workplace | 1 |
CCP:1306 UI STEP: Student to Employed Professional | 2 |
CCP:2001 Graduate Admissions 101 | 1 |
CCP:2004 Internships: Search, Secure, and Succeed | 1 |
CCP:3102 Job Search Essentials | 1-3 |
CCP:3104 Defining Your Career Path | 2 |
CCP:3105 Transitioning from Campus to the Workplace | 1 |
CCP:3107 Social Media for Your Job Search | 1 |
LS:2013 Strengths-Based Leadership | 1 |
LS:3002 Career Leadership Academy Part 2: Leadership in Action | 3 |

Arts Management Emphasis
Students who choose the arts management emphasis must complete the administration component (6 s.h.), the history component (3 s.h.), the production component (3 s.h.), the elective component (3 s.h.), and one course from the career preparation component (at least 1 s.h.).

Arts Management Emphasis: Administrative Component

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<td>Introduction to Arts Management</td>
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<td>THTR:4510/DPA:4510/ENTR:4510/INTD:4510</td>
<td>Arts Leadership Seminar</td>
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<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
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<td>THTR:3520/DPA:3520/ENTR:3520/INTD:3520</td>
<td>Starting Up the Arts Start-up</td>
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Arts Management Emphasis: History Component

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<td>AMST:1075</td>
<td>American Popular Music: Rock and Roll to 1980</td>
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<tr>
<td>ARTH:1010</td>
<td>Art and Visual Culture</td>
<td>3</td>
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<tr>
<td>ARTH:1020</td>
<td>Masterpieces: Art in Historical and Cultural Perspectives</td>
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<td>ARTH:1030</td>
<td>Themes in Global Art</td>
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### Interdepartmental Studies, B.A.

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<td>ARTH:1040</td>
<td>Arts of Africa</td>
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<td>ARTH:1050</td>
<td>From Cave Paintings to Cathedrals: Survey of Western Art I</td>
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<td>From Mona Lisa to Modernism: Survey of Western Art II</td>
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<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
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<td>ARTH:1095/NAIS:1095</td>
<td>Native American Art</td>
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<td>COMM:1168</td>
<td>Music and Social Change</td>
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<td>DANC:2060/DPA:2060</td>
<td>Dance and Society in Global Contexts</td>
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<td>DANC:3060</td>
<td>Western Concert Dance History: Romantic to Contemporary</td>
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<td>ENGL:2160</td>
<td>Jazz Cultures in America and Abroad</td>
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<td>MUS:1009</td>
<td>Introduction to Film Music</td>
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<td>MUS:1310</td>
<td>World Music</td>
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<td>MUS:1720</td>
<td>History of Jazz</td>
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<td>MUS:1800/DPA:1800</td>
<td>World of the Beatles</td>
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<td>MUS:2311/LS:2311</td>
<td>Music of Latin America and the Caribbean</td>
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<td>MUSM:3120</td>
<td>Museum Origins</td>
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<tr>
<td>THTR:1400</td>
<td>Theatre and Society: Ancients and Moderns</td>
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<td>THTR:1401</td>
<td>Theatre and Society: Romantics and Rebels</td>
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<td>THTR:1411</td>
<td>Comedy and Society</td>
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<tr>
<td>THTR:2410</td>
<td>History of Theatre and Drama I</td>
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<td>THTR:2411</td>
<td>History of Theatre and Drama II</td>
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<td>THTR:3440/ENGL:3440</td>
<td>American Drama Since 1900</td>
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### Arts Management Emphasis: Production Component

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<td>ARTS:1060</td>
<td>Elements of Digital Photography</td>
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<td>ARTS:1080</td>
<td>Elements of Sculpture</td>
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<td>ARTS:1510</td>
<td>Basic Drawing</td>
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<td>ARTS:1520</td>
<td>Design Fundamentals</td>
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<td>DANC:1010</td>
<td>Beginning Tap</td>
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<td>DANC:1020</td>
<td>Beginning Jazz</td>
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<td>DANC:1030</td>
<td>Beginning Ballet</td>
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<td>DANC:1040</td>
<td>Beginning Modern Dance</td>
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<td>DANC:1090</td>
<td>Dance Production</td>
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<td>DANC:1120</td>
<td>Continuing Jazz</td>
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<td>DANC:1130</td>
<td>Continuing Ballet</td>
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<td>DANC:1140</td>
<td>Continuing Modern Dance</td>
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<td>DANC:2020</td>
<td>Intermediate Jazz</td>
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<td>DANC:2030</td>
<td>Majors Intermediate Ballet</td>
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<tr>
<td>DANC:2040</td>
<td>Majors Intermediate Contemporary Movement Practices</td>
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<td>DANC:2085</td>
<td>Introduction to Afro-Caribbean Movement Practices</td>
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<td>Major Ballet I</td>
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<td>DANC:3040</td>
<td>Major Contemporary Movement Practices I</td>
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<td>DANC:3080</td>
<td>Music Essentials for Dance</td>
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<td>Major Ballet II</td>
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<td>DANC:3540</td>
<td>Major Contemporary Movement Practices II</td>
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<tr>
<td>MUS:1001</td>
<td>Group Piano I: Non-Music Majors</td>
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<td>MUS:1020</td>
<td>Performance Instruction for Nonmajors</td>
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<tr>
<td>MUS:1160</td>
<td>University Band</td>
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<td>MUS:1165</td>
<td>Hawkeye Marching Band</td>
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<td>MUS:1166</td>
<td>Large Pep Band</td>
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<td>MUS:1176</td>
<td>Voxman Chorale</td>
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<td>MUS:1180</td>
<td>All-University String Orchestra</td>
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<td>MUS:2020</td>
<td>Lower Level Voice</td>
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<td>MUS:2021</td>
<td>Lower Level Piano</td>
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<td>MUS:2022</td>
<td>Lower Level Organ</td>
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<td>MUS:2023</td>
<td>Lower Level Violin</td>
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<td>MUS:2024</td>
<td>Lower Level Viola</td>
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<td>MUS:2025</td>
<td>Lower Level Cello</td>
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<td>MUS:2026</td>
<td>Lower Level String Bass</td>
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<td>MUS:2027</td>
<td>Lower Level Flute</td>
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<td>MUS:2028</td>
<td>Lower Level Oboe</td>
<td>arr.</td>
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<td>MUS:2029</td>
<td>Lower Level Clarinet</td>
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<tr>
<td>MUS:2030</td>
<td>Lower Level Bassoon</td>
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<td>MUS:2031</td>
<td>Lower Level Saxophone</td>
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<td>MUS:2032</td>
<td>Lower Level Horn</td>
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<tr>
<td>MUS:2033</td>
<td>Lower Level Trumpet</td>
<td>arr.</td>
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<tr>
<td>MUS:2034</td>
<td>Lower Level Trombone</td>
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<tr>
<td>MUS:2035</td>
<td>Lower Level Euphonium</td>
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<tr>
<td>MUS:2036</td>
<td>Lower Level Tuba</td>
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<tr>
<td>MUS:2037</td>
<td>Lower Level Percussion</td>
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<tr>
<td>MUS:2038</td>
<td>Lower Level Jazz Guitar</td>
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3 s.h. from these:
- ARTS:1010 Elements of Art
- ARTS:1020 Elements of 3D Design
- ARTS:1030 Elements of Jewelry and Metal Arts
- ARTS:1050 Elements of Printmaking
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<tr>
<td>MUS:3160</td>
<td>Symphony Band/Concert Band</td>
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<td>MUS:3163</td>
<td>Intermediate Steel Band</td>
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<td>MUS:3170</td>
<td>Kantorei</td>
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<td>MUS:3172</td>
<td>Camerata Singers</td>
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<td>MUS:3174</td>
<td>University Choir</td>
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<tr>
<td>MUS:3180</td>
<td>Orchestra</td>
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<td>MUS:3182</td>
<td>Chamber Orchestra</td>
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<td>MUS:3730</td>
<td>Jazz Band</td>
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<td>MUSM:3004</td>
<td>Exhibition Planning</td>
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<td>THTR:1120</td>
<td>Basic Acting for Language Learners</td>
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<td>THTR:1140</td>
<td>Basic Acting</td>
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<td>THTR:2140</td>
<td>Acting I</td>
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<td>THTR:2215</td>
<td>Theatre Technology</td>
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<td>THTR:2301</td>
<td>Playwriting I</td>
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<td>THTR:3221/DPA:3221</td>
<td>Technology for the Entertainment Industry</td>
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**Arts Management Emphasis: Elective Component**

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<td>ARTS:3400</td>
<td>Grant Writing in the Arts</td>
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<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
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<td>ENTR:3200</td>
<td>Entrepreneurial Marketing</td>
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<tr>
<td>JMC:2600</td>
<td>Freedom of Expression</td>
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<tr>
<td>MGMT:2100</td>
<td>Introduction to Management (if not already used to fulfill foundation coursework requirement)</td>
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<td>MGMT:3600/NURS:3600/RELS:3701/SSW:3600</td>
<td>Nonprofit Organizational Effectiveness II</td>
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<tr>
<td>MUSM:3200/EES:3200</td>
<td>Collection Care and Management</td>
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<tr>
<td>THTR:2610/RHET:2610</td>
<td>Acting for Success</td>
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**Arts Management Emphasis: Career Preparation Component**

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<td>CCP:1301</td>
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<td>Successful Teamwork for the Workplace</td>
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<td>CCP:1306</td>
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<td>Graduate Admissions 101</td>
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<td>CCP:2004</td>
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<td>CCP:3102</td>
<td>Job Search Essentials</td>
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<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
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<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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<td>Social Media for Your Job</td>
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<td>Strengths-Based Leadership</td>
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<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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**Technology and Inquiry Emphasis**

Students who choose the technology and inquiry emphasis must complete the applied technology component (6 s.h.), the analytics and research component (3 s.h.), the organizational communication component (6 s.h.), and one course from the career preparation component (at least 1 s.h.).

**Technology and Inquiry Emphasis: Applied Technology Component**

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<td>ARTS:1020</td>
<td>Elements of 3D Design</td>
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<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
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<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
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<td>CS:2110</td>
<td>Programming for Informatics</td>
<td>4</td>
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<tr>
<td>CS:2230</td>
<td>Computer Science II: Data Structures</td>
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<td>DSGN:2500</td>
<td>Graphic Design I</td>
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<td>Foundations of GIS</td>
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<td>GEOG:3500/IGPI:3500</td>
<td>Introduction to Environmental Remote Sensing</td>
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<td>GHS:3037</td>
<td>Technology to Improve Global Health</td>
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<td>JMC:1500</td>
<td>Social Media Today</td>
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<td>JMC:3610</td>
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Technology and Inquiry Emphasis: Analytics and Research Component

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<td>CS:2210</td>
<td>Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>POLI:1050/RELS:1050</td>
<td>Big Ideas: Introduction to Information, Society, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2160</td>
<td>Applied Statistics for Social Scientists</td>
<td>3</td>
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<tr>
<td>STAT:2010</td>
<td>Statistical Methods and Computing</td>
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<tr>
<td>STAT:2020</td>
<td>Probability and Statistics for the Engineering and Physical Sciences</td>
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Technology and Inquiry Emphasis: Organizational Communication Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>ARTS:3400</td>
<td>Grant Writing in the Arts</td>
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<td>BAIS:3400</td>
<td>Cloud Computing</td>
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<td>CNW:2730</td>
<td>The Art and Craft of Science Writing</td>
<td>3</td>
</tr>
<tr>
<td>CNW:3640</td>
<td>Writing for Business</td>
<td>3</td>
</tr>
<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
<td>3</td>
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<tr>
<td>COMM:2011</td>
<td>Group Communication</td>
<td>3</td>
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<td>COMM:2057</td>
<td>Introduction to Computer-Mediated Communication</td>
<td>3</td>
</tr>
<tr>
<td>INTO:3107/CW:3107</td>
<td>Creative Writing for the Health Professions</td>
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<tr>
<td>INTO:3200/CW:3218</td>
<td>Creative Writing for New Media</td>
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<tr>
<td>RHET:2065</td>
<td>Persuading Different Audiences: Launching a Successful Career</td>
<td>3</td>
</tr>
<tr>
<td>RHET:2610/THT:2610</td>
<td>Acting for Success</td>
<td>3</td>
</tr>
<tr>
<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
<td>3</td>
</tr>
<tr>
<td>WRIT:1500</td>
<td>Writing Commons: A Community of Writers</td>
<td>1-3</td>
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Technology and Inquiry Emphasis: Career Preparation Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>One of these (at least 1 s.h.):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
<td>arr.</td>
</tr>
<tr>
<td>CCP:1301</td>
<td>Communication for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
<td>1</td>
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<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
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</tr>
<tr>
<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
<td>2</td>
</tr>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
<td>1</td>
</tr>
<tr>
<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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</tr>
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<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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</table>

Engaged Social Innovation Track

The engaged social innovation track requires 33 s.h. of work for the major. The track combines coursework and experiential learning with a student-designed capstone internship. By focusing on coursework with a strong hands-on component, the track encourages students to learn in multiple ways, both in and out of the classroom, and prepares them to bring social change through innovation to communities.

Admission to the engaged social innovation track is selective; students must apply using the online application in order to be admitted. Applicants must show evidence of commitment to community engagement and service.

Engaged social innovation students complete core courses, an individualized plan of study, and an internship.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>Individualized Plan of Study</td>
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<tr>
<td>Internship</td>
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Engaged Social Innovation Track: Core Courses

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<tr>
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<tr>
<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
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</tr>
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<td>ENTR:3500</td>
<td>Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>HONR:3250/INTD:3250</td>
<td>Fieldwork in Social Innovation</td>
<td>3</td>
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<tr>
<td>RHET:2400</td>
<td>Idea to Innovation</td>
<td>3</td>
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</table>

Engaged Social Innovation Track: Individualized Plan of Study

Coursework selected by each student must reflect and support the student's internship project. Students must earn at least 15 s.h. in upper-level coursework (generally numbered 3000 or above).
Engaged Social Innovation Track: Internship

Code | Title                | Hours |
-----|----------------------|-------|
INTD:4098 | Independent Study | 6     |

Health Science Track

The health science track requires 38-43 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized health background with a varied choice of emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences. Students who choose this track also have the option of proposing their own health science-related emphasis area to the faculty advisory committee.

Health science track students must complete foundation coursework (at least 22 s.h.), one emphasis area (at least 15 s.h.), and the career preparation component (at least 1 s.h.). They must complete a minimum of 15 s.h. for the major at the University of Iowa. The Academic Advising Center advises health science track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Foundation Courses</td>
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</tr>
<tr>
<td></td>
<td>Emphasis Area</td>
<td>15</td>
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<td></td>
<td>Career Preparation Component</td>
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<tr>
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Health Science Track: Foundation Courses

Students must complete at least 22 s.h. of foundation courses from the following.

Foundational Chemistry

<table>
<thead>
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<tbody>
<tr>
<td></td>
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<tr>
<td>CHEM:1070</td>
<td>General Chemistry I</td>
<td>3</td>
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<tr>
<td>CHEM:1110</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>One of these:</td>
<td></td>
</tr>
<tr>
<td>CHEM:1080</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM:1120</td>
<td>Principles of Chemistry II</td>
<td>4</td>
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</table>

Foundational Biology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One of these:</td>
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</tr>
<tr>
<td>BIOL:1140</td>
<td>Human Biology: Nonmajors</td>
<td>4</td>
</tr>
<tr>
<td>BIOL:1141</td>
<td>Human Biology: Health Professions</td>
<td>4</td>
</tr>
<tr>
<td>BIOL:1411</td>
<td>Foundations of Biology</td>
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Foundational Math and Statistics

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>One of these:</td>
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</tr>
<tr>
<td>MATH:1020</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
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<tr>
<td></td>
<td>One of these:</td>
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<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
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<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
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<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
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<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
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<tr>
<td>STAT:3510/IGPI:3510</td>
<td>Biostatistics</td>
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<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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Foundational Social Science

<table>
<thead>
<tr>
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<tr>
<td>ANTH:1101/IS:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
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<td>PSY:1001</td>
<td>Elementary Psychology</td>
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<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
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<tr>
<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
<td>3-4</td>
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<tr>
<td>SOC:1220</td>
<td>Principles of Social Psychology</td>
<td>3-4</td>
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Foundational Science Elective

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>One of these:</td>
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<tr>
<td>ACB:3110</td>
<td>Principles of Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:1412</td>
<td>Diversity of Form and Function</td>
<td>4</td>
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<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>HHP:1150</td>
<td>Human Anatomy Lecture with Lab</td>
<td>4</td>
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<tr>
<td>HHP:3105</td>
<td>Anatomy for Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>MICR:2157</td>
<td>General Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2701</td>
<td>Introduction to Behavioral Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>PSY:2975</td>
<td>Introduction to Cognitive Neuroscience</td>
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Foundational Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>One of these:</td>
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</tr>
<tr>
<td>HHP:1300</td>
<td>Fundamentals of Human Physiology</td>
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</tr>
<tr>
<td>HHP:1350</td>
<td>Fundamentals of Human Physiology with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>HHP:2200</td>
<td>Physical Activity and Health</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2310</td>
<td>Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>HHP:3400</td>
<td>Applied Exercise Physiology</td>
<td>3</td>
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<td>HHP:3500</td>
<td>Human Physiology</td>
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<td>HHP:3550</td>
<td>Human Physiology with Laboratory</td>
<td>5</td>
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<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition</td>
<td>3</td>
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<tr>
<td>NURS:1030</td>
<td>Human Development and Behavior</td>
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Multidisciplinary Science Emphasis

Students who choose the multidisciplinary science emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANTH:2164/</td>
<td>Culture and Healing for Future Health Professionals</td>
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<tr>
<td>GHS:2164</td>
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<tr>
<td>ANTH:2320/</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2320</td>
<td></td>
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</tr>
<tr>
<td>BIOC:3110</td>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOC:3120</td>
<td>Biochemistry and Molecular Biology I</td>
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</tr>
<tr>
<td>BIOC:3130</td>
<td>Biochemistry and Molecular Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2211</td>
<td>Genes, Genomes, and the Human Condition</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2254</td>
<td>Endocrinology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2512</td>
<td>Fundamental Genetics</td>
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<tr>
<td>BIOL:2723</td>
<td>Cell Biology</td>
<td>3</td>
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<tr>
<td>BIOL:2753</td>
<td>Introduction to Neurobiology</td>
<td>3</td>
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<tr>
<td>CPH:1400</td>
<td>Fundamentals of Public Health</td>
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<tr>
<td>CW:3107/INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
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<tr>
<td>MED:1100</td>
<td>Introduction to Health Care Professions</td>
<td>3</td>
</tr>
<tr>
<td>MICR:2157</td>
<td>General Microbiology (if not taken as foundational science elective)</td>
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<tr>
<td>MICR:3164</td>
<td>Microbiology and Human Health</td>
<td>4</td>
</tr>
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<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
<td>3</td>
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<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
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<tr>
<td>SRM:3020/INTD:3027</td>
<td>Nutrition in Health and Performance</td>
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<tr>
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<tr>
<td>CHEM:2210</td>
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<tr>
<td>CHEM:2230</td>
<td>Organic Chemistry I for Majors</td>
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<tr>
<td>May include one of these:</td>
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<tr>
<td>CHEM:2220</td>
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<td>CHEM:2240</td>
<td>Organic Chemistry II for Majors</td>
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<td>May include one of these:</td>
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<tr>
<td>CHEM:2410</td>
<td>Organic Chemistry Laboratory</td>
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<tr>
<td>CHEM:2420</td>
<td>Organic Chemistry Laboratory for Majors</td>
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<tr>
<td>May include one of these:</td>
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<tr>
<td>HHP:2310</td>
<td>Nutrition and Health (if not used to fulfill foundation requirement)</td>
<td>3</td>
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<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition (if not used to fulfill foundation requirement)</td>
<td>3</td>
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</tbody>
</table>

May include one of these:
- PHYS:1511  College Physics I  4
- PHYS:1611  Introductory Physics I  4

May include one of these:
- PHYS:1512  College Physics II  4
- PHYS:1612  Introductory Physics II  3-4

Multidisciplinary Science Emphasis: Career Preparation Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
<td>arr.</td>
</tr>
<tr>
<td>CCP:1301</td>
<td>Communication for the Workplace</td>
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<tr>
<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
<td>2</td>
</tr>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
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</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
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<tr>
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<td>Transitioning from Campus to the Workplace</td>
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<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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<tr>
<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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</tr>
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</table>

Entrepreneurial Emphasis

Students who choose the entrepreneurial emphasis area may not earn the Certificate in Entrepreneurial Management.

Students who choose the entrepreneurial emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<tbody>
<tr>
<td>ACCT:2100</td>
<td>Introduction to Financial Accounting</td>
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<tr>
<td>BUS:3800</td>
<td>Business Writing</td>
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<tr>
<td>CNW:3640</td>
<td>Writing for Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3650</td>
<td>Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3760</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
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<tr>
<td>ENTR:3200</td>
<td>Entrepreneurial Marketing</td>
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</table>
ENTR:3400 Strategic Management of Technology and Innovation 3
ENTR:3500 Social Entrepreneurship 3
ENTR:3600 E-Commerce Strategies for Entrepreneurs 3
ENTR:3700 Sustainable Product Innovation and Management 3
ENTR:4000 Topics in Entrepreneurship 2-3
ENTR:4100 International Entrepreneurship, Culture, and Social Impact 1-3
ENTR:4200 Entrepreneurship: Business Consulting 3
ENTR:4300 Entrepreneurship: Advanced Business Planning 3
ENTR:4400 Managing the Growth Business 3
ENTR:4450 Professional Sports Management 3
ENTR:4460 Entrepreneurship and Global Trade 3
MGMT:2100 Introduction to Management 3
MGMT:3600/ NURS:3600/ RELS:3701/ SSW:3600 Nonprofit Organizational Effectiveness II 3
MKTG:3000 Introduction to Marketing Strategy 3
RHET:3250 Persuasive Writing for Science and Health Care Professionals 3

Entrepreneurial Emphasis: Career Preparation Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
<td>arr.</td>
</tr>
<tr>
<td>CCP:1301</td>
<td>Communication for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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</tr>
<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
<td>1</td>
</tr>
<tr>
<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
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</tr>
<tr>
<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>Internships: Search, Secure, and Succeed</td>
<td>1</td>
</tr>
<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
</tr>
<tr>
<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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<td>LS:2002</td>
<td>Career Leadership Academy Part 1: Leadership</td>
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<tr>
<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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</tr>
<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership</td>
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</table>

Aging Emphasis

Students who choose the aging emphasis area may not earn the Certificate in Aging and Longevity Studies or the minor in aging and longevity studies.

Students who choose the aging emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ASP:2181/ ANTH:2181/ GHS:2181</td>
<td>The Anthropology of Aging</td>
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</tr>
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<td>ASP:3135/ GHS:3050/ SSW:3135</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
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<tr>
<td>ASP:3151/ ANTH:3151/ GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3</td>
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<td>ASP:3152/ ANTH:3152/ GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
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<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
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<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
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<td>ASP:3300</td>
<td>Mapping the Creative Legacy</td>
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<tr>
<td>ASP:3519/ POLI:3519</td>
<td>Politics of Aging</td>
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<tr>
<td>ASP:3740/ MED:3740/ NURS:3740/ PHAR:3740</td>
<td>End-of-Life Care for Adults and Families</td>
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<tr>
<td>ASP:3786/ SSW:3786</td>
<td>Death/Dying: Issues Across the Life Span</td>
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<td>ASP:5750/ HMP:5750</td>
<td>Medicare and Medicaid</td>
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<td>BIOL:2603</td>
<td>Mechanisms of Aging</td>
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<td>CW:3107/ INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
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<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
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### Aging Emphasis: Career Preparation Component

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<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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### Global Health Emphasis

Students who choose the global health emphasis area may not earn the Certificate in Global Health Studies or the minor in global health studies.

Students who choose the global health emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ANTH:1046/GEOG:1046/GWSS:1046/SJUS:1046</td>
<td>Environmental Politics in India</td>
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<tr>
<td>GHS:1181/CLSA:1181</td>
<td>Ancient Medicine</td>
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<tr>
<td>GHS:1200/DST:1200/GRMN:1200/WLLC:1200</td>
<td>Disabilities and Inclusion in Writing and Film Around the World</td>
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<td>GHS:2000/ANTH:2103</td>
<td>Introduction to Global Health Studies</td>
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<tr>
<td>GHS:2080/GWSS:2080</td>
<td>The Cultural Politics of HIV-AIDS</td>
<td>3</td>
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<tr>
<td>GHS:2110/GEOG:2110</td>
<td>Seven Billion and Counting: Introduction to Population Dynamics</td>
<td>3</td>
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<tr>
<td>GHS:2164/ANTH:2164</td>
<td>Culture and Healing for Future Health Professionals</td>
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<tr>
<td>GHS:2181/ANTH:2181/ASP:2181</td>
<td>The Anthropology of Aging</td>
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</tr>
<tr>
<td>GHS:2182/ANTH:2182</td>
<td>Africa: Health and Society</td>
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<td>GHS:2265/RELS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
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<td>GHS:2260/RELS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
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<td>GHS:2320/ANTH:2320</td>
<td>Origins of Human Infectious Disease</td>
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<td>GHS:2415/PHIL:2415</td>
<td>Bioethics</td>
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<td>GHS:2650/GWSS:2650</td>
<td>Global Reproduction</td>
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<td>GHS:3010/IGPI:3011</td>
<td>Identifying and Developing a Global Health Project</td>
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<td>GHS:3015/GWSS:3010</td>
<td>Transnational Sexualities</td>
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<tr>
<td>GHS:3030/CPH:3240</td>
<td>Global Health Today (only one enrollment may count toward major)</td>
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<td>GHS:3035</td>
<td>Engaging in Global Health</td>
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<td>GHS:3036</td>
<td>Ethics, Politics, and Global Health</td>
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<td>GHS:3040/ANTH:3111/LAS:3111</td>
<td>Health in Mexico</td>
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<td>GHS:3050/ASP:3135/SSW:3135</td>
<td>Global Aging</td>
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<td>GHS:3060</td>
<td>Studies in Complementary and Alternative Medicine</td>
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<tr>
<td>GHS:3070/GEOG:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
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<td>GHS:3102/ANTH:3102/CBH:3102</td>
<td>Medical Anthropology</td>
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<td>GHS:3110/ANTH:3110/NAIS:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
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<tr>
<td>GHS:3111/GEOG:3110</td>
<td>Geography of Health</td>
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<tr>
<td>GHS:3113/ANTH:3113/ASIA:3561/RELS:3580</td>
<td>Religion and Healing</td>
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<tr>
<td>GHS:3120</td>
<td>Global Maternal and Child Health</td>
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<tr>
<td>GHS:3131/RUSS:3131</td>
<td>Models of Health Care Delivery in Russia</td>
<td>3</td>
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<tr>
<td>GHS:3150/CBH:3150/JMC:3150</td>
<td>Media and Health</td>
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<tr>
<td>GHS:3151/ANTH:3151/ASP:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
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</table>
### GHS:3152/ANTH:3152/ASP:3152
Anthropology of Caregiving and Health 3

### GHS:3170
Visualizing Global Health Through Popular Fiction and Film 3

### GHS:3180
Climate Change and Health 3

### GHS:3191
Sustainable Development: India and the Global Context 3

### GHS:3192
Environment and Health in Modern India 3

### GHS:3230
Health Experience of Immigrants, Migrants, and Refugees 3

### GHS:3327/GWSS:3326
The Politics of Progress: NGOs, Development, and Sexuality 3

### GHS:3500/CPH:3500
Global Public Health 3

### GHS:3508/HIST:3508/LAS:3508
Disease and Health in Latin American History 3

### GHS:3555/HIST:3555/IS:3555/GHS:3560
Understanding Health and Disease in Africa, Global Garbage and Global Health 3

### GHS:3600
Development in a Global Context I: Preparing for an Internship in Health, Gender, and Environment 2

### GHS:3700
Development in a Global Context II: Reflections on Real World Interventions 1

### GHS:3720
Contemporary Issues in Global Health (only one enrollment may count toward major) 3

### GHS:3760/GEOG:3760
Hazards and Society 3

### GHS:3780/GEOG:3780/HIST:3240
U.S. Energy Policy in Global Context 3

### GHS:3850/HHP:3850
Promoting Health Globally 3

### GHS:4000
Global Health Studies 3

### GHS:4001
Social Entrepreneurship and Global Health 3

### GHS:4100
Topics in Global Health 1-3

### GHS:4140/ANTH:4140/CBH:4140/GWSS:4140
Feminist Activism and Global Health 3

Health and Environment: GIS Applications 3

### GHS:4530/CPH:4220/OEH:4530
Global Road Safety 3

### GHS:4600
Global Health and Human Rights 2-3

### GHS:4770/AFAM:4770/GEOG:4770
Environmental Justice 3

### GHS:4900
Independent Project in Global Health Studies arr.

### GHS:4990
Persuasive Writing for Science and Health Care Professionals 3

### RHET:3250
Global Health Emphasis: Career Preparation Component

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<th>Code</th>
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<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<td>Successful Teamwork for the Workplace</td>
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<td>Social Media for Your Job Search</td>
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<tr>
<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
<td>1</td>
</tr>
<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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</tr>
</tbody>
</table>

### Cultures of Healing Emphasis

Students who choose the cultures of healing emphasis must complete the foundation component (3 s.h.), the elective component (12 s.h.), and the career preparation component (at least 1 s.h.). The elective component must include 6 s.h. earned in advanced courses.
### Cultures of Healing Emphasis: Foundation Component

<table>
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<td>CLSA:4181</td>
<td>History of Western Medicine</td>
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</table>

### Cultures of Healing Emphasis: Elective Component

Students complete 12 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

#### Lower-Level Courses

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<td>Sacred World of Native Americans</td>
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<td>RELS:3976/NAIS:3276</td>
<td>American Indian Environmentalism</td>
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<tr>
<td>May include one of these:</td>
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<td>ANTH:1101/IS:1101</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
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#### Advanced Courses

At least 6 s.h. from these:

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<td>Human Impacts on the Environment</td>
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<td>ANTH:3101/GWSS:3101</td>
<td>Anthropology of Sexuality</td>
<td>3</td>
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<td>ANTH:3102/CBH:3102/GHS:3102</td>
<td>Medical Anthropology</td>
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<tr>
<td>ANTH:3103</td>
<td>Environment and Culture</td>
<td>3</td>
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<td>ANTH:3110/GHS:3110/NAIS:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
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</tr>
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<td>Health in Mexico</td>
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<tr>
<td>ANTH:3300/GWSS:3300</td>
<td>Mothers and Motherhood</td>
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<tr>
<td>ANTH:4140/CBH:4140/GHS:4140/GWSS:4140</td>
<td>Feminist Activism and Global Health</td>
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<tr>
<td>CLSA:3750</td>
<td>Medical and Technical Terminology</td>
<td>2</td>
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<tr>
<td>CLSA:4181</td>
<td>History of Western Medicine (if not used to fulfill foundation requirement)</td>
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<tr>
<td>HIST:4201/ASL:4201</td>
<td>History of the American Deaf Community</td>
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<tr>
<td>HIST:4203</td>
<td>Disability in American History</td>
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<tr>
<td>INTD:3107/CW:3107</td>
<td>Creative Writing for the Health Professions</td>
<td>3</td>
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<tr>
<td>RELS:3580/ANTH:3113/ASIA:3561/GHS:3113</td>
<td>Religion and Healing</td>
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### Writing for the Sciences Emphasis

Students who choose the writing for the sciences emphasis must complete the foundation component (6 s.h.), the elective component (at least 9 s.h.), and the career preparation component (at least 1 s.h.).

### Writing for the Sciences Emphasis: Foundation Component

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<tr>
<td>CNW:3632/WRIT:3632</td>
<td>Prose Style</td>
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<td>CW:4745/WRIT:4745</td>
<td>The Sentence: Strategies for Writing</td>
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<td>RHET:2095</td>
<td>Fundamental Strategies of Persuasion</td>
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Writing for the Sciences Emphasis: Elective Component

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CNW:2730</td>
<td>The Art and Craft of Science Writing</td>
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<td>CNW:3664</td>
<td>Writing About Science</td>
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<td>CW:3107/ INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
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<td>EALL:4130/ MUSM:4150</td>
<td>Introduction to Grant Writing</td>
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<td>HHP:3900</td>
<td>Writing for Health and Human Physiology</td>
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<td>POLI:3107</td>
<td>Writing in Political Science: Writing for &quot;Science&quot; and for &quot;Politics&quot;</td>
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<td>RHET:3140</td>
<td>Nature and Society: Controversies and Images</td>
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<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
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<tr>
<td>RHET:3700</td>
<td>Advocacy and Sustainability: Crafting Stories of People, Place, and Resilience</td>
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Writing for the Sciences Emphasis: Career Preparation Component

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<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<td>CCP:1301</td>
<td>Communication for the Workplace</td>
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<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
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<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
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<td>CCP:3102</td>
<td>Job Search Essentials</td>
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<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
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<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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Individualized Plan of Study Track

The individualized plan of study track requires a minimum of 36 s.h. of work for the major, all taken at the University of Iowa. Students who choose this track build their own study plan, creating a unique major that speaks to interests across departments and that integrates varied approaches to a particular topic (e.g., aging studies, international business, children's studies, environmental issues, health issues).

Students must submit their study plan for approval. The plan must include an essay that provides a clear statement of the area of intellectual focus; the reasons for preferring the Interdepartmental Studies Program (ISP) to any departmental program; a concrete discussion of how the advanced courses relate to each other, to personal interests, and to the central focus of the study plan; a description of academic goals for the bachelor's degree; a list of advanced-level coursework already completed; and a list of advanced-level coursework planned for all remaining semesters.

Each study plan is approved by a faculty advisory committee. If the advisory committee does not grant approval, the study plan may be returned to a student for revisions and resubmitted. In some cases, a student may be referred to an appropriate departmental major.

Once the study plan is approved, a student is required to follow the plan, taking the courses approved for it. A limited number of substitutions may be allowed, but only if they are clearly consistent with the area of intellectual focus in the approved study plan, and only if they are approved in advance by the ISP advisor. Unauthorized substitutions may be designated as elective coursework.

Significant changes in the focus of a student's study plan require the submission and approval of a revised study plan. A student's academic advisor determines whether changes warrant a revised plan.

See the Interdepartmental Studies Program website for up-to-date information on the individualized plan of study track and rules for submission of study plans.

Students who choose the individualized plan of study track are advised by the ISP coordinator; they work closely with the Interdepartmental Studies Program office while designing the study plan. Students who intend to submit a study plan should contact the ISP coordinator as early as possible.