

Health, Sport, and Human Physiology

Chair

Gary L. Pierce

Undergraduate majors: health studies (BA); exercise science (BS); health promotion (BS); human physiology (BS); sport and recreation management (BS); therapeutic recreation (BS)

Undergraduate minors: human physiology; inclusive recreation; lifestyle medicine; sport and recreation management

Undergraduate certificates: interscholastic athletic/activities administration; disability studies

Graduate degrees: MA in sport and recreation management; MS in health and human physiology; PhD in health and human physiology

Faculty: <https://hshp.uiowa.edu/people>

Website: <https://hshp.uiowa.edu/>

The Department of Health, Sport, and Human Physiology is a dynamic academic community dedicated to advancing health, wellness, and sport and recreation management through education, research, and service. Aligned with our mission to prepare leaders in health sciences, human physiology, and sport and recreation management, our programs offer transformative learning experiences that integrate cutting-edge research, hands-on practice, and interdisciplinary engagement.

The Department of Health, Sport, and Human Physiology offers undergraduate majors, minors, and certificates, and graduate degree programs in health and human physiology and in sport and recreation management. The Department of Health, Sport, and Human Physiology also offers coaching authorization courses and collaborates with other departments to offer the Certificate in Event Management. In addition, the department is home to the Health and Physical Activity Skills Program (HPAS), which offers courses that provide instruction and practice in lifetime sports, fitness training, and wellness activities aimed at enhancing physical health and well-being.

Undergraduates in all majors may use several health, sport management, and human physiology courses to fulfill the requirements of the College of Liberal Arts and Sciences GE CLAS Core. The department's First-Year Seminar is designed for entering undergraduate students.

Related Certificate

Event Management

The departments of Health, Sport, and Human Physiology and Communication Studies, the School of Journalism and Mass Communication (College of Liberal Arts and Sciences), and the Department of Marketing (Tippie College of Business) collaborate to offer the undergraduate Certificate in Event Management. Students who earn the certificate will know and be able to demonstrate the basic principles of organizing a successful event. They will gain a robust understanding of the diverse field of event management and careers in the event management industry. The School of Journalism and Mass

Communication administers the certificate. For information, see the Certificate in Event Management in the catalog.

Programs

Undergraduate Programs of Study

Majors

- Major in Health Studies (Bachelor of Arts)
- Major in Exercise Science (Bachelor of Science)
- Major in Health Promotion (Bachelor of Science)
- Major in Human Physiology (Bachelor of Science)
- Major in Sport and Recreation Management (Bachelor of Science)
- Major in Therapeutic Recreation (Bachelor of Science)

Minors

- Minor in Human Physiology
- Minor in Inclusive Recreation
- Minor in Lifestyle Medicine
- Minor in Sport and Recreation Management

Certificates

- Certificate in Disability Studies
- Certificate in Interscholastic Athletic/Activities Administration

Graduate Programs of Study

- Master of Arts in Sport and Recreation Management
- Master of Science in Health and Human Physiology
- Doctor of Philosophy in Health and Human Physiology

Facilities

The Department of Health, Sport, and Human Physiology is located in the new Health Sciences Academic Building (HSAB), a state-of-the-art facility designed to foster collaboration, innovation, and student success. The HSAB location provides modern classrooms, research laboratories, and collaborative spaces that support creativity, community building, and lifelong learning.

Courses

- Disability Studies Courses
- Health and Human Physiology Courses
- Sport and Recreation Management Courses
- Therapeutic Recreation Courses
- Health and Physical Activity Skills Courses

Disability Studies Courses

DST:1000 First-Year Seminar

1 s.h.

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

DST:1101 Introduction to Disability Studies 3 s.h.

Introduction and overview of important topics and discussions that pertain to the experience of being disabled; contrast between medical and social models of disability; focus on how disability has been constructed historically, socially, and politically in an effort to distinguish myth and stigma from reality; perspective that disability is part of human experience and touches everyone; interdisciplinary with many academic areas that offer narratives about experience of disability. GE: Understanding Cultural Perspectives.

DST:1200 Disabilities and Inclusion in Writing and Film Around the World 3 s.h.

Exploration of human experiences of dis/ability and exclusion/inclusion. Taught in English. GE: Understanding Cultural Perspectives. Same as GHS:1200, GRMN:1200, WLLC:1200.

DST:3201 Advanced Disability Studies: Issues and Research 3 s.h.

Advanced exploration and discussion of contemporary issues, concepts, and research in disability studies; investigation of domains of disability in society (i.e., history, politics, health care, housing, recreation, media); engagement with disability related organizations; application of a global social justice perspective to disability rights and equity; exploration of disability as a culture, identity, and variation on the continuum of human existence. Requirements: DST:1101.

DST:4198 Therapeutic Recreation: Experiences in Adaptive and Inclusive Sports 3 s.h.

In-depth exploration of adaptive and inclusive sports from the perspectives of disability studies, therapeutic recreation, and sport and recreation management; examines the intersectionality of these three crucial components to create meaningful, accessible, and inclusive sporting experiences for individuals with diverse abilities; integrates theoretical knowledge with practical application, including hands-on experience in adaptive sports programming. Students will emerge with the skills and understanding needed to facilitate adaptive sports activities. Same as HHP:4197, TR:4197.

Health and Human Physiology Courses

HHP:1000 First-Year Seminar 1 s.h.

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

HHP:1050 Exploring Health and Human Physiology 1 s.h.

An onboarding experience for future (or potential) health and human physiology students; introduces and discusses skills critical for future success in college and beyond.

HHP:1200 First Aid/CPR Athletic Training 2 s.h.

First Aid and CPR with automated external defibrillator (AED); opportunity for certification in basic life support through the American Heart Association; satisfies the first aid and CPR requirement for the athletic training program application; for declared athletic training interest majors. Requirements: completion of or current enrollment in AT:1010.

HHP:1400 Human Anatomy and Physiology 3 s.h.

Introductory human anatomy and physiology; overview of the structures and functions of most organ systems of the body, including the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems; how multiple organ systems work together to maintain health; health-related information literacy and communication skills related to human function. GE: Natural Sciences without Lab.

HHP:2020 Developing Your Professional Brand 2 s.h.

Development and preparation for professional growth; focus on image as a brand; how to manage brand on social media, LinkedIn, and professional documentation; expansion of brand; preparation for experiential learning and job searching. Corequisites: HHP:2200.

HHP:2061 Recreation Leadership and Programming 3 s.h.

Leadership principles, techniques; programming techniques. Same as TR:2061.

HHP:2100 Human Anatomy 3 s.h.

Intermediate human anatomy; anatomical language and the organ systems of the body.

HHP:2110 Human Anatomy Laboratory 1 s.h.

All major systems of the human body, understood through computer-generated images, models, histological slides, anatomical specimens. Corequisites: HHP:2100 or HHP:3105 or HHP:1400, if not taken as a prerequisite. GE: Natural Sciences Lab only.

HHP:2130 Human Development Through the Life Span 3 s.h.

Overview of human developmental theories across the lifespan; aspects of cognitive, physical, social, and emotional development from birth to death; the role of culture, environment, health, and economic factors over the developmental process and life continuum.

HHP:2148 Personal Training 3 s.h.

Essential aspects of personal training including theory and applied practice of screening, assessment, exercise prescription, and technique for development of safe and effective training programs for clients. Prerequisites: HHP:2400 and HHP:2200.

HHP:2200 Physical Activity and Health 3 s.h.

Physical activity determinants in society; school, workplace, community-based health promotion interventions to improve activity levels.

HHP:2280 Cultural Competency and Health 3 s.h.

Learn the cultural competency awareness, knowledge, and skills vital to effectively delivering healthcare services that meet the social, cultural, and linguistic needs of patients; address the disparities that people of culturally diverse backgrounds often experience, and influence patient outcomes. GE: Understanding Cultural Perspectives.

HHP:2310 Nutrition and Health 3 s.h.

Physiology, biochemistry of human nutrition; appropriate food sources; qualitative and quantitative evaluation of diets using standard references. GE: Natural Sciences without Lab.

HHP:2350 Biomechanics of Sport and Physical Activity 3 s.h.

Learn how to apply principles of biomechanics and musculoskeletal anatomy to better understand movement for the purpose of injury prevention, fitness, and performance. Prerequisites: HHP:2100.

- HHP:2400 Fundamentals of Human Physiology 3 s.h.**
Introduction to function and regulation of the human body. Recommendations: high school chemistry and basic biology.
- HHP:2410 Human Physiology Laboratory 1 s.h.**
Laboratory course illustrating principles of physiological principles through experimental measurements, practical assessments, and computer-based illustrations of human function. Corequisites: HHP:2400 or HHP:1400, if not taken as a prerequisite. Recommendations: one semester of biology.
- HHP:3030 Lifestyle Medicine 3 s.h.**
Overview of influences of lifestyle medicine on chronic disease treatment and prevention; understanding evidence-based lifestyle medicine factors on holistic well-being; development of communication skills to support behavioral and lifestyle medicine changes for treatment and prevention of chronic conditions. Prerequisites: HHP:2200 and HHP:2310.
- HHP:3045 Physical Activity Psychology 3 s.h.**
Application of psychological principles to the adoption and maintenance of physical activity as well as the psychological effects of physical activity. Prerequisites: HHP:2200.
- HHP:3050 Obesity 3 s.h.**
A broad overview of the causes and consequences of the obesity epidemic; evidence-based approaches for preventing and treating obesity. Prerequisites: HHP:2200 and HHP:2310.
- HHP:3105 Anatomy for Human Physiology 3 s.h.**
All major systems of the body are covered with focus on the normal structure of the human body; appropriate for preprofessional students planning on careers in the various health professions. Prerequisites: BIOL:1411.
- HHP:3110 Advanced Anatomy Laboratory 2 s.h.**
Detailed gross anatomy of all major systems of the body; structure of the human body at organ, tissue, and cellular levels; examination of various human and other mammalian specimens. Prerequisites: HHP:3105.
- HHP:3115 Anatomy for Human Physiology With Lab 5 s.h.**
Coverage of all major systems of the body in a combined lecture and laboratory anatomy course; focus on normal structure of the human body; inclusion of gross anatomy of human structures in the laboratory; appropriate for preprofessional students planning on careers in various health professions. Prerequisites: BIOL:1411.
- HHP:3150 Program Design in Strength and Conditioning 3 s.h.**
Examination of elements of program design for developing muscular fitness and skill related to fitness; applies to programming for individuals with whom a major goal of their physical activity program is to maximize human performance potential; these goals can either be for personal fitness, success in specific sports, or for applications in occupational athletes.
- HHP:3175 Physical Activity and Recreation for Aging Populations 3 s.h.**
Provides an overview of physical, social, and psychological aspects of aging and how these changes relate to designing exercise programs and leisure opportunities to improve the quality of life for older adults. Prerequisites: TR:2160 or HHP:2200. Same as ASP:3175, TR:3175.
- HHP:3199 Topics in Health and Human Physiology 3 s.h.**
Exploration of various subject matters shaping the future of health and human physiology; in-depth focus on a specific topic within related fields, utilizing instructor expertise.
- HHP:3200 Health Behavior and Health Promotion 3 s.h.**
Principles of epidemiology and health behavior theories applied to multilevel frameworks for health promotion. Prerequisites: HHP:2200 and HHP:2310.
- HHP:3250 Motor Learning 3 s.h.**
Explore how humans acquire and refine movement skills; examine the cognitive, behavioral, and environmental factors that influence motor skill development and performance in both health and disease. Corequisites: HHP:2100 or HHP:3115 or HHP:2400 or HHP:3550.
- HHP:3261 Inclusive Recreation 3 s.h.**
Introduction to inclusive recreation topics. Focus on offering recreation programs and services for individuals of all abilities and backgrounds. Same as TR:3261.
- HHP:3300 Human Growth and Motor Development 3 s.h.**
Growth, maturation, and development of the human body and its various tissues from conception through infancy, childhood, and adolescence; topics include the biological maturation of systems important for physical activity (nervous, musculoskeletal, cardiopulmonary systems) as well as the effects of genes and the endocrine system on growth and development. Recommendations: prior course in anatomy, human physiology, or biology.
- HHP:3361 Animal-Assisted Interventions in the Helping Professions 3 s.h.**
Explore the principles and practices of Animal-Assisted Interventions (AAIs); provide a comprehensive understanding of the theoretical foundations, ethical considerations, and practical applications of incorporating animals into therapeutic settings. Students will gain insight into how animals can enhance therapeutic experiences, promote well-being, and contribute to the overall effectiveness of programs and services. Overviews diverse populations and settings, emphasizing the role of animals as cofacilitators in promoting therapeutic outcomes within helping professions. Same as TR:3300.
- HHP:3400 Applied Exercise Physiology 3 s.h.**
Effects of acute exercise and chronic exercise training on different physiological systems (energy, neuromuscular, circulatory, respiratory, endocrine); overview of physiological principles necessary for more advanced study of fitness evaluation and exercise prescription; preparation for ACSM certification. Prerequisites: HHP:2200 and HHP:2400.
- HHP:3410 Applied Exercise Physiology With Lab 4 s.h.**
Effects of acute exercise and chronic exercise training on different physiological systems (energy, neuromuscular, circulatory, respiratory, endocrine); overview of physiological principles and lab activities necessary for more advanced study of fitness evaluation and exercise prescription; preparation for American College of Sports Medicine certification. Prerequisites: HHP:2100 with a minimum grade of C- and HHP:2200 with a minimum grade of C- and HHP:2310 with a minimum grade of C- and HHP:2400 with a minimum grade of C-.

HHP:3420 Practicum in Health Education and Outreach 3 s.h.

Coursework and experiential learning with the Office of Student Wellness; practical experience in planning, implementing, and evaluating health programs; students spend at least 20 hours assisting with health outreach events, programs, and opportunities which may include staffing a table, assisting with group fitness assessments, or participating in health promotion-related opportunities; students also work on a team health project and plan their own health event; reflection on how health issues apply to students personally and to their communities; foundation of theories/models that guide health behavior change in college setting; papers, projects, outreach events, presentations. Prerequisites: HHP:2310 and HHP:2200.

HHP:3430 Health Management and Administration 3 s.h.

Introduction to management, administration, and leadership principles as they relate to health promotion programs. Prerequisites: HHP:2200 and HHP:2310.

HHP:3450 Immunology in Health and Disease 3 s.h.

Overview of immunology, beginning at the molecular level and ending with the role of the immune system in disease; fundamental concepts of the immune system; innate and adaptive immunity, focusing on cell-mediated and humoral immune responses, in addition to effector mechanisms in both of these responses; concepts of immunologic tolerance; autoimmune disease; immunodeficiency syndromes; the inflammatory process in disease. Prerequisites: HHP:3550.

HHP:3490 Biomedical Ethics 3 s.h.

Moral principles, ethical decision-making, groundbreaking cases, and legal standards in medical practice. Emphasis is placed on applying ethical frameworks to real-world medical controversies, understanding patient rights, and engaging in respectful ethical debates. Prerequisites: HHP:3115.

HHP:3500 Human Physiology 3 s.h.

Organ system approach to physiology in order to understand normal function of the human body from the submolecular and cellular levels to the whole organism; emphasis on the development of a mechanistic understanding of organ system function and integrated physiological function across systems to promote homeostatic regulation in the human body. Prerequisites: (HHP:2400 or BIOL:1141 or BIOL:1140 or BIOL:1411) and (CHEM:1070 or CHEM:1110).

HHP:3550 Human Physiology With Laboratory 5 s.h.

Mechanistic approach to understand organ system function and integrated function across systems as the basis for homeostatic regulation within the human body; laboratory activities that incorporate fundamental measurements of human function and analysis, interpretation, and presentation of experimental findings. Prerequisites: (HHP:2400 or BIOL:1141 or BIOL:1140 or BIOL:1411) and (CHEM:1070 or CHEM:1110). Recommendations: HHP:1050, one semester of human anatomy, and one semester of statistics or biostatistics.

HHP:3555 Lab for Human Physiology 2 s.h.

Experiential laboratory activities that incorporate fundamental measurements of human function and analysis, interpretation, and presentation of experimental findings. Prerequisites: HHP:3550. Recommendations: one semester of statistics or biostatistics.

HHP:3700 Health Care Communications 1 s.h.

Health care provider communication with patients and other health care workers; students communicate with digital patient(s) within a software platform to establish a patient history and relevant documentation.

HHP:3820 Community Wellness Guided Practicum arr.

Application of theory into practice to support personal and professional skill development; students work to deliver wellness programming, develop, implement, and evaluate behavior change interventions for various populations, deliver education; utilize skills in marketing, design, presentation, and cultivating connections. Prerequisites: HHP:2200 and HHP:2310 and (HHP:2100 or HHP:2400 or HHP:1400).

HHP:3850 Promoting Health Globally 3 s.h.

Major global health threats in the United States and abroad; impact of culture, history, economics on health disparities; approaches, programs, policies to remedy them. Same as GHS:3850.

HHP:3900 Writing for Health and Human Physiology 3 s.h.

Effective written and oral communications specific to careers in the health sciences; projects include cover letters, resumes, personal statements, and writing/presenting scientific information for both general and expert audiences; planning, drafting, revising, editing, and peer-review of materials.

HHP:3930 Practicum in Health and Human Physiology 1-3 s.h.

Practicum experience that consists of shadowing and practicing field specific skills under close supervision of a professional at the organization, subject matter expert, or faculty member in the areas of research, fitness, strength and conditioning, nutrition, clinical rehabilitation, health promotion, health education, community outreach, medical training, or other health-related area; students receive regular feedback, overall performance evaluations, and meet learning objectives for practicum experience that align with professional competencies and/or academic preparation.

HHP:3994 Undergraduate Research 1-3 s.h.

Exposure to laboratory research in health, human physiology, or related science fields; students develop research skills in a supervised research setting.

HHP:4010 Behavioral and Clinical Health Assessment Laboratory 4 s.h.

Learn and practice specific health assessment skills, including the ability to assess and interpret blood pressure, lung function, blood lipids, and heart rate; health behavior measurement issues including how to use objective monitors, self-reports, interviews, and web-based trackers to assess diet, physical activity, and sleep; general measurement and research concepts introduced and students have laboratory practice in sphygmomanometry, spirometry, anthropometry, accelerometry, sleep tracking, computerized dietary assessments, biochemical measures, and exercise testing. Prerequisites: HHP:2200 and HHP:2310 and HHP:2100 and HHP:2400.

HHP:4020 Health Coaching 3 s.h.

Learn, practice, and demonstrate evidence-based, patient-centered skills and processes for helping patients achieve their self-determined health and wellness goals. One of two courses required for the National Board of Health and Wellness Coaching (NBHWC) health coaching pathway. Prerequisites: HHP:2200 and HHP:2310.

- HHP:4030 Social Determinants of Health** 3 s.h.
Explore how social and economic factors determine opportunities, resources, and health; use of Healthy People 2030 to consider how federal, state, and local-level partners can create opportunities to understand and improve social determinants of health. Prerequisites: HHP:2200 and HHP:2310.
- HHP:4040 Health Services** 3 s.h.
Barriers to quality health care access (e.g., lack of availability, high costs, lack of insurance coverage, health disparities); consequences of such barriers (e.g., unmet health needs, delays in care, lack of preventive services, preventable hospitalization); innovative solutions for improving access and quality of care (e.g., technologies and innovations, improving access to preventive health services, reducing costs); novel ways to improve access and quality of today's health care system. Prerequisites: HHP:2200 and HHP:2310.
- HHP:4110 Advanced Human Anatomy Laboratory** 4 s.h.
Regional dissection of the human body. Prerequisites: HHP:3110 or HHP:3115 with a minimum grade of B-.
- HHP:4130 Skeletal Muscle Physiology** 3 s.h.
Investigation of the role of skeletal muscle in health and disease; skeletal muscle structure, contractile mechanisms, production of movement, energetics, adaptation to increased use and exercise, disuse, injury, pathologies, and therapeutic strategies. Prerequisites: HHP:3550.
- HHP:4150 Clinical Exercise Physiology** 3 s.h.
Recent advances in exercise physiology for clinical populations; emphasis on acute and chronic responses to exercise in healthy aged adults and in patients with cardiac, vascular, pulmonary, and metabolic diseases; basic and intermediate electrocardiography (ECG), pathophysiology of disease process, clinical assessment of disease severity, diagnostic testing, acute exercise responses, and exercise rehabilitation. Prerequisites: HHP:3400 or HHP:3550. Recommendations: HHP:4460.
- HHP:4190 Scientific Basis of Training for Elite Performance** 3 s.h.
Application of scientific principles to goal of improving strength, speed, endurance, and overall human function; general overview of structure and function of muscular, nervous, cardiovascular, and respiratory systems; bioenergetics of exercise; endocrine response to exercise; biomechanics of resistance exercise; adaptations to anaerobic and aerobic training programs; age and sex related considerations on training; nutrition and ergogenic aids. Prerequisites: HHP:2400.
- HHP:4197 Therapeutic Recreation: Experiences in Adaptive and Inclusive Sports** 3 s.h.
In-depth exploration of adaptive and inclusive sports from the perspectives of disability studies, therapeutic recreation, and sport and recreation management; examines the intersectionality of these three crucial components to create meaningful, accessible, and inclusive sporting experiences for individuals with diverse abilities; integrates theoretical knowledge with practical application, including hands-on experience in adaptive sports programming. Students will emerge with the skills and understanding needed to facilitate adaptive sports activities. Same as DST:4198, TR:4197.
- HHP:4200 Metabolic Exercise Testing and Prescription** 4 s.h.
Learn how to assess an individual's health, fitness, and readiness for exercise. Apply this information to formulate a tailored program for an individual to address their needs and goals. Prerequisites: HHP:3400 and (HHP:2350 or HHP:3550). Requirements: health promotion, exercise science, or human physiology major.
- HHP:4210 Musculoskeletal Exercise Testing and Prescription** 4 s.h.
Educational and practical experience for designing resistance training and flexibility programs; competencies for certification with National Strength and Conditioning Association. Prerequisites: HHP:3400 or HHP:3550. Requirements: health promotion, exercise science, or human physiology major.
- HHP:4220 Biomechanics of Human Motion** 3 s.h.
Application of the principles of mechanics to investigation of human motion in two dimensions; system modeling, force system and equilibrium analysis, particle and rigid body kinematics, Newton's and Euler's equations of motion, work-energy and impulse-momentum integral principles. Prerequisites: (HHP:2100 or HHP:3105 or HHP:3115) and (PHYS:1400 or PHYS:1511 or PHYS:1611 or HHP:2350).
- HHP:4230 Motor Control Theory** 3 s.h.
Behavioral aspects of motor performance, emphasizing behavioral motor control theories, motor adaptation, and skill learning; fundamental theoretical aspects of motor control. Prerequisites: HHP:3550. Recommendations: familiarity with basic neuroscience (neurons, synaptic transmission, basic anatomical organization of sensory and motor systems).
- HHP:4240 Exercise Testing and Prescription With Lab** 4 s.h.
Basic techniques in cardiovascular and musculoskeletal physical fitness assessment, prescription of exercise for healthy adults and children, and individuals with chronic health conditions. Prerequisites: (HHP:2350 and HHP:3410) or HHP:4150 or HHP:4410.
- HHP:4250 Human Pathophysiology** 3 s.h.
In-depth study of human pathological processes and their effects on homeostasis; etiology, symptoms, and risk factors of various diseases; emphasis on major diseases impacting worldwide disability and death; how pathological processes are manifested and progress in the body. Prerequisites: HHP:2400 or HHP:3550.
- HHP:4260 Respiratory Pathophysiology** 3 s.h.
Structure and function of human respiratory system; focus on didactic and case study-based learning; control of breathing, gas exchange, lung mechanics, regulation of pulmonary blood flow, respiratory responses to stress; application of these physiological concepts to case studies of human disease. Prerequisites: HHP:2400 or HHP:3550. Recommendations: PHYS:1511, and MATH:1460 or MATH:1850.
- HHP:4280 Applied Cultural Safety and Healthcare** 3 s.h.
Introduction to the philosophy and practice of cultural safety in healthcare; examination of how culture may affect clinical interactions, health services, and health outcomes.
- HHP:4290 Exercise Oncology** 3 s.h.
Comprehensive understanding of how exercise can influence cancer development, treatment, and survivorship. Explore the latest research and practical applications in this emerging field. Prerequisites: (HHP:2100 or HHP:3115) and (HHP:2400 or HHP:3550). Recommendations: HHP:3400 or HHP:4410.

- HHP:4300 Neurophysiology** 3 s.h.
Exploring the fundamental physiological systems of the brain in detail with an emphasis on connecting these systems to neurological disorders. Prerequisites: HHP:3550. Requirements: anatomy or human physiology course.
- HHP:4310 Sport and Exercise Nutrition** 3 s.h.
The relationship between nutrition and sport and exercise performance; basic nutrition, physiology, chemistry, psychology, and food preparation as applied to sport and exercise training, competition, and recovery. Prerequisites: HHP:2100 and HHP:2200 and HHP:2310 and HHP:2400.
- HHP:4320 Clinical Nutrition Interventions** 3 s.h.
Combination of culinary arts and nutrition knowledge; exploration of evidence-based nutrition interventions, including dietary patterns and nutrition components relevant to the prevention and management of chronic diseases; hands-on, practical cooking skills; application of nutrition concepts through the preparation of healthy, whole food meals. Prerequisites: HHP:2310 and HHP:2400.
- HHP:4330 Health Behavior Change** 1,3 s.h.
Major determinants (barriers and facilitators) of physical activity and dietary behaviors; evidence-based behavior change techniques; application of behavior change techniques to improve physical activity and dietary behaviors at individual and organizational levels. Prerequisites: HHP:2200 and HHP:2310.
- HHP:4365 Internship in Health Coaching** 3 s.h.
Opportunity to develop and practice health coaching skills with clients engaged in community outreach programs; structured around coaching hours, project management, and training requiring a high level of professionalism. Prerequisites: HHP:4020 and HHP:3030.
- HHP:4390 Understanding Human Disease** 3 s.h.
Examination of human disease processes, including risk factors, changes occurring with disease, and their effect on homeostasis. Prerequisites: HHP:2400 or HHP:1400. Recommendations: junior or senior standing.
- HHP:4400 Health Promotion Clinical Practicum** 1 s.h.
Experience in planning and implementing clinical health promotion programs focusing on nutrition, physical fitness, cardiac rehabilitation, and respiratory rehabilitation. Prerequisites: HHP:3200 and (HHP:4200 or HHP:4010).
- HHP:4410 Integrative Physiology of Exercise** 3 s.h.
Evaluation of mechanisms underlying organ system responses and adaptations elicited by acute and chronic exercise, highlighting integrative nature of human physiological function, research methods, and classic and contemporary research findings in physiology of exercise. Prerequisites: HHP:3400 or HHP:3550.
- HHP:4420 Planning and Evaluating Health Interventions** 3 s.h.
Assessment, planning, implementation, and evaluation of health promotion programs. Prerequisites: HHP:3200 or TR:2160.
- HHP:4440 Physiology of Nutrition** 3 s.h.
Metabolic and biological aspects of human energy production, relationship to energy consumption; systems or integrative approach. Prerequisites: HHP:2400 or HHP:3550.
- HHP:4450 Human Genetics and Disease** 3-4 s.h.
Fundamental concepts of human genetics including genome organization, expression of genes, and pedigree analysis; emphasis on role of genetics in human health and disease. Prerequisites: HHP:2400 or HHP:3550.
- HHP:4460 Cardiovascular Physiology** 3 s.h.
Structure and function of cardiovascular system; heart, microcirculation, hemodynamics, regional circulation, reflex integration, regulation during physical stress. Prerequisites: HHP:3550. Recommendations: calculus and physics.
- HHP:4470 Physiology of Aging** 3 s.h.
Aging's effects on cells, tissues, and organs; how aging influences function of major body organ systems and the whole organism; physiological mechanisms that underlie age-related changes in body function and performance; integrative approach with focus on human aging. Prerequisites: HHP:3550. Same as ASP:4470.
- HHP:4490 International Health: Experiential Learning** 3 s.h.
Experiential learning in select health care settings and examining health outcomes outside of the United States.
- HHP:4500 Undergraduate Independent Project** arr.
Independent library or laboratory project related to a specific topic in health and human physiology, typically culminating with a written manuscript or conference/campus scientific presentation; provides an opportunity to apply learning as students develop and carry out a unique project while being mentored by a faculty member. Requirements: third- or fourth-year standing.
- HHP:4510 Energetics in Health and Disease** 3 s.h.
Comprehensive and molecular-driven approach to impairments in energetics (energy metabolism) leading to obesity, type 2 diabetes, and associated chronic diseases (e.g., cardiovascular diseases, cancer). In addition, mechanisms by which exercise and calorie restriction regimes may prevent and/or reverse those impairments in skeletal muscle, adipose tissue, liver, and heart will be discussed. Discussions of recent published and/or seminal, state-of-the-art papers on energetics related to obesity and diabetics as well as on the effects of exercise and diet interventions to prevent or treat those conditions. Prerequisites: HHP:3550. Recommendations: HHP:4410 and BIOL:2723.
- HHP:4520 Clinical Pharmacology** 3 s.h.
Basic understanding of drug use to modulate mechanisms underlying disease-related alterations in physiological functions; goal of improving health and/or minimizing the impact of diseases. Prerequisites: HHP:3550.
- HHP:4700 Health and Human Physiology Teaching Internship** 0-3 s.h.
Opportunity to serve as an undergraduate learning assistant in selected health and human physiology courses; learning assistants are generally expected to attend class or lab sessions for a specific course, engage with students in an intentional manner that supports their learning, and serve as a positive role model for their undergraduate peers; learning assistants receive training for development of interpersonal skills and facilitating collaborative learning environments, along with content-specific mentoring provided by course supervisor.
- HHP:4800 Research Methods** 3 s.h.
Introduction to concepts, principles, and methods of research; topics include research design, data collection, data analysis, and reporting research; students identify and formulate research questions, design appropriate research, collect data using different methods, conduct data analysis, present research findings, and critique research literature.

- HHP:4900 Honors Research 3 s.h.**
Introduction to concepts, principles, and methods of research; topics include research design, data collection, data analysis, reporting research, and critical critique of research literature. Prerequisites: HHP:3994 with a minimum grade of B or HHP:4500 with a minimum grade of B. Requirements: honors standing.
- HHP:4910 Honors Research II 3 s.h.**
Completion of honors research begun in HHP:4900; analysis of data; writing and oral presentation of honors thesis; work with a faculty member pursuing research in a laboratory and/or classroom outside of scheduled class time; second of a two-semester sequence. Prerequisites: HHP:4900 with a minimum grade of B.
- HHP:4930 Health and Human Physiology Internship arr.**
Experience in planning and implementing programs in areas of research, fitness, strength and conditioning, nutrition, clinical rehabilitation, health promotion, health education, community outreach, or medical training; students explore, experience, prepare, network, and build skills for academic or professional development.
- HHP:5200 Physical Activity Epidemiology 3 s.h.**
Overview of epidemiological evidence on how physical activity, sedentary behavior, and sleep affect health outcomes including cardiovascular disease, diabetes, cancer, and obesity; emphasis on research design, interpretation of studies, selection of appropriate measurement tools, and translating scientific findings to recommendations/policies for health promotion and disease prevention. Same as EPID:5250.
- HHP:5935 Clinical Exercise Physiology Internship 1-6 s.h.**
Directed practical field experience; program planning, implementation, evaluation, and administrative procedures.
- HHP:6000 Research arr.**
- HHP:6020 Advanced Research Methods 1-3 s.h.**
Introduction to concepts, principles, and methods of research; topics include research design, data collection, data analysis, and reporting research; students identify and formulate research questions, design appropriate research, collect data using different methods, conduct data analysis, present research findings, and critically critique research literature. Recommendations: concurrent enrollment in BIOS:5120 or STAT:6513.
- HHP:6030 Advanced Health Behavior Change 3 s.h.**
Major determinants (barriers and facilitators) of physical activity and dietary behaviors; evidence-based behavior change techniques; application of behavior change techniques to improve physical activity and dietary behaviors at the individual and organizational levels.
- HHP:6130 Advanced Skeletal Muscle Physiology 1,3 s.h.**
Investigation of the role of skeletal muscle in health and disease. Content includes skeletal muscle structure, contractile mechanisms, production of movement, energetics, adaptation to increased use and exercise, disuse, injury, pathologies, and therapeutic strategies. Prerequisites: HHP:3550.
- HHP:6150 Advanced Clinical Exercise Physiology 1,3 s.h.**
Recent advances in exercise physiology for clinical populations; emphasis on acute and chronic responses to exercise in healthy aged adults and in patients with cardiac, vascular, pulmonary, and metabolic diseases; basic and intermediate electrocardiography (ECG), pathophysiology of disease process, clinical assessment of disease severity, diagnostic testing, acute exercise responses, and exercise rehabilitation. Prerequisites: HHP:3400 or HHP:3550. Recommendations: HHP:4460.
- HHP:6200 Advanced Metabolic Exercise Testing and Prescription 1,4 s.h.**
Basic techniques in physical fitness assessment; prescription of exercise for healthy and unhealthy adults; promotion of physical activity within communities; knowledge and skill competencies required for certification as American College of Sports Medicine health fitness instructor. Prerequisites: HHP:2200 and HHP:2400.
- HHP:6260 Advanced Respiratory Pathophysiology 1,3 s.h.**
Complements HHP:4260; structure and function of human respiratory system; focus on didactic and case study based learning; control of breathing, gas exchange, lung mechanics, regulation of pulmonary blood flow, and respiratory responses to stress; application of these physiological concepts to case studies of human disease. Prerequisites: HHP:3550. Corequisites: HHP:4260.
- HHP:6300 Motor Control Seminar 1 s.h.**
Current topics in neural control of movement, biomechanics, and rehabilitation sciences.
- HHP:6310 Advanced Sport and Exercise Nutrition 3 s.h.**
Relationship between nutrition and dietetics and sport and exercise performance; application of nutrition, dietetics, physiology, chemistry, psychology, and food preparation to sport and exercise training and performance. Requirements: MCN graduate standing.
- HHP:6400 Integrative Physiology Seminar 1 s.h.**
Current topics in cardiovascular physiology, vascular biology, free radical biology.
- HHP:6410 Advanced Integrative Physiology of Exercise 1,3 s.h.**
Evaluation of mechanisms underlying organ system responses and adaptations elicited by acute and chronic exercise; integrative nature of human physiological function, research methods, and classic and contemporary research findings in physiology of exercise. Prerequisites: (HHP:3400 or HHP:3550) and HHP:4410.
- HHP:6460 Advanced Cardiovascular Physiology 1,3 s.h.**
Structure and function of cardiovascular system; heart, microcirculation, hemodynamics, regional circulation, reflex integration, and regulation during physical stress. Prerequisites: HHP:3550. Recommendations: calculus and physics.
- HHP:6470 Advanced Physiology of Aging 1,3 s.h.**
Effects of aging on cells, tissues, and organs; how aging influences function of major body organ systems and the whole organism; physiological mechanisms that underlie age-related changes in body function and performance; integrative approach with focus on human aging. Prerequisites: HHP:2100 and (HHP:2400 or HHP:3550).

HHP:6500 Seminar in Health Promotion 1 s.h.

Peer and faculty response to graduate student work addressing health promotion, physical activity and health outcomes, clinical exercise physiology; review and critique current literature; presentation of published work or in-process projects; critical thinking, scientific writing, and oral communication skill development pertaining to health promotion.

HHP:6510 Advanced Energetics in Health and Disease 1,3 s.h.

Comprehensive and molecular-drive approach to impairments in energetics (energy metabolism) leading to obesity, type 2 diabetes, and associated chronic diseases (e.g., cardiovascular diseases, cancer). In addition, mechanisms by which exercise and calorie restriction regimes may prevent and/or reverse those impairments in skeletal muscle, adipose tissue, liver, and heart will be discussed. Discussions of recent published and/or seminal, state-of-the-art papers on energetics related to obesity and diabetes, and the effects of exercise and diet interventions to prevent or treat those conditions. Prerequisites: HHP:3550. Recommendations: HHP:4410 and BIOL:2723.

HHP:6600 Professional Skills for Graduate Students Seminar 1 s.h.

Preparation for careers in academic biomedical research, scientific positions in industry, teaching, or other scientific careers.

HHP:7000 Practicum in College Teaching arr.**HHP:7300 Advanced Sensorimotor Neurophysiology 1,3 s.h.**

Neuroanatomical and neurophysiological bases of human motor control; mechanisms for locomotion and posture, control of arm and hand movements, role of sensory information. Prerequisites: HHP:3550. Requirements: anatomy or human physiology course.

HHP:7500 Thesis: MS 0-4 s.h.**HHP:7900 Thesis: PhD arr.**

Sport and Recreation Management Courses

SRM:1000 First-Year Seminar 1 s.h.

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, readings, visits to research facilities).

SRM:1046 Health for Happiness 3 s.h.

Recent research has discovered fundamental elements and mechanisms of human happiness and well-being; students review these discoveries in the fields of positive psychology, positive neurobiology, system theory, economics of happiness, and history; practical learning experiences that apply these findings to everyday student life; hands-on ways to improve both subjective well-being and individual character strengths and virtues.

SRM:1049 Foundations for Sport and Physical Activity: Catalyst for Sustainable Communities 3 s.h.

Introduces the current state of sports participation and physical activity and how increasing both will lead to positive economic, human, and environmental outcomes. Learn the social-ecological model as a framework for understanding sports participation and physical activity; address strategies relevant to coaches and organizational administrators to create and deliver positive sport and physical activity environments. GE: Sustainability; Values and Society.

SRM:1060 Contemporary Issues in Sports 3 s.h.

Learn fundamental concepts and definitions to provide a base understanding of the business and socio-economic models that determine behavior in sport and recreation management practice. Examples will vary from spectator-driven sport at its most commercial to participant-driven activities with varying levels of formal organization. Evaluation is based on two exams, a group and an individual presentation in a smaller group, three writing exercises, and multiple quizzes.

SRM:1070 Recreation and Parks in the United States: Foundations and Impact 3 s.h.

United States parks have been referred to as "America's Best Idea" and represent ideals of exploration and challenge; park and recreational offerings have become a valued staple of American life, focused on opportunity for diverse communities with economic, social, and quality of life implications; introduction to cultural differences in values and expectations related to recreation and park experiences in the U.S.; students scrutinize the roots and contexts of their own recreation choices and attitudes, and gain insight into the power of these preferences on individual development and shaping of perspectives. GE: Values and Society.

SRM:1085 Introduction to Travel and Tourism 3 s.h.

Nature, scope, and significance of fields of travel and tourism: their histories, theories and philosophies, current trends, issues and challenges; critical analysis of current travel and tourism practices; green alternatives that are more sustainable and in keeping with values the field of leisure studies has long placed on active participation and local, community development.

SRM:2100 Professional Preparation for Careers in Sport: Building Your Playbook 1 s.h.

Essential tools and strategies for academic preparation, experiential learning opportunity identification, and initial job search. Content includes crafting impactful cover letters and resumes, optimizing LinkedIn profiles, mastering professional networking, and efficiently managing a job search.

SRM:2154 Introduction to Operations and Event Management in Sport and Recreation 3 s.h.

Investigation of planning and operational delivery of large, major special events—lacking competition and/or physical activity—professional meetings, and conferences in sport and recreation; discussion of event requirements, timeline, and development strategies; investigation of fiscal responsibility, staffing requirements, resource allocation, site planning, basic risk management requirements, emergency procedures, and itinerary construction; examination of event implementation policy and procedures including project management and strategic planning; connection of event management disciplines to each event planning stage.

SRM:3050 Collaborative Leadership in Sport and Recreation 3 s.h.

Explore leadership and collaboration in sport and recreation organizations. Learn about career opportunities, what tools are needed to thrive in today's professional landscape, and how to implement strategies for fostering effective teamwork, leveraging various perspectives, and creating an engaging culture. Students develop the leadership skills needed to navigate complex organizational dynamics and drive positive change within a competitive industry.

- SRM:3143 Youth Sports Administration** 3 s.h.
Explores the successful administration and delivery of youth sports primarily through public and private recreation agencies. Topics include program philosophy and structure, volunteer training and supervision, age-appropriate developmental approaches, and contemporary issues in youth sports. Students will gain knowledge and competencies to apply in individual career paths.
- SRM:3144 Program Design for Recreational Services** 3 s.h.
Development of professional skills in design, implementation, and evaluation of recreational experiences in a variety of settings for diverse groups; programming concepts for delivering recreation and leisure activities through application-based projects; careers within recreational sports, fitness, and leisure industry that focus on enhancing lives through fun and personal development.
- SRM:3145 Leadership and Group Dynamics in Recreation and Sport** 3 s.h.
Exploration of leadership at many levels within an organization; students gain insights into fundamental principles of leadership and group dynamics and their incorporation into fostering staff development and facilitating group initiatives; active engagement in practical application of course concepts through designing and leading initiatives including productive meetings and seminars, team building, other outcomes-based training sessions, and group activities for all ages.
- SRM:3146 Sports Officiating: Rules, Theories, and Issues** 3 s.h.
Current status, challenges, and opportunities in the sport officiating industry; general qualifications, fundamental principles, rules, mechanics, and philosophy of officiating sports at various levels; supervision and management of officials for sport and recreation administrators; application of principles in approved game settings.
- SRM:3147 Sport Event Management** 3 s.h.
Current status, challenges, and opportunities in sporting event industry; sporting event planning, budgeting, marketing, sponsorship, and evaluation; development of event timelines and event management skills; introduction to networking and interaction with sporting events. Recommendations: SRM:2154.
- SRM:3148 Interscholastic Activities and Athletics Administration** 3 s.h.
Survey of activities administration foundations including philosophy, leadership, professional programs and activities administration principles, strategies and methods; understanding of the techniques and theory of coaching concepts and strategies for interscholastic budget and concepts and strategies for interscholastic fundraising; basics of assessment and evaluation of interscholastic athletic programs and personnel, dealing with challenging personalities, and administration of professional growth programs for interscholastic personnel.
- SRM:3149 Coaching Theory, Body Structure, and Human Development** 3 s.h.
Comprehensive introduction to the coaching profession and obtaining a coaching license in the state of Iowa; ethics, licensing, and body development.
- SRM:3150 Recreation Administration** 3 s.h.
Personnel, finance, budgets, liability, marketing.
- SRM:3151 Liability in Sport and Recreation** 3 s.h.
The legal system shapes the way sport and recreation professionals at every level perform their jobs, and a basic understanding of the law and its impact on sport and recreation industry can help practitioners operate in a legally compliant manner, seek appropriate legal counsel when necessary, and reduce potential organizational and individual liability; exploration of tort law, constitutional law, statutory law, and contract law as applied to sport and recreation industry, and risk management process; students develop the ability to identify and analyze legal issues and how the law affects the sport and recreation industry. Requirements: 30 s.h. completed.
- SRM:3152 Design and Management of Sport and Recreation Facilities** 3 s.h.
Facilities management, personnel assignment and evaluation, fee structures, maintenance, programming, compliance with regulations and standards. Requirements: must have 30 s.h. completed.
- SRM:3153 Sport Business Practices** 3 s.h.
Business of professional and intercollegiate athletics including league, team, and player-level issues; revenue generation and distribution; competitive balance issues; sport league structure strategies; business behind intercollegiate athletics and challenges facing NCAA structure; negotiation. Requirements: must have 30 s.h. completed.
- SRM:3155 Prevention and Care of Athletic Injuries for Coaches** 3 s.h.
Comprehensive introduction to the sports world in relation to obtaining a coaching license in the state of Iowa in regards to first aid, injury prevention, and care.
- SRM:3157 Managerial Operations in Sport and Recreation** 3 s.h.
Introduction to the operation of a private or nonprofit sport-related business.
- SRM:3158 Sport and Recreation Promotion** 3 s.h.
Foundations and principles of recreation sport promotion and sales operation; application of foundations and principles to sport and recreation industries; historical aspects; current and future trends of sport and recreation management as it relates to sales and promotions; sales management, marketing, financial/economic, legal, and ethical principles related to sport management. Requirements: must have 30 s.h. completed.
- SRM:3172 Finance in Sport and Recreation** 3 s.h.
Capital funding and revenue acquisition for funding public and private sport and leisure service organizations; contemporary sport and leisure service; financial and economic issues. Requirements: 30 s.h. completed.
- SRM:3175 Sales in Sport** 3 s.h.
Fundamentals of business development and sales management; incentivizing sports consumers, direct and indirect sales strategies, brand communications, atmospherics, technology in sports sales, ticket sales, licensing products, negotiating sports sponsorships, and brand building.
- SRM:3176 Sports Analytics for Decision Makers** 3 s.h.
How data is used to analyze player performance, improve scouting and recruitment, enhance fan engagement, and optimize strategic decision-making; analytic examples applied to professional and college sports; experience with statistics or computer science not required.

SRM:3178 Communications and Public Relations in Sports 3 s.h.

How public relations is used to promote service products, demonstrate social responsibility, and communicate with consumers and investors; campaigns, customer service, legal and ethical considerations in promoting service products, media events, information services, public relations in strategic management, atmospherics, critical service moment, social media.

SRM:3179 Podcasting for Sport and Recreation Professionals 3 s.h.

Podcasting as a tool for communication and brand development in sport and recreation; focus on production techniques, audience engagement, and the evolving role of podcasting in the industry.

SRM:3200 Topics in Sport and Recreation Management 3 s.h.

Exploration of various issues shaping the future of sport and recreation industries; in-depth focus on a specific topic within sport or recreation utilizing the expertise of the instructor.

SRM:3210 Event Bidding: Processes and Strategies 3 s.h.

Event rights holders—such as the International Olympic Committee (IOC) and the National Collegiate Athletic Association (NCAA)—use a competitive bid process to select a location, venue, and host committee to plan and execute their sport events; non-sport organizations also use the bidding process to select hosts for exhibitions, conferences, and workshops; students learn the processes and strategies used by event rights holders and event hosts in event bidding process.

SRM:3240 Name, Image, and Likeness (NIL) in College Athletics 3 s.h.

Exposes students to information on the events that led to the NCAA's change to permit collegiate athletes to accept compensation for use of their names, images, and likenesses; how this pivot has impacted and will impact college athletics constituents. Students receive information regarding current and future hot topics regarding name, image, and likeness (NIL) in college athletics.

SRM:3300 Writing for Sport and Recreation Managers 3 s.h.

Students discover their unique writing style and routine; areas of weakness in writing process; necessary tools to become more efficient, clear, and effective writers; discussion, practice, and review of important writing skills; writing skills of diverse professional situations; proper mechanics of persuasive, informative, and factual writing; styles applied to document formats (e.g., press releases, résumés, cover letters, emails, memos, marketing messages, interviews, crisis management); guest speakers provide unique expertise and insight; student-centered, workshop format.

SRM:3700 Ethics in Sport 3 s.h.

Ethical development and decision-making processes in the sport and recreation industry including personal development, educational focused programming, and other types of ethics-based program development.

SRM:3800 Sport Law for Interscholastic Athletic Directors 3 s.h.

Part of the Interscholastic Athletic Director certificate; content includes sport unintentional torts, intentional torts, constitution, legislation, and risk management.

SRM:4158 Applied Sport Marketing 3 s.h.

Build on the general principles of marketing by discussing the unique aspects of sport marketing and applying marketing concepts to sport as a product; focus on the importance of, and practical challenges associated with, branding and brand management. Advanced marketing theory related to social responsibility; research and information systems; consumer behavior; sport product and logistical management; social, digital, and mobile media and technologies; and communication management and promotions. Prerequisites: SRM:3158.

SRM:4178 Media Relations Strategy in Sport and Recreation 3 s.h.

Follow the flow of information in sports and recreation from capturing statistics and content to the cycle of support required to facilitate the best outcomes for fans, participants, partners, and an organization. Discover the breadth of media relations by following, charting, and critiquing a communications strategy. Execute putting a plan in place for a community entity. Explore the changing, tech-fueled landscape of sport and recreation communication by tracing campaigns and their results through lectures, guest speakers, and projects. Prerequisites: SRM:3178.

SRM:4195 Honors Problems arr.

SRM:4196 Interscholastic Athletic Administration Field Experience arr.

Students complete a minimum of 45 on-site hours with an interscholastic athletic/activities administrator or other approved interscholastic organization (i.e., conference or state office). Prerequisites: SRM:3148.

SRM:4197 Sport and Recreation Field Experience 3 s.h.

Educational opportunities involving a small group of students in a unique sport business experience; students serve as consultants for a sport or recreation organization; in-class preparation complements off-campus work with designated industry partner; sport or recreation enterprise vary according to faculty expertise and industry partner availability.

SRM:4198 NCAA Rules Compliance and Enforcement 3 s.h.

Rules that govern NCAA athletics, rules compliance function on campuses of member institutions, and enforcement of rules by NCAA; essential legislation in NCAA Manual, including bylaws covering recruiting, eligibility, and amateurism; history of NCAA as related to organization's current structure and activities; summer session capstone experience includes attendance at NCAA Regional Rules Seminar in Indiana and participation in educational sessions conducted by NCAA staff.

SRM:4199 Independent Sport and Recreation Field Experience arr.

Participation in approved practical learning experience with private or nonprofit recreation or sport-related enterprise; on-site supervision by industry partner; minimum of 45 on-site hours.

SRM:4240 Name, Image, and Likeness (NIL): Simulated Agency Experience 3 s.h.

Students learn about name, image, and likeness (NIL) and what representing college athletes in NIL deals is like through the experience of being in a simulated agency environment. Students from a variety of majors and levels work collaboratively on branding, issue spotting and best practices in NIL contract drafting, social media marketing, understanding state NIL legislation, NIL collectives, intellectual property rights and much more with partner student-athletes serving as class examples. Emphasis on guest speakers, group work, discussion and peer learning.

SRM:5065 The Economy of Experience 3 s.h.

In-depth analysis of emerging experience economy; just as manufacturing sector of economy supersedes agriculture and service economy supersedes manufacturing, how experience economy is gaining ascendancy as the last, best hope for future economic growth; exploration of current research in positive psychology and sociologist findings on evolution of post-materialist values as related to experience economy; evaluation of current trends; critical analysis and theory development; case studies; original research and investigation of novel marketing possibilities and experience design.

SRM:6250 Research in Sport and Recreation 3 s.h.

Introduces students to research methods commonly practiced in social sciences including qualitative and quantitative methods including research questions and hypotheses, research design, methods, data collection, descriptive data analysis, and presentation. Emphasis will be placed on reading sport management and recreation research and preparing for the capstone project. Recommendations: first-semester sport recreation and management MA students.

SRM:6251 Risk Management 3 s.h.

Legal knowledge necessary for effective management of sport, recreation, and physical activity programs, avoidance of legal problems; strategies for addressing issues such as right to participate, liability for injuries, risk management; legal statutes that govern sport, health, recreation organizations.

SRM:6252 Economics and Financing 3 s.h.

Economic issues for sport/leisure services in nonprofit, private/commercial, and public sectors; strategic financial analysis for the nonfinancial manager; principles, issues in financing sport/leisure organizations.

SRM:6253 Sport Administration 3 s.h.

Overview of various segments that constitutes the role and function of a sport administrator (i.e., planning, organizing, leading, controlling); focus on ways in which sport administrators and their subsequent organizations influence and are influenced by the link between sport and globalization; sport administration encompassing services provided within an organizational context; administration viewed as the coordination of production and distribution of those services.

SRM:6254 Marketing and Sport Promotion 3 s.h.

Overview of varied segments that constitutes sports business practice, including marketing, data-based marketing, sales, promotion, sponsorship; varied segments that make up the sport industry, including the mass media, infrastructure, stadium building, consumer behavior; readings and discussions consider the development and structure of each segment, interactions between segments, planning, policy implications; focus on the United States, professional team sports, comparisons to other sports.

SRM:6255 Capstone Project 3 s.h.

Development of a project applying expertise acquired through required coursework to an area of interest fitting student's career ambitions; includes final presentation to a faculty committee and written paper to support the presentation. Prerequisites: SRM:5065 and SRM:6251 and SRM:6252 and SRM:6253 and SRM:6254.

Therapeutic Recreation Courses**TR:1000 First-Year Seminar 1 s.h.**

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, readings, visits to research facilities).

TR:1010 Adapted Recreation and Physical Activity 1-3 s.h.

Instruction in various fitness programs, lifetime sports, and recreation activities.

TR:1070 Leisure, Play, and the Human Experience 3 s.h.

Examines leisure behavior and play's impact on the human experience from social, psychological, cultural, and economic perspectives. Uses historical and contemporary literature and research to study the influence of leisure on a person's health and well-being, connections to society, and life satisfaction. Encourages learners to examine their own values and connections to leisure from a systems approach to culture and community. Economic topics include work ethic, overwork, and retirement. GE: Values and Society.

TR:1800 Aging Matters: Introduction to Gerontology 3 s.h.

Overview of the field of gerontology from a bio-psycho-social framework; how the human body and brain age, effects of these biological changes on physical and cognitive functions, and interaction of these individual factors with societal contexts; broad perspective to give students a foundation in gerontology, paving the way for more advanced courses in biology of aging, psychology of aging, and global aging; for students from a wide range of disciplines and levels, no prior knowledge of aging required. GE: Social Sciences. Same as ASP:1800, CSD:1800, NURS:1800, SSW:1800.

TR:2061 Recreation Leadership and Programming 3 s.h.

Leadership principles, techniques; programming techniques. Same as HHP:2061.

TR:2077 Children and Families in Healthcare 3 s.h.

Prepares students to work with children and their families in a variety of healthcare settings. Understand the impact of illness, injury, trauma, and healthcare environments on patients and families to help develop appropriate coping strategies; examine psychosocial and developmental issues and how they are impacted by childhood illness and hospitalization; study important developmental theories as they relate to therapeutic play interventions, the value of family-centered care, sibling involvement, peer interactions, and grief/bereavement.

TR:2160 Introduction to Therapeutic Recreation 3 s.h.

Lifestyles and barriers faced by persons with disabilities; basic aspects of the therapeutic recreation profession; skills used to establish therapeutic relationship; techniques used with patients; theoretical and conceptual bases for practice.

TR:3161 Assessment and Evaluation in Therapeutic Recreation 3 s.h.

Basic assessment psychometrics (e.g., reliability), standardized instrumentation and data collection (e.g., observation, self-report), construction of instruments, data reduction. Prerequisites: TR:2160 with a minimum grade of C-.

TR:3162 Therapeutic Recreation: Clientele 3 s.h.

Developmental patterns of special populations; examination of specific interventions and research applied to specific cognitive, emotional, and physical impairments.

TR:3163 Concepts and Issues in Therapeutic Recreation: Advancement of the Profession 3 s.h.

Ethical, professional, and theoretical issues in delivery of therapeutic recreation services; impact of legislation, standards of practice, health care reform; application of research to practice and marketing services. Prerequisites: TR:2160.

- TR:3164 Clinical Practice in Therapeutic Recreation** 3 s.h.
Introduces students to the basic knowledge and skills necessary to practice therapeutic recreation (TR). Special emphasis placed on techniques and intervention strategies necessary for developing and implementing individualized treatment plans. Examines the principles of TR practice, development of TR programs aimed at addressing client needs, and utilization of the TR process with individual clients. Prerequisites: TR:2160.
- TR:3175 Physical Activity and Recreation for Aging Populations** 3 s.h.
Provides an overview of physical, social, and psychological aspects of aging and how these changes relate to designing exercise programs and leisure opportunities to improve the quality of life for older adults. Prerequisites: TR:2160 or HHP:2200. Same as ASP:3175, HHP:3175.
- TR:3261 Inclusive Recreation** 3 s.h.
Introduction to inclusive recreation topics. Focus on offering recreation programs and services for individuals of all abilities and backgrounds. Same as HHP:3261.
- TR:3262 Therapeutic Recreation Administration** 3 s.h.
Examination of the organization and administration of therapeutic recreation services; focus on planning, organizing, and managing therapeutic recreation services; comprehensive and strategic planning, funding, marketing, legal and legislative issues, personnel management, and professional practice of therapeutic recreation. Prerequisites: TR:2061 and TR:2160.
- TR:3300 Animal-Assisted Interventions in the Helping Professions** 3 s.h.
Explore the principles and practices of Animal-Assisted Interventions (AAs); provide a comprehensive understanding of the theoretical foundations, ethical considerations, and practical applications of incorporating animals into therapeutic settings. Students will gain insight into how animals can enhance therapeutic experiences, promote well-being, and contribute to the overall effectiveness of programs and services. Overviews diverse populations and settings, emphasizing the role of animals as cofacilitators in promoting therapeutic outcomes within helping professions. Same as HHP:3361.
- TR:4100 Practicum in Therapeutic Recreation** 1-3 s.h.
Provides students with a hands-on, immersive experience in the field of therapeutic and inclusive recreation. Designed to bridge classroom learning with real-world application, the practicum offers students the opportunity to integrate theoretical knowledge and practical skills in diverse therapeutic settings. Students are provided an educational experience under the guidance of experienced professionals and academic supervisors to develop skills, techniques, and proficiencies in the field as well as the opportunity to gain practical experience with various populations and differing abilities.
- TR:4169 Child Life Experience** 1 s.h.
Practical experience with ill children, including a trip to the Give Kids the World village in Florida; documentation and engagement of course materials, experience working with ill children; students are assigned a specific diagnosis and present the diagnosis (appropriate statistics, effects of hospitalization, treatment, etc.) on child and family; coping strategies, appropriate methods of talking to and interacting with children and families, overview of child life in hospitals.
- TR:4190 Preinternship Seminar** 1 s.h.
Interviewing skills, résumés and cover letters, selection of internship site(s), application procedures for internship positions, and responsibilities of interns to the agency. Requirements: admission to NCTRC certification track.
- TR:4191 Therapeutic Recreation Internship** arr.
Practical field experience; direct leadership, program planning, administrative procedures. Prerequisites: TR:4190. Requirements: overall GPA of 2.00 and major GPA of 2.00; admission to NCTRC-track and completion of NCTRC-track coursework and therapeutic recreation pre-internship paperwork.
- TR:4193 Independent Study** arr.
Problem in a specific area.
- TR:4194 Honors Readings** arr.
Independent reading or research project under faculty supervision usually leading to an honors paper. Requirements: admission to honors program.
- TR:4195 Honors Problems** arr.
Completion of a project over and above normal independent study as an honors project; major research effort involving close work with an advisor.
- TR:4197 Therapeutic Recreation: Experiences in Adaptive and Inclusive Sports** 3 s.h.
In-depth exploration of adaptive and inclusive sports from the perspectives of disability studies, therapeutic recreation, and sport and recreation management; examines the intersectionality of these three crucial components to create meaningful, accessible, and inclusive sporting experiences for individuals with diverse abilities; integrates theoretical knowledge with practical application, including hands-on experience in adaptive sports programming. Students will emerge with the skills and understanding needed to facilitate adaptive sports activities. Same as DST:4198, HHP:4197.
- TR:5165 Child Life: Child Development and Healthcare Interventions** 3 s.h.
Application of typical growth and development content, including theoretical content for children and adolescents (birth to 18 years old); theories of cognitive development, psycho-social development, and attachment applied to essential healthcare interventions unique to child life practice; history of child life profession and scope of practice; application of developmental perspectives to intervention (e.g., education, healthcare play, support and coping interventions, pain management, bereavement).
- TR:5166 Child Life: Seminar** 3 s.h.
Students utilize official documents of the Association of Child Life Professionals (ACLCP) and evidenced-based practice to understand current issues and research in child life as well as the expanding scope of service; cultural issues and impact of care for children and families; need for understanding of cultural diversity in a variety of settings; meets the six requirements of a child life course taught by a Certified Child Life Specialist (CCLS) for the ACLP including professional scope of practice in child life, impact of illness and hospitalizations of children and families, patient and family-centered care, therapeutic play, and preparation.

TR:5167 Child Life Practicum 1-3 s.h.

Observational experience with children and families in hospitals and other community settings to understand the scope of practice for child life; development of basic clinical skills in child life; opportunities to observe the integration of theories with practice and understand the impact of illness, injury, and health care on patients and families; integration of therapeutic play and preparation for children; academic requirements in addition to clinical observation hours under supervision of a Certified Child Life Specialist in hospital, outpatient, rehabilitation, camp, or bereavement setting.

TR:5205 Research Methods and Play Behavior 3 s.h.

The scientific process: research designs for experiments and surveys, questionnaire construction, sampling theory, basic data analysis.

TR:5211 Professional Ethics and Practice in Pediatrics 3 s.h.

Examination of core issues in clinical pediatrics; beginning life critical care, end-of-life care, role of medical technology, public health research pertinent to children, and maintaining professional boundaries. Prerequisites: TR:2077.

TR:5260 Play and Childhood arr.

Multiple levels of theories and current research on importance of play in child development; advocacy for importance and necessity of play in childhood that leads to well-being and healthy lifestyles; practical and theoretically based experiences; for students interested in working with children in health care, clinical, school, community, and family life settings.

TR:5261 Family Systems 3 s.h.

Examination of dynamics of family life as a social system from a historical, sociocultural, and theoretical perspective; approaches to working with diverse children and families facing life stresses; interactive format, incorporates experiential learning, classroom lecture, and discussion.

TR:5267 Child Life Capstone Project 1 s.h.

Development of a project applying child life practice acquired through required coursework to an area of interest related to professional ambitions; final presentation to a faculty committee and written paper supporting the presentation. Prerequisites: TR:5165 and TR:5166 and TR:5167. Corequisites: TR:5205 and TR:5211 and TR:5260 and TR:5261.

TR:5270 Child Life Internship 4-5,9,12 s.h.

Child life student interns complete a minimum 15-week, 600-hour field experience under supervision of a Certified Child Life Specialist to meet certification requirements of the Association of Child Life Professionals; students are required to complete academic coursework in addition to clinical requirements. Prerequisites: TR:5165 and TR:5166 and TR:5167 and TR:5205 and TR:5211 and TR:5260 and TR:5261.

TR:6200 Child Life Graduate Forum 0 s.h.

Informational sessions, networking, review of research scholarship, resources, and joint collaboration for first- and second-year child life graduate students. Requirements: enrollment in Health and Human Physiology MS child life track.

Health and Physical Activity Skills Courses

HPAS:1000 Healthy Relationships, Sexuality, and Your College Experience 1 s.h.

Empower students to make healthy, informed decisions about sexual health and relationship wellness throughout the college years and beyond. Topics include healthy behaviors related to sexuality, appropriate boundaries, and advocacy.

HPAS:1001 Substance Use and Your College Experience 1 s.h.

Patterns of alcohol, drug use focused on college years; strategies for monitoring use, behavioral change plans for implementing lower-risk drinking practices; for drinkers and non-drinkers.

HPAS:1002 Vaping, Tobacco Use, and Your College Experience 1 s.h.

Current behavior change theories related to tobacco use and cessation; vaping, nicotine replacement therapies (NRT), and non-NRT methods; triggers, relapse prevention, cognitive behavioral skills, and support systems; for smokers and nonsmokers.

HPAS:1003 Resiliency and Your College Experience 1 s.h.

Resiliency and psychological hardiness theories relevant to college life; resiliency and ability to cope with challenges; components of psychological fitness; skills for personal growth and emotional well-being.

HPAS:1004 Food and Your College Experience 1 s.h.

Sociocultural perspective on the forces that facilitate low-quality diets, particularly during young adulthood; basic components of nutrition; opportunity to develop and personalize healthy eating skills.

HPAS:1005 Indoor Group Cycling 1 s.h.

Introduction to group cycling; bike setup, safety, proper technique, injury prevention, and utilization of interval training.

HPAS:1006 Intuitive Eating 1 s.h.

How to create and sustain a healthy relationship with mind, body, food, and exercise using an evidence-based approach; introduction to 10 basic principles of intuitive eating, taking a critical look at dieting and a healthful approach to satisfying eating balanced with exercise.

HPAS:1007 Basic CPR 1 s.h.

Basic, beginner-level information on CPR procedures; passing the course leads to certification in CPR; more advanced certifications may be sought for medical professionals.

HPAS:1008 Basic First Aid and CPR 1 s.h.

Basic, beginner-level information on automated external defibrillator (AED), CPR, and first aid procedures; in-class certification testing leads to certification in CPR and first aid; more advanced certifications may be needed for medical professionals.

HPAS:1009 Personal Fitness: Theory and Practice 2 s.h.

Introduction to dimensions of wellness with focus on health-related components of physical fitness; varied health and wellness topics; emphasis on engaging in physical activity to create a sustainable lifelong habit; theory, practice, physical activity; application of materials and exercise; prior physical activity or exercise experience not required.

- HPAS:1010 Introduction to Workout Design** 1 s.h.
Introduction to personal workout programming and design; includes sections on cardiovascular fitness, muscular strength and endurance, and flexibility.
- HPAS:1020 Core Strengthening** 1 s.h.
Introduction to developing strength, flexibility, and endurance through the core; students will learn what the core is, how to best develop the muscles of the core, and why core training is important.
- HPAS:1030 Cardio Training** 1 s.h.
Beginner's guide to cardio fitness to develop and maintain levels of cardiovascular health and fitness.
- HPAS:1040 Pilates I** 1 s.h.
Introduction to the study and practice of Pilates for beginners; topics include proper breathing techniques, flexibility, balance, relaxation, and Pilates exercises.
- HPAS:1060 High Intensity Interval Training** 1 s.h.
Increased fitness levels through principles of resistance training using a high-intensity interval training (HIIT) method; various types of resistance (free weights, rubber bands, partner resistance, and body weight resistance); topics include muscular anatomy, principles of resistance training, various resistance training exercises, safety, motivation and goal setting, and personal program design.
- HPAS:1070 Introduction to Weight Training** 1 s.h.
Introduction to basic principles of weight training using barbells and dumbbells as resistance; muscular anatomy, principles of weight training, muscular strength, muscular endurance, weight room safety, motivation and goal setting, personal program development; no prior weight training experience required.
- HPAS:1080 Olympic Weightlifting** 1 s.h.
Beginning-level introduction to classical Olympic weightlifting movements leading up to the snatch, clean and jerk, power snatch, and power clean. Recommendations: HPAS:1070 and/or an understanding of weight training fundamentals and basics.
- HPAS:1090 Sports Skills and Drills** 1 s.h.
Develop and practice basic skills and game strategy for an array of team sports; participate in a variety of educational and competitive physical activities that may include flag football, soccer, basketball, tennis, pickleball, and racquetball.
- HPAS:1110 Fitness Walking** 1 s.h.
Walking as a means to improve cardiovascular health and fitness; utilizes outdoor walking, weather permitting, or the indoor track.
- HPAS:1130 5K Training** 1 s.h.
- HPAS:1140 PE Games** 1 s.h.
Participation in and design of physical activity games and skills; students improve physical health through cardio endurance and resistance training during game play; games and variations of games may consist of basketball, dodgeball, tag, volleyball, and other physical activities; how to be physically active and healthy while having fun; physiological responses to physical activity.
- HPAS:1150 Introduction to Health and Wellness** 1 s.h.
Overview of optimal physical health and wellness in the college years; focus on behavioral change and goal setting, five components of fitness, dimensions of wellness, and stress management.
- HPAS:1210 Stress Management** 1 s.h.
How to define the sources of underlying stress, learn to cope with everyday stressors, and become more proactive through life skill management.
- HPAS:1220 Flexibility** 1 s.h.
Help students move through full range of motion, work to correct imbalances, and ultimately move better through activities of daily living.
- HPAS:1230 Hatha Yoga** 1 s.h.
Introduction to the study and practice of yoga; geared towards beginners.
- HPAS:1260 Movement and Mobility** 1 s.h.
Introduction to basic self-care and movement recommendations for injury prevention, efficient movement, and health; topics include posture and movement correction and form, optimization of daily movement patterns, and self-care principles; prior exercise experience not required.
- HPAS:1320 Lap Swimming I** 1 s.h.
Introduction to swim stroke development utilizing swimming as a form of exercise; this is not a learn-to-swim class and a basic prerequisite swimming test will be performed prior to instruction.
- HPAS:1400 Pickleball** 1 s.h.
Introduction to the game of pickleball; rules of the game, terminology, key offensive and defensive strategies, and drills to help improve performance; class time involves instruction, practice, and playing time; no prior pickleball experience required.
- HPAS:1440 Table Tennis** 1 s.h.
Introduction to the game, rules, and skills involved in table tennis.
- HPAS:1460 Basketball I** 1 s.h.
Introduction to the game of basketball at the beginning level, assumes little or no prior basketball experience; students learn rules of the game, basketball terminology, key offensive and defensive strategies, fundamental skills (e.g., dribbling, passing, catching, shooting, rebounding, defending), and drills to help improve performance; course format consists of instruction, practice, and playing time.
- HPAS:1470 Badminton** 1 s.h.
Introduction to the game, rules, and skills involved in badminton.
- HPAS:1530 Volleyball I** 1 s.h.
Introduction to the game, rules, and skills involved in volleyball.
- HPAS:1535 Volleyball II** 1 s.h.
Advanced skill refinement course geared towards students who have passed HPAS:1530 or are able to show mastery of the basic techniques. Prerequisites: HPAS:1530.
- HPAS:1560 Ultimate Frisbee** 1 s.h.
Introduction to the game, rules, and skills involved in ultimate frisbee; course will meet outside, weather permitting.
- HPAS:1610 Self Defense** 1 s.h.
Introduction to the practice of self-defense through upper and lower body strikes, joint manipulation, and other personal protection measures; this is a noncontact course.