French, B.A.

Learning Outcomes

At time of graduation, majors will have reached the equivalent of the intermediate high/advanced low level on the American Council on the Teaching of Foreign Languages (ACTFL) scale in the four areas of speaking, listening, reading, and writing with a special emphasis on literature and culture, language, or French and Arabic, depending on their track.

• Interpersonal Communication. Ability to interact orally and in writing at a level sufficient for effective communication on a wide range of topics with French-speaking interlocutors from the Francophone world and across cultures.

• Written Communication. Ability to analyze, synthesize, engage critically, and effectively present written information and argumentation on what is heard, read, or viewed on the literatures and cultures of the Francophone world—France, North and sub-Saharan Africa, the Indian Ocean, the Caribbean, and the French-speaking communities of North America.

• Cross/Intercultural Communication. Ability to gain knowledge on the various Francophone cultures of the world, and to reflect upon and deal appropriately with their linguistic, cultural, and artistic history and diversity.