

History, BA

Learning Outcomes

Historical knowledge gives insight into the depth and range of human experience and perspective on the increasingly interconnected world in which we live. Students of history learn how to locate, verify, and interpret many kinds of evidence in order to understand the causes and effects of changes over time. History courses strengthen skills in analyzing and explaining the major ideas and complex problems of the past and the present. The history major provides students with the tools and perspective for active citizenship in a democratic, pluralistic society, as well as for success in graduate studies and a wide range of careers.

The undergraduate program is organized around the intertwined skills of research and communication—whether digital, written, or oral. Students learn about significant events, places, and people of the past, but just as importantly, they learn how to engage in factual research about the past, how to understand the context of human actions, and how to identify the factors that brought about the world of the past and the world we know today.

- Students of history acquire a broad knowledge of history and historical change across multiple regions of the globe and a range of historical periods.
- Students gain an awareness of their own place in today's world and of the connections between past and present. This prepares the way for better understanding between individuals and across cultural boundaries.
- Students learn to value the role of evidence in their understanding of the world, and how to assess and verify different types of data, whether written, visual, oral, statistical, or cultural.
- Students learn how to distinguish between primary and secondary sources, and how each kind of source is used. They develop an understanding of the possible impact of authorial bias, social background, or ideology. Students learn to employ differing methods of analysis, and they explore diverse ways of thinking about the past and human society.
- Students develop skills in research, critical thinking, reading, and writing. History writing assignments sharpen students' skills in original research and analysis, while reading assignments develop their abilities to synthesize information and grapple with varying points of view.

Requirements

The Bachelor of Arts with a major in history requires a minimum of 120 s.h., including 36 s.h. of work for the major. Of the 36 s.h., at least 24 s.h. must be numbered 2000 or above. No more than 3 s.h. in history courses (prefix HIST) numbered 1002-1099 may count toward the major. Courses that count toward the major may not be taken on a pass/nonpass basis. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

College Level Equivalency Program (CLEP) and Advanced Placement Program (APP) credit does not count toward the history major. Transfer work that is equivalent to University of Iowa coursework may be accepted toward the major, but at least 18 s.h. of work for the major, including HIST:2151

Introduction to the History Major, must be taken at the University of Iowa.

Major requirements include an introductory course and a history portfolio in addition to a range of coursework in history.

Undergraduate courses in history are divided into four areas: American history, European history, non-Western history, and courses that have no specific area designation. Students must earn at least 6 s.h. in each of the designated areas (American, European, non-Western), with at least 3 s.h. in each of those areas taken in courses numbered 3000 or above. Courses numbered 1100-1199, 2100-2199 (including HIST:2151 Introduction to the History Major), 3100-3199, 3995-3996, or 4100-4199 do not fulfill a specific geographical area or the pre-1700 requirement.

Students may count a maximum of 18 s.h. earned in American history courses (numbered 1200-1299, 2200-2299, 3200-3299, and 4200-4299) toward the major.

History majors are encouraged to take courses in other fields that illuminate and expand the meaning of history courses and that introduce information and a variety of approaches to understanding how societies and cultures work.

Students majoring in history are encouraged to complete the College of Liberal Arts and Sciences GE CLAS Core World Languages requirement by choosing a language that fits their interests in history. The department also encourages study abroad programs that complement students' language area interests.

The BA with a major in history requires the following coursework.

Course #	Title	Hours
Introductory Course		
HIST:2151	Introduction to the History Major	3
American History Courses		
Two American history courses (numbered 1200-1299, 2200-2299, 3200-3299, or 4200-4299), including at least one numbered 3000 or above		6
European History Courses		
Two European history courses (numbered 1400-1499, 2400-2499, 3400-3499, or 4400-4499), including at least one numbered 3000 or above		6
Non-Western History Courses		
Two non-Western history courses (numbered 1500-1999, 2500-2899, 3500-3899, 4500-4999), including at least one numbered 3000 or above		6
Pre-1700 History Course		
One pre-1700 history course (select from the list below)		3
History Electives		
Additional history courses selected by the student		12
Portfolio Course		
HIST:3193	Undergraduate History Portfolio	0
Total Hours		36

Introductory Course

Students enroll in HIST:2151 Introduction to the History Major as soon as possible after declaring the major in history. Topics vary, but all sections of HIST:2151 instruct students in the skills they need to succeed in upper-level history courses. Students explore the diverse kinds of sources historians use, including both primary (original) sources and secondary (scholarly) sources. They learn how to frame a historical question, find and interpret relevant sources (in libraries, online, and in archives), and then integrate them into a historical argument, expressed clearly and in accordance with appropriate scholarly conventions. By the end of the semester, students have produced a substantial research paper or project and have a clearer understanding of the historian's craft. Students must include at least one graded paper or project from the course HIST:2151 in their history portfolio (see "Portfolio" below). Introduction to the History Major (HIST:2151) does not count toward the area (American, European, non-Western) or pre-1700 era requirements.

Pre-1700 History Courses

A course taken to fulfill the pre-1700 history course requirement also may be counted toward the requirement in American, European, or non-Western history. These courses fulfill the pre-1700 history requirement.

Course #	Title	Hours
HIST:1401	The West and the World: Ancient	3
HIST:1402	The West and the World: Medieval	3
HIST:1601	Civilizations of Asia: China from Origins to the 17th Century	3
HIST:1602	Civilizations of Asia: China from the 17th Century to the Present	3
HIST:1604	Civilizations of Asia: Japan	3
HIST:1606	Civilizations of Asia: South Asia	3
HIST:2444	Engineering and Technology in the Ancient World	3
HIST:2461	Middle East and Mediterranean: Alexander to Suleiman	3
HIST:2483	History of Britain: Fall of Rome to the Norman Conquest	3
HIST:3270	Colonial North America, ca. 1600-1775	3
HIST:3289	The Atlantic World c. 1450-1850	3
HIST:3401	Ancient Egypt and the Ancient Near East	3
HIST:3404	The World of Ancient Greece	3
HIST:3409	Medieval Civilization I	3
HIST:3410	Medieval Civilization II	3
HIST:3413	Early Modern Britain: The Tudor and Stuart Era	3
HIST:3423	Ireland in the Early Middle Ages	3
HIST:3427	Family, Gender, and Society in Early Modern Europe	3

HIST:3448	Barbarians and the Fall of Rome	3
HIST:3758	The Ancient African Past	3
HIST:4400	The Roman Empire	3
HIST:4406	Warfare in Ancient Mediterranean Society	3
HIST:4407	The Hellenistic World and Rome	3
HIST:4412	History of the Medieval Church	3

Portfolio

All history majors must complete a portfolio, enrolling in the portfolio course during the semester in which they plan to graduate. The portfolio includes three papers or projects completed in history courses and submitted electronically (preferably a student submits graded papers/projects, and one paper/project should be from HIST:2151 Introduction to the History Major. A history honors thesis may replace the other two papers/projects. The portfolio does not affect a student's grade-point average; timely submission fulfills the requirement on a nongraded basis with an assignment of S (satisfactory).

Students should submit their portfolios on the University of Iowa ICON website for HIST:3193 Undergraduate History Portfolio early during the semester in which they plan to graduate.

Course #	Title	Hours
This course:		
HIST:3193	Undergraduate History Portfolio	0

Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.

Honors

Honors in the Major

Honors in the major gives students the opportunity to conduct independent research on a topic of their choosing, and write an original piece of scholarship based on that research. The product is a 30-35 page thesis written under the supervision of a faculty member who specializes in the field. To graduate with honors in history, students must maintain a cumulative University of Iowa grade-point average (GPA) of at least 3.33, as required by the College of Liberal Arts and Sciences, and a 3.33 GPA in the major as set by the Department of History. Students register for 3 s.h. in HIST:3995 History Honors Research Seminar, usually during the spring of their junior year, and HIST:3996 Honors Thesis, usually during the fall of their senior year. The 6 s.h. of credit counts toward the semester hours required for the history major.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the history major.

Career Advancement

Students of history develop an understanding of change that enables them to function as active, well-informed citizens. Because of the geographical breadth required for the degree, history students develop a global consciousness that helps them to understand developments worldwide.

The University of Iowa's history graduates earn admission to the best graduate and professional schools in the country. Employers value history students' ability to analyze human and social behavior, research pressing problems, and express themselves clearly. Graduates of the department occupy prominent positions in government, business, journalism, law, entertainment, education, the nonprofit sector, library science, social work, and philanthropy, among others. A recent study showed that history graduates with a BA earn more than graduates in any other humanities field.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

Before the fifth semester begins: three courses in the major, including HIST:2151 Introduction to the History Major

Before the seventh semester begins: four more courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: three more courses in the major.

During the eighth semester: submission of the portfolio of written work (three history papers/projects, preferably graded) to the director of undergraduate studies through the HIST:3193 Undergraduate History Portfolio ICON website (a student must be enrolled in HIST:3193 in order to submit the portfolio), enrollment in all remaining coursework in the major (two courses), all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Iowa Degree in Three

University of Iowa majors who are strongly motivated can graduate with a degree in three years under the Iowa Degree in Three. The program is available to students who can complete more semester hours each term than they would on the Four-Year Graduation Plan.

Students sign an agreement during their first semester of enrollment; meet with an advisor at least once a semester to review their plans and progress; take courses during summer

sessions, if necessary; meet specific course checkpoints; and maintain the grade-point average required for the major.

Students are allowed to bring Advanced Placement (AP), College Level Examination Program (CLEP), or transfer credit upon admission to reduce the number of semester hours required for their degree. They should consult their advisor about the program.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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Course	Title	Hours
Academic Career		
Any Semester		
GE CLAS Core: Sustainability ^a		
Hours		0
First Year		
Fall		
Major: history elective course ^{b, c, d, e}		3 - 4
ENGL:1200	The Interpretation of Literature	3 - 4
or RHET:1030 or Rhetoric		
GE CLAS Core: Social Sciences ^f		3
Elective course ^g		3
CSI:1600	Success at Iowa	2
Hours		14-16
Spring		
Major: history elective course ^{c, d, e, h}		3 - 4
ENGL:1200	The Interpretation of Literature	3 - 4
or RHET:1030 or Rhetoric		
GE CLAS Core: Diversity and Inclusion ^f		3
GE CLAS Core: Natural Sciences with Lab ^f		4
Elective course ^g		2
Hours		15-17
Second Year		
Fall		
HIST:2151	Introduction to the History Major ^d	3
Major: American history course ^{d, i}		3
GE CLAS Core: International and Global Issues ^f		3
GE CLAS Core: Quantitative or Formal Reasoning ^f		3
GE CLAS Core: World Languages First Level		4 - 5
Proficiency or elective course ^j		
Hours		16-17
Spring		
Major: European history course ^d		3
Major: non-Western history course ^d		3
GE CLAS Core: World Languages Second Level		4 - 5
Proficiency or elective course ^j		
Elective course ^g		3
Elective course ^g		3
Hours		16-17
Third Year		
Fall		
Major: 3000+ American history course ^{d, i}		3
Major: 3000+ European history course ^d		3

GE CLAS Core: Natural Sciences without Lab ^f	3
GE CLAS Core: World Languages Third Level Proficiency or elective course ^j	4 - 5
Elective course ^g	3

Hours 16-17

Spring

Major: pre-1700 history course ^d	3
Major: 3000+ non-Western history course ^d	3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course ^j	4 - 5
Elective course ^g	3
Elective course ^g	3

Hours 16-17

Fourth Year

Fall

Major: history elective course ^{c, d, e}	3 - 4
GE CLAS Core: Literary, Visual, and Performing Arts ^f	3
Elective course ^g	3
Elective course ^g	3
Elective course ^g	3

Hours 15-16

Spring

HIST:3193 Undergraduate History Portfolio	0
Major: history elective course ^{c, d, e}	3 - 4
GE CLAS Core: Values and Culture ^f	3
Elective course ^g	3
Elective course ^g	3
Elective course ^g	3

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)

Hours 15-16

Total Hours 123-133

languages courses requires a placement exam, unless enrolling in a first-semester-level course.

^k Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.

- a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
- b Consider choosing a course that also fulfills the GE CLAS Core: International and Global Issues requirement.
- c Students complete at least 12 s.h. in history electives.
- d Students must complete 24 s.h. from courses in prefix HIST numbered 2000 or above.
- e Students may count a maximum of 3 s.h. numbered HIST:1002-1099 toward the major.
- f GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- g Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- h Fulfills a major requirement and may fulfill a GE requirement.
- i Students may count a maximum of 18 s.h. earned in American history courses toward the major.
- j Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world