Geography, B.A.

Requirements

The Bachelor of Arts with a major in geography requires a minimum of 120 s.h., including at least 39-43 s.h. of work for the major. Credit required for the major depends on a student’s choice of track. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core. Transfer students must earn a minimum of 15 s.h. for the major in residence at the University of Iowa.

Geography majors may not earn the minor in geographic information science.

The major in geography is appropriate preparation for advanced training or careers in geographical and sustainability sciences.

Students choose one of three tracks in the major: environmental studies, geographic information science (GISci), or health and society. All students majoring in geography complete a common set of foundation courses in addition to the requirements for their choice of track.

Consistent with the College of Liberal Arts and Sciences maximum semester hours rule, students may count a maximum of 56 s.h. earned in their major department toward graduation.

The B.A. with a major in geography requires the following work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Common Requirements</td>
<td></td>
<td>18-23</td>
</tr>
<tr>
<td>Statistics Courses</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>Track Courses</td>
<td></td>
<td>15-19</td>
</tr>
</tbody>
</table>

Common Requirements

Students may not use a course to fulfill more than one major requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG:1020</td>
<td>The Global Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1021</td>
<td>The Global Environment Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEOG:1050</td>
<td>Foundations of GIS</td>
<td>4</td>
</tr>
<tr>
<td>GEOG:1090</td>
<td>Globalization and Geographic Diversity</td>
<td>3</td>
</tr>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG:1060</td>
<td>Geography of Asia: From Japan to Pakistan</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:1070</td>
<td>Contemporary Environmental Issues</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2110/ GHS:2110</td>
<td>Seven Billion and Counting: Introduction to Population Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2130</td>
<td>World Cities</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2910</td>
<td>The Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2950</td>
<td>Environmental Conservation</td>
<td>3</td>
</tr>
<tr>
<td>One of these (not required for GISci track students):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG:3340</td>
<td>Ecosystem Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Statistics Courses

Students must earn a minimum of 3 s.h. in statistics by completing one of the following courses or a statistics course equivalent to or numbered above one of these.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG:1065</td>
<td>Introduction to Spatial Analysis: Patterns and Processes</td>
<td>3</td>
</tr>
<tr>
<td>PSQF:4143/ STAT:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/ PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
</tr>
<tr>
<td>STAT:2010</td>
<td>Statistical Methods and Computing</td>
<td>3</td>
</tr>
<tr>
<td>STAT:2020</td>
<td>Probability and Statistics for the Engineering and Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STAT:3510/ IGPI:3510</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>
Tracks

All geography majors must complete one of the three tracks described below: environmental studies, geographic information science (GISci), or health and society. Students should pay close attention to prerequisites for the upper-level courses in each track in order to develop a study plan that allows them to complete their major in a timely way.

Students in the environmental studies or health and society track who wish to gain additional experience in theory and application of geographic information systems (GIS) should take GIS-based courses offered by the Department of Geographical and Sustainability Sciences, as described for each track below.

Students may use GEOG:3001 Special Topics to fulfill a track requirement if the course content is applicable.

Environmental Studies Track

The environmental studies track requires a minimum of 15 s.h. It is designed for students interested in the interrelationships among social and natural processes that affect the environment. The track prepares students for careers or pursuit of personal interests in resource management, landscape ecology, water resources, environmental policy or law, global environmental change, sustainable development, or other complex environmental issues. Graduates may find employment in an environmental profession such as conservation, environmental planning and regulation; or environmental law, policy, and politics.

The environmental studies track offers training in field observation, remote sensing, geographical information systems, quantitative analysis/computing, and cartographic representation. It also provides a sound foundation for graduate or professional-level studies in the natural or social aspects of the environment.

In addition to the common requirements, students in the environmental studies track complete a common track course (3 s.h.) and at least 12 s.h. of upper-level geographical and sustainability sciences courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG:1070</td>
<td>Contemporary Environmental Issues</td>
<td>3</td>
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</tbody>
</table>

Students choose a total of four upper-level courses (at least 12 s.h.) from the following, in consultation with their advisor. Those who wish to gain additional experience in theory and application of GIS systems should take GEOG:3520 GIS for Environmental Studies and GEOG:4520 GIS for Environmental Studies: Applications, or they should earn 6 s.h. in other GIS-based geographical and sustainability sciences courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GEOG:2310/ EES:2310</td>
<td>Introduction to Climatology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2374/ BIOL:2374</td>
<td>Biogeography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2410</td>
<td>Environment and Development</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:2930</td>
<td>Water Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3320/ EES:3260</td>
<td>Wetlands: Function, Geography, and Management</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3340</td>
<td>Ecosystem Services</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3350</td>
<td>Urban Ecology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3400</td>
<td>Iowa Environmental Policy in Practice</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3760/ GHS:3760</td>
<td>Hazards and Society</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3920/ URP:3001</td>
<td>Planning Livable Cities</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4010</td>
<td>Field Methods in Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4200/ SUST:4200</td>
<td>Sustainability as a System, Science</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4470</td>
<td>Ecological Climatology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4500/ IGPI:4500</td>
<td>Applications in Environmental Remote Sensing</td>
<td>4</td>
</tr>
<tr>
<td>GEOG:4520/ IGPI:4520</td>
<td>GIS for Environmental Studies: Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4650</td>
<td>Simulation in Environmental Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4750/ URP:4750</td>
<td>Environmental Impact Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4770/ AFAM:4770/ GHS:4770</td>
<td>Environmental Justice</td>
<td>3</td>
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Geographic Information Science Track

The geographic information science track (GISci) requires a minimum of 18-19 s.h. It is designed for students preparing for positions in government agencies, nongovernment organizations, international development agencies, and business. It also provides preparation for graduate study in geography, planning, and other disciplines. The track focuses on the design, implementation, and use of geographic information systems. Courses address how geographic data are acquired, stored, accessed, displayed, managed, and analyzed.

Students in the geographic information science track learn to address problems involved in modeling environmental systems, identifying the best locations for service facilities, assessing environmental impacts, and forecasting the populations of small areas. They use the department’s Geographical Information Systems Instructional Lab (GISIL) extensively to develop expertise in using GIS software.

Coursework in the track covers methods of spatial analysis and geographical modeling and involves database management and computer programming.

In addition to the common requirements, students in the geographic information science track complete a common track course (3-4 s.h.) and at least 15 s.h. of upper-level geographical and sustainability sciences courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GEOG:3500/ IGPI:3500</td>
<td>Introduction to Environmental Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3520/ IGPI:3520</td>
<td>GIS for Environmental Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4520/ IGPI:4520</td>
<td>GIS for Environmental Studies: Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4570/ URP:4750</td>
<td>Environmental Impact Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4770/ AFAM:4770/ GHS:4770</td>
<td>Environmental Justice</td>
<td>3</td>
</tr>
</tbody>
</table>
The health and society track requires a minimum of 15 s.h. It is designed for students interested in understanding the causes and consequences of social inequalities, the long-term effects that changing human/environmental interactions have on human health, and emerging transnational challenges to the sustainability of livelihoods. The track provides students with foundational knowledge and skills to support postgraduate employment in governmental or nongovernmental positions, graduate study in public health or in health-related fields, and service experiences such as the Peace Corps and AmeriCorps.

Students gain understanding of the factors and processes that determine geographic patterns of health. They explore the effects of the social, built, and natural environments on the physical, social, and mental health of populations. Coursework in the track examines patterns and causes of infectious and chronic diseases; hazards, vulnerability, and environmental justice; and the spatial methods used to understand such issues.

Thematic content from courses is complemented by quantitative, spatial, and statistical analysis coursework, enabling students to analyze and understand geographic patterns of health. Students have opportunities to work on applied problems, such as assessing patterns of disease, identifying the underlying population and environmental drivers of good or poor health, and evaluating the social dimensions of environmental impacts.

In addition to the common requirements, students in the health and society track complete three common track courses (9 s.h.) and at least two upper-level geographical and sustainability sciences courses (6 s.h.).

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<tbody>
<tr>
<td>GEOG:3920</td>
<td>Introduction to Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td>GHS:3760</td>
<td>Introduction to Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3760</td>
<td>Geospatial Programming</td>
<td>3</td>
</tr>
<tr>
<td>IGPI:3520</td>
<td>Introduction to Environmental Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:3920</td>
<td>GIS for Environmental Studies</td>
<td>3</td>
</tr>
<tr>
<td>IGPI:3520</td>
<td>GIS for Environmental Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4650</td>
<td>Geographic Visualization</td>
<td>3</td>
</tr>
<tr>
<td>IGPI:3520</td>
<td>Geographic Visualization</td>
<td>3</td>
</tr>
<tr>
<td>GEOG:4650</td>
<td>Simulation in Environmental Geography</td>
<td>3</td>
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Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.