Environmental Sciences

Chair, Department of Earth and Environmental Sciences

• Emily Finzel

Program Coordinator

• Andrew A. Forbes

Undergraduate major: environmental sciences (BA, BS)

Undergraduate minor: environmental sciences

Faculty: https://environmentalsciences.uiowa.edu/people

Website: https://environmentalsciences.uiowa.edu/

Courses

Environmental Sciences Courses

ENVS:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

ENVS:1080 Introduction to Environmental Science 3-4 s.h.
Biological and physical character of the Earth; interaction of humans with the environment, including impacts on ecosystems, climate, natural processes, resources; alternative options, including sustainability, waste management, energy, land reform. GE: Sustainability. GE: Natural Sciences with Lab; Natural Sciences without Lab. Same as EES:1080.

ENVS:1081 Introduction to Environmental Sciences Laboratory 1 s.h.
Laboratory component of EES:1080. Requirements: completion of 3 s.h. in EES:1080 or ENVS:1080; or 3 s.h. of transfer equivalent. GE: Natural Sciences Lab only. Same as EES:1081.

ENVS:1085 Fundamentals of Environmental Science 4 s.h.
Interdisciplinary study of how Earth's natural systems interact, how these systems affect society, and how they respond to human activity; how environmental problems can be solved and avoided by drawing upon knowledge in disciplines as diverse as ecology, anthropology, economics, chemistry, and political science; blended instructional environment, including traditional lectures, discussions in TILe classrooms, laboratory, online learning, peer-reviewed writing exercises, and service learning. Offered fall semesters. GE: Sustainability. GE: Natural Sciences with Lab. Same as EES:1085.

ENVS:1115 The History of Oil 3 s.h.
Historical perspective on business, science, geology, technology, politics, environment, and culture of the global oil industry; the rise of oil as the most influential international business of the last 150 years, the material foundation of economies, a major force in world politics, a shaper of daily life, and a guide to understanding Earth's deep history. Offered fall semesters. GE: Sustainability. GE: Historical Perspectives. Same as EES:1115, GEOG:1115, HIST:1115.

ENVS:2001 Second-Year Field Trip for Earth and Environmental Sciences 1 s.h.
Opportunity for students to begin developing an appreciation of earth system and earth history scales; application of classroom learning to field-based inquiry; real-world examples of introductory course material in an outdoor classroom setting. Prerequisites: EES:1030 or EES:1050 or EES:1080 or ENVS:1080. Requirements: geoscience or environmental sciences major. Same as EES:2001.

ENVS:2010 Interdisciplinary Environmental Seminar 1 s.h.

ENVS:2020 Earth's Climate System 3 s.h.

ENVS:2200 Historical Geology 4 s.h.
Adaptations of organisms to their physical and biological environments; organism-environment interactions; population biology; interactions between species; ecology of communities, ecosystems; human impact on ecosystems. Recommendations: a basic statistics or calculus course. Same as BIOL:2673.

ENVS:2673 Ecology 3 s.h.
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<th>Course Code</th>
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<th>Credits</th>
<th>Description</th>
<th>Prerequisites/Recommendations</th>
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<tr>
<td>ENVS:3050</td>
<td>Geology of Iowa</td>
<td>2 s.h.</td>
<td>Exploration of geologic history responsible for landscape, soil, rocks, fossils, water, and natural resources of Iowa; background of Iowa's natural history; preparation for K-12 educators to deliver earth and environmental science content in their own classrooms, utilizing natural landscapes in Iowa. Same as EES:3050.</td>
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<tr>
<td>ENVS:3051</td>
<td>Geology of Iowa Field Trip</td>
<td>1 s.h.</td>
<td>Exploration of the geologic history responsible for landscape, soil, rocks, fossils, water, and natural resources of Iowa; field-based examples of Iowa's natural history; preparation for K-12 educators to deliver earth and environmental science content in their own classrooms utilizing the natural landscapes in Iowa. Recommendations: EES:3050. Same as EES:3051.</td>
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<td>ENVS:3095</td>
<td>Field Ecology</td>
<td>4 s.h.</td>
<td>Analysis and interpretation of patterns and underlying physical and biotic basis for regional and local distributions of plants and animals of eastern Iowa; field observation, sampling, and laboratory analysis; conduction of several field research projects requiring collection, statistical analysis, and interpretation of data in short reports; field-oriented course. Prerequisites: BIOL:2673. Recommendations: advanced undergraduate standing or graduate standing in ecology, environmental sciences, or geoscience.</td>
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<td>ENVS:3096</td>
<td>Winter Ecology</td>
<td>2 s.h.</td>
<td>How seasons occur, thermoregulation, microhabitats, what animals are active, and winter plant identification; local area fieldwork.</td>
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<td>ENVS:3097</td>
<td>Introduction to Bird Study</td>
<td>2 s.h.</td>
<td>Basic identification skills, bird banding, and bird ecology; Hageboeck Hall of Birds at the UI Museum of Natural History; local field study.</td>
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<td>ENVS:3100</td>
<td>Earth and Planetary Remote Sensing</td>
<td>4 s.h.</td>
<td>Remote sensing of the earth's surface from aircraft, satellites; aerial photograph interpretation; remote sensing systems, methods, data analysis using electromagnetic spectrum and digital processing techniques, including visible, infrared, microwave radiation; remote sensing applied to geologic and environmental problems. Prerequisites: EES:1030 or EES:1050 or EES:1080 or EES:1085. Same as EES:3100.</td>
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<td>ENVS:3110</td>
<td>Chemical Evolution of the Oceans</td>
<td>3 s.h.</td>
<td>Investigation of various physicochemical states oceans have assumed over the past 4 billion years of Earth history; use of isotope geochemistry as a proxy for ancient ocean conditions; focus on integrated Earth system science, paleoceanographic and paleoclimate modeling, role of chemical stratigraphy in deciphering past climate states of ocean-atmosphere system; relationship between chemical changes in ocean/atmosphere and biological systems of the Earth. Same as EES:3110.</td>
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<td>ENVS:3230</td>
<td>Special Topics</td>
<td>0-4 s.h.</td>
<td>Contemporary issues in environmental science.</td>
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<td>ENVS:4001</td>
<td>Fourth-Year Field Trip for Earth and Environmental Sciences</td>
<td>2 s.h.</td>
<td>Application of core course learning to real-world examples; students develop a broader understanding of interrelated aspects of earth and environmental sciences as truly integrated scientific endeavors; field trip to Big Bend National Park to highlight a wide range of geoscience and environmental science studies and provide students an opportunity to apply all aspects of their training to the amazing geologic landscape of southwest Texas; capstone field experience for students heading into their senior year. Prerequisites: EES:2831. Requirements: geoscience or environmental sciences major, and senior standing. Same as EES:4001.</td>
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