

Ethics and Public Policy, BA

Learning Outcomes

The general goals of the major in ethics and public policy are to:

- give students familiarity with the subject matter and methods of four closely related, but distinct disciplines—philosophy, economics, sociology, and political science—acquaintance with which is particularly important for those entering law, government and public service, and related fields;
- teach students to think critically, understand important distinctions, and present and defend positions;
- allow students to see the connections between problems that arise in the four fields that make up the cross-disciplinary major;
- encourage students to solve problems by drawing insights from different fields; and
- prepare students for postgraduate work in one or more of the fields, law school, or any of the many careers where the skills fostered in the major will be invaluable.

Ethics and Public Policy Initiatives

- Increase interactions among majors through events such as clubs and movie nights cosponsored by the Department of Philosophy and the ethics and public policy major.
- Encourage promising students to work individually with faculty on honors projects.
- Continue to improve advising.
- Continue to offer a 1 s.h. course that gives credit to students for participation in some of the programmed lectures, clubs, and film screenings, among other events.
- Advertise and encourage students to enroll in a 2–3 s.h. course that involves relevant internships.
- Review the department's current survey, which can provide more useful and fine-grained advice to improve the ethics and public policy major.

Requirements

The Bachelor of Arts with a major in ethics and public policy requires a minimum of 120 s.h., including at least 37 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major. They must also complete the College of Liberal Arts and Sciences GE CLAS Core.

The curriculum includes foundation courses and the work for one field of specialization.

The BA with a major in ethics and public policy requires the following coursework.

| Requirements | Hours |
|--------------------------------------|-------|
| Philosophy Foundation Courses | 6 |
| Economics Foundation Courses | 7-8 |
| Political Science Foundation Courses | 6 |

| | |
|---------------------------------|-----|
| Sociology Foundation Courses | 6-7 |
| Field of Specialization Courses | 12 |

Foundation Courses

Foundation courses introduce students to each of the disciplines that participate in the major: philosophy, economics, political science, and sociology. These courses provide students with the basic reasoning skills they will need for advanced study. The foundation courses also help students make an informed selection of their specialization field.

All students are required to take PHIL:1636 Principles of Reasoning: Argument and Debate or PHIL:2603 Introduction to Symbolic Logic in order to gain facility with abstract, formal reasoning.

Some courses may be listed in both a foundation area and a specialization field; students may use a course to fulfill only one requirement for the major.

Philosophy Foundation

Reasoning

| Course # | Title | Hours |
|---------------|----------------------------------------------|-------|
| One of these: | | |
| PHIL:1636 | Principles of Reasoning: Argument and Debate | 3 |
| PHIL:2603 | Introduction to Symbolic Logic | 3 |

Value Theory

| Course # | Title | Hours |
|---------------|--------------------------------------|-------|
| One of these: | | |
| PHIL:1034 | Liberty and the Pursuit of Happiness | 3 |
| PHIL:1401 | Matters of Life and Death | 3 |
| PHIL:2402 | Introduction to Ethics | 3 |
| PHIL:2422 | Feminist Ethics | 3 |
| PHIL:2432 | Introduction to Political Philosophy | 3 |
| PHIL:2435 | Philosophy of Law | 3 |
| PHIL:2436 | The Nature of Evil | 3 |

Economics Foundation

| Course # | Title | Hours |
|---------------|------------------------------|-------|
| This course: | | |
| ECON:1100 | Principles of Microeconomics | 4 |
| One of these: | | |
| ECON:1200 | Principles of Macroeconomics | 4 |
| ECON:3380 | Business and Government | 3 |
| ECON:3650 | Policy Analysis | 3 |
| ECON:3760 | Health Economics | 3 |

Political Science Foundation

| Course # | Title | Hours |
|---------------|----------------------------------------------|-------|
| One of these: | | |
| POLI:1100 | Introduction to American Politics | 3 |
| POLI:1300 | Introduction to Political Thought and Action | 3 |

| | | |
|-----------|--------------------------------------|---|
| POLI:1400 | Introduction to Comparative Politics | 3 |
| POLI:1700 | Introduction to Political Analysis | 3 |

Policy

| Course # | Title | Hours |
|---------------|-----------------------------------------|-------|
| One of these: | | |
| POLI:1501 | Introduction to American Foreign Policy | 3 |
| POLI:3111 | American Public Policy | 3 |

Sociology Foundation

Theory

| Course # | Title | Hours |
|---------------|------------------------------|-------|
| One of these: | | |
| SOC:1010 | Introduction to Sociology | 3-4 |
| SOC:1030 | Contemporary Social Problems | 3-4 |

Law, Sociology, and Criminology

| Course # | Title | Hours |
|---------------|---------------------------------------------|-------|
| One of these: | | |
| CRIM:1410 | Introduction to Criminology | 3 |
| CRIM:1447 | Introduction to the Criminal Justice System | 3 |
| CRIM:2430 | Comparative Criminal Justice Systems | 3 |
| CRIM:2460 | Policing in Modern Society | 3 |
| CRIM:3425 | Women, Crime, and Justice | 3 |
| SOC:2130 | Sociological Theory | 3 |
| SOC:2810 | Social Inequality | 3 |
| SOC:3510 | Medical Sociology | 3 |

Fields of Specialization

Students select one of the following fields of specialization: philosophy, economics, political science, or sociology. Students must complete four courses in their field (12 s.h.), selected from one of the following course lists.

Some courses may be listed in both a foundation area and a specialization field; students may use a course to fulfill only one requirement for the major.

Philosophy

| Course # | Title | Hours |
|-----------|----------------------------------------|-------|
| PHIL:2402 | Introduction to Ethics | 3 |
| PHIL:2415 | Bioethics | 3 |
| PHIL:2422 | Feminist Ethics | 3 |
| PHIL:2425 | Sex, Marriage, Friendship, and the Law | 3 |
| PHIL:2429 | War, Terrorism, and Torture | 3 |
| PHIL:2432 | Introduction to Political Philosophy | 3 |
| PHIL:2435 | Philosophy of Law | 3 |
| PHIL:2436 | The Nature of Evil | 3 |
| PHIL:3342 | Multiculturalism and Toleration | 3 |
| PHIL:3430 | Philosophy of Human Rights | 3 |

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|-----------|------------------------------------------|-----|
| PHIL:3604 | Introduction to Philosophy of Science | 3 |
| PHIL:3902 | Workshop: Analytical Skills for the LSAT | 3 |
| PHIL:3920 | Philosophy in Public | 1-3 |
| PHIL:4375 | Rawls's Political Philosophy | 3 |
| PHIL:4480 | Analytic Ethics | 3 |
| PHIL:4481 | Issues in Philosophy of Law | 3 |
| PHIL:4482 | Early Modern Ethics | 3 |
| PHIL:4485 | Political Philosophy | 3 |
| PHIL:4510 | Neuroethics | 3 |

Economics

| Course # | Title | Hours |
|-----------|----------------------------------------------|-------|
| ECON:3100 | Intermediate Microeconomics | 3 |
| ECON:3345 | Global Economics and Business | 3 |
| ECON:3350 | Industry Analysis | 3 |
| ECON:3380 | Business and Government | 3 |
| ECON:3620 | Economic Growth and Development | 3 |
| ECON:3625 | Environmental and Natural Resource Economics | 3 |
| ECON:3640 | Regional and Urban Economics | 3 |
| ECON:3650 | Policy Analysis | 3 |
| ECON:3760 | Health Economics | 3 |
| ECON:4160 | Public Sector Economics | 3 |

Political Science

| Course # | Title | Hours |
|-----------|-------------------------------------------------|-------|
| POLI:2417 | Comparative Environmental Policy | 3 |
| POLI:3101 | American Constitutional Law and Politics | 3 |
| POLI:3102 | The U.S. Congress | 3 |
| POLI:3104 | Immigration Politics | 3 |
| POLI:3110 | Local Politics | 3 |
| POLI:3111 | American Public Policy | 3 |
| POLI:3114 | Women and Politics in the United States | 3 |
| POLI:3116 | The Presidency | 3 |
| POLI:3117 | Bureaucratic Politics and Public Administration | 3 |
| POLI:3118 | Interest Groups | 3 |
| POLI:3120 | The Criminal Justice System | 3 |
| POLI:3121 | The Judicial Process | 3 |
| POLI:3127 | Legislative Policy Seminar | 3 |
| POLI:3160 | Applied Research in Political Science | 1-3 |
| POLI:3204 | Public Opinion | 3 |
| POLI:3302 | Current Political Theory | 3 |
| POLI:3306 | Problems of Democracy | 3 |
| POLI:3350 | Games of Politics | 3 |
| POLI:3411 | Democracy: Global Trends and Struggles | 3 |
| POLI:3423 | The Middle East: Policy and Diplomacy | 3 |

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|-----------|------------------------------------------------------------|---|
| POLI:3424 | Global Development | 3 |
| POLI:3427 | Latinas/os/x and the Law | 3 |
| POLI:3428 | Statecraft, Diplomacy, and World Order | 3 |
| POLI:3503 | Politics of Terrorism | 3 |
| POLI:3509 | International Courts: The Intersection of Law and Politics | 3 |
| POLI:3512 | International Conflict | 3 |
| POLI:3516 | The Politics of International Economics | 3 |
| POLI:3518 | Water Wars: Conflict and Cooperation | 3 |
| POLI:3519 | Politics of Aging | 3 |
| POLI:3530 | Diplomacy Lab | 3 |
| POLI:3560 | Public Policy and Persuasion | 3 |
| POLI:3601 | Politics of Film | 3 |

Sociology

| Course # | Title | Hours |
|-----------|------------------------------------------------|-------|
| CRIM:3415 | Global Criminology | 3 |
| CRIM:3416 | Race, Crime, and Justice | 3 |
| CRIM:3417 | Community Corrections | 3 |
| CRIM:3420 | Juvenile Delinquency | 3 |
| CRIM:3437 | American Crime | 3 |
| CRIM:3450 | Criminal Legal System | 3 |
| CRIM:4400 | Internship in Criminal Justice and Corrections | 3 |
| CRIM:4420 | Criminal Punishment | 3 |
| CRIM:4430 | Interpersonal Violence in Society | 3 |
| CRIM:4440 | Sociology of White-Collar Crime | 3 |
| CRIM:4450 | Juvenile Justice: A Sociolegal Perspective | 3 |
| CRIM:4460 | Sociology of Law | 3 |
| SOC:2830 | Race and Ethnicity | 3 |
| SOC:3171 | Drugs and Society | 3 |
| SOC:3510 | Medical Sociology | 3 |
| SOC:3525 | Public Opinion | 3 |
| SOC:3540 | Social Psychology of Good and Evil | 3 |
| SOC:3610 | Organizations and Modern Society | 3 |
| SOC:3650 | Education, Schools, and Society | 3 |
| SOC:3880 | The Sociology of Networks | 3 |
| SOC:4200 | Sociology of Religion | 3 |
| SOC:4540 | Political Sociology and Social Movements | 3 |

Student-Designed Field

In rare circumstances, a student may be given permission to design a specialization field. The student specifies four courses (12 s.h.) numbered 3000 or above, or as considered advanced by the department offering the course. Courses should be interconnected and must suggest a coherent interest. The student-designed field may not duplicate any of the established specialization fields for the major. It also may

not include a course that satisfies another requirement for the major.

Students interested in designing their own specialization field should speak with an advisor as early as possible. They must obtain approval from their advisor and from the steering committee of the major in ethics and public policy as soon as possible after they declare the major and before they complete the designated coursework.

Honors

Honors in the Major

Students have the opportunity to graduate with honors in the major. Honors students must maintain a grade-point average (GPA) of at least 3.50 in work for the major and a cumulative University of Iowa GPA of at least 3.33; the UI cumulative GPA requirement is set by the College of Liberal Arts and Sciences. In order to graduate with honors in the major, students must complete all work for the major and write an acceptable honors thesis on a significant topic related to the major. Students who write their honors thesis in philosophy should consider preparing for the thesis by taking PHIL:3950 Readings in Philosophy; students who write in economics should consult the coordinator of the Ethics and Public Policy Program for an appropriate course. Students who write in political science should take either POLI:4600 Honors Research Project or POLI:4601 Honors Senior Thesis. Students who write in sociology and criminology should consider taking SOC:4997 Honors Seminar. Contact the coordinator of the Ethics and Public Policy Program for more information.

Students who choose to write an honors thesis are required to schedule an oral discussion of their completed honors thesis, mainly to enrich the intellectual experience of its author. A student discusses the thesis with a faculty committee including the thesis director and the department's honors director or a faculty member designated by that official. The committee may withhold approval of fundamentally inadequate theses, but directors are to schedule theses for discussion only when they are ready. The discussion typically concentrates on exploring thesis ideas from several perspectives rather than whether to approve a thesis.

It is expected that students wishing to pursue the honors thesis (POLI:4601 Honors Senior Thesis) begin discussing the thesis with their thesis director one full semester prior to the semester in which they want to write the thesis. Students should consider enrolling in POLI:4700 Independent Study for 1 s.h. the semester before enrolling in the thesis seminar.

University of Iowa Honors Program

In addition to honors in the major, students have a variety of opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the ethics and public policy major.

Career Advancement

The ethics and public policy major provides an ideal background for law school. It brings an important background to legal studies in fields that both explicitly and implicitly arise

in the context of pursuing a JD degree. The study of reasoning, an important component of the major, is useful in preparing for the Law School Admission Test (LSAT), the Graduate Management Admission Test (GMAT), and the Medical College Admission Test (MCAT). The major also prepares students to bring a sophisticated, cross-disciplinary perspective to diverse fields such as government, urban and regional planning, social work, and business.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan. Courses in the major are those required to complete the major.

Before the third semester begins: at least one course in the major.

Before the fifth semester begins: at least three courses in the major.

Before the seventh semester begins: at least seven courses in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least nine courses in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Ethics and Public Policy, BA

| Course | Title | Hours |
|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------|
| Academic Career | | |
| Any Semester | | |
| GE CLAS Core: Sustainability ^a | | |
| Hours | | 0 |
| First Year | | |
| Fall | | |
| SOC:1030 or SOC:1010 | Contemporary Social Problems or Introduction to Sociology | 3 - 4 |
| ENGL:1200 or RHET:1030 | The Interpretation of Literature or Rhetoric: Writing and Communication | 3 - 4 |
| GE CLAS Core: World Languages First Level Proficiency or elective course ^b | | 4 - 5 |
| Elective course ^c | | 3 |
| CSI:1600 | Success at Iowa | 1 |
| Hours | | 14-17 |
| Spring | | |
| Major: political science foundation course | | 3 |

| | | |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------|
| RHET:1030 or ENGL:1200 | Rhetoric: Writing and Communication or The Interpretation of Literature | 3 - 4 |
| GE CLAS Core: Understanding Cultural Perspectives ^d | | 3 |
| GE CLAS Core: World Languages Second Level Proficiency or elective course ^b | | 4 - 5 |
| Elective course ^c | | 2 |
| Hours | | 15-17 |

Second Year

Fall

| | | |
|---------------------------------------------------------------------------------------|------------------------------|--------------|
| ECON:1100 | Principles of Microeconomics | 4 |
| Major: philosophy foundation (value theory) course | | 3 |
| GE CLAS Core: Natural Sciences with Lab ^d | | 4 |
| GE CLAS Core: World Languages Third Level Proficiency or elective course ^b | | 4 - 5 |
| Elective course ^c | | 1 |
| Hours | | 16-17 |

Spring

| | | |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------|
| PHIL:1636 or PHIL:2603 | Principles of Reasoning: Argument and Debate or Introduction to Symbolic Logic | 3 |
| POLI:1501 or POLI:3111 | Introduction to American Foreign Policy or American Public Policy | 3 |
| Major: sociology foundation (law, sociology and criminology) course | | 3 |
| GE CLAS Core: World Languages Fourth Level Proficiency or elective course ^b | | 4 - 5 |
| Elective course ^c | | 3 |
| Hours | | 16-17 |

Third Year

Fall

| | | |
|-------------------------------------------------------------|--|--------------|
| Major: economics foundation course | | 3 - 4 |
| GE CLAS Core: Natural Sciences without Lab ^d | | 3 |
| GE CLAS Core: Quantitative or Formal Reasoning ^d | | 3 |
| Elective course ^c | | 3 |
| Elective course ^c | | 3 |
| Hours | | 15-16 |

Spring

| | | |
|------------------------------------------------------------|--|-----------|
| Major: field of specialization course | | 3 |
| GE CLAS Core: International and Global Issues ^d | | 3 |
| GE CLAS Core: Values and Society ^d | | 3 |
| Elective course ^c | | 3 |
| Elective course ^c | | 3 |
| Hours | | 15 |

Fourth Year

Fall

| | | |
|----------------------------------------------------|--|-----------|
| Major: field of specialization course | | 3 |
| Major: field of specialization course | | 3 |
| GE CLAS Core: Historical Perspectives ^d | | 3 |
| Elective course ^c | | 3 |
| Elective course ^c | | 3 |
| Hours | | 15 |

Spring

| | | |
|---------------------------------------|--|---|
| Major: field of specialization course | | 3 |
|---------------------------------------|--|---|

GE CLAS Core: Literary, Visual, and Performing Arts 3

Elective course ^c 3

Elective course ^c 3

Elective course ^c 3

Degree Application: apply on MyUI before deadline
(typically in February for spring, September for fall)

| | |
|--------------------|----------------|
| Hours | 15 |
| Total Hours | 121-129 |

- a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- b Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
- c Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- e Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.