Therapeutic Recreation, BS

# Therapeutic Recreation, BS

#### **Academic Plans**

## **Four-Year Graduation Plan**

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Before the fifth semester begins: eleven courses.

Before the seventh semester begins: two more major requirement courses, 3 s.h. of supporting coursework, and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: two more major requirement courses and the remaining supporting coursework.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

## **Sample Plans of Study**

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Therapeutic Recreation, BS

- Inclusive Recreation Track [p. 1]
- NCTRC Certification Track [p. 2]

#### **Inclusive Recreation Track**

Course	Title	Hours
Academic C	areer	
Any Semest	er	

Students may declare the Therapeutic Recreation (Inclusive Recreation) BS major at any point in their academic career.

GE CLAS Core: Sustainability

GE CENS COIC. S	astaniability	
	Hours	0
First Year		
Fall		
PSY:1001	Elementary Psychology <sup>a</sup>	3
ENGL:1200 or RHET:1030	Communication	3 - 4
GE CLAS Core: Ir	nternational and Global Issues <sup>b</sup>	3
CSI:1600	Success at Iowa	1
Elective course <sup>c</sup>		4
	Hours	14-15
Spring		

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Elective course <sup>c</sup>		4
	Hours	14-15
Spring		
PSY:2501 or SOC:1010	Introduction to Social Psychology <sup>a</sup>	3
	or Introduction to Sociology	

TR:1070	Leisure, Play, and the Human Experience	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
CE CLAS Coro: Hi	istorical Perspectives <sup>b</sup>	3
		3
b CLAS COIE. LI	terary, Visual, and Performing Arts	3
	Hours	15-16
Second Year Fall		
DST:1101	Introduction to Disability Studies <sup>a,</sup>	3
TR:2160	Introduction to Therapeutic Recreation	3
Major: human an a, e	atomy and physiology requirement	3, 6
Proficiency or ele	orld Languages First Level ective course <sup>c, f</sup>	4 - 5
Elective course <sup>c</sup>		2
	Hours	15-19
Spring		
HHP:2130 or NURS:1030	Human Development Through the Life Span or Human Development and Behavior	3
TR:2077	Children and Families in	3
111.2077	Healthcare	3
GE CLAS Core: Na	atural Sciences with Lab b	4
	uantitative or Formal Reasoning b	3
GE CLAS Core: W	orld Languageş Second Level	4 - 5
Proficiency or ele	ective course <sup>c, r</sup>	
	Hours	17-18
Third Year		
Fall	d	
HHP:2200	Physical Activity and Health <sup>d</sup>	3
TR:2061	Recreation Leadership and Programming	3
IR Track: Social F	oundations course <sup>d, g</sup>	3
GF CLAS Core: W	forld Languages Third Level	4 - 5
Proficiency or ele	orld Languages Third Level ective course <sup>c, f</sup>	7 3
Elective course c		3
	Hours	16-17
Spring		
TR:1800 or TR:3175	Aging Matters: Introduction to Gerontology <sup>a</sup> or Physical Activity and Recreation for Aging Populations	3
TR:3162	Therapeutic Recreation: Clientele	3
	sperience or elective course c, h	1 - 3
GE CLAS Core: W Proficiency or ele	orld Languages Fourth Level	4 - 5
Elective course <sup>c</sup>		3
	Hours	14-17

**Fourth Year** 

Elective course c

Elective course c

#### Fall HHP:2280 Cultural Competency and Health d 3 or Applied Cultural Safety and or HHP:4280 Healthcare CCCC:2220 or Foundations of Critical Cultural Competence TR:3261 Inclusive Recreation 3 IR Track: Social Foundations course d, g 3 IR Track: Field Experience or elective course c, h 1 - 3 Elective course <sup>c</sup> 3 Elective course c 3 **Hours** 16-18 **Spring** Recreation Administration <sup>d</sup> SRM:3150 3 or Therapeutic Recreation or TR:3262 Administration or MGMT:3500 or Nonprofit Organizational Effectiveness I TR:3300 Animal-Assisted Interventions in 3 the Helping Professions

Total Hours	122-135
Hours	15
(typically in February for spring, September for fall)	

a Fulfills a major requirement and may fulfill a GE requirement.

IR Track: Human Interaction and Health Behavior course  $^{\rm d,\ g}$ 

Degree Application: apply on MyUI before deadline

- b GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- c Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- d This course fulfills a themed area within the Inclusive Recreation Track.
- e Students must complete either HHP:1400 (3 s.h.) or both HHP:2100 and HHP:2400 (6 s.h.).
- f Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourthlevel course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
- g See the General Catalog for list of approved courses.
- h Complete 3 s.h. of field experience coursework; see the General Catalog for list of approved courses.
- i Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.

#### **NCTRC Certification Track** Title

Hours

Course

3

3

3

Course	Title	Hours
Academic Care	er	
Any Semester	Describes (NCTDC Costification) DC	
program is a selection occur after r	Recreation (NCTRC Certification) BS ective track. Entrance to the track equirements are met. <sup>a</sup>	
GE CLAS Core: S		
m:	Hours	0
First Year		
Fall PSY:1001	Elementary Psychology <sup>c</sup>	3
RHET:1030	Rhetoric: Writing and	3 - 4
	Communication or The Interpretation of Literature	3 4
GE CLAS Core: U	nderstanding Cultural Perspectives	3
CSI:1600	Success at Iowa	1
Elective course e		4
	Hours	14-15
Spring		
TR:1070	Leisure, Play, and the Human Experience	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
	istorical Perspectives <sup>d</sup>	3
u	terary, Visual, and Performing Arts	3
Elective course <sup>e</sup>		3
	Hours	15-16
Second Year		
Fall	Introduction to Cociology C	2
SOC:1010 or PSY:2501	Introduction to Sociology <sup>c</sup> or Introduction to Social Psychology	3
TR:2160	Introduction to Therapeutic Recreation	3
	atomy and physiology requirement	3, 6
	iternational and Global Issues <sup>d</sup>	3
Proficiency or ele		4 - 5
Admission Applic Recreation (NCT)	ation: apply to the Therapeutic RC Certification) BS program.	
	Hours	16-20
Spring		-
TR:2061	Recreation Leadership and Programming	3
TR:2077	Children and Families in Healthcare	3
GE CLAS Core: Q	uantitative or Formal Reasoning <sup>d</sup>	3
	atural Sciences with Lab <sup>d</sup>	4
GE CLAS Core: W Proficiency or ele		4 - 5
	Hours	17-18

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## Third Year

#### **Any Semester**

The curriculum shown in the third and fourth years on this plan begins upon acceptance into the Therapeutic Recreation (NCTRC Certification) BS program. <sup>i</sup>

programii		
	Hours	0
Fall		2
CLSA:3750	Medical and Technical Terminology	2
NURS:1030 or HHP:2130	Human Development and Behavior or Human Development	3
	Through the Life Span	
TR:3161	Assessment and Evaluation in Therapeutic Recreation	3
TR:3163	Concepts and Issues in Therapeutic Recreation: Advancement of the Profession	3
GE CLAS Core: W Proficiency or ele	Vorld Languages Third Level ective course <sup>e, h</sup>	4 - 5
	Hours	15-16
Spring		
PSY:2930	Abnormal Psychology: Health Professions	3
TR:1800 or TR:3175	Aging Matters: Introduction to Gerontology <sup>c</sup> or Physical Activity and Recreation for Aging Populations	3
TR:3162	Therapeutic Recreation: Clientele	3
TR:4190	Preinternship Seminar	1
	Vorld Languages Fourth Level	4 - 5
-	Hours	14-15
Fourth Year Fall		
TR:3164	Clinical Practice in Therapeutic Recreation	3
TR:3261	Inclusive Recreation	3
TR:3262	Therapeutic Recreation Administration	3
Elective course 6		3
Elective course 6	2	3
	Hours	15
Spring		
TR:4191	Therapeutic Recreation Internship	12
Elective course 6		3
(typically in Febr	ion: apply on MyUI before deadline ruary for spring, September for fall) <sup>j</sup>	
Exam: National ( Certification <sup>k</sup>	Council for Therapeutic Recreation	
	Hours	15

a The Academic Advising Center advises Therapeutic Recreation Interest students on prerequisite course planning. Students are advised for success, based on academic strength, not necessarily for a four year plan. Prerequisites may take more than two years to complete.

121-130

**Total Hours** 

b Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or

- Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- c Fulfills a major requirement and may fulfill a GE requirement.
- d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- f Students must complete either HHP:1400 (3 s.h.) or both HHP:2100 and HHP:2400 (6 s.h.).
- g Completion of HHP:2100 or HHP:1400 is required for admission to the Therapeutic Recreation (NCTRC Certification) BS program.
- h Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
- i Applicants for admission should use the application form on the Department of Health and Human Physiology website. Completed applications typically must be submitted in October for admission the following spring or in March for admission the following fall. For more information see your advisor.
- j Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.
- k Students who complete the curriculum, including the therapeutic recreation internship, are eligible to sit for the National Council for Therapeutic Recreation Certification exam. Successful completion of the exam confers the Certified Therapeutic Recreation Specialist (CTRS) credential.