History, BA

Requirements

The Bachelor of Arts with a major in history requires a minimum of 120 s.h., including 36 s.h. of work for the major. Of the 36 s.h., at least 24 s.h. must be numbered 2000 or above. No more than 3 s.h. in history courses (prefix HIST) numbered 1002–1099 may count toward the major. Courses that count toward the major may not be taken on a pass/nonpass basis. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

College Level Equivalency Program (CLEP) and Advanced Placement Program (APP) credit does not count toward the history major. Transfer work that is equivalent to University of Iowa coursework may be accepted toward the major, but at least 18 s.h. of work for the major, including HIST:2151 Introduction to the History Major, must be taken at the University of Iowa.

Major requirements include an introductory course and a history portfolio in addition to a range of coursework in history.

Undergraduate courses in history are divided into four areas: American history, European history, non-Western history, and courses that have no specific area designation. Students must earn at least 6 s.h. in each of the designated areas (American, European, non-Western), with at least 3 s.h. in each of those areas taken in courses numbered 3000 or above. Courses numbered 1100–1199, 2100–2199 (including HIST:2151 Introduction to the History Major), 3100–3199, 3995–3996, or 4100–4199 do not fulfill a specific geographical area or the pre-1700 requirement.

Students may count a maximum of 18 s.h. earned in American history courses (numbered 1200–1299, 2200–2299, 3200–3299, and 4200–4299) toward the major. Courses numbered 1100–1199, 2100–2199 (including HIST:2151 Introduction to the History Major), 3100–3199, 3995–3996, or 4100–4199 do not fulfill a specific geographical area or the pre-1700 requirement.

Student majors are encouraged to take courses in other fields that illuminate and expand the meaning of history courses and that introduce students to the appropriate methods and skills they need to succeed in upper-level history courses. Students majoring in history are encouraged to complete the College of Liberal Arts and Sciences GE CLAS Core World Languages requirement by choosing a language that fits their interests in history. The department also encourages study abroad programs that complement students’ language area interests.

The BA with a major in history requires the following coursework.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST:2151</td>
<td>Introduction to the History Major</td>
<td>3</td>
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<tr>
<td></td>
<td>American History Courses</td>
<td></td>
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<tr>
<td>HIST:1601</td>
<td>Civilizations of Asia: China from Origins to the 17th Century</td>
<td>3</td>
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<tr>
<td>HIST:1602</td>
<td>Civilizations of Asia: China from the 17th Century to the Present</td>
<td>3</td>
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<tr>
<td>HIST:1604</td>
<td>Civilizations of Asia: Japan</td>
<td>3</td>
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<tr>
<td>HIST:1606</td>
<td>Civilizations of Asia: South Asia</td>
<td>3</td>
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<tr>
<td>HIST:2444</td>
<td>Engineering and Technology in the Ancient World</td>
<td>3</td>
</tr>
<tr>
<td>HIST:2461</td>
<td>Middle East and Mediterranean: Alexander to Suleiman</td>
<td>3</td>
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</tbody>
</table>

### Introductory Course

Students enroll in HIST:2151 Introduction to the History Major as soon as possible after declaring the major in history. Topics vary, but all sections of HIST:2151 instruct students in the skills they need to succeed in upper-level history courses. Students explore the diverse kinds of sources historians use, including both primary (original) sources and secondary (scholarly) sources. They learn how to frame a historical question, find and interpret relevant sources (in libraries, online, and in archives), and then integrate them into a historical argument, expressed clearly and in accordance with appropriate scholarly conventions. By the end of the semester, students have produced a substantial research paper or project and have a clearer understanding of the historian’s craft. Students must include at least one graded paper or project from the course HIST:2151 in their history portfolio (see “Portfolio” below). Introduction to the History Major (HIST:2151) does not count toward the area (American, European, non-Western) or pre-1700 era requirements.

### Pre-1700 History Courses

A course taken to fulfill the pre-1700 history course requirement also may be counted toward the requirement in American, European, or non-Western history. These courses fulfill the pre-1700 history requirement.

<table>
<thead>
<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST:1401</td>
<td>The West and the World: Ancient</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1402</td>
<td>The West and the World: Medieval</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1601</td>
<td>Civilizations of Asia: China from Origins to the 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1602</td>
<td>Civilizations of Asia: China from the 17th Century to the Present</td>
<td>3</td>
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<tr>
<td>HIST:1604</td>
<td>Civilizations of Asia: Japan</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1606</td>
<td>Civilizations of Asia: South Asia</td>
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<td>HIST:2444</td>
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<td>Course #</td>
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<td>Hours</td>
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<tr>
<td>HIST:2483</td>
<td>History of Britain: Fall of Rome to the Norman Conquest</td>
<td>3</td>
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<tr>
<td>HIST:3270</td>
<td>Colonial North America, ca. 1600-1775</td>
<td>3</td>
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<tr>
<td>HIST:3289</td>
<td>The Atlantic World c. 1450-1850</td>
<td>3</td>
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<tr>
<td>HIST:3401</td>
<td>Ancient Egypt and the Ancient Near East</td>
<td>3</td>
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<tr>
<td>HIST:3404</td>
<td>The World of Ancient Greece</td>
<td>3</td>
</tr>
<tr>
<td>HIST:3409</td>
<td>Medieval Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>HIST:3410</td>
<td>Medieval Civilization II</td>
<td>3</td>
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<tr>
<td>HIST:3413</td>
<td>Early Modern Britain: The Tudor and Stuart Era</td>
<td>3</td>
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<tr>
<td>HIST:3423</td>
<td>Ireland in the Early Middle Ages</td>
<td>3</td>
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<tr>
<td>HIST:3427</td>
<td>Family, Gender, and Society in Early Modern Europe</td>
<td>3</td>
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<tr>
<td>HIST:3448</td>
<td>Barbarians and the Fall of Rome</td>
<td>3</td>
</tr>
<tr>
<td>HIST:3758</td>
<td>The Ancient African Past</td>
<td>3</td>
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<tr>
<td>HIST:4400</td>
<td>The Roman Empire</td>
<td>3</td>
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<tr>
<td>HIST:4406</td>
<td>Warfare in Ancient Mediterranean Society</td>
<td>3</td>
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<tr>
<td>HIST:4407</td>
<td>The Hellenistic World and Rome</td>
<td>3</td>
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<tr>
<td>HIST:4412</td>
<td>History of the Medieval Church</td>
<td>3</td>
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**Portfolio**

All history majors must complete a portfolio, enrolling in the portfolio course during the semester in which they plan to graduate. The portfolio includes three papers or projects completed in history courses and submitted electronically (preferably a student submits graded papers/projects, and one paper/project should be from HIST:2151 Introduction to the History Major. A history honors thesis may replace the other two papers/projects. The portfolio does not affect a student’s grade-point average; timely submission fulfills the requirement on a nongraded basis with an assignment of S (satisfactory).

Students should submit their portfolios on the University of Iowa ICON website for HIST:3193 Undergraduate History Portfolio early during the semester in which they plan to graduate.

<table>
<thead>
<tr>
<th>Course #</th>
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<tbody>
<tr>
<td>HIST:3193</td>
<td>Undergraduate History Portfolio</td>
<td>0</td>
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</tbody>
</table>

**Teacher Licensure**

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.