Interdepartmental Studies, B.A.

Requirements

The Bachelor of Arts with a major in interdepartmental studies requires a minimum of 120 s.h., including at least 33-47 s.h. of work for the major (total semester hours required depends on the track). Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

Students choose one of five tracks for the major: applied human services, business studies, engaged social innovation, health science, or an individualized plan of study. The engaged social innovation and individualized plan of study tracks are selective; students must apply and be admitted to one of these tracks before they may declare it. The other three tracks are open; students may declare them without an application.

Students who choose the individualized plan of study track design their own major. Those admitted to the engaged social innovation track complete a common core, plan and complete an internship, and design their remaining coursework to support the internship. Students who choose the applied human services track, business studies track, or health science track follow a preapproved study plan, which includes foundation courses and a selection of emphasis areas. The applied human services track offers three emphasis areas: aging services, community-based services, and corrections services. The business studies track offers four emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences. The health science track offers six emphasis areas: organizational practice and perspectives, values and ethics, arts management, and technology and inquiry. The health science track offers six emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences.

Interdepartmental studies students who earn a second major may count a maximum of two courses from the second major toward the interdepartmental studies major. Students who earn the major in interdepartmental studies may earn the major in global health studies as long as they select an emphasis in interdepartmental studies other than the global health emphasis in the health science track.

Students majoring in interdepartmental studies may earn certificates in other programs, departments, or colleges.

Interdepartmental studies students who earn minors in other departments or programs may not count courses from the minors toward the interdepartmental studies major.

The B.A. with a major in interdepartmental studies requires the following coursework.

- Applied Human Services Track [p. 1]
- Business Studies Track [p. 3]
- Engaged Social Innovation Track [p. 10]
- Health Science Track [p. 11]
- Individualized Plan of Study Track [p. 17]

Applied Human Services Track

Students in the applied human services track may not earn a minor in human relations. Students in this track may count courses that reside in another college outside the College of Liberal Arts and Sciences (CLAS) toward their residence requirement. For example, Department of Rehabilitation and Counselor Education courses (prefix RCE) offered through the College of Education will be accepted toward the CLAS residence requirement for students in the applied human services track.

The applied human services track requires 36-42 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized psychology background with a choice of three emphasis areas: aging services, community-based services, and corrections services. Students who choose this track also have the option of proposing their own human services-related emphasis area to the faculty advisory committee.

Applied human services track students must complete foundation coursework (24-26 s.h.), one emphasis area (at least 12 s.h.), and an internship (0-3 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises applied human services track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foun</td>
<td>Foundation Courses</td>
<td>24-26</td>
</tr>
<tr>
<td>Emphasis</td>
<td>Emphasis Area</td>
<td>12-13</td>
</tr>
<tr>
<td>Inter</td>
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<tr>
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Applied Human Services Track: Foundation Courses

Psychology Core

<table>
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<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3</td>
</tr>
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</table>
| One of these:
| PSY:2811| Research Methods and Data Analysis in Psychology I | 3 |
| STAT:1010| Statistics and Society                         | 3     |
| STAT:1020/PSQ:1020| Elementary Statistics and Inference | 3 |
| STAT:1030| Statistics for Business                        | 4     |

Human Relations Core

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CCC:2220</td>
<td>Foundations of Critical Cultural Competence</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4197</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
</tbody>
</table>
| Both of these:
| RCE:4195| Ethics in Human Relations and Counseling       | 3     |
| RCE:4199| Counseling for Related Professions             | 3     |

Psychology Electives

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PSY:2301</td>
<td>Introduction to Clinical Psychology</td>
<td>3</td>
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</tbody>
</table>
Aging Services Emphasis

Students who choose the aging services emphasis area may not earn the Certificate in Aging and Longevity Studies.

Students who choose the aging services emphasis must complete the foundation component (3 s.h.), the elective component (9 s.h.), and the internship (0-3 s.h.).

**Aging Services Emphasis: Foundation Component**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ASP:1800/</td>
<td>Aging Matters: Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>CSD:1800/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS:1800/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SSW:1800/</td>
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**Aging Services Emphasis: Elective Component**

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<tbody>
<tr>
<td>ASP:2000/</td>
<td>Big Ideas: Creativity for a Lifetime</td>
<td>3</td>
</tr>
<tr>
<td>ARTS:2000/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTL:2000/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RHET:2000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASP:2181/</td>
<td>The Anthropology of Aging</td>
<td>3</td>
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<tr>
<td>ANTH:2181/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GHS:2181</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASP:3135/</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3050/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SSW:3135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3151/</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3151/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GHS:3151</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASP:3152/</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3152/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GHS:3152</td>
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<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
<td>3</td>
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<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
<td>3</td>
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<tr>
<td>ASP:3300</td>
<td>Mapping the Creative Legacy</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3400</td>
<td>Film, Media, and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3519/</td>
<td>Politics of Aging</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3519</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASP:3740/</td>
<td>End-of-Life Care for Adults and Families</td>
<td>3</td>
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<tr>
<td>MED:3740/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS:3740/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHAR:3740</td>
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<tr>
<td>ASP:3786/</td>
<td>Death/Dying: Issues Across the Life Span</td>
<td>3-4</td>
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<tr>
<td>SSW:3786</td>
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<tr>
<td>ASP:4165/CSD:4165</td>
<td>Communication Disorders and Aging</td>
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<tr>
<td>ASP:4470/HHP:4470</td>
<td>Physiology of Aging</td>
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<tr>
<td>CW:3107/INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
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<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology: Health Professions</td>
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</table>

**Aging Services Emphasis: Internship**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CCP:1005</td>
<td>Internship in Liberal Arts and Sciences</td>
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<tr>
<td>CCP:1201</td>
<td>Academic Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>INTD:4099</td>
<td>Interdepartmental Studies Practicum</td>
<td>arr.</td>
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</table>

**Community-Based Services Emphasis**

Students who choose the community-based services emphasis complete the elective component (12 s.h.) and the internship (0-3 s.h.).

**Community-Based Services Emphasis: Elective Component**

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>PSQF:1027</td>
<td>Mindfulness Foundations in the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology: Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4130</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4132</td>
<td>Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4145/PSQF:4145</td>
<td>Marriage and Family Interaction</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4162/PSQF:4162</td>
<td>Introduction to Couple and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4173</td>
<td>Trauma Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4174</td>
<td>Positive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4175</td>
<td>Motivational Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4177</td>
<td>Life After Service: Veterans in College</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4178</td>
<td>Microcounseling</td>
<td>1-3</td>
</tr>
<tr>
<td>RCE:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
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<tr>
<td>RCE:4180</td>
<td>Topical Seminar for Helping Professionals</td>
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<tr>
<td>RCE:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4187/EDTL:4987</td>
<td>Introduction to Assistive Technology</td>
<td>3</td>
</tr>
<tr>
<td>RCE:4191</td>
<td>Advocacy: Awareness, Assertiveness, and Activism</td>
<td>arr.</td>
</tr>
<tr>
<td>RCE:4193</td>
<td>Individual Instruction - Undergraduate</td>
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</tr>
<tr>
<td>RCE:4194</td>
<td>Interpersonal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3712/NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
<td>1-3</td>
</tr>
<tr>
<td>SSW:3729</td>
<td>Substance Use and Abuse</td>
<td>2-3</td>
</tr>
</tbody>
</table>
Corrections Services Emphasis

Students in the correction services emphasis area may not earn a major or a minor in sociology or in criminology, law and justice.

Students who choose the corrections services emphasis must complete the foundation component (3-4 s.h.), the elective component (9 s.h.), and the internship (0-3 s.h.). The elective component must include 6 s.h. earned in courses numbered 3000 or above.

Corrections Services Emphasis: Foundation Component

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
<td>3-4</td>
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</tbody>
</table>

Corrections Services Emphasis: Elective Component

Students select 9 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1101/IS:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:1447</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2210/CSI:2210</td>
<td>Iowa Criminal Justice Policy and Reform</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2200</td>
<td>Gender and Violence</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2430</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2460</td>
<td>Policing in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
<td>3</td>
</tr>
<tr>
<td>PSY:2930</td>
<td>Abnormal Psychology; Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
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</table>

Advanced Courses

At least 6 s.h. from these:

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</thead>
<tbody>
<tr>
<td>ANTH:3101/GWSS:3101</td>
<td>Anthropology of Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3110</td>
<td>Communities and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3250</td>
<td>Drugs, Deviance, and Social Control</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3350</td>
<td>Life Course Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3415</td>
<td>Global Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3416</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3417</td>
<td>Community Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3420</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3425/GWSS:3425</td>
<td>Women, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3437</td>
<td>American Crime</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3450</td>
<td>Criminal Legal System</td>
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</tr>
<tr>
<td>CRIM:3600</td>
<td>Crime and Public Policy</td>
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<tr>
<td>CRIM:4400</td>
<td>Internship in Criminal Justice and Corrections</td>
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<tr>
<td>CRIM:4410</td>
<td>Treatment Interventions in Corrections</td>
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<td>CRIM:4420</td>
<td>Criminal Punishment</td>
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<td>CRIM:4430</td>
<td>Interpersonal Violence in Society</td>
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<td>CRIM:4440</td>
<td>Sociology of White-Collar Crime</td>
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<td>CRIM:4450</td>
<td>Juvenile Justice: A Sociolegal Perspective</td>
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<tr>
<td>CRIM:4460</td>
<td>Sociology of Law</td>
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<td>CRIM:4901</td>
<td>Advanced Topics in Criminology, Law, and Justice</td>
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<td>GWSS:3005/SJUS:3005</td>
<td>Practicum</td>
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<tr>
<td>RCE:4176</td>
<td>Child Abuse: Assessment, Intervention, and Advocacy</td>
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<tr>
<td>SOC:3171</td>
<td>Drugs and Society</td>
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<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3</td>
</tr>
<tr>
<td>SSW:3796</td>
<td>Family Violence</td>
<td>2-3</td>
</tr>
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Business Studies Track

Students in the business studies track may not earn a business administration minor.

The business studies track requires 37-50 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized business background with a choice of four emphasis areas: organizational practice and perspectives, values and ethics, arts management, and technology and inquiry. Students who choose this track also have the option of proposing their own business-related emphasis area to the faculty advisory committee.

Business studies track students must complete foundation coursework (at least 11 s.h.), business electives (at least 10
s.h.), one emphasis area (at least 15 s.h.), and the career preparation component (at least 1 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises business studies track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
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<td>Business Electives</td>
<td>10-12</td>
</tr>
<tr>
<td></td>
<td>Emphasis Area</td>
<td>15-20</td>
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<td></td>
<td>Career Preparation Component</td>
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<td><strong>Total Hours</strong></td>
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**Business Studies Track: Foundation Courses**

**Foundational Math**

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<tr>
<td>MATH:1005</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1010</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Or one of these:</td>
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</tr>
<tr>
<td>MATH:1020</td>
<td>Elementary Functions</td>
<td>4</td>
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<tr>
<td>MATH:1340</td>
<td>Mathematics for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1350</td>
<td>Quantitative Reasoning for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4</td>
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<tr>
<td>MATH:1550</td>
<td>Engineering Mathematics I: Single Variable Calculus</td>
<td>4</td>
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<td>MATH:1850</td>
<td>Calculus I</td>
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**Foundational Statistics**

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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>One of these:</td>
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</tr>
<tr>
<td>STAT:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
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<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
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<tr>
<td>STAT:2020</td>
<td>Probability and Statistics for the Engineering and Physical Sciences</td>
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<tr>
<td>STAT:3510/IGPI:3510</td>
<td>Biostatistics</td>
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<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
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**Foundational Economics**

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<tr>
<td>ECON:1200</td>
<td>Principles of Macroeconomics</td>
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**Business Studies Track: Business Electives**

Students complete four electives (at least 10 s.h.) from the following list.

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<td>ACCT:2100</td>
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<td>ACCT:2200</td>
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<tr>
<td>B AIS:3000</td>
<td>Operations Management</td>
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<tr>
<td>CS:2420</td>
<td>Analyzing Data for Informatics</td>
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</tr>
<tr>
<td>CS:4400</td>
<td>Database Systems</td>
<td>3</td>
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<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
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<tr>
<td>FIN:3000</td>
<td>Introductory Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT:2000</td>
<td>Introduction to Law</td>
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<tr>
<td>MGMT:2100</td>
<td>Introduction to Management</td>
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<tr>
<td>MKTG:3000</td>
<td>Introduction to Marketing Strategy</td>
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**Organizational Practice and Perspectives Emphasis**: Students who choose the organizational practice and perspectives emphasis must complete at least one course from each of the four components (speaking and writing, communication and media, cultural diversity, and entrepreneurship) for a total of 15 s.h. and one course from the career preparation component (at least 1 s.h.). The required 15 s.h. must include 9 s.h. earned in advanced courses. Advanced courses for each component are listed below.

**Organizational Practice and Perspectives Emphasis: Speaking and Writing Component**

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<td>At least one course from these or from the advanced courses:</td>
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<td>CNW:1620</td>
<td>Introduction to Creative Nonfiction</td>
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<td>CNW:2680</td>
<td>The Art and Craft of Creative Nonfiction</td>
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<tr>
<td>COMM:1112</td>
<td>Interpersonal Communication</td>
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<tr>
<td>COMM:1117</td>
<td>Theory and Practice of Argument</td>
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</tr>
<tr>
<td>COMM:1130</td>
<td>The Art of Persuading Others</td>
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<tr>
<td>COMM:1816</td>
<td>Business and Professional Communication</td>
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<td>COMMIT:2821/EDTL:2821</td>
<td>Oral Interpretation</td>
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<tr>
<td>CW:1800</td>
<td>Creative Writing Studio Workshop</td>
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<td>CW:2100</td>
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<td>CW:2870</td>
<td>Fiction Writing</td>
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<tr>
<td>LING:1030</td>
<td>English Words</td>
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<td>WRIT:1030</td>
<td>Persuasion and Advocacy</td>
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<tr>
<td>RHET:2055</td>
<td>Persuading Different Audiences: Launching a Successful Career</td>
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<td>RHET:2065</td>
<td>Persuasive Stories</td>
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<td>RHET:2070</td>
<td>Speaking Skills</td>
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<td>Fundamental Strategies of Persuasion</td>
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<td>Forensic Rhetoric</td>
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<td>RHET:2620</td>
<td>Body Language: Study of Movement and Gesture in Speaking</td>
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<td>Basic Acting</td>
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<td>THTR:2610</td>
<td>Acting for Success</td>
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<td>BUS:3800</td>
<td>Business Writing</td>
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<tr>
<td>CLSA:3742/</td>
<td>Word Power: Building</td>
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<tr>
<td>WRIT:3742</td>
<td>English Vocabulary</td>
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<td>CNW:3600</td>
<td>Issues in Creative Nonfiction</td>
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<td>CNW:3630</td>
<td>Advanced Nonfiction Writing</td>
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<td>CNW:3632</td>
<td>Prose Style</td>
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<tr>
<td>WRIT:3632</td>
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<tr>
<td>CNW:3633</td>
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<td>Writing for Business</td>
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<tr>
<td>CW:3210/</td>
<td>Creative Writing and the Natural World</td>
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<tr>
<td>INTD:3210</td>
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<tr>
<td>CW:3215/</td>
<td>Creative Writing and Popular Culture</td>
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<tr>
<td>INTD:3300</td>
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<tr>
<td>CW:3218/</td>
<td>Creative Writing for New Media</td>
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<tr>
<td>INTD:3200</td>
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<tr>
<td>CW:4745/</td>
<td>The Sentence: Strategies for Writing</td>
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<tr>
<td>WRIT:4745</td>
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<tr>
<td>CW:4760/</td>
<td>The Art of Revision: Rewriting Prose for Clarity and Impact</td>
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<td>WRIT:4760</td>
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**Advanced Courses**

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<td>Writing for Business</td>
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<tr>
<td>CW:3210/</td>
<td>Creative Writing and the Natural World</td>
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<tr>
<td>INTD:3210</td>
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<td>CW:3215/</td>
<td>Creative Writing and Popular Culture</td>
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<td>CW:3218/</td>
<td>Creative Writing for New Media</td>
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<td>WRIT:4745</td>
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<td>CW:4760/</td>
<td>The Art of Revision: Rewriting Prose for Clarity and Impact</td>
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<tr>
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**Organizational Practice and Perspectives Emphasis: Communication and Media Component**

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<td>ANTH:1401</td>
<td>Language, Culture, and Communication</td>
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<td>COMM:1170</td>
<td>Communication Theory in Everyday Life</td>
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<td>COMM:1174</td>
<td>Media and Society</td>
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<td>COMM:1305</td>
<td>Understanding Communication: Social Scientific Approaches</td>
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<td>COMM:1306</td>
<td>Understanding Communication: Humanistic Approaches</td>
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<td>Communication Skills for Leadership</td>
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<td>Organizational Leadership</td>
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<td>JMC:1100</td>
<td>Media Uses and Effects</td>
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<td>Media History and Culture</td>
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<td>JMC:1300</td>
<td>Principles of Strategic Communication</td>
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<td>JMC:1500</td>
<td>Social Media Today</td>
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<td>JMC:2500</td>
<td>Community Media</td>
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<td>LS:1020</td>
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**Advanced Courses**

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<td>Digital Cultures and Literacies</td>
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<td>EVNT:3154</td>
<td>Foundations of Event Management</td>
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<td>EVNT:3260</td>
<td>Event Management Workshop</td>
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<td>JMC:3530</td>
<td>Social Media Marketing</td>
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<td>JMC:3540/</td>
<td>The Business of Sport</td>
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<td>SPST:3181</td>
<td>Communication</td>
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<td>JMC:3710</td>
<td>Fundraising Fundamentals</td>
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<td>Building Leadership and Success at Work</td>
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<td>RCE:4140</td>
<td>Foundations of Leadership for Community Agencies</td>
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<td>RHET:3009/</td>
<td>Negotiation and Conflict Resolution</td>
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<td>PBAF:3217/</td>
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<td>URP:3217</td>
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<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
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**Organizational Practice and Perspectives Emphasis: Cultural Diversity Component**

At least one course from these or from the advanced courses:

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<tr>
<td>AFAM:1020/</td>
<td>Introduction to African American Culture</td>
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<tr>
<td>AMST:1030</td>
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<tr>
<td>AFAM:1030</td>
<td>Introduction to African American Society</td>
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<tr>
<td>AFAM:1250/</td>
<td>Introduction to African American Religions</td>
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<tr>
<td>RELS:1350</td>
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<tr>
<td>AFAM:2070/</td>
<td>Black Television Culture</td>
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<td>AFAM:2500</td>
<td>Black Culture and Experience: Contemporary Issues</td>
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<td>AMST:1010</td>
<td>Understanding American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2165/</td>
<td>Native Peoples of North America</td>
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<td>AMST:2165/</td>
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<td>NAIS:2165</td>
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<td>CCCC:2220</td>
<td>Foundations of Critical Cultural Competence</td>
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<td>Code</td>
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<td>COMM:1898/ LATS:1898</td>
<td>Introduction to Latina/o/x Communication and Culture</td>
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<tr>
<td>DST:1101</td>
<td>Introduction to Disability Studies</td>
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<tr>
<td>ENGL:1350</td>
<td>Literature and Sexualities</td>
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<tr>
<td>GWSS:1001</td>
<td>Introduction to Gender, Women’s, and Sexuality Studies</td>
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<td>GWSS:1002</td>
<td>Diversity and Power in the U.S.</td>
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<tr>
<td>HIST:1040</td>
<td>Diversity in History</td>
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<tr>
<td>HIST:2267/ AFAM:2267</td>
<td>African American History to 1877: From Slave Cabin to Senate Floor</td>
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<tr>
<td>HIST:2280/ LATS:2280/ SPAN:2280</td>
<td>Introduction to Latina/o/x Studies</td>
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<td>JMC:2600</td>
<td>Freedom of Expression</td>
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<tr>
<td>LING:2900</td>
<td>Language, Gender, and Sexuality</td>
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<tr>
<td>MUS:1009</td>
<td>Jazz Cultures in America and Abroad</td>
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<tr>
<td>MUS:1720</td>
<td>History of Jazz</td>
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<tr>
<td>NAIS:1049/ AMST:1049/ HIST:1049</td>
<td>Introduction to American Indian and Native Studies</td>
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<td>POLI:1601</td>
<td>Introduction to Social Media and Politics</td>
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<td>POLI:1800</td>
<td>Introduction to the Politics of Class and Inequality</td>
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<tr>
<td>RELS:1350/ AFAM:1250</td>
<td>Introduction to African American Religions</td>
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<td>RELS:1810</td>
<td>Happiness in a Difficult World</td>
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<td>RELS:2700/ NAIS:2700</td>
<td>Sacred World of Native Americans</td>
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<td>RHET:2135/ SJUS:2135</td>
<td>Rhetorics of Diversity and Inclusion</td>
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<td>SOC:1310/ GWSS:1310</td>
<td>Gender and Society</td>
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<td>SOC:2810</td>
<td>Social Inequality</td>
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<td>SOC:2830</td>
<td>Race and Ethnicity</td>
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<tr>
<td>SPAN:1700/ LATS:1700</td>
<td>Latina/o/x Literature in the United States</td>
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<td>SSW:3712/ NURS:3712</td>
<td>Human Sexuality, Diversity, and Society</td>
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### Organizational Practice and Perspectives Emphasis: Entrepreneurship Component

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<td>ENTR:3100</td>
<td>Entrepreneurial Marketing</td>
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<td>ENTR:3400</td>
<td>Strategic Management of Technology and Innovation</td>
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<td>ENTR:3500</td>
<td>Social Entrepreneurship</td>
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<td>ENTR:3600</td>
<td>E-Commerce Strategies for Entrepreneurs</td>
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<td>Topics in Entrepreneurship</td>
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<td>ENTR:4200</td>
<td>Entrepreneurship: Business Consulting</td>
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<td>ENTR:4300</td>
<td>Entrepreneurship: Advanced Business Planning</td>
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<td>ENTR:4400</td>
<td>Managing the Growth Business</td>
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<tr>
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<td>Professional Sports Management</td>
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<td>Entrepreneurship and Global Trade</td>
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<td>Nonprofit Organizational Effectiveness II</td>
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### Organizational Practice and Perspectives Emphasis: Career Preparation Component

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<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<td>Communication for the Workplace</td>
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<td>Office Etiquette for the Workplace</td>
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<td>Successful Teamwork for the Workplace</td>
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<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>Internships: Search, Secure, and Succeed</td>
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<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
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<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
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<tr>
<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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</table>
Values and Ethics Emphasis
Students who choose the values and ethics emphasis must complete at least two courses from each of the two components (values and theories, institutions and policies) for a total of 15 s.h. and one course from the career preparation component (at least 1 s.h.).

### Values and Ethics Emphasis: Values and Theories Component

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<td>PHIL:1033</td>
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<td>Liberty and the Pursuit of Happiness</td>
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<td>PHIL:2435</td>
<td>Philosophy of Law</td>
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<td>POLI:1200</td>
<td>Introduction to Political Behavior</td>
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<td>Introduction to Political Thought and Action</td>
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<td>Political Economy</td>
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### Values and Ethics Emphasis: Institutions and Policies Component

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<td>CRIM:3450</td>
<td>Criminal Legal System</td>
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<td>PHIL:1401</td>
<td>Matters of Life and Death</td>
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<td>PHIL:2432</td>
<td>Introduction to Political Philosophy</td>
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<td>POLI:3101</td>
<td>American Constitutional Law and Politics</td>
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<td>POLI:3102</td>
<td>The U.S. Congress</td>
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<td>POLI:3111</td>
<td>American Public Policy</td>
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<td>POLI:3116</td>
<td>The Presidency</td>
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<td>POLI:3117</td>
<td>Bureaucratic Politics and Public Administration</td>
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<td>POLI:3120</td>
<td>The Criminal Justice System</td>
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<td>POLI:3121</td>
<td>The Judicial Process</td>
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<td>POLI:3202</td>
<td>Political Psychology</td>
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<td>SOC:2810</td>
<td>Social Inequality</td>
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### Values and Ethics Emphasis: Career Preparation Component

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<td>Social Media for Your Job Search</td>
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<td>Strengths-Based Leadership</td>
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<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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Arts Management Emphasis
Students who choose the arts management emphasis must complete the administration component (6 s.h.), the history component (3 s.h.), the production component (3 s.h.), the elective component (3 s.h.), and one course from the career preparation component (at least 1 s.h.).

### Arts Management Emphasis: Administrative Component

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<td>Introduction to Arts Management</td>
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<td>Arts Leadership Seminar</td>
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<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
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<td>THTR:3520/ DPA:3520/ ENTR:3520/ INTD:3520</td>
<td>Starting Up the Arts Start-up</td>
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### Arts Management Emphasis: History Component

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<td>American Popular Music: Rock and Roll to 1980</td>
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<tr>
<td>ARTH:1010</td>
<td>Art and Visual Culture</td>
<td>3</td>
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<td>ARTH:1020</td>
<td>Masterpieces: Art in Historical and Cultural Perspectives</td>
<td>3</td>
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<td>ARTH:1030</td>
<td>Themes in Global Art</td>
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<td>ARTH:1040</td>
<td>Arts of Africa</td>
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<td>ARTH:1050</td>
<td>From Cave Paintings to Cathedrals: Survey of Western Art I</td>
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<td>ARTH:1060</td>
<td>From Mona Lisa to Modernism: Survey of Western Art II</td>
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<td>ARTH:1070</td>
<td>Asian Art and Culture</td>
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<td>ARTH:1095/NAIS:1095</td>
<td>Native American Art</td>
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<td>COMM:1168</td>
<td>Music and Social Change</td>
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<tr>
<td>DANC:1060</td>
<td>Dance and Society in Global Contexts</td>
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<td>DANC:3060</td>
<td>Western Concert Dance History: Romantic to Contemporary</td>
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<td>ENGL:2160</td>
<td>Jazz Cultures in America and Abroad</td>
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<td>MUS:1066</td>
<td>Introduction to Non-Major Jazz</td>
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<td>Introduction to Film Music</td>
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<td>MUS:1177</td>
<td>World Music</td>
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<td>MUS:1720</td>
<td>History of Jazz</td>
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<td>MUS:1800/DPA:1800</td>
<td>World of the Beatles</td>
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<td>MUS:2131</td>
<td>Introduction to Latin America and the Caribbean</td>
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<td>MUSM:3120</td>
<td>Museum Origins</td>
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<tr>
<td>THTR:1400</td>
<td>Theatre and Society: Ancients and Moderns</td>
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<td>THTR:1401</td>
<td>Theatre and Society: Romantics and Rebels</td>
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<td>THTR:1411</td>
<td>Comedy and Society</td>
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<td>THTR:2410</td>
<td>History of Theatre and Drama I</td>
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<td>THTR:2411</td>
<td>History of Theatre and Drama II</td>
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<td>THTR:3440/ENGL:3440</td>
<td>American Drama Since 1900</td>
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**Arts Management Emphasis: Production Component**

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<td>Elements of Sculpture</td>
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<td>ARTS:1510</td>
<td>Basic Drawing</td>
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<td>ARTS:1520</td>
<td>Design Fundamentals</td>
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<td>DANC:1010</td>
<td>Beginning Tap</td>
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<td>DANC:1020</td>
<td>Beginning Jazz</td>
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<td>DANC:1030</td>
<td>Beginning Ballet</td>
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<td>DANC:1040</td>
<td>Beginning Modern Dance</td>
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<td>DANC:1090</td>
<td>Dance Production</td>
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<td>DANC:1120</td>
<td>Continuing Jazz</td>
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<td>Continuing Ballet</td>
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<td>Continuing Modern Dance</td>
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<td>DANC:2020</td>
<td>Intermediate Jazz</td>
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<td>DANC:2030</td>
<td>Majors Intermediate Ballet</td>
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<td>DANC:2040</td>
<td>Majors Intermediate Contemporary Movement Practices</td>
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<td>Introduction to Afro-Caribbean Movement Practices</td>
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<td>Major Ballet I</td>
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<td>Major Contemporary Movement Practices I</td>
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<td>DANC:3080</td>
<td>Music Essentials for Dance</td>
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<td>Major Contemporary Movement Practices II</td>
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<td>MUS:1001</td>
<td>Group Piano I: Non-Music Majors</td>
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<td>Performance Instruction for Nonmajors</td>
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<td>MUS:1160</td>
<td>University Band</td>
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<td>MUS:1165</td>
<td>Hawkeye Marching Band</td>
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<td>Large Pep Band</td>
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<td>MUS:1176</td>
<td>Voxman Chorale</td>
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<td>MUS:1180</td>
<td>All-University String Orchestra</td>
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<td>MUS:2020</td>
<td>Lower Level Voice</td>
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<td>MUS:2021</td>
<td>Lower Level Piano</td>
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<td>MUS:2022</td>
<td>Lower Level Organ</td>
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<td>MUS:2023</td>
<td>Lower Level Violin</td>
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<td>MUS:2024</td>
<td>Lower Level Viola</td>
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<td>MUS:2025</td>
<td>Lower Level Cello</td>
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<td>MUS:2027</td>
<td>Lower Level Flute</td>
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<td>Lower Level Oboe</td>
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<td>MUS:2029</td>
<td>Lower Level Clarinet</td>
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<td>MUS:2030</td>
<td>Lower Level Bassoon</td>
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<td>MUS:2031</td>
<td>Lower Level Saxophone</td>
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<td>MUS:2032</td>
<td>Lower Level Horn</td>
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<td>MUS:2033</td>
<td>Lower Level Trumpet</td>
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<td>MUS:2034</td>
<td>Lower Level Trombone</td>
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<td>MUS:2035</td>
<td>Lower Level Euphonium</td>
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<td>MUS:2036</td>
<td>Lower Level Tubas</td>
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<td>MUS:2037</td>
<td>Lower Level Percussion</td>
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<td>MUS:2038</td>
<td>Lower Level Jazz Guitar</td>
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### Interdepartmental Studies, B.A.

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<td>MUS:3160</td>
<td>Symphony Band/Concert Band</td>
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<td>MUS:3163</td>
<td>Intermediate Steel Band</td>
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<td>MUS:3170</td>
<td>Kantorei</td>
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<td>MUS:3172</td>
<td>Camerata Singers</td>
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<td>MUS:3174</td>
<td>University Choir</td>
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<td>MUS:3180</td>
<td>Orchestra</td>
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<td>MUS:3182</td>
<td>Chamber Orchestra</td>
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<td>Jazz Band</td>
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<td>MUSM:3004</td>
<td>Exhibition Planning</td>
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<td>Basic Acting for Language Learners</td>
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<td>Basic Acting</td>
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<td>THTR:2140</td>
<td>Acting I</td>
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<td>Theatre Technology</td>
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<td>Playwriting I</td>
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<td>THTR:3221/DPA:3221</td>
<td>Technology for the Entertainment Industry</td>
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### Arts Management Emphasis: Elective Component

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<td>Grant Writing in the Arts</td>
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<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
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<td>Entrepreneurial Marketing</td>
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<td>Freedom of Expression</td>
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<td>Introduction to Management (if not already used to fulfill foundation coursework requirement)</td>
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<td>MUSM:3200/EES:3200</td>
<td>Collection Care and Management</td>
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<td>THTR:2610/RHET:2610</td>
<td>Acting for Success</td>
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### Arts Management Emphasis: Career Preparation Component

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<td>Successful Teamwork for the Workplace</td>
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<td>Defining Your Career Path</td>
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<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
<td>1</td>
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<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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<td>LS:2002</td>
<td>Career Leadership Academy</td>
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<tr>
<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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</tr>
<tr>
<td>LS:3002</td>
<td>Career Leadership Academy</td>
<td>3</td>
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</tbody>
</table>

### Technology and Inquiry Emphasis

Students who choose the technology and inquiry emphasis must complete the applied technology component (6 s.h.), the analytics and research component (3 s.h.), the organizational communication component (6 s.h.), and one course from the career preparation component (at least 1 s.h.).

### Technology and Inquiry Emphasis: Applied Technology Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS:1020</td>
<td>Elements of 3D Design</td>
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</tr>
<tr>
<td>ARTS:1060</td>
<td>Elements of Digital Photography</td>
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</tr>
<tr>
<td>ARTS:1070</td>
<td>Elements of Graphic Design</td>
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</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CS:2110</td>
<td>Programming for Informatics</td>
<td>4</td>
</tr>
<tr>
<td>CS:2230</td>
<td>Computer Science II: Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>DSGN:2500</td>
<td>Graphic Design I</td>
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<td>DSGN:2600/UICB:2600</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1050</td>
<td>Foundations of GIS</td>
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<tr>
<td>GEOG:3500/IGPI:3500</td>
<td>Introduction to Environmental Remote Sensing</td>
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<tr>
<td>GHS:3037</td>
<td>Technology to Improve Global Health</td>
<td>3</td>
</tr>
<tr>
<td>JMC:1500</td>
<td>Social Media Today</td>
<td>3</td>
</tr>
<tr>
<td>JMC:3610</td>
<td>Graphic Design</td>
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Technology and Inquiry Emphasis:
Analytics and Research Component

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<tr>
<td>CS:2210</td>
<td>Discrete Structures</td>
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<td>POLI:1050/RELS:1050</td>
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<td>PSQF:1075</td>
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<tr>
<td>SOC:2160</td>
<td>3</td>
<td></td>
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<tr>
<td>STAT:2010</td>
<td>3</td>
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</tr>
<tr>
<td>STAT:2020</td>
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Technology and Inquiry Emphasis:
Organizational Communication Component

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<tr>
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<tr>
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<td>BAIS:3400</td>
<td>3</td>
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<td>CNW:3640</td>
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<tr>
<td>COMM:1816</td>
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</tr>
<tr>
<td>COMM:2011</td>
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<td>COMM:2057</td>
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<tr>
<td>INTD:3005/CW:3005/WRIT:3005</td>
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<tr>
<td>INTD:3107/CW:3107</td>
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<td></td>
</tr>
<tr>
<td>INTD:3200/CW:3218</td>
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<td>RHET:2065</td>
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<td></td>
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<tr>
<td>RHET:2610/THTR:2610</td>
<td>3</td>
<td></td>
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<tr>
<td>RHET:3250</td>
<td>3</td>
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</tr>
<tr>
<td>WRIT:1500</td>
<td>1-3</td>
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Technology and Inquiry Emphasis:
Career Preparation Component

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<tr>
<th>Code</th>
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<td></td>
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<td>CCP:1301</td>
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<td></td>
</tr>
<tr>
<td>CCP:1302</td>
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</table>

Engaged Social Innovation Track

The engaged social innovation track requires 33 s.h. of work for the major. The track combines coursework and experiential learning with a student-designed capstone internship. By focusing on coursework with a strong hands-on component, the track encourages students to learn in multiple ways, both in and out of the classroom, and prepares them to bring social change through innovation to communities.

Admission to the engaged social innovation track is selective; students must apply using the online application in order to be admitted. Applicants must show evidence of commitment to community engagement and service.

Engaged social innovation students complete core courses, an individualized plan of study, and an internship.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Core Courses</td>
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<td></td>
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<tr>
<td>Individualized Plan of Study</td>
<td>15</td>
<td></td>
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<tr>
<td>Internship</td>
<td>6</td>
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<td><strong>Total Hours</strong></td>
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Engaged Social Innovation Track: Core Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>All of these:</td>
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<td>ENTR:2000</td>
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<td>ENTR:3500</td>
<td>3</td>
<td></td>
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<td>HONR:3250/INTD:3250/THTR:2610</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RHET:2400</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Engaged Social Innovation Track: Individualized Plan of Study

Coursework selected by each student must reflect and support the student's internship project. Students must earn at least 15 s.h. in upper-level coursework (generally numbered 3000 or above).
Engaged Social Innovation Track: Internship

This course:
INTD:4098 Independent Study 6

Health Science Track

The health science track requires 38-43 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized health background with a varied choice of emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences. Students who choose this track also have the option of proposing their own health science-related emphasis area to the faculty advisory committee.

Health science track students must complete foundation coursework (at least 22 s.h.), one emphasis area (at least 15 s.h.), and the career preparation component (at least 1 s.h.). They must complete a minimum of 15 s.h. for the major at the University of Iowa. The Academic Advising Center advises health science track students; contact the center for more information about requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Courses</td>
<td>22-25</td>
<td></td>
</tr>
<tr>
<td>Emphasis Area</td>
<td>15</td>
<td></td>
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<tr>
<td>Career Preparation Component</td>
<td>1-3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>38-43</td>
<td></td>
</tr>
</tbody>
</table>

Health Science Track: Foundation Courses

Students must complete at least 22 s.h. of foundation courses from the following.

Foundational Chemistry

One of these:
CHEM:1070 General Chemistry I 3
CHEM:1110 Principles of Chemistry I 4

One of these:
CHEM:1080 General Chemistry II 3
CHEM:1120 Principles of Chemistry II 4

Foundational Biology

One of these:
BIOL:1140 Human Biology: Nonmajors 4
BIOL:1141 Human Biology: Health Professions 4
BIOL:1411 Foundations of Biology 4

Foundational Math and Statistics

One of these:
MATH:1020 Elementary Functions 4
MATH:1380 Calculus and Matrix Algebra for Business 4
MATH:1440 Mathematics for the Biological Sciences 4
MATH:1460 Calculus for the Biological Sciences 4
MATH:1850 Calculus I 4
STAT:1020/PSQF:1020 Elementary Statistics and Inference 3
STAT:1030 Statistics for Business 4
STAT:3510/IGPI:3510 Biostatistics 3
STAT:4143/PSQF:4143 Introduction to Statistical Methods 3

Foundational Social Science

One of these:
ANTH:1101/IS:1101 Cultural Anthropology 3
ANTH:2100 Anthropology and Contemporary World Problems 3
PSY:1001 Elementary Psychology 3
SOC:1010 Introduction to Sociology 3-4
SOC:1030 Contemporary Social Problems 3-4
SOC:1220 Principles of Social Psychology 3-4

Foundational Science Elective

One of these:
ACB:3110 Principles of Human Anatomy 3
BIOL:1412 Diversity of Form and Function 4
HHP:1100 Human Anatomy 3
HHP:1150 Human Anatomy Lecture with Lab 4
HHP:3105 Anatomy for Human Physiology 3
MICR:2157 General Microbiology 3
PSY:2701 Introduction to Behavioral Neuroscience 4
PSY:2975 Introduction to Cognitive Neuroscience 3

Foundational Elective

One of these:
HHP:1300 Fundamentals of Human Physiology 3
HHP:1350 Fundamentals of Human Physiology with Laboratory 4
HHP:2200 Physical Activity and Health 3
HHP:2310 Nutrition and Health 3
HHP:3400 Applied Exercise Physiology 3
HHP:3500 Human Physiology 3
HHP:3550 Human Physiology with Laboratory 5
HHP:4440 Physiology of Nutrition 3
NURS:1030 Human Development and Behavior 3
Interdepartmental Studies, B.A.

PSY:2401 Introduction to Developmental Science 3
PSY:2701 Introduction to Behavioral Neuroscience 4
SRM:1045 Diversity and Inclusion in Healthy Living 3

**Multidisciplinary Science Emphasis**

Students who choose the multidisciplinary science emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2164/</td>
<td>Culture and Healing for Future Health Professionals</td>
<td>3</td>
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<tr>
<td>GHS:2164</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2320/</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2320</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOC:3110</td>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOC:3120</td>
<td>Biochemistry and Molecular Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOC:3130</td>
<td>Biochemistry and Molecular Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2211</td>
<td>Genes, Genomes, and the Human Condition</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2254</td>
<td>Endocrinology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2512</td>
<td>Fundamental Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIOL:2723</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:2753</td>
<td>Introduction to Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>CPH:1400</td>
<td>Fundamentals of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>CW:3107/</td>
<td>Creative Writing for the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>INTD:3107</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MED:1100</td>
<td>Introduction to Health Care Professions</td>
<td>3</td>
</tr>
<tr>
<td>MICR:2157</td>
<td>General Microbiology (if not taken as foundational science elective)</td>
<td>3</td>
</tr>
<tr>
<td>MICR:3164</td>
<td>Microbiology and Human Health</td>
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</tr>
<tr>
<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SRM:3020/</td>
<td>Nutrition in Health and Performance</td>
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</tr>
<tr>
<td>INTD:3027</td>
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May include one of these:

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<tr>
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<tbody>
<tr>
<td>CHEM:2210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM:2230</td>
<td>Organic Chemistry I for Majors</td>
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</tbody>
</table>

May include one of these:

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<th>Hours</th>
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<tbody>
<tr>
<td>CHEM:2220</td>
<td>Organic Chemistry II</td>
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<td>CHEM:2240</td>
<td>Organic Chemistry II for Majors</td>
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<td>CHEM:2410</td>
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<td>CHEM:2420</td>
<td>Organic Chemistry Laboratory for Majors</td>
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May include one of these:

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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HHP:2310</td>
<td>Nutrition and Health (if not used to fulfill foundation requirement)</td>
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**Multidisciplinary Science Emphasis: Career Preparation Component**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<td>CCP:1301</td>
<td>Communication for the Workplace</td>
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<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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</tr>
<tr>
<td>CCP:1303</td>
<td>Successful Teamwork for the Workplace</td>
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<tr>
<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
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<tr>
<td>CCP:3102</td>
<td>Job Search Essentials</td>
<td>1-3</td>
</tr>
<tr>
<td>CCP:3104</td>
<td>Defining Your Career Path</td>
<td>2</td>
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<tr>
<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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</tr>
<tr>
<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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<tr>
<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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</tr>
<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
<td>3</td>
</tr>
</tbody>
</table>

**Entrepreneurial Emphasis**

Students who choose the entrepreneurial emphasis area may not earn the Certificate in Entrepreneurial Management.

Students who choose the entrepreneurial emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ACCT:2100</td>
<td>Introduction to Financial Accounting</td>
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</tr>
<tr>
<td>BUS:3800</td>
<td>Business Writing</td>
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</tr>
<tr>
<td>CNW:3640</td>
<td>Writing for Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3650</td>
<td>Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3760</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:1350</td>
<td>Foundations in Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:2000</td>
<td>Entrepreneurship and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:3100</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>ENTR:3200</td>
<td>Entrepreneurial Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
ENTR:3400  Strategic Management of Technology and Innovation  3
ENTR:3500  Social Entrepreneurship  3
ENTR:3600  E-Commerce Strategies for Entrepreneurs  3
ENTR:3700  Sustainable Product Innovation and Management  3
ENTR:4000  Topics in Entrepreneurship  2-3
ENTR:4100  International Entrepreneurship, Culture, and Social Impact  1-3
ENTR:4200  Entrepreneurship: Business Consulting  3
ENTR:4300  Entrepreneurship: Advanced Business Planning  3
ENTR:4400  Managing the Growth Business  3
ENTR:4450  Professional Sports Management  3
ENTR:4460  Entrepreneurship and Global Trade  3
MGMT:2100  Introduction to Management  3
MGMT:3600/NURS:3600/RELS:3701/SSW:3600  Nonprofit Organizational Effectiveness II  3
MKTG:3000  Introduction to Marketing Strategy  3
RHET:3250  Persuasive Writing for Science and Health Care Professionals  3
CCP:2004  Internships: Search, Secure, and Succeed  1
CCP:3102  Job Search Essentials  1-3
CCP:3104  Defining Your Career Path  2
CCP:3105  Transitioning from Campus to the Workplace  1
CCP:3107  Social Media for Your Job Search  1
LS:2013  Strengths-Based Leadership  1
LS:3002  Career Leadership Academy Part 2: Leadership in Action  3

Aging Emphasis
Students who choose the aging emphasis area may not earn the Certificate in Aging and Longevity Studies or the minor in aging and longevity studies.

Students who choose the aging emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ASP:2181/ANTH:2181/GHS:2181</td>
<td>The Anthropology of Aging</td>
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</tr>
<tr>
<td>ASP:3135/GHS:3150/SSW:3135</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3151/ANTH:3151/GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3152/ANTH:3152/GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3300</td>
<td>Mapping the Creative Legacy</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3519/POLI:3519</td>
<td>Politics of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3740/MED:3740/NURS:3740/PHAR:3740</td>
<td>End-of-Life Care for Adults and Families</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3786/SSW:3786</td>
<td>Death/Dying: Issues Across the Life Span</td>
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<td>ASP:5750</td>
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<td>Mechanisms of Aging</td>
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<td>Creative Writing for the Health Professions</td>
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<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
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Entrepreneurial Emphasis: Career Preparation Component

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### Aging Emphasis: Career Preparation Component

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### Global Health Emphasis

Students who choose the global health emphasis area may not earn the Certificate in Global Health Studies or the minor in global health studies.

Students who choose the global health emphasis must complete 15 s.h. from the following list and the career preparation component (at least 1 s.h.).

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<td>Africa: Health and Society</td>
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<td>Hard Cases in Healthcare at the End of Life</td>
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<td>Identifying and Developing a Global Health Project</td>
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<td>Transnational Sexualities</td>
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<td>Hungry Planet: Geographies of Food</td>
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<td>Sustainable Development: India and the Global Context</td>
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<td>Health Experience of Immigrants, Migrants, and Refugees</td>
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### Global Health Emphasis: Career Preparation Component

**Code**

**Title**

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<td>Successful Teamwork for the Workplace</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>Strengths-Based Leadership</td>
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<tr>
<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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### Cultures of Healing Emphasis

Students who choose the cultures of healing emphasis must complete the foundation component (3 s.h.), the elective component (12 s.h.), and the career preparation component (at least 1 s.h.). The elective component must include 6 s.h. earned in advanced courses.
Cultures of Healing Emphasis: Foundation Component

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Cultures of Healing Emphasis: Elective Component

Students complete 12 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

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Cultures of Healing Emphasis: Career Preparation Component

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Writing for the Sciences Emphasis

Students who choose the writing for the sciences emphasis must complete the foundation component (6 s.h.), the elective component (at least 9 s.h.), and the career preparation component (at least 1 s.h.).

Writing for the Sciences Emphasis: Foundation Component

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Writing for the Sciences Emphasis: Elective Component

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<tr>
<td>CNW:2730</td>
<td>The Art and Craft of Science Writing</td>
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<td>CNW:3664</td>
<td>Writing About Science</td>
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<td>CW:3107/ INTD:3107</td>
<td>Creative Writing for the Health Professions</td>
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<td>EALL:4130/ MUSM:4150</td>
<td>Introduction to Grant Writing</td>
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<td>HHP:3900</td>
<td>Writing for Health and Human Physiology</td>
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<td>POLI:3107</td>
<td>Writing in Political Science: Writing for &quot;Science&quot; and for &quot;Politics&quot;</td>
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<td>RHET:3140</td>
<td>Nature and Society: Controversies and Images</td>
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<td>RHET:3250</td>
<td>Persuasive Writing for Science and Health Care Professionals</td>
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<td>RHET:3700</td>
<td>Advocacy and Sustainability: Crafting Stories of People, Place, and Resilience</td>
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Writing for the Sciences Emphasis: Career Preparation Component

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<td>CCP:1069</td>
<td>Military-to-Civilian Career Exploration</td>
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<td>CCP:1301</td>
<td>Communication for the Workplace</td>
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<td>CCP:1302</td>
<td>Office Etiquette for the Workplace</td>
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<td>Successful Teamwork for the Workplace</td>
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<td>CCP:1306</td>
<td>UI STEP: Student to Employed Professional</td>
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<td>CCP:2001</td>
<td>Graduate Admissions 101</td>
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<td>CCP:2004</td>
<td>Internships: Search, Secure, and Succeed</td>
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<td>CCP:3102</td>
<td>Job Search Essentials</td>
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<td>CCP:3104</td>
<td>Defining Your Career Path</td>
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<td>CCP:3105</td>
<td>Transitioning from Campus to the Workplace</td>
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<td>CCP:3107</td>
<td>Social Media for Your Job Search</td>
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<td>LS:2013</td>
<td>Strengths-Based Leadership</td>
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<td>LS:3002</td>
<td>Career Leadership Academy Part 2: Leadership in Action</td>
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Individualized Plan of Study Track

The individualized plan of study track requires a minimum of 36 s.h. of work for the major, all taken at the University of Iowa. Students who choose this track build their own study plan, creating a unique major that speaks to interests across departments and that integrates varied approaches to a particular topic (e.g., aging studies, international business, children's studies, environmental issues, health issues).

Students must submit their study plan for approval. The plan must include an essay that provides a clear statement of the area of intellectual focus; the reasons for preferring the Interdepartmental Studies Program (ISP) to any departmental program; a concrete discussion of how the advanced courses relate to each other, to personal interests, and to the central focus of the study plan; a description of academic goals for the bachelor's degree; a list of advanced-level coursework already completed; and a list of advanced-level coursework planned for all remaining semesters.

Each study plan is approved by a faculty advisory committee. If the advisory committee does not grant approval, the study plan may be returned to a student for revisions and resubmitted. In some cases, a student may be referred to an appropriate departmental major.

Once the study plan is approved, a student is required to follow the plan, taking the courses approved for it. A limited number of substitutions may be allowed, but only if they are clearly consistent with the area of intellectual focus in the approved study plan, and only if they are approved in advance by the ISP advisor. Unauthorized substitutions may be designated as elective coursework.

Significant changes in the focus of a student's study plan require the submission and approval of a revised study plan. A student's academic advisor determines whether changes warrant a revised plan.

See the Interdepartmental Studies Program website for up-to-date information on the individualized plan of study track and rules for submission of study plans.

Students who choose the individualized plan of study track are advised by the ISP coordinator; they work closely with the Interdepartmental Studies Program office while designing the study plan. Students who intend to submit a study plan should contact the ISP coordinator as early as possible.