Human Physiology, BS

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Learning Outcomes

The BS degree in human physiology:

- provides a broad understanding of the form (anatomy) and function (physiology) of the human body through evaluation of organ system function and integrative function across systems in health and disease;
- prepares students to employ their fundamental knowledge of human physiology together with the scientific method, disciplinary research, and evidence-based reasoning to solve problems in their chosen professional and/or graduate career fields:
- develops skills and interpersonal competencies relevant to a diverse range of career pathways; and
- instills an understanding and appreciation of the relevance of healthy behaviors to a fulfilling and productive life, and the importance of lifelong learning in the rapidly evolving fields of human physiology and the health sciences.

Requirements

The Bachelor of Science with a major in human physiology requires a minimum of 120 s.h., including 63 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They must also complete the College of Liberal Arts and Sciences GE CLAS Core. Transfer students must complete a minimum of 16 s.h. in human physiology coursework at the University of Iowa, including HHP:3550 Human Physiology With Laboratory.

The major in human physiology is designed primarily for individuals who intend to continue their education beyond the BS in the health professions, including medicine, physician assistant, physical therapy, dentistry, occupational therapy, chiropractic, and optometry, and for those who intend to pursue graduate degrees in basic life sciences.

Students may complete the BS with a major in human physiology without an emphasis area or with one of three optional emphasis areas: clinical physiology, neuromuscular physiology and metabolism, or research.

Students may earn a BS in human physiology, health promotion, or exercise science, but not more than one of these.

Students who earn a BS in human physiology may not earn the minor in human physiology.

For policies concerning transfer credit, credit by examination, cumulative grade-point average, general rules relating to regression and duplication, and so forth, see For Undergraduate Students on the College of Liberal Arts and Sciences website.

The BS with a major in human physiology requires the following coursework.

Requirements	Hours
Core Courses	14
Elective Courses	18

Cognate Area Courses 31
Area of Emphasis

Core Courses

Course #	Title	Hours
All of these:		
HHP:1050	Exploring Health and Human Physiology	1
HHP:3115	Anatomy for Human Physiology With Lab	5
HHP:3550	Human Physiology With Laboratory	5
One of these:		
HHP:2200	Physical Activity and Health	3
HHP:2280	Cultural Competency and Health	3
HHP:2310	Nutrition and Health	3

Elective Courses

At least 18 s.h. from these with at least 12 s.h. in health, sport, and human physiology courses (prefix HHP).

	,	
Course #	Title	Hours
At least 6 s.h. from to courses):	these (organ system-based	
HHP:3450	Immunology in Health and Disease	3
HHP:4110	Advanced Human Anatomy Laboratory	4
HHP:4130	Skeletal Muscle Physiology	3
HHP:4260	Respiratory Pathophysiology	3
HHP:4300	Neurophysiology	3
HHP:4460	Cardiovascular Physiology	3
At least 3 s.h. from to courses):	these (integrative physiology	
HHP:4150	Clinical Exercise Physiology	3
HHP:4250	Human Pathophysiology	3
HHP:4410	Integrative Physiology of Exercise	3
HHP:4470/ASP:4470	Physiology of Aging	3
HHP:4510	Energetics in Health and Disease	3
May include up to 9	s.h. from these:	
HHP:3300	Human Growth and Motor Development	3
HHP:3700	Health Care Communications	1
HHP:3900	Writing for Health and Human Physiology	3
HHP:3994	Undergraduate Research (may be repeated; up to 3 s.h. may be applied toward the degree)	1-3
HHP:4197	Therapeutic Recreation: Experiences in Adaptive and Inclusive Sports	3
HHP:4200	Metabolic Exercise Testing and Prescription	4
HHP:4210	Musculoskeletal Exercise Testing and Prescription	4

HHP:4230	Motor Learning: Theory and Application	3	
HHP:4440	Physiology of Nutrition	3	
HHP:4450	Human Genetics and Disease	3-4	
HHP:4490	International Health: Experiential Learning (may be repeated; up to 3 s.h. may be applied toward the degree)	3	
HHP:4500	Undergraduate Independent Project (may be repeated; up to 3 s.h. may be applied toward the degree)	arr.	
HHP:4700	Health and Human Physiology Teaching Internship	2-3	
HHP:4800	Research Methods	3	
HHP:4900	Honors Research	3	
HHP:4910	Honors Research II	3	
HHP:4930	Health and Human Physiology Internship (may be repeated; up to 3 s.h. may be applied toward the degree)	arr.	
BIOL:2254	Endocrinology	3	
BIOL:2723	Cell Biology	3	
BMB:3110	Biochemistry	3	
MICR:2157	General Microbiology	3	
MICR:2158	General Microbiology Laboratory	2	
May include one of these:			
PSY:2130	Advanced Psychology for Pre-Medical Track	3	
PSY:2930	Abnormal Psychology: Health Professions	3	
SOC:3510	Medical Sociology	3	

Cognate Area Courses

Students must earn a minimum of 31 s.h. in cognate areas—subjects outside of human physiology—by completing courses from the following lists.

Course #	Title	Hours
Biology		
This sequence:		
BIOL:1411 & BIOL:1412	Foundations of Biology and Diversity of Form and Function	8
Chemistry		
This sequence:		
CHEM:1110 & CHEM:1120	Principles of Chemistry I and Principles of Chemistry II	8
Mathematics		
One of these:		
MATH:1460	Calculus for the Biological Sciences	4
MATH:1550	Engineering Calculus I	4
MATH:1850	Calculus I	4
Physics		

This sequence:		
PHYS:1511 & PHYS:1512	College Physics I and College Physics II	8
Statistics		
One of these:		
STAT:2010	Statistical Methods and Computing	3
STAT:3510/ IGPI:3510	Biostatistics	3
STAT:4143/ PSQF:4143	Introduction to Statistical Methods	3

Areas of Emphasis

Students majoring in human physiology may declare an emphasis area but are not required to do so to satisfy major requirements. Declaring an emphasis area does not require completion of elective coursework beyond that already required for the major. Major elective requirements can be met through emphasis area courses.

Clinical Physiology Area

Course #	Title	Hours
Four of these:		
HHP:3450	Immunology in Health and Disease	3
HHP:4150	Clinical Exercise Physiology	3
HHP:4200	Metabolic Exercise Testing and Prescription	4
HHP:4250	Human Pathophysiology	3
HHP:4260	Respiratory Pathophysiology	3
HHP:4460	Cardiovascular Physiology	3

Neuromuscular Physiology and Metabolism Area

Course #	Title	Hours
Four of these:		
HHP:4110	Advanced Human Anatomy Laboratory	4
HHP:4130	Skeletal Muscle Physiology	3
HHP:4230	Motor Learning: Theory and Application	3
HHP:4300	Neurophysiology	3
HHP:4410	Integrative Physiology of Exercise	3
HHP:4510	Energetics in Health and Disease	3

Research Area

Course #	Title	Hours
All of these:		
HHP:3994	Undergraduate Research	3-6
or HHP:4900	Honors Research	
& HHP:4910	and Honors Research II	
HHP:4800	Research Methods	3

Honors

Honors in the Major

Students have the opportunity to graduate with honors in the major. Departmental honors students must maintain an overall grade-point average (GPA) of at least 3.33 in work for their major and a cumulative University of Iowa GPA of at least

In order to graduate with honors in the major, students must successfully complete the honors research course sequence HHP:4900 Honors Research and HHP:4910 Honors Research II; write an honors thesis that is judged to be of honors quality; and make an oral or poster presentation of the honors thesis in an approved venue, such as a department research seminar or professional conference.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the human physiology major.

Career Advancement

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Before the fifth semester begins: calculus and at least six more courses in the major.

Before the seventh semester begins: at least six more courses in the major (total of 13) and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least two more courses in the major (total of 15).

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Human Physiology, BS

Course	Title	Hours
Academic C	areer	
Any Semes	ter	
Transfer stud	dents must complete a minir	mum of
16 s.h. in hu	man physiology coursework	at the
University of	Iowa, including HHP:3550 F	luman

GE CLAS Core: Sustainability ^a **Hours**

Physiology with Laboratory.

Fall

First Year

or MATH:1350	Engineering Calculus I ^{b, c} or Calculus for the Biological Sciences or Calculus I	4
MATH:1850 RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4
(may be satisfied HHP:2280 Cultur	nderstanding Cultural Perspectives I by core course if opting to take al Competency and Health) ^d	3
GE CLAS Core: Li	terary, Visual, and Performing Arts	3
CSI:1600	Success at Iowa	1
	Hours	14-15
Spring HHP:1050	Exploring Health and Human Physiology	1
CHEM:1110	Principles of Chemistry I ^{c, e}	4
RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4
GE CLAS Core: Se		3
GE CLAS Core: V	alues and Society ^d	3
Elective course ^f		2
	Hours	16-17
Second Year		
Fall BIOL:1411	Foundations of Biology ^c	4
Fall	Foundations of Biology ^c Principles of Chemistry II	4
Fall BIOL:1411		-
Fall BIOL:1411 CHEM:1120	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health	4
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health /orld Languages First Level	4
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health Vorld Languages First Level	4 - 5
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health /orld Languages First Level	3
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health orld Languages First Level ective course ^h Hours	4 - 5
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health Vorld Languages First Level	4 - 5 15-16
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health forld Languages First Level ective course health	4 - 5 15-16 4
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: In	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health orld Languages First Level ective course heatter and Function istorical Perspectives deternational and Global Issues described for the course of the course heat for th	4 - 5 15-16 4 - 3
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: In GE CLAS Core: W	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health orld Languages First Level ective course heatter and Function istorical Perspectives deternational and Global Issues described for the course of the course heat for th	4 - 5 15-16 4 3 3
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Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: In GE CLAS Core: W Proficiency or ele	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health Vorld Languages First Level ective course ^h Hours Diversity of Form and Function istorical Perspectives ^d externational and Global Issues ^d Vorld Languages Second Level ective course ^h	4 - 5 15-16 4 - 3 3 - 4 - 5 2
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: W Proficiency or ele Elective course Third Year	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health Vorld Languages First Level ective course ^h Hours Diversity of Form and Function istorical Perspectives ^d externational and Global Issues ^d Vorld Languages Second Level ective course ^h	4 - 5 15-16 4 - 3 3 - 4 - 5 2
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: W Proficiency or ele Elective course Third Year Fall	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health or Physical Activity and Health Porld Languages First Level Porling Course heating of Form and Function istorical Perspectives deternational and Global Issues deternational and Global Issues deterive course heating of Form and Function istorical Perspectives deternational and Global Issues deternational and Global Issues deterive course heating for Human Physiology	4 - 5 15-16 4 3 3 4 - 5 2 16-17
Fall BIOL:1411 CHEM:1120 HHP:2310 or HHP:2280 or HHP:2200 GE CLAS Core: W Proficiency or ele Spring BIOL:1412 GE CLAS Core: H GE CLAS Core: W Proficiency or ele Elective course Third Year Fall HHP:3115	Principles of Chemistry II Nutrition and Health ⁹ or Cultural Competency and Health or Physical Activity and Health (orld Languages First Level ective course heat of the course heat	4 - 5 15-16 4 - 3 3 - 3 4 - 5 2 16-17

or Biostatistics

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GE CLAS Core: World Languages Third Level Proficiency or elective course ^h		4 - 5
-	Hours	16-17
Spring		
HHP:3550	Human Physiology With Laboratory	5
PHYS:1512	College Physics II	4
Proficiency or elec	orld Languages Fourth Level ctive course ^h	4 - 5
Elective course ^f		3
	Hours	16-17
Fourth Year		
Fall		
Major: elective or	emphasis area course ^{j, k}	3
Major: elective or	emphasis area course ^{j, k}	3
Major: elective or	emphasis area course ^{j, k}	3
Elective course ^T		3
Elective course f		3
	Hours	15
Spring		
Major: elective or	emphasis area course ^{j, k}	3
Major: elective or	emphasis area course ^{j, k}	3
Major: elective or	emphasis area course ^{j, k}	3
Elective course f		3
Elective course ^f		3
Degree Applicatio (typically in Febru	n: apply on MyUI before deadline ary for spring, September for fall)	
	Hours	15
	Total Hours	123-129

- a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- b Enrollment in math courses requires completion of a placement exam.
- c Fulfills a major requirement and may fulfill a GE requirement.
- d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Enrollment in chemistry courses requires completion of a placement exam.
- f Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- g Students opting to take HHP:2310 must complete other courses to satisfy the following GE requirements: Understanding Cultural Perspectives; and Values and Society.
- h Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate

- Programs Office with questions concerning the World Languages requirement.
- i This course must be completed at the University of Iowa.
- j Students may declare an emphasis area in clinical physiology; neuromuscular physiology and metabolism; or research. Major elective requirements can be met by completing emphasis area courses. See the General Catalog for approved emphasis area course lists.
- k Students complete at least 18 s.h. of major electives, of which 12 s.h. must be in HHP coursework; at least 6 s.h. will be taken from designated organ system-based courses and 3 s.h. from courses emphasizing integrative physiology. See the General Catalog for a list of approved elective courses.
- I Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.