German

Director, Division of World Languages, Literatures and Cultures
• Jill N. Beckman

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Undergraduate major: German (B.A.)
Undergraduate minor: German
Graduate degree: M.A. in German
Faculty: https://german.uiowa.edu/people
Website: https://german.uiowa.edu/

The Department of German introduces students to the cultures of Germany, Austria, and Switzerland, providing an understanding of the historical and contemporary importance of these countries in a globalized world, including migration to and from them. The department facilitates development of proficiency in German and fosters critical appreciation of the cultures associated with it, serves to promote awareness of the diversity of languages and cultures worldwide, and to teach skills that are critical for students to become responsible global citizens. The Department of German supports outreach, extracurricular activities, and contributes to the visibility of German-related issues in the state of Iowa, fostering an environment of diversity and inclusion.

Undergraduate students in all majors may satisfy the World Languages requirement of the GE CLAS Core with courses in German; see 'Language for GE CLAS Core' below. They may satisfy other GE CLAS Core requirements with courses on German literature and culture that are taught in English; look for courses with the prefix GRMN in the area lists under 'Culture, Society, and the Arts' in the GE CLAS Core section of the Catalog. GE CLAS Core courses on German literature and culture also are listed with departmental courses taught in English under Courses [p. 2] in this section of the Catalog.

The Department of German is one of the academic units in the Division of World Languages, Literatures and Cultures.

Language for GE CLAS Core

The department offers several sequences of German language courses that students in all majors may use to satisfy the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core. Students who have had experience with German should take the online Placement Test, which helps determine the level at which a student should begin German language study at the University of Iowa. Students with no background in German should begin their study with GRMN:1001 Elementary German I.

The following sequences satisfy the World Languages requirement of the GE CLAS Core. Students using German to satisfy the World Languages requirement should speak with departmental advisors to determine which sequence is best for them.

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<tr>
<th>Code</th>
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<tr>
<td>GRMN:1001</td>
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<td>GRMN:1020</td>
<td>Intensive Elementary</td>
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<td>GRMN:2020</td>
<td>Intensive Intermediate</td>
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<tr>
<td>GRMN:1010</td>
<td>First-Year German Review</td>
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<tr>
<td>GRMN:2001</td>
<td>Intermediate German I</td>
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<tr>
<td>GRMN:2002</td>
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<td>Intensive Intermediate</td>
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Programs

Undergraduate Programs of Study
Major
• Major in German (Bachelor of Arts)

Minor
• Minor in German

Graduate Program of Study
Major
• Master of Arts in German

Facilities

The Language Media Center (LMC) provides a wide variety of services and facilities to the Division of World Languages, Literatures and Cultures, including a 54-computer Instructional Technology Center (ITC) and six ‘All in One’ studios/small group study rooms, each equipped with video production and editing software. The LMC also has a digital media and hardware collection available for checkout.

Directed Independent Language Study (DiLS), administered by the Language Media Center in the Division of World Languages, Literatures and Cultures, offers students guidance on engaging in self-instruction in languages that are not currently taught in the division. Any current University of Iowa student, staff, or faculty member who is interested in pursuing language study to enhance their professional research or academic profile can take advantage of this program. With the
support of LMC staff, learners design their own study plans to learn basic language skills or improve upon existing skills in preparation for study or research abroad, and are paired with a language and culture consultant when possible.

An extensive collection of works and periodicals at University of Iowa Libraries facilitates research in all major areas of German literature and Germanic linguistics and at all levels of study.

### Courses

Graduate students not pursuing a degree in German may take GRMN:1020 Intensive Elementary German and GRMN:2020 Intensive Intermediate German. Those courses do not count for graduate credit.

#### German Courses

**GRMN:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first or second semester standing.

**GRMN:1001 Elementary German I** 4 s.h.
Understanding and speaking 'everyday German'; reading and writing skills; acquaintance with the German-speaking world through discussion, readings, videos. GE: World Languages First Level Proficiency.

**GRMN:1002 Elementary German II** 4 s.h.

**GRMN:1010 First-Year German Review** 5 s.h.
Accelerated course in preparation for third-semester German. Requirements: at least two years of high-school German. GE: World Languages Second Level Proficiency.

**GRMN:1020 Intensive Elementary German** 4,6 s.h.
Elementary German I and II combined in one intensive course. GE: World Languages Second Level Proficiency.

**GRMN:1040 German for Travelers** 2 s.h.
Basic German skills for tourists; for students with no previous knowledge of German.

**GRMN:1100 Contraception Across Time and Cultures** 3 s.h.
Methods and history of contraception and abortion; issues of unwanted pregnancy and birth control in fiction, film, and media around the world. Taught in English. Same as CLSA:1100, GHS:1100, GWSS:1100, WLLC:1100.

**GRMN:1200 Disabilities and Inclusion in Writing and Film Around the World** 3 s.h.
Exploration of human experiences of dis/ability and inclusion/exclusion as represented in recent international film and popular writing from Europe, Latin America, Asia, Africa, and the Middle East; how these experiences contribute to and reflect awareness of the challenges of disabilities as well as public policy; strategies that filmmakers and authors deploy to contain, complicate, and challenge cultural preconceptions of the disabled body; how disability intersects with other major identity categories (i.e., sexuality, nationality, race); tools for researching history, policy, and activism. Taught in English. GE: Diversity and Inclusion. Same as DST:1200, GHS:1200, WLLC:1200.

**GRMN:1500 German Cultural Activities** 1 s.h.
Attendance and participation at events related to culture and history of German-speaking countries; reflection papers in English; includes scholarly talks, film screenings, art exhibits, literary readings, and music or theater performances; most events in English.

**GRMN:2001 Intermediate German I** 4 s.h.
Proficiency in spoken and written German; German-speaking cultures of central Europe, their historical background; emphasis on refinement of reading skills. Prerequisites: GRMN:1020 or GRMN:1002 or GRMN:1010. GE: World Languages Second Level Proficiency.

**GRMN:2002 Intermediate German II** 4 s.h.

**GRMN:2020 Intensive Intermediate German** 4-6 s.h.
Intermediate German I and II combined in one intensive course. Prerequisites: GRMN:1002 or GRMN:1020 or GRMN:1010. GE: World Languages Fourth Level Proficiency.

**GRMN:2248 The Invention of Writing: From Cuneiform to Computers** 3 s.h.
Invention of writing as one of the most momentous events in the history of human civilizations; how the use of written sign systems, notations, maps, graphs, encryptions, and most recently, computer programs have consequences that reach deeply into all aspects of people's lives; how writing fascinates and delights, fosters reflexive thinking and facilitates development of complex societies, and gives rise to institutions of social power and control; students explore the invention of writing and its consequences in broad international and interdisciplinary context. Taught in English. Same as ANTH:2248, ASIA:2248, CL:2248, CLSA:2048, COMM:2248, HIST:2148, IS:2248, LING:2248, TRNS:2248, WLLC:2248.

**GRMN:2275 Scandinavian Crime Fiction** 3 s.h.
Contemporary Scandinavian crime novel in its literary, historical, geographic, cultural, and social context. Taught in English. GE: Literary, Visual, and Performing Arts.

**GRMN:2550 Mardi Gras and More: Cultures of Carnival** 3 s.h.
Literature and customs associated with carnival from antiquity through present day; readings on theories of carnivalesque (Mikhail Bakhtin, Peter Burke, and others); materials from three distinct carnival cultures—Renaissance Europe (François Rabelais, German carnival plays), 19th-century New Orleans, and present day Rio de Janeiro. Taught in English. GE: Values and Culture. Same as WLLC:2550.

**GRMN:2600 Witch Hunts in Fact and Fiction: A Global History of Exclusion** 3-4 s.h.
Survey of the phenomenon of witchcraft and its persecution past and present; students read a historical study that sheds new light on the history of European witch hunts while demonstrating that witch hunts are not simply part of European past; how belief that certain people are able to cause harm by supernatural powers endures throughout the world today; discussion and analysis of exemplary works of fiction about witchcraft persecutions, mostly from German background. Taught in English.

**GRMN:2618 The Third Reich and Literature** 3-4 s.h.
Nazi literature, literature of the Holocaust and the Opposition, and exile literature in English translation. Taught in English. GE: Values and Culture. Same as WLLC:2618.
GRMN:2620 Anne Frank and Her Story 3-4 s.h.
Analysis of the Diary of Anne Frank, its media adaptations, and related materials (e.g., fictionalizations, additional first-hand accounts); examination of Holocaust in the Netherlands, Belgium, and other countries outside Germany; anti-Semitism, discrimination, tolerance, resistance, identity formation, human aspiration and belief. Taught in English. GE: Diversity and Inclusion. Same as WLLC:2620.

GRMN:2630 German Cinema: Greatest Hits 3-4 s.h.
Overview of German cinema; expressionist film of the Weimar Republic; Nazi cinema; post-war cinema; East German film: New German Cinema; post-unification and contemporary cinema. Taught in English. GE: Literary, Visual, and Performing Arts.

GRMN:2650 German Nationalism After WWII 3-4 s.h.
Introduction to contemporary nationalism and national identity in context of modern Germany; examination of various theories on nationalism. Taught in English. GE: Values and Culture.

GRMN:2655 Muslim Minorities in the West 3-4 s.h.
Introduction to lives of Muslim immigrants in the USA, France, Germany, and England; examination of various theories on multiculturalism. Taught in English. GE: Values and Culture. Same as IS:2600.

GRMN:2660 Magic Mirrors, Self-Discovery, and Murder: Gender Trouble in German Literature 3-4 s.h.
German literature since Romantic era as an intensifying battle of wits over language in which gender has played a central role; a stark rift open where literary space offers much less hospitable conditions to women writers than to men; exploration of gendered fault line that runs through literary space; how women writers respond to and rewrite language that confronts them; readings from German literary texts (in English translation) from 1800 to present; emphasis on writings of women supplemented with key texts by major authors to which they respond and reread; knowledge of German not required. Taught in English.

GRMN:2666 Pact with the Devil 3-4 s.h.
Since early modern times, the pact with the devil has served as a metaphor for humankind's desire to surpass the limits of knowledge and power; students explore a variety of works from German, British, and Russian literature and culture from early modern time to the present, and critique different twists that fascination with the forbidden takes in regard to women. Taught in English. GE: Literary, Visual, and Performing Arts. Same as RUS:2666, WLLC:2666.

GRMN:2675 The Politics of Memory: Holocaust, Genocide, and 9/11 3-4 s.h.
How contested legacies of genocide, global violent conflict, and 9/11 continue to pose an urgent and generationally mediated challenge for critical politics of memory; various approaches to effective or failed coming-to-terms with injurious and difficult past (e.g., Holocaust, Armenian genocide); analysis of museums, sites of memory, and artwork. Taught in English. GE: Diversity and Inclusion.

GRMN:2720 Germany in the World 3-4 s.h.

GRMN:2770 Norse Mythology: Gods, Heroes, and Monsters of Northern Europe 3-4 s.h.
Introduction to Norse mythology and related West Germanic mythologies; readings from primary sources in translation (Prose Edda, Poetic Edda, Icelandic sagas); social, historical, and geographic context in northern Europe; reception of Norse mythology in 19th and 20th centuries; incorporation of figures and themes from Norse mythology in works ranging from opera to fantasy fiction and comic books. Taught in English.

GRMN:2785 Cyborgs, Monsters, and the Uncanny 3-4 s.h.
Themes of the fantastic and supernatural in German literature; works by well-known authors from 18th century to present (Goethe to Kafka, the Romantics, Magic Flute to latest science fiction or fantasy) in historical context; writers' struggle to define and maintain themselves through tumultuous social and personal changes. GE: Literary, Visual, and Performing Arts.

GRMN:3010 Stories in German 3 s.h.
Stories and other relatively short prose by representative authors; discussion and response; varied topics. Taught in German. Prerequisites: GRMN:2002.

GRMN:3103 Composition and Conversation I 3 s.h.
Improvement of overall language ability with particular emphasis in areas of speaking and writing; students explore German crime fiction or another genre of popular writing—an entertaining way to build language skills; may include vocabulary-building activities and review of selected grammar topics. Requirements: GRMN:2002 or GRMN:2020.

GRMN:3104 Composition and Conversation II 3 s.h.
Improvement of general language abilities with emphasis in areas of speaking, writing, and vocabulary; content drawn from newspapers, magazines, internet, television, recent films, and social media; students also have the opportunity to explore individual interests. Requirements: GRMN:2002 or GRMN:2020.

GRMN:3195 German Linguistics Lab I 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

GRMN:3200 Literary Translation from German 3 s.h.
Workshop and seminar on translating from German to English; emphasis on literary translations and studying existing translations; special issues of German as a source language for translation into English. Taught in English and German. Requirements: prior completion of two German courses at the 3000 level or above. Same as TRNS:3200.

GRMN:3214 Business German 3 s.h.
World of German business, role of German-speaking countries in world trade; emphasis on German business protocol, correspondence. Taught in German. Requirements: GRMN:2002 or GRMN:2020.

GRMN:3236 German Film 3 s.h.
Overview 1925-1987; examples of avant-garde films of the German cinema; New German Cinema; post-unification and contemporary cinema. Taught in English. GE: Literary, Visual, and Performing Arts.

GRMN:3250 Brief Texts About Big Events 3 s.h.
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<tr>
<td>GRMN:3405</td>
<td>German Cultural History</td>
<td>3 s.h.</td>
<td>Emphasis on mythical historical persons and places. Taught in German. Prerequisites: GRMN:3104 or GRMN:3103 or GRMN:3501.</td>
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<td>GRMN:3501</td>
<td>German Writers Engaged</td>
<td>3 s.h.</td>
<td>Literary works from various genres. Taught in German. Requirements: GRMN:2002 or GRMN:2020.</td>
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<td>GRMN:3550</td>
<td>The Politics of Remembrance in German Multicultural Literature and Film</td>
<td>3 s.h.</td>
<td>Exploration of contemporary literary texts and films by multicultural German authors and filmmakers who deal critically with German collective memory and the politics of remembrance. Requirements: GRMN:2002 or GRMN:2020.</td>
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<td>GRMN:3845</td>
<td>The Structure of German</td>
<td>3 s.h.</td>
<td>Structure analysis of German words and sentences; emphasis on vocabulary expansion and writing with increased grammatical accuracy and complexity; can be taken concurrently with other German courses numbered above GRMN:2002. Taught in German. Requirements: GRMN:2002 or GRMN:2020.</td>
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<td>GRMN:3850</td>
<td>Twentieth- and Twenty-first-Century German Children's Literature</td>
<td>3 s.h.</td>
<td>Exploration of the concept of childhood within broader contexts of history and culture unique to Germany—what lessons are inherent in German children's literature and how has childhood developed accordingly, and what does it mean for a child to be a 'reader:' evolution of child-rearing and gender roles over the decades; how Germany holds a solid corner of classic children's literature; examination of canonical texts and more recent child-centered contributions to Germany's literary scene; students connect with local elementary, middle, and/or high schools on a German project. Taught in German. Prerequisites: GRMN:3103 or GRMN:3104.</td>
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<td>GRMN:3855</td>
<td>The Sounds of German</td>
<td>3 s.h.</td>
<td>Analysis of sounds and sound system of German; practice in listening and speaking. Requirements: GRMN:2002 or GRMN:2020.</td>
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<td>GRMN:3860</td>
<td>German Language and Society</td>
<td>3 s.h.</td>
<td>Introduction to sociolinguistics in context of German-speaking countries; major topics include German dialects, regional and social variation in contemporary German, minority and immigrant languages in German-speaking countries, language and national identity, multilingualism, educational policies related to language teaching and learning, linguistic purism, language use in digital contexts, and language change. Taught in German. Requirements: GRMN:2002, GRMN:2020, or a higher-level course in German.</td>
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<td>GRMN:3865</td>
<td>History of the German Language</td>
<td>3 s.h.</td>
<td>History of the German language; its Indo-European roots, important characteristics of the language's major periods. Prerequisites: GRMN:3103 or GRMN:3501 or GRMN:3104.</td>
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<td>GRMN:4195</td>
<td>German Linguistics Lab II</td>
<td>3 s.h.</td>
<td>Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.</td>
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<td>GRMN:4315</td>
<td>German Society Today</td>
<td>3 s.h.</td>
<td>Government and political structure, economy, mass media, education, social and cultural life of Germany, Austria, Switzerland from the end of World War II to present. Taught in German. Offered spring semesters of odd years. Prerequisites: GRMN:3501 or GRMN:3103 or GRMN:3104. GE: International and Global Issues.</td>
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<td>GRMN:4512</td>
<td>Topics in Global and Transnational Culture</td>
<td>3-4 s.h.</td>
<td>In-depth look at a theme in cultural expression arising from interactions between countries and regions; focus on contemporary or historical issues; use of materials ranging from literature and the visual arts to music, mass media, and more; general processes through which cultures are formed in mutual and uneven relationships; research project. Taught in English. Recommendations: completion of a GE CLAS Core International and Global Issues course. Same as ARAB:4512, WLLC:4512.</td>
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<td>GRMN:4540</td>
<td>Literature in Film</td>
<td>3 s.h.</td>
<td>Representative texts of German literature with film adaptations as specific readings. Taught in German. Requirements: GRMN:3501 or one upper-level literature/culture course taught in German.</td>
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<td>GRMN:4730</td>
<td>Beautiful Souls and Scandalous Writing</td>
<td>3 s.h.</td>
<td>Varied works of and about the 18th century; fairy tales, plays, short novels, poems, and other texts by authors such as Lichtenberg, Goethe, Naubert, Schiller, Schlegel, Sueskind; gender roles ascribed to women and men. Requirements: GRMN:2002 or GRMN:2020.</td>
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<td>GRMN:4800</td>
<td>Seminar in Comparative Literature</td>
<td>3 s.h.</td>
<td>Focus on comparative, interdisciplinary, theoretical, and/or inter-arts topic; topics vary; required for comparative literature major. Taught in English. Same as CL:4800, TRNS:4800, WLLC:4801.</td>
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<td>GRMN:4850</td>
<td>Senior Seminar</td>
<td>arr.</td>
<td>Capstone course for majors in their last year; online graduation portfolio. Prerequisites: GRMN:3103 and GRMN:3104. Requirements: German major and undergraduate standing.</td>
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<td>GRMN:4900</td>
<td>Independent Study</td>
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<td>Requirements: German major or minor.</td>
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<td>GRMN:4990</td>
<td>Honors Research</td>
<td>3 s.h.</td>
<td>Individual work in literature, linguistics, and culture. Requirements: three years of college-level German and g.p.a. of at least 3.50 in German.</td>
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<td>GRMN:4991</td>
<td>Honors Thesis</td>
<td>3 s.h.</td>
<td>Prerequisites: GRMN:4990. Requirements: honors standing.</td>
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<td>GRMN:5000</td>
<td>German Reading for Graduate Students</td>
<td>3 s.h.</td>
<td>Grammar review, vocabulary building, extensive reading of sophisticated texts. Offered spring semesters. Prerequisites: GRMN:1002 or GRMN:1010 or GRMN:1020. Requirements: non-German graduate standing.</td>
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<td>GRMN:5001</td>
<td>Teaching and Learning Languages</td>
<td>3 s.h.</td>
<td>Readings in pedagogical theory and practice, second language acquisition; experience designing activities for teaching and assessment with critiques based on current theories and approaches; development of reflective practices toward one's language teaching. Taught in English. Same as FREN:5000, SLA:5000, SPAN:5000, WLLC:5000.</td>
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GRMN:6920 Multimedia and Second Language Acquisition 3 s.h.
Combination of theory and practice regarding use of multimedia and technology to enhance foreign language teaching and second language acquisition research. Taught in English. Same as FREN:6920, SLA:6920, SPAN:6920.

GRMN:7000 Advanced Studies arr.
Special problems in German literature and linguistics. Requirements: German graduate standing.