Global Health Studies, BA

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete in order to stay on the university’s Four-Year Graduation Plan.

Before the fifth semester begins: at least six courses in the major.

Before the seventh semester begins: at least 12 courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least two additional courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Global Health Studies, BA

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Academic Career</strong></td>
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<tr>
<td>Any Semester</td>
<td>The Global Health Studies Program connects students to ethical experiential learning opportunities.</td>
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<tr>
<td></td>
<td>GHS:3035 Engaging in Global Health</td>
<td>1</td>
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<td></td>
<td>Honors: thesis</td>
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<td></td>
<td>GE CLAS Core: Sustainability</td>
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<tr>
<td></td>
<td><strong>Hours</strong></td>
<td>1</td>
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<tr>
<td></td>
<td><strong>First Year</strong></td>
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</tr>
<tr>
<td>Fall</td>
<td>GHS:2000 Introduction to Global Health Studies</td>
<td>3</td>
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<tr>
<td></td>
<td>ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
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<td></td>
<td>GE CLAS Core: Diversity and Inclusion</td>
<td>3</td>
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<tr>
<td></td>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
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<tr>
<td></td>
<td>CSI:1600 Success at Iowa</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Hours</strong></td>
<td>15-17</td>
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<td></td>
<td><strong>Spring</strong></td>
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<td></td>
<td>GHS:3035 or GHS:3034 Engaging in Global Health or Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities</td>
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<td></td>
<td>ENGL:1200 or RHET:1030 The Interpretation of Literature or Rhetoric</td>
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<td>GE CLAS Core: Social Sciences</td>
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<td></td>
<td><strong>Hours</strong></td>
<td>15-17</td>
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<td></td>
<td><strong>Second Year</strong></td>
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<tr>
<td>Fall</td>
<td>GHS:3720 Contemporary Issues in Global Health</td>
<td>3</td>
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<tr>
<td></td>
<td>Major: global health perspectives and practices course</td>
<td>3</td>
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<tr>
<td></td>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
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<td></td>
<td>GE CLAS Core: World Languages Third Level Proficiency or elective course</td>
<td>4 - 5</td>
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<td></td>
<td>Elective course</td>
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<td></td>
<td><strong>Hours</strong></td>
<td>16-19</td>
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<td><strong>Spring</strong></td>
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<td></td>
<td>Major: global health perspectives and practices course number 3000 or above</td>
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<td>GE CLAS Core: Literary, Visual, and Performing Arts</td>
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<td></td>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
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<td></td>
<td>GE CLAS Core: World Languages Fourth Level Proficiency or elective course</td>
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<td></td>
<td>Elective course</td>
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<td></td>
<td><strong>Hours</strong></td>
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<td></td>
<td><strong>Third Year</strong></td>
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<td>Fall</td>
<td>Major: global health perspectives and practices course number 3000 or above</td>
<td>3</td>
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<td></td>
<td>Major: world language and culture requirement</td>
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<td></td>
<td>GE CLAS Core: Historical Perspectives</td>
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<td></td>
<td>GE CLAS Core: Natural Sciences with Lab</td>
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<td></td>
<td>Elective course</td>
<td>2 - 3</td>
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<tr>
<td></td>
<td><strong>Hours</strong></td>
<td>15-18</td>
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<td><strong>Spring</strong></td>
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<td>GHS:4003 Case Studies in Global Health Inequalities</td>
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<td>Major: global health perspectives and practices course number 3000 or above</td>
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<td></td>
<td>Major: world language and culture requirement</td>
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<td>Elective course</td>
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<td></td>
<td>Elective course</td>
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<td></td>
<td><strong>Hours</strong></td>
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<td><strong>Fourth Year</strong></td>
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<tr>
<td>Fall</td>
<td>Major: global health perspectives and practices course number 3000 or above</td>
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<td>Elective course</td>
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<td></td>
<td><strong>Hours</strong></td>
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<td><strong>Spring</strong></td>
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<tr>
<td></td>
<td>Major: global health capstone course</td>
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<tr>
<td></td>
<td>GE CLAS Core: International and Global Issues</td>
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<td></td>
<td>Elective course</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Hours</strong></td>
<td>15</td>
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The Global Health Studies Program connects students to experiential learning opportunities such as study abroad, internships, research, service learning, and capstone courses through which students develop real world skills related to major global health issues. Students meet regularly with their academic advisor for help in identifying ethical activities which can be integrated into their individualized graduation plan.

Global Health Studies students are encouraged to enroll in this course to explore how professionals and volunteers work in a broad variety of global health settings. This course counts toward Global Health Perspectives and Practices.

Students completing Honors in the Global Health Studies major work with a faculty mentor to produce an honors thesis, and then present their research at a venue approved by the Global Health Studies Program.

Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.