Disability Studies, Certificate

Requirements
The undergraduate Certificate in Disability Studies requires a minimum of 19 s.h. of credit. Students must maintain a grade-point average of at least 2.00 in work for the certificate.

The certificate may be earned by any student admitted to the University of Iowa who is not enrolled in a UI graduate or professional degree program. Undergraduate to Graduate (U2G) students may earn the certificate when the undergraduate classification is primary.

The Certificate in Disability Studies requires the following coursework.

Core Courses
Students earn 11–12 s.h. by taking the following four core courses.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DST:1101</td>
<td>Introduction to Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>DST:3201</td>
<td>Advanced Disability Studies: Contemporary Issues and Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>ASP:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3308</td>
<td>Human Variation</td>
<td>3</td>
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</table>

Cinematic Arts

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CINE:1195</td>
<td>Video Games and Identity</td>
<td>3</td>
</tr>
</tbody>
</table>

Classics

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSA:1181</td>
<td>Ancient Medicine</td>
<td>3</td>
</tr>
<tr>
<td>CLSA:3105</td>
<td>Contraception Across Time and Cultures</td>
<td>3</td>
</tr>
</tbody>
</table>

College of Public Health

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPH:2400</td>
<td>The U.S. Health System in a Global Context</td>
<td>3</td>
</tr>
<tr>
<td>CPH:3230</td>
<td>Human Genetics and Public Health</td>
<td>3</td>
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</tbody>
</table>

Communication Sciences and Disorders

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD:1015</td>
<td>Introduction to Speech and Hearing Processes and Disorders</td>
<td>2</td>
</tr>
<tr>
<td>CSD:3185</td>
<td>Hearing Loss and Audiometry</td>
<td>3</td>
</tr>
<tr>
<td>CSD:4114</td>
<td>Introduction to Voice Disorders</td>
<td>2</td>
</tr>
<tr>
<td>CSD:4145</td>
<td>Developmental Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD:4148</td>
<td>Developmental Speech Disorders</td>
<td>3</td>
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</tbody>
</table>

Focused Elective Courses
Students earn a minimum of 7–8 s.h. in focused electives to earn a total of at least 19 s.h. for the certificate, which they select from courses in at least two of the following lists (maximum of 6 s.h. from any one list). They may count a maximum of 3 s.h. earned in courses numbered below 3000 toward this requirement.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASP:3170</td>
<td>Health and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ASP:4165/CSD:4165</td>
<td>Communication Disorders and Aging</td>
<td>1-2</td>
</tr>
<tr>
<td>CSD:1015</td>
<td>Sleep, Sleep Deprivation, and Sleep Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD:1412</td>
<td>Introduction to Addictions and Impulse Control Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD:4179</td>
<td>Sexuality Within the Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>CSD:4185</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>CSED:4179</td>
<td>Citizenship in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4180</td>
<td>Human Relations for the Classroom Teacher</td>
<td>3</td>
</tr>
<tr>
<td>EPLS:4200</td>
<td>Diversity and Inclusion in Athletics</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3250</td>
<td>Drugs, Deviance, and Social Control</td>
<td>3</td>
</tr>
<tr>
<td>Course Area</td>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-----------------------------------</td>
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</tr>
<tr>
<td>Disability Studies</td>
<td>DST:1200/GHS:1200/GRMN:1200/WLLC:1200</td>
<td>Disabilities and Inclusion Writing and Film Around the World</td>
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<tr>
<td></td>
<td>DST:3200</td>
<td>Bioethics, Health, and Disability</td>
</tr>
<tr>
<td>Gender, Women’s, and Sexuality Studies</td>
<td>GWSS:2700</td>
<td>Transgender People, Politics, and Cultures</td>
</tr>
<tr>
<td></td>
<td>GWSS:4140/ANTH:4140/CBH:4140/GHS:4140</td>
<td>Feminist Activism and Global Health</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG:3110/GHS:3111</td>
<td>Geography of Health</td>
</tr>
<tr>
<td>Global Health Studies</td>
<td>GHS:2260/RELS:2260</td>
<td>Hard Cases in Healthcare at the Beginning of Life</td>
</tr>
<tr>
<td></td>
<td>GHS:2265/ASP:2265/RELS:2265</td>
<td>Hard Cases in Healthcare at the End of Life</td>
</tr>
<tr>
<td></td>
<td>GHS:4205/SPAN:4205</td>
<td>Culture, Language, and Health</td>
</tr>
<tr>
<td>Health Management and Policy</td>
<td>HMP:4000</td>
<td>Introduction to the U.S. Health Care System</td>
</tr>
<tr>
<td>History</td>
<td>HIST:4203</td>
<td>Disability in American History</td>
</tr>
<tr>
<td>International Studies</td>
<td>IS:3555/GHS:3555/HIST:3755</td>
<td>Understanding Health and Disease in Africa</td>
</tr>
<tr>
<td>Psychological and Quantitative Foundations</td>
<td>PSQF:2116</td>
<td>Applied Child and Adolescent Psychology</td>
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<tr>
<td></td>
<td>PSQF:3104</td>
<td>Multicultural Issues in Counseling and Psychology</td>
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<tr>
<td>Psychology</td>
<td>PSY:1501</td>
<td>Everyone's a Little Bit Biased: The Science Behind Prejudice</td>
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<tr>
<td></td>
<td>PSY:3320</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>SSW:3729</td>
<td>Substance Use and Abuse</td>
</tr>
<tr>
<td></td>
<td>SSW:3847</td>
<td>Discrimination, Oppression, and Diversity</td>
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<tr>
<td></td>
<td>SSW:4100</td>
<td>Social Work in the Criminal Justice System</td>
</tr>
<tr>
<td>Sociology and Criminology</td>
<td>SOC:3510</td>
<td>Medical Sociology</td>
</tr>
<tr>
<td>Therapeutic Recreation</td>
<td>TR:3261</td>
<td>Inclusive Recreation</td>
</tr>
<tr>
<td></td>
<td>TR:4197/DST:4198</td>
<td>Practicum in Therapeutic Recreation</td>
</tr>
</tbody>
</table>