Geographical and Sustainability Sciences

Chair
• David A. Bennett

Director, Undergraduate Studies
• Silvia Secchi

Director, Graduate Studies
• Heather A. Sander

Undergraduate majors: geography (BA, BS); sustainability science (BS)

Undergraduate minors: geographic information science; geography

Undergraduate certificate: geographic information science

Graduate degrees: MA in geography; PhD in geography

Faculty: https://clas.uiowa.edu/geography/people/faculty
Website: https://clas.uiowa.edu/geography/

The importance of geographical and sustainability sciences is rooted in the complexity of social and environmental problems. We live on a dynamic planet, one that is constantly changing in response to human and natural processes that are highly interconnected. Geographers study the interactions between people and their environment to better understand these intricately related processes. At the University of Iowa, the department teaches and conducts research on human and natural systems and how interactions between these systems shape the world we live in. Cutting-edge technologies, such as geographic information systems (GIS), satellite imagery, and Global Positioning System (GPS), are used to help inform decision making at geographic scales and to analyze and visualize geographic processes.

The Department of Geographical and Sustainability Sciences offers undergraduate programs leading to a Bachelor of Arts or Bachelor of Science degree. Undergraduate students with a major in geography select from three tracks: environmental studies, geographic information science (GISci), and health and society. Each track requires introductory and upper-level geography and sustainability courses, as well as coursework from other departments. The department also offers the BS with a major in sustainability science. In addition, the department offers a minor in geography and a minor and certificate in geographic information science. It administers the interdisciplinary environmental policy and planning major and certificate in geographic information science (GISIL). For more information, see Facilities [p. 2] in this section of the catalog.

The Department of Geographical and Sustainability Sciences offers Master of Arts and Doctor of Philosophy degrees. Graduate programs focus on studies that extend understanding of the environmental consequences of human decisions at local, regional, and global scales; processes that lead to geographic patterns in health and disease; technologies that help capture, represent, visualize, and analyze geographic patterns and processes; and processes that produce ecosystem services and sustainable futures. Within this broad domain, the department has strengths in environmental justice, environmental modeling, urban ecology, GIScience and GIS, land use/land cover change, and health geography. The mission of the graduate program is to empower graduates with the ability to conduct significant research. In addition to offering graduate degree programs, the department administers the geoinformatics subprogram of the graduate informatics certificate; see the Certificate in Informatics (Graduate College) in the catalog.

GE CLAS Core Courses

The Department of Geographical and Sustainability Sciences offers a number of courses that students in other majors may use to satisfy the requirements of the College of Liberal Arts and Sciences GE CLAS Core. Look for courses with the prefix GEOG under "Natural Sciences," "Social Sciences," and "International and Global Issues" in the GE CLAS Core section of the catalog. Nonmajors also may choose geographical and sustainability sciences courses as electives.

Related Certificates

Social Science Analytics

The Department of Geographical and Sustainability Sciences collaborates with the departments of Political Science, Sociology and Criminology, and Statistics and Actuarial Science to offer the undergraduate program in social science analytics. The Department of Political Science administers the certificate; see the Certificate in Social Science Analytics in the catalog.

Sustainability

The Department of Geographical and Sustainability Sciences collaborates with the departments of Biology, Earth and Environmental Science (College of Liberal Arts and Sciences), and Civil and Environmental Engineering (College of Engineering), as well as the School of Planning and Public Affairs (Graduate College) and the Tippie College of Business to offer the undergraduate program in sustainability. The certificate is administered by University College; see the Certificate in Sustainability in the catalog.

Programs

Undergraduate Programs of Study

Majors
• Major in Geography (Bachelor of Arts)
• Major in Geography (Bachelor of Science)
• Major in Sustainability Science (Bachelor of Science)

Minors
• Minor in Geographic Information Science
• Minor in Geography

Certificate
• Certificate in Geographic Information Science
Graduate Programs of Study

Majors

- Master of Arts in Geography
- Doctor of Philosophy in Geography

Facilities

The department houses three geographic information computational laboratories. They support a variety of geographic information system (GIS) software packages, including the latest software from Esri (ArcGIS) and Erdas (Imagine) as well as a suite of other commercial and open-source software. All lab computers are regularly updated to ensure that they are capable of running the latest software at peak performance.

The Geographical Information Systems Instructional Lab (GISIL) is the department's center for GIS teaching as well as a place where students conduct geographic and GIS-related projects. It is equipped with 27 networked student workstations, instructional support technology (e.g., CRT projection), and a suite of peripherals, including a LiDAR 3D scanner, high-end global positioning system (GPS) units, and a large-format printer.

The environmental modeling and GIS research laboratories contain state-of-the-art machines (Windows and Linux platforms), geoprocessing and statistical software, and an array of software development tools. Projects requiring massive storage or high performance computing have access to additional resources managed by the university's Information Technology Services research support group. The University of Iowa is a charter member of Internet2, with a high performance network link to the Department of Geographical and Sustainability Sciences. The university also is a member of the University Consortium on Geographic Information Science.

To aid studies of water resources and physical geography, the department has a laboratory for the analysis of vegetation, soil, and water quality. The laboratory has a variety of field equipment, including soil probes, portable meteorological stations, GPS, ground-based 3D LiDAR, anemometers, spectrometers, light sensors, and data loggers.

Faculty and graduate students participate in multidisciplinary working groups through the university's Program in Applied Mathematical and Computational Sciences, the Center for Global and Regional Environmental Research, the Center for Health Effects of Environmental Contamination, International Programs, the Institute for Rural and Environmental Health, the Iowa Quaternary Studies Group, and the Public Policy Center. Participation in multidisciplinary working groups also is available through interdisciplinary research grants with investigators from other University of Iowa academic units, for example, the College of Engineering, the Carver College of Medicine, and the College of Public Health.

Geographic researchers also have access to other University of Iowa resources, such as the university's Main Library, whose collections include more than 115,500 maps; 3,600 atlases and reference works; and around 100,000 aerial photographs, primarily of Iowa.

Courses

- Geography Courses [p. 2]
- Sustainability Science Courses [p. 6]

Geography Courses

GEOG:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

GEOG:1020 The Global Environment 3 s.h.
Underlying processes driving human/environment interaction, including climate change, deforestation, and natural disasters; environmental challenges, including declining biological diversity; human response to more frequent severe climate events; production of a more sustainable future. GE: Sustainability. GE: Natural Sciences without Lab.

GEOG:1021 The Global Environment Lab 1 s.h.
Laboratory application of concepts discussed in GEOG:1020; computer-based and traditional approaches to the investigation of earth's processes, including earthquakes, water and energy balances, climate and weather, and soil development. Corequisites: GEOG:1020, if not taken as a prerequisite. GE: Natural Sciences Lab only.

GEOG:1030 Our Digital Earth 3 s.h.
Gain experience working with geospatial technology, such as geographic information systems (GIS) and remote sensing, using geospatial data and analysis to illuminate and improve sustainability issues that face current and future generations. GE: Sustainability. GE: Quantitative or Formal Reasoning.

GEOG:1046 Environmental Politics in India 3 s.h.
How resources, commodities, people, and ideas cross borders; examination of globalization through issues of technology, social justice, environment; perspectives from anthropology, gender studies, geography, energy science, and development. GE: International and Global Issues. Same as ANTH:1046, GWSS:1046, SJUS:1046.

GEOG:1060 Geography of Asia: From Japan to Pakistan 3 s.h.
Varied cultures and environments of Asia; different geographic regions and processes in Asian development. GE: International and Global Issues.

GEOG:1070 Contemporary Environmental Issues 3 s.h.
Global environmental challenges; ecological, economical, cultural, and geographical causes and effects; underlying science and potential solutions to global issues of sustainability. GE: Sustainability. GE: International and Global Issues.

GEOG:1090 Globalization and Geographic Diversity 3 s.h.
World regions including their physical environment, culture, economy, politics, and relationships with other regions; students learn about conflicts within and between regions. GE: International and Global Issues; Social Sciences.

GEOG:1095 The Quest for Location: Historical Developments in Cartographic Science and Technology 3 s.h.
Development of the science and technology of cartography as embedded in particular places and contexts; topics include determination of latitude and longitude, map projections, navigation, military mapping, surveying and taxation, printing technologies, remote sensing, and global positioning.

GEOG:1115 The History of Oil 3 s.h.
Historical perspective on business, science, geology, technology, politics, environment, and culture of the global oil industry; the rise of oil as the most influential international business of the last 150 years, the material foundation of economies, a major force in world politics, a shaper of daily life, and a guide to understanding Earth's deep history. Offered fall semesters. GE: Sustainability. GE: Historical Perspectives. Same as EES:1115, ENVS:1115, HIST:1115.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>GEOG:2013</td>
<td>Introduction to Sustainability</td>
<td>3 s.h.</td>
<td>Introduction to sustainability knowledge, skills, and habits as a means to shape one's vision of a sustainable citizen; emphasis on basic skills of literacy, applied math, and finding information; traditional sustainability knowledge areas related to society, economy, and environment; intersecting themes (e.g., informed consumerism, eco-economics, and livable environments). GE: Sustainability. GE: Social Sciences. Same as BUS:2013, SUST:2013, URP:2013.</td>
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<tr>
<td>GEOG:2050</td>
<td>Foundations of GIS</td>
<td>4 s.h.</td>
<td>Introduction to concepts and methods of geographical information systems (GIS) technology through hands-on lab activities and projects; introduction to map design and spatial analysis.</td>
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<tr>
<td>GEOG:2110</td>
<td>Eight Billion and Counting: Introduction to Population Dynamics</td>
<td>3 s.h.</td>
<td>How dramatic changes to the size of population has changed fundamental characteristics of populations and processes, such as food and water scarcity, climate change and biodiversity, risk of megacities, health and disease, migration, social networks, economics, environment, and household structure. GE: Social Sciences. Same as GHS:2110.</td>
</tr>
<tr>
<td>GEOG:2310</td>
<td>Introduction to Climatology</td>
<td>3 s.h.</td>
<td>Introduction to atmospheric processes that determine weather and climate; flow of energy through the atmosphere, distribution and movement of moisture and air, and atmospheric disturbances such as cyclones, hurricanes and tornadoes, and climate change. Recommendations: GEOG:1020 or similar earth systems science course. Same as EES:2310.</td>
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<tr>
<td>GEOG:2374</td>
<td>Biogeography</td>
<td>3 s.h.</td>
<td>Introduction to processes that lead to the patterns of plant and animal distributions we see across the globe; processes of focus include plate tectonics, climate, and human-ecological interactions; species management and conservation in relationship to climate and change in human patterns of environment. Prerequisites: BIOL:1141 or BIOL:1370 or BIOL:1261 or GEOG:1020 or BIOL:1412. Same as BIOL:2374.</td>
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<tr>
<td>GEOG:2410</td>
<td>Environment and Development</td>
<td>3 s.h.</td>
<td>Investigation of questions that surround human-environment interactions; case studies highlight approaches (e.g., political economy, gender, sustainability) to addressing and understanding human relationship to environmental change.</td>
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<tr>
<td>GEOG:2910</td>
<td>The Global Economy</td>
<td>3 s.h.</td>
<td>Examination of contemporary economic geography; types of national economies, uneven development, role of government in shaping economy, multinational corporations; foundation for understanding national economies and economic statistics; contemporary issues including economic globalization, commodification of nature, de-industrialization. GE: International and Global Issues; Social Sciences.</td>
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<tr>
<td>GEOG:2930</td>
<td>Water Resources</td>
<td>3 s.h.</td>
<td>Introduction to science and policy issues affecting water resources management in the U.S.; how the intersection of people, climate, technology, and geography affects the quality, availability, and demand for freshwater resources.</td>
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<tr>
<td>GEOG:2950</td>
<td>Environmental Conservation</td>
<td>4 s.h.</td>
<td>Scientific foundations of biological conservation; strategies used to better connect conservation practice with needs of a growing human population. Prerequisites: EES:1080 or GEOG:1020 or GEOG:1070.</td>
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<tr>
<td>GEOG:3001</td>
<td>Special Topics</td>
<td>arr.</td>
<td>Contemporary fields of inquiry, such as biophysical systems, GIS, locational analysis, water resources, economic geography, demographic analysis, environment, urbanization, transportation, and regional development.</td>
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<tr>
<td>GEOG:3003</td>
<td>Interdisciplinary Environmental Seminar</td>
<td>1 s.h.</td>
<td>Role of sciences in environmental issues and problems; progression from observation to evaluation to design of better questions and experiments. Requirements: third- or fourth-year standing. Same as EES:3010, ENVS:3010.</td>
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<tr>
<td>GEOG:3020</td>
<td>Earth Surface Processes</td>
<td>3 s.h.</td>
<td>Basic geomorphic and environmental processes that shape the earth's surface; emphasis on erosion, transport, deposition by land mass movement (creep, landslides, earth flow), fluid agents (wind, water, ice); methods used to study these processes. Recommendations: EES:1050 or EES:1080 or ENVS:1080 or GEOG:1020 or EES:1085 or ENVS:1085. Same as EES:3020, ENVS:3020.</td>
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<tr>
<td>GEOG:3050</td>
<td>Geospatial Programming</td>
<td>3 s.h.</td>
<td>Introduction to geospatial programming with Python; programming basics, data structures, and algorithms; spatial data models and structures; vector-based and raster-based geoprocessing; automating GIS tasks and models; spatial libraries (e.g., ArcPy, GeoPandas, GDAL, PySAL). Prerequisites: GEOG:2050, Same as IGPI:3050.</td>
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<tr>
<td>GEOG:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
<td>3 s.h.</td>
<td>Societal and environmental implications of past, current, and future global food supply examined from a geographical perspective; focus on questions of who eats what, where, and why; transformative history of agriculture, modern agribusiness and alternative food supplies, geopolitical implications of food production, food scarcity and rising food costs, urban versus rural agriculture, the obesity epidemic versus malnutrition, and the future of food. Same as GHS:3070.</td>
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<tr>
<td>GEOG:3110</td>
<td>Geography of Health</td>
<td>3 s.h.</td>
<td>Provision of health care in selected countries, with particular reference to the Third World; focus on problems of geographical, economic, cultural accessibility to health services; disease ecology, prospective payment systems, privatization, medical pluralism. Same as GHS:3111.</td>
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<tr>
<td>GEOG:3131</td>
<td>Unnatural Disasters: A Global History</td>
<td>3 s.h.</td>
<td>What is a natural disaster? How do we assess “naturalness” of these events within political, social, and historical contexts in which they occur? Are disasters specific moments of crisis, or rather, are they slow—unraveling across time and space years before and after the moment their pain is most acutely felt? Examination of these questions at a global scale. Same as HIST:3131.</td>
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<td>GEOG:3210</td>
<td>Health, Work, and the Environment</td>
<td>3 s.h.</td>
<td>Survey of environmental and occupational health hazards and the associated health risks of exposure; how public health protects society from these hazards; how public health policy can be influenced by science. Same as CPH:3400.</td>
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<tr>
<td>GEOG:3300</td>
<td>Envisioning Future Worlds: Sustainable Development and Its Alternatives</td>
<td>3 s.h.</td>
<td>Sociocultural, geopolitical, and environmental implications of sustainable development and its alternatives investigated from a geographical perspective; geopolitical history of sustainable development; measures of sustainability in development; major critiques of sustainable development; alternative visions of development from different geographical contexts including ecofeminism, Buen Vivir, food sovereignty, degrowth, commoning, and the People's Health Movement. Same as GHS:3300.</td>
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<td>Course Code</td>
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<td>GEOG:3315</td>
<td>Ecosystem Ecology</td>
<td>3 s.h.</td>
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<td>GEOG:3331</td>
<td>Human Dimensions of Climate</td>
<td>3 s.h.</td>
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<td>GEOG:3340</td>
<td>Ecosystem Services</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3350</td>
<td>Urban Ecology</td>
<td>3 s.h.</td>
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<td>GEOG:3360</td>
<td>Soil Genesis and Geomorphology</td>
<td>3 s.h.</td>
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<td>GEOG:3400</td>
<td>Iowa Environmental Policy in Practice</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3420</td>
<td>Sustainable and Green Building Concepts</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3500</td>
<td>Introduction to Environmental Remote Sensing</td>
<td>3 s.h.</td>
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<td>GEOG:3520</td>
<td>GIS for Environmental Studies</td>
<td>3 s.h.</td>
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<td>GEOG:3539</td>
<td>History of Environmental (In)Justice in Latin America</td>
<td>3 s.h.</td>
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<td>GEOG:3540</td>
<td>Geographic Visualization</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3570</td>
<td>Light Detection and Ranging (LiDAR): Principles and Applications</td>
<td>3 s.h.</td>
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<td>GEOG:3610</td>
<td>Ethical Collection and Use of Geospatial Information</td>
<td>3 s.h.</td>
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<td>GEOG:3760</td>
<td>Hazards and Society</td>
<td>3 s.h.</td>
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<td>GEOG:3780</td>
<td>U.S. Energy Policy in Global Context</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3800</td>
<td>Environmental Economics and Policy</td>
<td>3 s.h.</td>
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<tr>
<td>GEOG:3920</td>
<td>Planning Livable Cities</td>
<td>3 s.h.</td>
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</table>
GEOG:3940 Transportation Economics 3 s.h.
Overview of transportation markets—intercity, rural, urban; transportation modes—rail, highway, air, water, pipeline, transit; issues in finance, policy, planning, management, physical distribution, and environmental, economic, and safety regulation.

GEOG:3992 Undergraduate Research arr.
Opportunity for undergraduate students to participate in faculty-led research projects.

GEOG:4000 The United Nations Sustainable Development Goals: A Blueprint for a Sustainable Future 3 s.h.
Establishment of baseline competencies among students from diverse backgrounds; introduction to the United Nations sustainable development goals framework; foundational concepts for sustainable development (e.g., life-cycle analysis, systems thinking, data processing, visualization). Same as SDG:4000.

GEOG:4010 Field Methods in Physical Geography 3 s.h.
Introduction to basic approaches to research design and of sampling environmental variables commonly used in environmental sciences; basic methods of sampling and lab analyses of vegetation, land cover, soils, and more.

GEOG:4030 Senior Project Seminar 3 s.h.
Development of an independent research project, preparation of a research report, and presentation of the associated outcomes. Offered spring semesters.

GEOG:4150 Health and Environment: GIS Applications 3 s.h.
Introduction to how geographic information systems (GIS) and spatial statistics are used in the study of patterns of health and disease in space and time. Same as GHS:4150, IGPI:4150.

GEOG:4200 Sustainability as a System Science 3 s.h.
Investigation of social, environmental, and economic sustainability in systems across the planet with a focus on food, energy, and water nexus; geographical and temporal trade-offs, unintended consequences, impacts quantification, role of public and private sectors, conceptual modeling of key system drivers and their interactions, nested systems, and system relations. Same as SUST:4200.

GEOG:4310 Climate Change 3 s.h.
Physical science of climate change; impacts on human and natural systems; mitigation of and adaptation to climate change. Prerequisites: GEOG:1020 or GEOG:2013 or EES:1080.

GEOG:4470 Ecological Climatology 3 s.h.
Introduction to global energy, water, and carbon cycles; biosphere-atmosphere interactions across scales ranging from leaf to globe.
Prerequisites: GEOG:2310 or GEOG:2374.

GEOG:4500 Advanced Remote Sensing 4 s.h.
Theory and practice of remote sensing and digital image processing; practical applications to human-environment interactions.
Requirements: GEOG:3500 or EES:3100 or CEE:3783. Same as IGPI:4500.

GEOG:4520 GIS for Environmental Studies: Applications 3 s.h.
Project-driven course to advance student knowledge of geographic information systems (GIS); application of GIS to environmental change analysis, environmental assessment, hazard/risk analysis, and environmental decision-making.
Prerequisites: GEOG:3520. Same as IGPI:4520.

GEOG:4580 Introduction to Geographic Databases 3 s.h.
Introduction to basic building blocks of spatial database design, spatial data models, structures, relationships, queries (SQL), indexing, and geoprocessing; design and construction of various types of spatial databases, including relational and big data approaches such as ArcGIS geodatabase, PostGIS/PostgreSQL, and MongoDB.
Prerequisites: GEOG:2050. Same as IGPI:4581.

GEOG:4600 Biogeography, Ecology, and Conservation of Mammals 4 s.h.
An overview of the class Mammalia. Topics include the evolution, diversity, functional morphology, behavior, ecology, biogeography, and conservation of mammals. Course follows a lecture/lab format and includes both field and classroom labs.
Prerequisites: BIOL:1412 or GEOG:2374 or BIOI:2374.

GEOG:4750 Environmental Impact Analysis 3 s.h.
In-depth exposure to the history and evolution of the U.S. Environmental Impact Assessment (EIA) process; discussion of major court cases; ecological, economic, and political aspects of current environmental controversies; exposure to real-world scenarios that are crucial to understanding the EIA process in action; field trips to six or seven environmental control facilities in Iowa City and neighboring areas.
Prerequisites: GEOG:1070. Same as URP:4750.

GEOG:4770 Environmental Justice 3 s.h.
Introduction to the field of environmental justice; understanding and addressing the processes that lead poor and marginalized communities to face a disproportionate degree of environmental risks and hazards.
Same as AFAM:4770, GHS:4770.

GEOG:4990 Senior Thesis 3 s.h.
Original research. Requirements: senior standing.

GEOG:4995 Honors Thesis arr.
Original research. Requirements: honors standing.

GEOG:5001 Readings arr.
Supervised readings by graduate students in topics of their choice.

GEOG:5010 Fundamentals of Geography 3 s.h.
Geography as an academic discipline; history, advances, epistemology, common themes.

GEOG:5050 Research and Writing in Geography 3 s.h.
Identification of research areas; research questions and hypotheses; responsible conduct of research; methodological decisions; research proposal and paper writing.

GEOG:5055 Geospatial Programming 3 s.h.
Introduction to geospatial programming with Python; programming basics, data structures, and algorithms; spatial data models and structures; vector- and raster-based geoprocessing; automating GIS tasks and models; spatial libraries (e.g., ArcPy, GeoPandas, GDAL, PySAL). Same as IGPI:5055.

GEOG:5070 Special Topics arr.
Contemporary fields of inquiry, such as biophysical systems, GIS, locational analysis, water resources, economic geography, demographic analysis, environment, urbanization, transportation, and regional development.

GEOG:5300 Envisioning Future Worlds: Sustainable Development and Its Alternatives 3 s.h.
Sociocultural, geopolitical, and environmental implications of sustainable development and its alternatives investigated from a geographic perspective; geopolitical history of sustainable development; measures of sustainability in development; major critiques of sustainable development; alternative visions of development from different geographical contexts including ecofeminism, Buen Vivir, food sovereignty, degrowth, commoning, and the People’s Health Movement.
Same as GHS:5300.
GEOG:5315 Ecosystem Ecology 3 s.h.
Terrestrial ecosystems as integrators of biological, physical, and ecological processes; flows of energy, carbon, water, and nutrients within ecosystems; spatial and temporal patterns and processes of Earth's ecosystems; sustaining ecosystems in the face of global change.

GEOG:5540 Geographic Visualization 3 s.h.
Concepts and techniques that underlie cartographic representation, interaction, and geovisualization; map symbolization and visual variables; user-centered design, map use and usability engineering; web mapping, spatiotemporal visualization, multivariate mapping, interactive cartography, animation, geovisual analytics. 3D visualization, virtual and augmented reality. Same as IGPI:5540.

GEOG:5800 Environmental Economics and Policy 3 s.h.
Reasons why markets fail in environmental realm (e.g., externalities, common pool resources, club goods, public goods); ecosystem services and techniques used for their valuation; revealed and stated preferences; cost-benefit analysis and role in policy-making process; tools to address environmental market failures, particularly command and control, taxes and subsidies, and mitigation markets; focus on air pollution, climate change, and water-related policies. Same as PBAF:5800, URP:5800.

GEOG:6100 Seminar in Health and Environment 3 s.h.
Research on health and environment.

GEOG:6264 Planning Sustainable Transportation 3 s.h.
Theories and methods of exerting public control over passenger and freight transportation; social and environmental regulation; effects of changing finance, regulation, and pricing policies, including privatization, tolls, impact fees. Same as PBAF:6265, URP:6265.

GEOG:6300 Seminar in Environment, Conservation, and Land Use 1-3 s.h.
Research on land use, water resources, conservation.

GEOG:6500 Seminar in Spatial Analysis and Modeling 1-3 s.h.
Research themes in spatial analysis, GIScience, simulation, remote sensing. Same as IGPI:6501.

GEOG:6635 Crossing Borders Seminar 2-3 s.h.

GEOG:7000 Geography Colloquium 1 s.h.

GEOG:7150 Research in Health and Environment 1-3 s.h.
Directed research in health and environment.

GEOG:7350 Research in Environment, Conservation, and Land Use 1-3 s.h.
Directed research in land use, water resources, conservation.

GEOG:7550 Research in Spatial Analysis and Modeling 1-3 s.h.
Directed research in spatial analysis, GIScience, simulation.

GEOG:7559 Race, Science, and Nature in Latin America arr.
Analysis of the history of United States and Latin America relations in the 20th century through the lens of scientific and agricultural change; how plant breeding, agrochemicals, heavy machinery, and irrigation systems set in motion trends that made the 20th century exceptional; possibility of feeding an unprecedented growing global population and transition of human species from being primarily rural to primarily urban in less than a hundred years; analysis of how a network of scientists, businesses, and governments made proliferation of agribusinesses possible to emphasize Indigenous and Mestizo peasants' role in that process. Same as AMST:7559, HIST:7559.

GEOG:7750 Research in Environmental Policy 1-3 s.h.
Directed research in environmental justice and policy.

GEOG:7999 Thesis arr.

### Sustainability Science Courses

**SUST:2013 Introduction to Sustainability** 3 s.h.
Introduction to sustainability knowledge, skills, and habits as a means to shape one's vision of a sustainable citizen; emphasis on basic skills of literacy, applied math, and finding information; traditional sustainability knowledge areas related to society, economy, and environment; intersecting themes (e.g., informed consumerism, eco-economics, and livable environments). GE: Sustainability. GE: Social Sciences. Same as BUS:2013, GEOG:2013, URP:2013.

**SUST:4200 Sustainability as a System Science** 3 s.h.
Investigation of social, environmental, and economic sustainability in systems across the planet with a focus on food, energy, and water nexus; geographical and temporal trade-offs, unintended consequences, impacts quantification, role of public and private sectors, conceptual modeling of key system drivers and their interactions, nested systems, and system relations. Same as GEOG:4200.