Global Health Studies, BA

Requirements

The Bachelor of Arts with a major in global health studies requires a minimum of 120 s.h., including at least 37 s.h. of coursework for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. A minimum of 18 s.h. of major coursework must be earned at the University of Iowa. A maximum of 6 s.h. in GHS:4990 Independent Project in Global Health may be used toward the major. Students also must complete the College of Liberal Arts and Sciences GE CLAS Core requirements.

A total of three courses may be counted from other majors, minors, or certificates toward the global health studies major, excluding courses taken to satisfy GE CLAS Core requirements.

Students who earn the major in global health studies may not earn the certificate or the minor in global health studies.

Students who earn the major in global health studies may earn the major in interdepartmental studies as long as they select an emphasis other than the global health emphasis in the health science track.

The BA with a major in global health studies requires the following coursework.

Foundation Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHS:2000</td>
<td>Introduction to Global Health Studies</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3720</td>
<td>Contemporary Issues in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4003</td>
<td>Case Studies in Global Health Inequities</td>
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And one of these:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHS:3034</td>
<td>Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities</td>
<td>1</td>
</tr>
</tbody>
</table>

GHS:3035 Engaging in Global Health 1

Global Health Perspectives and Practices Courses

To provide an appreciation of the interdisciplinary nature of global health studies, students choose from a wide range of courses on topics that reflect the breadth of the field. Students must take a minimum of 18 s.h. of courses from the lists below to fulfill the global health perspectives and practices requirement, with at least 12 s.h. from courses numbered 3000 or above.

Courses taken to complete another area of the major cannot be used toward the global health perspectives and practices requirement.

Core Electives

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>A minimum of 6 s.h. from these:</td>
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<tr>
<td>GHS:1200</td>
<td>Disabilities and Inclusion in Writing and Film Around the World</td>
<td>3</td>
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<tr>
<td>GHS:2100</td>
<td>Foundations of Health Humanities</td>
<td>3</td>
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<tr>
<td>GHS:3015</td>
<td>Transnational Sexualities</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3036</td>
<td>Ethics, Politics, and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3045</td>
<td>Spanish Health Narratives</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3105</td>
<td>Contraception Across Time and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3120</td>
<td>Global Maternal and Child Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3300</td>
<td>Envisioning Future Worlds: Sustainable Development and Its Alternatives</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3230</td>
<td>Health Experience of Immigrants, Migrants, and Refugees</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3325</td>
<td>Global Epidemics</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3520</td>
<td>Latinx Oral Histories of Health Care</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3560</td>
<td>Global Garbage and Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4205</td>
<td>Culture, Language, and Health</td>
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Additional Electives

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
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<tbody>
<tr>
<td>A minimum of 12 s.h. from these:</td>
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<tr>
<td>GHS:1029</td>
<td>First-Year Seminar</td>
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<tr>
<td>GHS:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
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<tr>
<td>GHS:1290</td>
<td>Native American Foods and Foodways</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2080</td>
<td>The Cultural Politics of HIV-AIDS</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2090</td>
<td>Medical Spanish in Contemporary Society</td>
<td>4</td>
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<tr>
<td>GHS:2110</td>
<td>Eight Billion and Counting: Introduction to Population Dynamics</td>
<td>3</td>
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<tr>
<td>GHS:2160</td>
<td>Culture, Health, and Wellness: Southeast Asia in Focus</td>
<td>3</td>
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<tr>
<td>GHS:2164</td>
<td>Culture and Healing: An Introduction to Medical Anthropology</td>
<td>3</td>
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<tr>
<td>GHS:2181</td>
<td>The Anthropology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>GHS:2182</td>
<td>Africa: Health and Society</td>
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<tr>
<td>GHS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
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<tr>
<td>GHS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
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<tr>
<td>GHS:2320</td>
<td>Origins of Human Infectious Disease</td>
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<tr>
<td>GHS:2415</td>
<td>Bioethics</td>
<td>3</td>
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<tr>
<td>GHS:2650</td>
<td>Global Reproduction</td>
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<td>Course Code</td>
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<td>Credits</td>
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<tr>
<td>GHS:2674</td>
<td>Food, Body, and Belief: A Global Perspective</td>
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<tr>
<td>GHS:2770</td>
<td>Black and White Community Politics</td>
<td>3</td>
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<tr>
<td>GHS:3010</td>
<td>Identifying and Developing a Global Health Project (if not taken to satisfy the Capstone Experience requirement)</td>
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<tr>
<td>GHS:3011</td>
<td>Global Research: Strategies and Skills</td>
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<td>GHS:3012</td>
<td>Community-Based Global Health Research (if not taken to satisfy the Capstone Experience requirement)</td>
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<tr>
<td>GHS:3021</td>
<td>Mental Health in the Ancient World</td>
<td>3</td>
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<tr>
<td>GHS:3034</td>
<td>Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities</td>
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<tr>
<td>GHS:3035</td>
<td>Engaging in Global Health</td>
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<tr>
<td>GHS:3037</td>
<td>Technology to Improve Global Health</td>
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<td>GHS:3045</td>
<td>Spanish Health Narratives</td>
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<td>GHS:3050</td>
<td>Global Aging</td>
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<td>GHS:3060</td>
<td>Studies in Complementary and Alternative Medicine</td>
<td>3</td>
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<tr>
<td>GHS:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
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<tr>
<td>GHS:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
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<tr>
<td>GHS:3111</td>
<td>Geography of Health</td>
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<td>GHS:3113</td>
<td>Religion and Healing</td>
<td>3</td>
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<td>GHS:3150</td>
<td>Media and Health</td>
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<tr>
<td>GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
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<tr>
<td>GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
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<tr>
<td>GHS:3162</td>
<td>History of Global Health</td>
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<td>GHS:3199</td>
<td>Anthropology and Global Health Policy</td>
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<td>GHS:3300</td>
<td>Envisioning Future Worlds: Sustainable Development and Its Alternatives</td>
<td>3</td>
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<tr>
<td>GHS:3327</td>
<td>The Politics of Progress: NGOs, Development, and Sexuality</td>
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<tr>
<td>GHS:3420</td>
<td>Health and Healing in Early Modern Europe</td>
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<td>GHS:3500</td>
<td>Global Public Health</td>
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<tr>
<td>GHS:3508</td>
<td>Disease and Health in Latin American History</td>
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<tr>
<td>GHS:3555</td>
<td>Understanding Health and Disease in Africa</td>
<td>3</td>
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<tr>
<td>GHS:3570</td>
<td>Poverty Policy</td>
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<tr>
<td>GHS:3600</td>
<td>Development in a Global Context I: Preparing for an Internship in Health, Gender, and Environment</td>
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<tr>
<td>GHS:3700</td>
<td>Development in a Global Context II: Reflections on Real World Interventions</td>
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<tr>
<td>GHS:3720</td>
<td>Contemporary Issues in Global Health (topic must be different than the Foundation Course topic)</td>
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<td>GHS:3732</td>
<td>Global Health Nursing</td>
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<tr>
<td>GHS:3760</td>
<td>Hazards and Society</td>
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<tr>
<td>GHS:3780</td>
<td>U.S. Energy Policy in Global Context</td>
<td>3</td>
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<tr>
<td>GHS:3850</td>
<td>Promoting Health Globally</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4000</td>
<td>Global Health Studies Service Learning: Local Health is Global Health (if not taken to satisfy the Capstone Experience requirement)</td>
<td>4</td>
</tr>
<tr>
<td>GHS:4001</td>
<td>Social Entrepreneurship and Global Health (if not taken to satisfy the Capstone Experience requirement)</td>
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<tr>
<td>GHS:4002</td>
<td>Working in Global Health (if not taken to satisfy the Capstone Experience requirement)</td>
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<tr>
<td>GHS:4100</td>
<td>Topics in Global Health</td>
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<tr>
<td>GHS:4140</td>
<td>Feminist Activism and Global Health</td>
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<tr>
<td>GHS:4150</td>
<td>Health and Environment: GIS Applications</td>
<td>3</td>
</tr>
<tr>
<td>GHS:4205</td>
<td>Culture, Language, and Health</td>
<td>3</td>
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<tr>
<td>GHS:4260</td>
<td>Global Water and Health</td>
<td>3</td>
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<tr>
<td>GHS:4530</td>
<td>Global Road Safety</td>
<td>3</td>
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<tr>
<td>GHS:4770</td>
<td>Environmental Justice</td>
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<tr>
<td>GHS:4990</td>
<td>Independent Project in Global Health</td>
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<tr>
<td>GHS:5000</td>
<td>Graduate Seminar in Global Health</td>
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<tr>
<td>GHS:5455</td>
<td>Health Insurance and Managed Care</td>
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<tr>
<td>GHS:6550</td>
<td>Epidemiology of Infectious Diseases</td>
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<tr>
<td>CPH:2200</td>
<td>Climageddon: Understanding Climate Change and Associated Impacts on Health</td>
<td>3</td>
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<tr>
<td>CPH:2230</td>
<td>Finding Patient Zero: The Exploration of Infectious Disease Transmission and Pandemic Threats</td>
<td>3</td>
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<tr>
<td>CPH:2400</td>
<td>The U.S. Health System in a Global Context</td>
<td>3</td>
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<tr>
<td>CPH:4200</td>
<td>Agriculture, Food Systems, and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:2560</td>
<td>Topics in Culture and Identity (when topic is stories about HIV/AIDS)</td>
<td>3</td>
</tr>
<tr>
<td>HIST:1016</td>
<td>The History That Made Our World (when topic is related to global health; consult advisor)</td>
<td>3</td>
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</tbody>
</table>
OEH:4240 | Global Environmental Health | 3

**World Language and Culture Requirement**

Students must choose option A or B below. The semester hours necessary to complete this requirement will vary.

**Option A**

Students may complete a minimum of two world language courses beyond that required by the GE CLAS Core. This additional language requirement may be met either by completing at least two courses of fifth-semester-level study or higher in the same language used to fulfill the GE CLAS Core World Languages requirement or by completing two courses, or the equivalent, of a second world language at any level.

**Option B**

Students may complete 6 s.h. related to one of the following area studies: African studies; Caribbean studies; East Asian studies; Islamic and Middle Eastern studies; Latin American studies; Russian, East European, and Eurasian studies; or South Asian studies. See the International Studies Course Database website for approved courses each semester.

**Capstone Experience**

The capstone experience requirement provides an opportunity for students to apply the knowledge and skills they learned in the classroom.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>A minimum of 3 s.h. from these:</td>
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<tr>
<td>GHS:3010</td>
<td>Identifying and Developing a Global Health Project (if not taken to satisfy the Global Health Perspectives and Practices Courses requirement)</td>
<td>3</td>
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<tr>
<td>GHS:3012</td>
<td>Community-Based Global Health Research (if not taken to satisfy the Global Health Perspectives and Practices Courses requirement)</td>
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<tr>
<td>GHS:4000</td>
<td>Global Health Studies Service Learning: Local Health is Global Health</td>
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<td>Social Entrepreneurship and Global Health</td>
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<tr>
<td>GHS:4002</td>
<td>Working in Global Health</td>
<td>3</td>
</tr>
</tbody>
</table>