Global Health Studies, B.S.

The Bachelor of Science in global health studies is designed for students who desire to enter professional programs in the health sciences.

Learning Outcomes

The Global Health Studies Program equips its students to:

- understand the core areas of global health such as infectious and noncommunicable diseases, maternal and child health, food sovereignty, environmental health, and health inequities;
- analyze biomedical, social, cultural, and environmental determinants of health and disease;
- draw connections between significant health problems which affect both domestic and international communities;
- identify major global health organizations, actors, and ideologies; and
- recognize the ethical and practical challenges involved in interventions designed to improve health and health equity across cultural and geographical boundaries.

Requirements

The Bachelor of Science with a major in global health studies requires a minimum of 120 s.h., including at least 47 s.h. of coursework for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. A minimum of 18 s.h. of major coursework must be earned at the University of Iowa. A maximum of 6 s.h. in GHS:4990 Independent Project in Global Health may be used toward the major. Students also must complete the College of Liberal Arts and Sciences GE CLAS Core requirements.

A total of 9 s.h. may be counted from other majors, minors, or certificates toward the global health studies major, excluding courses taken to satisfy GE CLAS Core requirements.

Students who earn the major in global health studies may not earn the certificate or the minor in global health studies.

Students who earn the major in global health studies may earn the major in interdepartmental studies as long as they select an emphasis other than the global health emphasis in the health science track.

The B.S. with a major in global health studies requires the following coursework.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundation Courses</strong></td>
<td>10</td>
</tr>
<tr>
<td>GHS:2000</td>
<td>Introduction to Global Health Studies</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3720</td>
<td>Contemporary Issues in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4003</td>
<td>Case Studies in Global Health Inequities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Global Health Perspectives and Practices Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A minimum of 18 s.h. from these, with at least 12 s.h. numbered 3000 or above, and a minimum of 6 s.h. selected from the courses at the end of the list:</td>
<td></td>
</tr>
<tr>
<td>GHS:1029</td>
<td>First-Year Seminar</td>
<td>1</td>
</tr>
<tr>
<td>GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>GHS:1200</td>
<td>Disabilities and Inclusion in Writing and Film Around the World</td>
<td>3</td>
</tr>
<tr>
<td>GHS:1290</td>
<td>Native American Foods and Foodways</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2080</td>
<td>The Cultural Politics of HIV-AIDS</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2090</td>
<td>Medical Spanish in Contemporary Society</td>
<td>4</td>
</tr>
<tr>
<td>GHS:2110</td>
<td>Seven Billion and Counting: Introduction to Population Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2160</td>
<td>Culture, Health, and Wellness: Southeast Asia in Focus</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2181</td>
<td>The Anthropology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2182</td>
<td>Africa: Health and Society</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2650</td>
<td>Global Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2674</td>
<td>Food, Body, and Belief: A Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2770</td>
<td>Black and White Community Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 47-49

Global Health Perspectives and Practices Courses

To provide an appreciation of the interdisciplinary nature of global health studies, students choose from a wide range of courses on topics which reflect the breadth of the field.

Courses taken to complete another area of the major cannot be used toward the global health perspectives and practices requirement.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GHS:3010</td>
<td>Identifying and Developing a Global Health Project (if not taken to satisfy the Capstone Experience requirement)</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3011</td>
<td>Global Research: Strategies and Skills</td>
<td>1</td>
</tr>
<tr>
<td>GHS:3012</td>
<td>Community-Based Global Health Research (if not taken to satisfy the Capstone Experience requirement)</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3015</td>
<td>Transnational Sexualities</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3021</td>
<td>Mental Health in the Ancient World</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3030</td>
<td>Global Health Today</td>
<td>1</td>
</tr>
<tr>
<td>GHS:3034</td>
<td>Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities</td>
<td>1</td>
</tr>
<tr>
<td>GHS:3035</td>
<td>Engaging in Global Health</td>
<td>1</td>
</tr>
<tr>
<td>GHS:3036</td>
<td>Ethics, Politics, and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3045</td>
<td>Spanish Health Narratives</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3050</td>
<td>Global Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3105</td>
<td>Contraception Across Time and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3111</td>
<td>Geography of Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3113</td>
<td>Religion and Healing</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3120</td>
<td>Global Maternal and Child Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3150</td>
<td>Media and Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3</td>
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<tr>
<td>GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3162</td>
<td>History of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3170</td>
<td>Visualizing Global Health Through Popular Fiction and Film</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3180</td>
<td>Climate Change and Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3191</td>
<td>Sustainable Development: India and the Global Context</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3192</td>
<td>Environment and Health in Modern India</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3199</td>
<td>Anthropology and Global Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3230</td>
<td>Health Experience of Immigrants, Migrants, and Refugees</td>
<td>3</td>
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<tr>
<td>GHS:3300</td>
<td>Envisioning Future Worlds: Sustainable Development and Its Alternatives</td>
<td>3</td>
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<tr>
<td>GHS:3327</td>
<td>The Politics of Progress: NGOs, Development, and Sexuality</td>
<td>3</td>
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<tr>
<td>GHS:3420</td>
<td>Health and Healing in Early Modern Europe</td>
<td>3</td>
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<tr>
<td>GHS:3500</td>
<td>Global Public Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3508</td>
<td>Disease and Health in Latin American History</td>
<td>3</td>
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<tr>
<td>GHS:3555</td>
<td>Understanding Health and Disease in Africa</td>
<td>3</td>
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<tr>
<td>GHS:3560</td>
<td>Global Garbage and Global Health</td>
<td>3</td>
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<tr>
<td>GHS:3570</td>
<td>Poverty Policy</td>
<td>3</td>
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<tr>
<td>GHS:3600</td>
<td>Development in a Global Context I: Preparing for an Internship in Health, Gender, and Environment</td>
<td>2</td>
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<tr>
<td>GHS:3620</td>
<td>Global Health and Human Rights</td>
<td>2-3</td>
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<tr>
<td>GHS:3700</td>
<td>Development in a Global Context II: Reflections on Real World Interventions</td>
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<tr>
<td>GHS:3720</td>
<td>Contemporary Issues in Global Health (topic must be different than the foundation course topic)</td>
<td>3</td>
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<tr>
<td>GHS:3732</td>
<td>Global Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3760</td>
<td>Hazards and Society</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3780</td>
<td>U.S. Energy Policy in Global Context</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3850</td>
<td>Promoting Health Globally</td>
<td>3</td>
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<tr>
<td>GHS:4000</td>
<td>Global Health Studies Service Learning: Local Health is Global Health</td>
<td>4</td>
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<tr>
<td>GHS:4001</td>
<td>Social Entrepreneurship and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4002</td>
<td>Working in Global Health</td>
<td>3</td>
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<tr>
<td>GHS:4100</td>
<td>Topics in Global Health</td>
<td>1-3</td>
</tr>
<tr>
<td>GHS:4140</td>
<td>Feminist Activism and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4205</td>
<td>Culture, Language, and Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4530</td>
<td>Global Road Safety</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4770</td>
<td>Environmental Justice</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4990</td>
<td>Independent Project in Global Health</td>
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<tr>
<td>GHS:5000</td>
<td>Graduate Seminar in Global Health</td>
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<tr>
<td>GHS:5455</td>
<td>Health Insurance and Managed Care</td>
<td>3</td>
</tr>
<tr>
<td>GHS:6550</td>
<td>Epidemiology of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>CPH:2200</td>
<td>Finding Patient Zero: The Exploration of Infectious Disease Transmission and Pandemic Threats</td>
<td>3</td>
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<tr>
<td>CPH:2230</td>
<td>The U.S. Health System in a Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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</tr>
<tr>
<td>CPH:4200</td>
<td>Agriculture, Food Systems, and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:2560</td>
<td>Topics in Culture and Identity (when topic is stories about HIV/AIDS)</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1016</td>
<td>The History That Made Our World (when topic is related to global health; consult advisor)</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3655</td>
<td>Community and Public Health Nursing Practicum (B.S.N. students only)</td>
<td>2</td>
</tr>
<tr>
<td>OEH:4240</td>
<td>Global Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A minimum of 6 s.h. from these:</td>
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</tr>
<tr>
<td>GHS:2164</td>
<td>Culture and Healing: An Introduction to Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2320</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2415</td>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3037</td>
<td>Technology to Improve Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3060</td>
<td>Studies in Complementary and Alternative Medicine</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3325</td>
<td>Global Epidemics</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4150</td>
<td>Health and Environment: GIS Applications</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4260</td>
<td>Global Water and Health</td>
<td>3</td>
</tr>
</tbody>
</table>

**World Language and Culture Requirement**

Students must choose option A or B below. Semester hours necessary to complete this requirement will vary.

**Option A**

Students may complete a minimum of two world language courses beyond that required by the GE CLAS Core. This additional language requirement may be met either by completing at least two courses of fifth-semester-level study or higher in the same language used to fulfill the GE CLAS Core World Languages requirement or by completing two courses, or the equivalent, of a second world language at any level.

**Option B**

Students may complete 6 s.h. related to one of the following area studies: African studies; Caribbean studies; East Asian studies; Islamic and Middle Eastern studies; Latin American studies; Russian, East European, and Eurasian studies; or South Asian studies. See the International Studies Course Database web page for approved courses each semester.

**Capstone Experience**

The capstone experience requirement provides an opportunity for students to apply the knowledge and skills they learned in the classroom.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3 s.h. from these:</td>
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</tr>
<tr>
<td>GHS:3010</td>
<td>Identifying and Developing a Global Health Project</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3012</td>
<td>Community-Based Global Health Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Natural Sciences Courses**

The natural sciences course requirement can be used to fulfill the GE CLAS Core requirement. Students should consult with their advisor concerning specific courses that satisfy these requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A minimum of one of the sequences, with at least one lab, from these:</td>
<td></td>
</tr>
<tr>
<td>CHEM:1110 &amp; CHEM:1120</td>
<td>Principles of Chemistry I-II</td>
<td>8</td>
</tr>
<tr>
<td>CHEM:1070 &amp; BIOL:1141</td>
<td>General Chemistry I - Human Biology: Health Professions</td>
<td>7</td>
</tr>
<tr>
<td>CHEM:1110 &amp; BIOL:1141</td>
<td>Principles of Chemistry I - Human Biology: Health Professions</td>
<td>8</td>
</tr>
<tr>
<td>CHEM:1110 &amp; BIOL:1411</td>
<td>Principles of Chemistry I - Foundations of Biology</td>
<td>8</td>
</tr>
<tr>
<td>CHEM:1110 &amp; BIOL:1412</td>
<td>Principles of Chemistry I - Diversity of Form and Function</td>
<td>8</td>
</tr>
<tr>
<td>CHEM:1070 &amp; PHYS:1400</td>
<td>General Chemistry I - Basic Physics</td>
<td>7</td>
</tr>
<tr>
<td>CHEM:1110 &amp; PHYS:1511</td>
<td>Principles of Chemistry I - College Physics I</td>
<td>8</td>
</tr>
<tr>
<td>PHYS:1511-PHYS:1512</td>
<td>College Physics I-II</td>
<td>8</td>
</tr>
</tbody>
</table>

**Mathematics and Statistics Course**

Students must complete at least one calculus or statistics course. In some cases, students also may need to complete a precalculus or statistics course, depending on their math placement.

The mathematics and statistics course requirement can be used to fulfill the GE CLAS Core requirement. Students should consult with their advisor concerning specific courses that satisfy these requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One of these:</td>
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<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
<td>4</td>
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<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1550</td>
<td>Engineering Mathematics I: Single Variable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Any higher-level statistics course (consult advisor)</td>
<td>3-4</td>
</tr>
</tbody>
</table>
Honors

Honors in the Major

Students majoring in global health studies have the opportunity to graduate with honors in the major. Students who choose to graduate with honors in the major must satisfy these requirements:

• maintain a cumulative University of Iowa g.p.a. of at least 3.33 and a g.p.a. of at least 3.33 in all work for the major;
• complete a minimum of 6 s.h. of honors or contract honors courses in their global health studies major coursework;
• complete GHS:3010 Identifying and Developing a Global Health Project followed by GHS:4991 Honors Thesis in Global Health Studies as their capstone experience;
• enroll in GHS:4992 Global Health Studies Honors Cohort (0 s.h.) with the global health studies honors advisor during the semester in which GHS:4991 will be completed;
• submit an acceptable honors thesis; and
• give an oral or poster presentation of research findings at a venue approved by the Global Health Studies Program.

Students are encouraged to participate in the Iowa Center for Research by Undergraduates (ICRU) and to apply for research scholarships.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the University’s honors program.

Membership in the UI Honors Program is not required to earn honors in the global health studies major.

Career Advancement

The Global Health Studies Program engages students and faculty in real-world health problems and challenges students to embark on global health careers which place a priority on improving health and achieving equity in health for people worldwide.

Graduates find opportunities in a range of global health job sectors such as:

• in-country field consultants;
• disaster relief organizations;
• immigrant/refugee health organizations;
• research and academic institutions;
• international agencies;
• other nongovernmental agencies (NGOs);
• lending agencies that do work in developing countries;
• multilateral agencies (such as the World Health Organization); and
• governmental agencies (United States Agency for International Development, Center for Disease Control, in-country ministries of health, etc.).

Global health studies graduates also have pursued graduate and professional programs in medicine, dentistry, pharmacy, nursing, public health, law, nonprofit management, urban and regional planning, sustainable agriculture, international development, and public administration.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete in order to stay on the University’s Four-Year Graduation Plan.

Before the fifth semester begins: at least six courses in the major.

Before the seventh semester begins: at least 12 courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least two additional courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Global Health Studies, B.S.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Academic Career</td>
<td></td>
</tr>
<tr>
<td>Any Semester</td>
<td>The Global Health Studies Program connects students to ethical experiential learning opportunities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GHS:3035 Engaging in Global Health</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Honors: thesis</td>
<td></td>
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<tr>
<td></td>
<td>GE CLAS Core: Sustainability</td>
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</tr>
<tr>
<td></td>
<td>Hours</td>
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</tr>
<tr>
<td>First Year</td>
<td></td>
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</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
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<tr>
<td>GHS:2000 Introduction to Global Health Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200 Rhetoric or The Interpretation of Literature</td>
<td>3 - 4</td>
<td></td>
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<tr>
<td>GE CLAS Core: Diversity and Inclusion</td>
<td>3</td>
<td></td>
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<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
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<tr>
<td>CSI:1600 Success at Iowa</td>
<td>2</td>
<td></td>
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<tr>
<td>Hours</td>
<td>15-17</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GHS:3030 or GHS:3035 or GHS:3034 Global Health Today or Engaging in Global Health or Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
<td></td>
</tr>
<tr>
<td>Major: natural sciences course without lab</td>
<td>3 - 9</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Social Sciences</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
### Global Health Studies, B.S.

#### GE CLAS Core: World Languages Second Level
- Proficiency or elective course
  - Hours: 2 - 3

#### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>GHS:3720 Contemporary Issues in Global Health 3</td>
</tr>
<tr>
<td></td>
<td>Major: global health perspectives and practices 3</td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course 4</td>
</tr>
<tr>
<td></td>
<td>Elective course 2 - 3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong> 16-19</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>Major: global health perspectives and practices course numbered 3000 or above 3</td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: World Languages Second Level 4</td>
</tr>
<tr>
<td></td>
<td>Elective course 2 - 3</td>
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<tr>
<td></td>
<td><strong>Hours</strong> 16-18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>GHS:3012 or GHS:3010 Identifying and Developing a Global Health Project or Community-Based Global Health Research 3</td>
</tr>
<tr>
<td></td>
<td>Major: global health perspectives and practices course numbered 3000 or above 3</td>
</tr>
<tr>
<td></td>
<td>Major: world language and culture requirement 3</td>
</tr>
<tr>
<td></td>
<td>Elective course 3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong> 15-17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>GHS:4003 Case Studies in Global Health Inequities 3</td>
</tr>
<tr>
<td></td>
<td>Major: global health perspectives and practices course numbered 3000 or above 3</td>
</tr>
<tr>
<td></td>
<td>Major: world language and culture requirement 3</td>
</tr>
<tr>
<td></td>
<td>Elective course 3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong> 15-17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>Major: global health perspectives and practices course numbered 3000 or above 3</td>
</tr>
<tr>
<td></td>
<td>GE CLAS Core: International and Global Issues 3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong> 15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>Major: global health perspectives and practices course numbered 3000 or above 3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong> 15</td>
</tr>
</tbody>
</table>

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**Elective course**: 3
**Hours**: 15
**Total Hours**: 124-137

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### Degree Application
- **Application**: on MyUI before deadline (typically in February for spring, September for fall)

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### Major Requirements
- **Global Health Perspectives and Practices**: Major:
- **World Language and Culture Requirement**: Major:
- **Enrollment in Chemistry courses requires completion of a placement exam.**

### Global Health Studies Program
- **Connects students to global health professionals and volunteers**
- **Experiential Learning Opportunities**: study abroad, internships, research, service learning, and capstone courses through which students develop real world skills related to major global health issues.
- **Ethical Activities**: which can be integrated into their individualized graduation plan.
- **Global Health Studies Program**: requires completion of a placement exam, unless enrolling in a first-semester-level course.
- **Eligible for Honors**: any questions on appropriate timing, contact your academic advisor or Graduation Services.

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### Notes
- **GE CLAS Core courses may be completed in any order.**
- **Global Health Studies students are encouraged to enroll in GHS:3035 Engaging in Global Health to explore how professionals and volunteers work in a broad variety of global health settings.**
- **Students completing Honors in the Global Health Studies major work with a faculty mentor to produce an honors thesis, and then present their research at a venue approved by the Global Health Studies Program.**
- **Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.**
- **GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course.**
- **Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.**
- **Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.**
- **Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.**
- **Students should choose from the Global Health Studies approved B.S. course list.**
- **Enrollment in math courses requires completion of a placement exam.**
- **Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.**