English, B.A.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University's Four-Year Graduation Plan.

Before the fifth semester begins: at least two courses in the major.

Before the seventh semester begins: at least four more courses (total of six) in the major and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least two more courses (total of eight) in the major.

During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Iowa Degree in Three

University of Iowa majors who are strongly motivated can graduate with a degree in three years under the Iowa Degree in Three. The program is available to students who can complete more semester hours each term than they would on the Four-Year Graduation Plan.

Students sign an agreement during their first semester of enrollment; meet with an advisor at least once a semester to review their plans and progress; take courses during summer sessions, if necessary; meet specific course checkpoints; and maintain the grade-point average required for the major.

Students are allowed to bring Advanced Placement (AP), College Level Examination Program (CLEP), or transfer credit upon admission to reduce the number of semester hours required for their degree. They should consult their advisor about the program.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

English, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE CLAS Core: Sustainability a</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

First Year

Fall

Major: “Reading and Writing About” course numbered ENGL:201X | 3 |
RHET:1030 Rhetoric | 4 |
GE CLAS Core: Diversity and Inclusion b | 3 |
GE CLAS Core: Literary, Visual, and Performing Arts b, c | 3 |
CSI:1600 Success at Iowa | 2 |

Hours | 15 |

Spring

ENGL:2040 English at Work | 1 |
GE CLAS Core: World Languages Fourth Level Proficiency or elective course e | 3 |

Hours | 17-18 |

Second Year

Fall

ENGL:2010 Foundation of the English Major; Histories, Literatures, Pleasures d | 3 |
ENGL:2030 Literary Readings Attendance | 1 |
GE CLAS Core: Quantitative or Formal Reasoning b | 3 |
GE CLAS Core: Social Sciences b | 3 |
GE CLAS Core: World Languages First Level Proficiency or elective course e | 4 - 5 |
Elective course f | 3 |

Hours | 17-18 |

Spring

ENGL:2010 Foundation of the English Major; Histories, Literatures, Pleasures d | 3 |
ENGL:2030 Literary Readings Attendance | 1 |
GE CLAS Core: Quantitative or Formal Reasoning b | 3 |
GE CLAS Core: Social Sciences b | 3 |
GE CLAS Core: World Languages First Level Proficiency or elective course e | 4 - 5 |
Elective course f | 3 |

Hours | 17-18 |

Second Year

Fall

ENGL:2010 Foundation of the English Major; Histories, Literatures, Pleasures d | 3 |
ENGL:2030 Literary Readings Attendance | 1 |
GE CLAS Core: Quantitative or Formal Reasoning b | 3 |
GE CLAS Core: Social Sciences b | 3 |
GE CLAS Core: World Languages First Level Proficiency or elective course e | 4 - 5 |
Elective course f | 3 |

Hours | 17-18 |
### Fourth Year

#### Fall

<table>
<thead>
<tr>
<th>Major: early literature/17th-century literature course numbered ENGL:22XX or ENGL:32XX</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major: elective course or English honors seminar #2 (prefix ENGL numbered 4000-4009)</td>
<td>3</td>
</tr>
<tr>
<td>Major: elective course</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Values and Culture b</td>
<td>3</td>
</tr>
<tr>
<td>Elective course</td>
<td>2</td>
</tr>
</tbody>
</table>

**Hours**  **14**

#### Spring

<table>
<thead>
<tr>
<th>Major: internship or English honors seminar #3 (prefix ENGL numbered 4000-4009) or alternative independent project</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major: elective course</td>
<td>3</td>
</tr>
<tr>
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<tr>
<td>Elective course</td>
<td>3</td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
</tr>
</tbody>
</table>

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) i

**Hours**  **15**

**Total Hours**  **125-129**

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a. Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

b. GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

c. Students majoring in English are not required to fulfill the GE CLAS Core Interpretation of Literature requirement but instead may substitute a Literary, Visual, and Performing Arts course excluding: DANC:1010 through DANC:2040, MUS:1001, and MUS:1020.

d. Major courses can be taken in any order as long as ENGL:2010 is taken before any 3000-level-course.

e. Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

f. Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

g. Students may count up to 6 s.h. earned in courses with prefix CW toward the major.

h. Students may consult with their advisor if they wish to complete an independent study or special project.

i. Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.