French and Italian

Director, Division of World Languages, Literatures and Cultures
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Chair, Department of French and Italian
• Roxanna N. Curto

General Education Language Coordinators
• Cinzia Blum (Italian), Emilie Destruel-Johnson (French), Blandina K. Giblin (Swahili), Yasmine A. Ramadan (Arabic)

Undergraduate majors: French (B.A.); Italian (B.A.)
Undergraduate minors: Arabic language; French; Italian
Graduate degrees: M.A. in French and Francophone world studies; Ph.D. in French and Francophone world studies
Faculty: https://french-italian.uiowa.edu/people
Website: https://french-italian.uiowa.edu/

The Department of French and Italian introduces students to the cultures of France, the Francophone world, Italy, and parts of the Middle East and Africa, providing an understanding of those countries’ historical and contemporary importance. It also facilitates development of proficiency in the French, Italian, Arabic, and Swahili languages and fosters critical appreciation of French, Francophone, Italian, and Arabic literatures and cultures.

Faculty expertise enables the department to offer courses in the traditionally recognized historical periods of French literature, various literary genres, and critical theories as well as the Francophone literatures of Canada, North and Sub-Saharan Africa, the Caribbean, and the Indian Ocean. The department has particular strengths in interdisciplinary studies, notably in the areas of comparative arts, film studies, history, and second language acquisition.

Undergraduate students in all majors may satisfy the World Languages requirement of the GE CLAS Core with courses in Arabic, French, Italian, or Swahili; see "Language for GE CLAS Core" below. The department offers other GE CLAS Core courses, and entering students may take the department’s First-Year Seminars.

The Department of French and Italian is one of the academic units in the Division of World Languages, Literatures and Cultures.

Language for GE CLAS Core

The Department of French and Italian provides course sequences in four languages—Arabic, French, Italian, and Swahili—that students in all majors may use to fulfill the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core. It also offers a variety of language courses that nonmajors may take to satisfy their own educational goals and interests.

Arabic

The department is the administrative home for Arabic language and culture courses. It offers elementary, intermediate, and advanced Arabic as well as conversational Arabic, for which ARAB:1002 Elementary Modern Standard Arabic II is prerequisite. Students without background in Arabic should begin with ARAB:1001 Elementary Modern Standard Arabic I. Students who have a background in Arabic should contact the general education coordinator to determine the level at which they should begin Arabic language study at the University of Iowa. See Courses [p. 2] in this section of the Catalog for a list of departmental courses.

Students who wish to fulfill the GE CLAS Core World Languages requirement with Arabic should complete the following course sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:1002</td>
<td>Elementary Modern Standard Arabic II</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2001</td>
<td>Intermediate Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2002</td>
<td>Intermediate Modern Standard Arabic II</td>
<td>5</td>
</tr>
</tbody>
</table>

French

Students who have a background in French should take the online placement test, which helps determine the level at which a student could begin French language study at the University of Iowa. Students without background in French should begin with FREN:1001 Elementary French I.

Students who wish to fulfill the GE CLAS Core World Languages requirement with French should complete the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FREN:1001</td>
<td>Elementary French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:1002</td>
<td>Elementary French II</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Those with previous knowledge of French may be able to fulfill the World Languages requirement with this sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN:1010</td>
<td>First-Year French Review</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Italian

Students who have a background in Italian should take the online placement test. Placement cutoff scores are advisory. Students should also consult with the general education coordinator to determine the level at which they should begin Italian language study at the University of Iowa. Students without background in Italian should begin with ITAL:1101 Elementary Italian I.

Students who wish to fulfill the GE CLAS Core World Languages requirement with Italian should complete the following course sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:1101</td>
<td>Elementary Italian I</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:1102</td>
<td>Elementary Italian II</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:2203</td>
<td>Intermediate Italian I</td>
<td>4</td>
</tr>
<tr>
<td>ITAL:2204</td>
<td>Intermediate Italian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Those with strong language-learning abilities or background in another Romance language may be able to substitute ITAL:3002 Intensive Elementary Italian for ITAL:1101 Elementary Italian I and ITAL:1102 Elementary Italian II and fulfill the World Languages requirement with this sequence.
Swahili

The department is the administrative home for Swahili courses. Students may fulfill the GE CLAS Core World Languages requirement by taking the following four-semester sequence. Students who have a background in Swahili should contact the general education coordinator to determine the level at which they should begin Swahili language study at the University of Iowa.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWAH:1001</td>
<td>Elementary Swahili I</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:1002</td>
<td>Elementary Swahili II</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:2001</td>
<td>Intermediate Swahili I</td>
<td>4</td>
</tr>
<tr>
<td>SWAH:2002</td>
<td>Intermediate Swahili II</td>
<td>4</td>
</tr>
</tbody>
</table>

Study Abroad

The department participates in several study abroad programs. Some of them are the University Study Abroad Consortium (USAC) French Studies in Pau and Lyon; University of Minnesota/Paul Valery University Study Abroad in Montpellier; and the Committee on Institutional Cooperation (CIC) Summer French Program in Quebec at the Université Laval. For information about these and other programs abroad, contact International Programs Study Abroad and use its programs search; or see Study Abroad (University College) in the Catalog.

Programs

Undergraduate Programs of Study

Majors

- Major in French (Bachelor of Arts)
- Major in Italian (Bachelor of Arts)

Minors

- Minor in Arabic Language
- Minor in French
- Minor in Italian

Graduate Programs of Study

- Master of Arts in French and Francophone World Studies
- Doctor of Philosophy in French and Francophone World Studies

Facilities

The Center for Language and Culture Learning (CLCL) provides a wide variety of services and facilities to the Division of World Languages, Literatures and Cultures, including a 54-computer Instructional Technology Center (ITC) and six "All in One" studios/small group study rooms, each equipped with video production and editing software.

The CLCL also has a digital media and hardware collection available for checkout.

Directed Independent Language Study (DILS), administered by the Center for Language and Culture Learning in the Division of World Languages, Literatures and Cultures, offers students guidance on engaging in self-instruction in languages that are not currently taught in the division. Any current University of Iowa student, staff, or faculty member who is interested in pursuing language study to enhance their professional research or academic profile can take advantage of this program. With the support of CLCL staff members, learners design their own study plans to learn basic language skills or improve upon existing skills in preparation for study or research abroad, and are paired with a language and culture consultant when possible.

Courses

- French Courses [p. 2]
- Italian Courses [p. 5]
- Arabic Courses [p. 6]
- Swahili Courses [p. 7]

The department offers courses in French, Italian, Arabic, and Swahili. For a detailed description of courses offered each semester, contact the Department of French and Italian. French courses are conducted in French, and Italian courses are conducted in Italian, unless otherwise indicated. Students may not receive credit for a course that is prerequisite to, or whose equivalent is prerequisite to, a higher-level course they have already completed.

French courses numbered 4000-4999 are intended primarily for advanced undergraduates; graduate students should consult with their advisors before registering for these courses.

Undergraduates may count a maximum of one course taught in English toward requirements for the major in French. This restriction does not apply to courses taught in English with an additional semester hour in French. Students should consult with their advisors before registering.

Students who have had significant experience with French through living or studying abroad should consult with the department before enrolling in any French course.

French Courses

FREN:1000 First-Year Seminar 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

FREN:1001 Elementary French I 4-5 s.h.
Introduction to reading, writing, listening, and speaking; for students who have no knowledge of French. GE: World Languages First Level Proficiency.

FREN:1002 Elementary French II 4-5 s.h.
Continuation of FREN:1001; introduction to reading, writing, listening, and speaking. Prerequisites: FREN:1001 or French Placement score of 176 or higher. GE: World Languages Second Level Proficiency.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN:1005</td>
<td>Texts and Contexts: French-Speaking World</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FREN:1006</td>
<td>Global Sports and National Cultures</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FREN:1007</td>
<td>Nature/Ecology French Philosophy and Fiction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FREN:1010</td>
<td>First-Year French Review</td>
<td>4-5 s.h.</td>
</tr>
<tr>
<td>FREN:1040</td>
<td>French for Travelers</td>
<td>2 s.h.</td>
</tr>
<tr>
<td>FREN:1510</td>
<td>Cultural Misunderstandings: France and U.S.A.</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FREN:1600</td>
<td>French and Francophone Cultural Activities</td>
<td>1 s.h.</td>
</tr>
<tr>
<td>FREN:2021</td>
<td>Intermediate French I</td>
<td>5 s.h.</td>
</tr>
<tr>
<td>FREN:2022</td>
<td>Intermediate French II</td>
<td>5 s.h.</td>
</tr>
<tr>
<td>FREN:2010</td>
<td>Global Science Fiction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FREN:3000</td>
<td>Third-Year French</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**FREN:1005 Texts and Contexts: French-Speaking World**

Development of skills in reading, understanding, and critically engaging with literary texts, and of research skills for informed inquiry; sense of oneself as a situated reader; range of texts reflecting diversity of French and Francophone writers. Taught in English. GE: Interpretation of Literature.

**FREN:1006 Global Sports and National Cultures**

Overview of the relationship between sports and national cultures in countries around the world; focus on how athletic competitions play a role in the formation of collective identities; includes the Olympic Games in ancient Greece, hockey in Canada, cycling in France, traditional wrestling in Senegal, cricket in England and India, and soccer in Europe, Africa, and Latin America. GE: International and Global Issues.

**FREN:1007 Nature/Ecology French Philosophy and Fiction**

Representations of the natural world in literary works from 16th to 20th centuries and in film; readings in English translation. Taught in English. GE: Interpretation of Literature.

**FREN:1010 First-Year French Review**

FREN:1001 and FREN:1002 combined in one intensive course. GE: World Languages Second Level Proficiency.

**FREN:1040 French for Travelers**

Basic language skills for tourists wanting to increase their French language skills.

**FREN:1510 Cultural Misunderstandings: France and U.S.A.**

Key moments in the history of relations between the United States and France, from similarities underlying democratic principles to recent divergent worldviews. Taught in English. GE: International and Global Issues.

**FREN:1600 French and Francophone Cultural Activities**

Credit for attendance and participation at French and Francophone cultural events, including scholarly talks, film screenings, art exhibits, literary readings, conversation hours, French Culture Club meetings, and volunteering as a translator for a medical clinic.

**FREN:2021 Intermediate French I**

Prerequisites: FREN:1010 or FREN:1002 or French Placement score of 176 or higher. Requirements: completion of prerequisites or two years of high school French. GE: World Languages Second Level Proficiency.

**FREN:2022 Intermediate French II**

Continuation of FREN:2001. Prerequisites: FREN:2001 or French Placement score of 231 or higher. Requirements: completion of prerequisites or three years of high school French. GE: World Languages Fourth Level Proficiency.

**FREN:2010 Global Science Fiction**


**FREN:3000 Third-Year French**

Development of reading skills in French; composition and review of basic grammar structures. Prerequisites: FREN:2002 or French Placement score of 311 or higher.

**FREN:3007 French Phonetics**

Introduction to French phonetics; sounds of French in isolation and in context to improve pronunciation; audio exercises that emphasize sounds (nasal vowels, [u]-[y] contrast) and prosodic features (intonation, syllabification, liaison). Requirements: FREN:2002 or French Placement score higher than 311.

**FREN:3020 Oral Expression in French I**

First in a two-course sequence. Prerequisites: FREN:2002 or French Placement score of 311 or higher.

**FREN:3060 Introduction to Reading and Writing in Literature**

Development of analytical, organizational skills for interpretation of literature; readings in prose, poetry, drama, criticism; emphasis on reading and essay writing. Prerequisites: FREN:2002 or French Placement score of 311 or higher.

**FREN:3120 French Civilization**

From Renaissance to Revolution. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300. GE: Historical Perspectives.

**FREN:3130 French-Speaking Cultures**

Study of cultures in which French is spoken: North Africa, Sub-Saharan Africa, the Indian Ocean, Southeast Asia, the Caribbean, Canada, Louisiana, and Europe; approaches include literature, cinema, music, the arts, and media; introduction to field of Francophone studies and promotion of linguistic and cultural diversity. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300.

**FREN:3160 Study Abroad: Culture**

Geography, history, architecture, painting, music of France; readings, slides, video and audio cassettes, visits to sites of cultural significance. Prerequisites: FREN:2002.

**FREN:3190 Psycholinguistic Aspects of Bilingualism**

Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as LING:3190, SPAN:3190.

**FREN:3195 French Linguistics Lab I**

Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

**FREN:3210 Comparative Arts**

Cultural and aesthetic issues arising from side-by-side investigation of several art forms, including literature, cinema, painting, music, opera, architecture; periods, schools, styles, and their theories. Taught in English. Same as ASIA:3210, IWP:3210, SPAN:3211, WLLC:3210.

**FREN:3225 Studies in Modern France**

Introduction to the study of Modern France (1815-present); history, literature, politics, and culture of the period; emphasis on interdisciplinary investigation of diverse cultural forms. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300.

**FREN:3232 French Literary Translation Workshop**

Workshop in literary translation from French to English; practical, ethical, and theoretical questions about translation; focus on specific complication of French-English language pair; mapping style, genre, and literary influences of French authors for purpose of translation. Taught in French. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300. Same as TRNS:3232.
FREN:3250 Topics in French Studies I 3 s.h.
Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300.

FREN:3300 French Grammar 3 s.h.
Study of word forms, sentence patterns for more accurate use of French. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3360 Study Abroad: Language 3 s.h.
Written and spoken French; listening, speaking, reading, writing in cultural contexts. Prerequisites: FREN:2002.

FREN:3410 Business French 3 s.h.
Language of economics and business; practice in business correspondence and communication, active use of business vocabulary. Offered fall semesters. Requirements: prior or concurrent enrollment in FREN:3060 or FREN:3300.

FREN:4007 Topics in French Linguistics 3 s.h.
Concepts to aid in understanding how the French language works; major areas of linguistics—pronunciation (phonetics and phonology), the structure of words (morphology), the structure of sentences (syntax) and meaning (semantics). Prerequisites: FREN:3300 and FREN:3060.

FREN:4015 Francophone Cinema 3-4 s.h.
Introduction to the cinema of French-speaking countries outside of France; history, production, distribution; issues of colonialism, postcolonial identities, gender, social realism, diasporas, popular culture. Taught in English. Requirements: for 4 s.h. option—prior enrollment in FREN:3060 and FREN:3300.

FREN:4017 Global Comics 3-4 s.h.
Study of comics and graphic novels from all over the world; focus on gender, sexuality, race, language, migration, and culture; sustained reflection on questions of translation and the global circulation of the medium. Taught in English. Requirements: for 4 s.h. option—prior enrollment in FREN:3060 and FREN:3300.

FREN:4020 Oral Expression in French II 3 s.h.
Last in a two-course sequence. Prerequisites: FREN:3020 or FREN:3300 or FREN:3007.

FREN:4026 French Women Writers 3-4 s.h.
Survey of 20th- and 21st-century French women's literature; introduction to French feminist thought; optional discussion section taught in French. Taught in English. Requirements: for 4 s.h. option—FREN:3060 and FREN:3300. Same as GWSS:4026.

FREN:4030 Aspects of Poetry 3-4 s.h.
Introduction to study of French poetry through genres, versification (metrics and rhythms), sounds, themes, styles, poetics, and significant movements; may include additional instruction in English to allow work on translations and practice perceiving forms in French different from English/ American verse traditions. Prerequisites: FREN:3060 and FREN:3300.

FREN:4070 Introduction to the Study of Meaning 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as LING:4070.

FREN:4080 Post-Colonial Literature in France 3 s.h.
Literatures and cultures of Arabo-French (Beur) and Afro-French immigrations. Taught in French. Prerequisites: FREN:3300 and FREN:3060.

FREN:4090 Quebec Literature 3 s.h.
Introduction to Francophone literature and culture of Canada; 19th- and 20th-century novels and other cultural practices (e.g., theater, chansons, films). Taught in French. Prerequisites: FREN:3300 and FREN:3060.

FREN:4100 French Cinema 3-4 s.h.

FREN:4110 Francophone Literature of the African Diaspora 3 s.h.
Cultures, literatures, and visual arts of Francophone Africa, the Caribbean, and the Indian Ocean. Taught in French. Prerequisites: FREN:3060 and FREN:3300.

FREN:4195 French Linguistics Lab II 3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

FREN:4210 Slavery Museums, Memorials, and Statues in the United States, Europe, and the Global South 3-4 s.h.
Comparative study of museums, memorials, statues, performances, and artistic works that encapsulate the entangled history and memory of transoceanic slave trades and slavery in the United States, the Caribbean, the Indian Ocean, Sub-Saharan Africa, and Europe (France and the United Kingdom); critical tools to analyze public debates over politically charged monuments; exploration of transnational and political predicaments of the contemporary world; approaches include trauma theories, memory studies, history, postcolonial ecocriticism, cultural anthropology, heritage studies and museology, and Francophone cultural critique. Taught in English. Requirements: for 4 s.h. option —prior enrollment in FREN:3060 and FREN:3300. Same as MUSM:4310, WLLC:4210.

FREN:4433 France Under Nazi Occupation, 1940-1944 3-4 s.h.
Political, economic, social, and cultural conditions that prevailed following the Nazi conquest of France in 1940; examination of this period of upheaval through works of prominent historians of France; representations of occupied France in literary works, documentary, and fictional films produced during the war and in the politically fraught culture of collective memorialization that formed in aftermath of this national trauma. Taught in English. Requirements: for 4 s.h. option—prior enrollment in FREN:3060 and FREN:3300. Same as HIST:4433.

FREN:4520 Versailles Under the Sun King 3-4 s.h.
Survey of culture and literature related to the court of King Louis XIV at Versailles, France. Taught in English. Requirements: for 4 s.h. option—prior enrollment in FREN:3060 and FREN:3300.

FREN:4540 Gender and Sexuality in French Cinema 3-4 s.h.
Cultural, historical, and semiotic approach to studying constructions of gender identity and discourses on sexuality in French cinema from 1920s to present; optional discussion section taught in French. Taught in English. Requirements: for 4 s.h. option—prior enrollment in FREN:3060 and FREN:3300. Same as GWSS:4540.
FREN:4750 Topics in French Studies II 3 s.h.
French and/or Francophone literature or culture. Taught in French. Prerequisites: FREN:3060 and FREN:3300.
FREN:4890 Techniques of Translation 3 s.h.
Taught in French. Prerequisites: FREN:3300. Same as TRNS:4497.
FREN:4911 French for Reading/Research 2 s.h.
FREN:4912 French for Reading/Research 2 s.h.
FREN:4990 Independent Study arr.
Prerequisites: FREN:3300 and FREN:3060.
FREN:4995 Honors Research and Thesis 3 s.h.
Prerequisites: FREN:3300 and FREN:3060.
FREN:5000 Teaching and Learning Languages 3 s.h.
Readings in pedagogical theory and practice, second language acquisition; experience designing activities for teaching and assessment with critiques based on current theories and approaches; development of reflective practices toward one's language teaching. Taught in English. Same as GRMN:5001, SLA:5000, SPAN:5000, WLLC:5000.
FREN:5001 Introduction to Graduate Study 2 s.h.
Expectations, resources, and opportunities of graduate study; introduction to coursework, development of preprofessional competencies. Taught in English.
FREN:5020 Comparative Stylistics 3 s.h.
Translation from English to French, including literary texts. Taught in English.
FREN:6020 Studies in the Seventeenth Century 3 s.h.
FREN:6025 Studies in the Eighteenth Century 3 s.h.
Studies of French and/or Francophone literature and culture of the 18th century. Taught in French.
FREN:6080 Modern French Novel 3 s.h.
Taught in French.
FREN:6130 Francophone Thought 3 s.h.
Comparative study of intellectual, literary, cultural, social, and historical developments that have taken place in Francophone Sub-Saharan Africa, the Caribbean, and the Indian Ocean; approaches include cultural theory, literary criticism, cinema, visual arts, women's studies, popular culture, history, and cultural anthropology; examination of key conceptual paradigms and cultivation of skills in critical thinking methodologies; students acquire the appropriate theoretical tools to explore an interdisciplinary scholarly field and learn to establish connections between the main components of the course and their own research interests. Taught in French. Same as GWSS:6130.
FREN:6142 Crossing Borders Seminar 2-3 s.h.
FREN:6750 Topics in French Studies 3 s.h.
FREN:6755 French Literature of the 20th/21st Centuries 3 s.h.
Advanced survey of French Literature 1900-present in areas of novel, theater, poetry, and essay. Taught in French.
FREN:6901 Second Language Acquisition Research and Theory 3 s.h.
Theories regarding success and failure in acquisition of second or subsequent languages; research, issues. Taught in English. Same as ASIA:6901, JNPS:6901, SLA:6901, SPAN:6901.
FREN:6920 Multimedia and Second Language Acquisition 3 s.h.
Combination of theory and practice regarding use of multimedia and technology to enhance foreign language teaching and second language acquisition research. Taught in English. Same as GRMN:6920, SLA:6920, SPAN:6920.
FREN:7000 Thesis arr.
FREN:7990 Independent Study arr.

Italian Courses
ITAL:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.
ITAL:1030 Italian for Travelers 2 s.h.
Basic language skills for tourists; for students with no previous Italian.
ITAL:1050 Italy Live 3 s.h.
Introduction to Italian language and culture designed for students whose first contact with the language is in Italy; offered through Consortium of Universities for International Studies study abroad program (CUIS/CIMBA) in Paderno del Grappa, Italy.
ITAL:1101 Elementary Italian I 5 s.h.
Beginning instruction in Italian for students with no prior experience in speaking, reading, or understanding Italian. GE: World Languages First Level Proficiency.
ITAL:1102 Elementary Italian II 5 s.h.
Continuation of ITAL:1101; beginning instruction in speaking, reading, and understanding Italian. Prerequisites: ITAL:1101. GE: World Languages Second Level Proficiency.
ITAL:1103 Intensive Elementary Italian 4,6 s.h.
ITAL:1101 and ITAL:1102 combined in one semester; fundamentals of Italian language and culture including reading, writing, comprehension, and speaking skills. Requirements: two years of another foreign language. GE: World Languages Second Level Proficiency.
ITAL:1540 Topics in Italian 2 s.h.
Topics in Italian language, culture, and literature; may include Italian cinema, studies of specific Italian cities, thematic approaches to Italian studies.
ITAL:2203 Intermediate Italian I 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:1102 or ITAL:3002. GE: World Languages Second Level Proficiency.
ITAL:2204 Intermediate Italian II 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:2203. GE: World Languages Fourth Level Proficiency.
ITAL:2440 Italian Arts for International Success 3 s.h.
Exploration of Italy's centuries-old artistic tradition; students become familiar with some of the most important manifestations of Italian culture and reflect on how the arts have been informing business initiatives. Taught in English. GE: Literary, Visual, and Performing Arts.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:2550</td>
<td>Images of Modern Italy</td>
<td>3-4 s.h.</td>
<td>Survey of Italy’s history since Unification; diverse aspects of modern Italian culture and society through visual and textural materials; optional discussion sections taught in Italian. Taught in English. Requirements: for students earning 4 s.h.—ITAL:2204. GE: Historical Perspectives; Values and Culture.</td>
</tr>
<tr>
<td>ITAL:2660</td>
<td>The Italian American Experience</td>
<td>3 s.h.</td>
<td>Exploration of Italian American presence in the U.S. by investigating historical background, multifaceted reality, heritage, and contribution to national culture; examination of Italian American ethnicity as portrayed in American literature, film, and television through an interdisciplinary approach; analysis of how Italian American writers and filmmakers have represented their community and contributed to shape their own cultural identity. Taught in English. GE: Diversity and Inclusion.</td>
</tr>
<tr>
<td>ITAL:2770</td>
<td>The Mafia and the Movies</td>
<td>3 s.h.</td>
<td>Exploration of the myth of the Mafia and mobsters and examination of its function through a selection of Italian films; students investigate the multifaceted nature of Italian organized crime, and consider its historical, geographical, social, and economical dimensions. Taught in English. GE: International and Global Issues.</td>
</tr>
<tr>
<td>ITAL:2880</td>
<td>Italian Food Culture</td>
<td>3 s.h.</td>
<td>Introduction to Italian food culture; students explore how Italian culinary tradition was born and evolved over time, often reflecting historical and economic developments in the country; the different geographical regions of Italy and how each region established its own food culture, while at the same time being part of a national food culture; how Italian food has become a defining element of Italianness in the world, with focus on the birth of Italian-American foodways. Taught in English. GE: Values and Culture.</td>
</tr>
<tr>
<td>ITAL:2990</td>
<td>Independent Study</td>
<td>arr.</td>
<td>Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.</td>
</tr>
<tr>
<td>ITAL:3002</td>
<td>Intensive Elementary Italian</td>
<td>4,6 s.h.</td>
<td>ITAL:1101 and ITAL:1102 combined in one semester; fundamentals of Italian language and culture including reading, writing, comprehension, and speaking skills. Requirements: two years of another foreign language. GE: World Languages Second Level Proficiency.</td>
</tr>
<tr>
<td>ITAL:3305</td>
<td>Advanced Italian</td>
<td>3-4 s.h.</td>
<td>Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Prerequisites: ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:3306</td>
<td>Advanced Italian II</td>
<td>3-4 s.h.</td>
<td>Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Prerequisites: ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:4550</td>
<td>Topics in Italian Studies</td>
<td>3 s.h.</td>
<td>Varied topics. Requirements: at least one course taught in Italian at the 2000 level or above.</td>
</tr>
<tr>
<td>ITAL:4633</td>
<td>Dante’s Inferno</td>
<td>3-4 s.h.</td>
<td>A virtual poetic journey through Hell; critical reading of Dante’s <em>Inferno</em>, the first volume of <em>The Divine Comedy</em>, and the many ways this text has been interpreted and reinterpreted; while primary focus is on Dante’s work, other texts and media are introduced to enhance the reading. Taught in English; discussion sessions in Italian. Requirements: for Italian majors taking 4 s.h. option—ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:4634</td>
<td>The Italian Renaissance</td>
<td>3 s.h.</td>
<td>Introduction to literature and culture of the Italian Renaissance; readings address various aspects of late medieval and renaissance culture including mysticism, humanism, women’s position vis-à-vis literary tradition, and the relationship between literature and the arts. Taught in Italian. Prerequisites: ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:4660</td>
<td>Transcultural Texts and Translations</td>
<td>3 s.h.</td>
<td>Exploration of transcultural texts and films that have contributed to reshape the Italian cultural landscape; analysis and discussion of topics including migration and diaspora, belonging and exclusion, memory and nostalgia, prejudices and other obstacles to integration, use of language as a means of rejection and connection, struggles of new generations, hybrid identities, and imagined transformations that foster constructive interactions between cultures, histories, and languages; reflection and engagement in the practice of translation as a way of honing linguistic and cultural competency. Taught in Italian. Recommendations: at least one course taught in Italian at the 2000 level or above.</td>
</tr>
<tr>
<td>ITAL:4667</td>
<td>Modern Italian Fiction</td>
<td>3 s.h.</td>
<td>Survey of major developments in Italian fiction, from birth of the modern novel in the 19th century to present-day transcultural narratives. Taught in Italian. Prerequisites: ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:4668</td>
<td>Modern Italian Poetry and Theater</td>
<td>3 s.h.</td>
<td>Survey of major developments in modern Italian poetry and theater in relation to historical and cultural context. Taught in Italian. Prerequisites: ITAL:2204.</td>
</tr>
<tr>
<td>ITAL:4998</td>
<td>Honors Research and Thesis</td>
<td>3 s.h.</td>
<td>Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.</td>
</tr>
</tbody>
</table>

### Arabic Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB:1000</td>
<td>First-Year Seminar</td>
<td>1 s.h.</td>
<td>Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.</td>
</tr>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5 s.h.</td>
<td>Speaking, listening, reading, and writing skills. GE: World Languages First Level Proficiency.</td>
</tr>
<tr>
<td>ARAB:1020</td>
<td>Study Abroad: Language (Elementary)</td>
<td>5 s.h.</td>
<td>Modern Standard Arabic (MSA): speaking, reading, listening and writing skills. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement.</td>
</tr>
<tr>
<td>ARAB:1050</td>
<td>Topics in Middle East/Muslim World Studies I</td>
<td>3 s.h.</td>
<td>Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.</td>
</tr>
</tbody>
</table>
ARAB:2006 Transnational Solidarities 3-4 s.h.
Examination of connections forged by intellectuals, activists, and political thinkers in struggles against systems of colonialism, imperialism, capitalism, and state violence throughout the 20th century; opportunities to make connection with other struggles against racism, supremacy, patriarchy, and domination; optional discussion section taught in Arabic. Taught in English. Requirements: for 4 s.h. option - ARAB:1002. Same as WLLC:2006.

ARAB:2020 Study Abroad: Language (Intermediate) 6 s.h.
Modern Standard Arabic (MSA); speaking, reading, listening and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Recommendations: one year of Arabic study.

ARAB:2025 Study Abroad: Culture and Society 1 s.h.
Introduction to Moroccan culture and society through direct observation and interaction; intensive orientation, cultural exchange activities, learning excursions outside Fez, homestay with a Moroccan family.

ARAB:2030 Formal Spoken Arabic 2-3 s.h.
Conversational practice with a native speaker; for students who have completed fourth-semester Arabic. Requirements: ARAB:1002 or ARAB:2002; non-native or non-heritage speaker of Arabic.

ARAB:2050 Topics in Middle East/Muslim World Studies II 3 s.h.
Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.

ARAB:3005 Culture and Resistance: The Modern Middle East 3-4 s.h.
Introduction to literature, cinema, and music of the Modern Middle East; how artists from Arab world, Turkey, and Iran explore their political terrain; how they depict issues of gender and sexuality; impact of the Arab Spring; exploration of art as expression and resistance; intersection between cultural and political; short stories, graphic novels, film, music, and visual arts. Taught in English.

ARAB:3011 Advanced Modern Standard Arabic I 3 s.h.
Advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:2002.

ARAB:3012 Advanced Modern Standard Arabic II 3 s.h.
Continuation of ARAB:3011; advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:3011.

ARAB:3020 Study Abroad: Language (Advanced) 6 s.h.
Modern Standard Arabic (MSA); speaking, reading, listening, and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Recommendations: two or more years of Arabic language.

ARAB:3030 Media Arabic 3 s.h.
Introduction to vocabulary, expressions, and terminology used in modern standard Arabic; supplements study in modern standard Arabic. Taught in Arabic. Requirements: ARAB:2002.

ARAB:3050 Arab Culture Through Dialects 3 s.h.
Communication in dialectal Arabic, Arabic dialectology, cultural topics, music and film in dialectal Arabic. Requirements: ARAB:1003; non-native or non-heritage speaker of Arabic.

ARAB:3498 Translate Iowa Project arr.
Internship with the Translate Iowa Project. Taught in English. Requirements: TRNS:2000 or TRNS:3179 or TRNS:3202 or ENGL:3724 or JPN:3201 or FREN:4890 or SPAN:3030 or SPAN:3050 or SPAN:4980. Same as TRNS:3498.

ARAB:4512 Topics in Global and Transnational Culture 3-4 s.h.
In-depth look at a theme in cultural expression arising from interactions between countries and regions; focus on contemporary or historical issues; use of materials ranging from literature and the visual arts to music, mass media, and more; general processes through which cultures are formed in mutual and uneven relationships; research project. Taught in English. Recommendations: completion of a GE CLAS Core International and Global Issues course. Same as GRMN:4512, WLLC:4512.

ARAB:4990 Independent Study arr.
Material not covered in regularly offered courses; independent study guided by an instructor.

Swahili Courses

SWAH:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

SWAH:1001 Elementary Swahili I 4 s.h.
Development of basic Swahili conversations; introduction to Kiswahili culture, grammar, and vocabulary necessary for communication; asking and responding to simple and short questions. GE: World Languages First Level Proficiency.

SWAH:1002 Elementary Swahili II 4 s.h.
Builds on fundamentals of Kiswahili learned in SWAH:1001; students increase their proficiency in the language; introduction to Swahili language and culture through reading and listening to Swahili authentic materials. Requirements: SWAH:1001. GE: World Languages Second Level Proficiency.

SWAH:1010 Introduction to Swahili Language and Culture 2 s.h.
Introduction to Swahili language, history, and culture for anyone who would like to learn more about East Africa, Swahili language, and culture; multidisciplinary sources include texts, newspapers, booklets, films, music videos, pictures, handouts, websites, and a taste of Swahili cuisine; provides a bird's eye view of East African culture; previous knowledge of Swahili not required.

SWAH:2001 Intermediate Swahili I 4 s.h.
Development of language skills and intercultural understanding; use simple conversation for everyday life topics, language use for daily basis needs using familiar topics, maintain conversation on simple and relevant topics, and exchange information about subjects of interest; students compare discussions and conversations to their own experiences, read literary texts and biographies, and watch video clips, movies, and documentaries to compare and relate the culture to their own backgrounds. Requirements: SWAH:1002. GE: World Languages Second Level Proficiency.
SWAH:2002 Intermediate Swahili II 4 s.h.
Continuation of SWAH:2001; students increase competence in speaking the language and cultural understanding; general Swahili grammar and cultural studies; using the language to talk about job careers, lifestyles, basic rules/policies, complicated situations, purchasing and negotiating prices; development of communicative skills and intercultural understanding by reading a wide variety of texts and types. Requirements: SWAH:2001. GE: World Languages Fourth Level Proficiency.

SWAH:3006 Conversational Swahili 3 s.h.
Extensive practice in production and comprehension of spoken Swahili; students read and interpret simple texts, and write sentences and/or paragraphs about various topics; use of online resources to develop topics of discussion; students improve their Swahili grammar and vocabulary skills through conversations and discussions. Requirements: SWAH:2002 with a minimum grade of D.

SWAH:3007 Advanced Swahili 3 s.h.
Advanced speaking, listening, reading, and writing skills. Requirements: grade of D+ or higher in SWAH:2002.

SWAH:3010 Kiswahili for Business 3 s.h.
World of Swahili business; role of Swahili-speaking countries in world trade; particular focus on business in East Africa. Taught in Swahili. Prerequisites: SWAH:1001.

SWAH:3090 Topics in Swahili 3 s.h.

SWAH:4050 Kiswahili in Cyberspace 3 s.h.
First-hand experience in the Kiswahili cyberworld; how to text in Kiswahili; what is in the Kiswahili blogosphere; where to find news, job and business opportunities, and discussions of health and environmental issues in Kiswahili on the internet; why and how do residents of the Kiswahili-speaking nations of East Africa, from farmers and school teachers to health professionals and business entrepreneurs, use cyberspace; taught primarily in Kiswahili. Prerequisites: SWAH:1002.

SWAH:4070 Swahili in the Modern World 3 s.h.

SWAH:4090 Swahili Independent Study 1-3 s.h.
Material not covered in regularly offered courses; independent study guided by an instructor.