

Speech Pathology and Audiology, M.A.

Requirements

The Master of Arts program in speech pathology and audiology requires a minimum of 38 s.h. of graduate credit, although students typically earn 53-57 s.h. of credit by the time they complete the degree. The program prepares clinicians to be able to function independently in a variety of clinical settings. The program is designed to ensure that upon graduation, a student will meet requirements for immediate professional employment.

M.A. students usually have a background of undergraduate courses in speech and hearing science, psychology of language, and human behavior that is equivalent to an undergraduate major in speech and hearing science at the University of Iowa.

Before registering in the program, entering M.A. students receive descriptive materials about basic science core courses considered to be required preparation for the M.A. program, and required M.A. clinical core courses for which the department may accept comparable courses taken at the undergraduate level. Decisions about incorporating background coursework in these areas are made by the faculty advisor in consultation with the student and the instructors of the basic science or clinical core courses. Entering students must have completed the following courses or their equivalents.

Code	Title	Hours
	A biological science course (human or animal biology)	3
	A physical science course (physics or chemistry)	3
	A social/behavioral science course	3
CSD:2110	Phonetics: Theory and Applications	3
CSD:3112	Anatomy and Physiology of Speech Production	4
CSD:3113	Introduction to Hearing Science	4
CSD:3116	Basic Neuroscience for Speech and Hearing	3
CSD:3118	Language Acquisition	3
CSD:3185	Hearing Loss and Audiometry	3
CSD:4145	Developmental Language Disorders	3
CSD:4148	Developmental Speech Disorders	3
CSD:4244	Rehabilitative Audiology	3
PSQF:1020/ STAT:1020	Elementary Statistics and Inference	3

25 hours of observation documented by a practitioner with ASHA certification

Candidates for an M.A. with a professional emphasis in speech-language pathology are not required to complete a thesis, although all students demonstrating research aptitude and interest are encouraged to do so.

A typical program usually takes two calendar years to complete but may take longer, depending on a student's background and personal interests.

Core Requirements

All students seeking an M.A. in speech pathology and audiology with professional emphasis in speech-language pathology must take the following.

Code	Title	Hours
CSD:5135	Foundations of Clinical Practice I	2
CSD:5136	Foundations of Clinical Practice II	1
CSD:5137	Foundations of Clinical Practice III	1
CSD:6515	Professional Seminar (taken fall and spring semesters of first year)	0

In addition, they must take the following courses unless they completed equivalent courses as undergraduates.

Code	Title	Hours
CSD:2140	Manual Communication	1
CSD:4114	Introduction to Voice Disorders	2
CSD:4115	Structural Disorders	2
CSD:4183	Introduction to Stuttering	2
CSD:5104	Language Disorders in School-Aged Children	3
or CSD:5206	Language Disorders: Birth to Five Years	
CSD:5146	Neurogenic Disorders of Language	3
CSD:5203	Counseling in Communication Disorders	1
CSD:5236	Neurogenic Disorders of Speech and Swallowing	3
CSD:6519	Seminar: Evidence-Based Practice	2

Also required are additional semester hours of practicum registration sufficient to meet supervised, direct clinical experience requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association and the Iowa license, and to provide broad, supervised practicum experience.

In addition to the core requirements listed above, all nonthesis students preparing to be speech-language pathologists must earn a minimum of 12 s.h. from the following; thesis students must earn a minimum of 8 s.h. from the following. Thesis students also must enroll in 4 s.h. of research.

Code	Title	Hours
CSD:3117	Psychology of Language	3
CSD:5213	Voice Habilitation	2
CSD:5222	Gross Anatomy of Speech/Voice Production (dissection)	2
CSD:5223	Pediatric Feeding and Swallowing Disorders	1
CSD:5233	Aphasia	2
CSD:5234	Acquired Cognitive-Communication Disorders	arr.
CSD:5237	Cleft Palate and Related Disorders	1-2

CSD:5260	Augmentative and Alternative Communication	2
CSD:5282	Phonological Development and Disorders	2
CSD:5283	Clinical Problems	1-2
CSD:5350	Seminar in Supervision	1

The SPR is valid for five years and does not transfer to other states.

Professional Licensure

Licensure to Work Outside Public Schools

A number of states, including Iowa, require a state license in speech-language pathology or audiology for persons who work in settings outside the public schools. Students who meet the requirements listed above for the M.A. in speech pathology and audiology also meet the academic requirements for the license in Iowa as well as in most other states.

Public School Licensure

Students preparing for clinical positions in public schools typically must meet school licensure or certification requirements of the states in which they plan to work. The following criteria meet the requirements for endorsement as speech-language pathologists in Iowa and most other states:

- a master's degree with professional emphasis in speech-language pathology or the equivalent;
- completion of an approved human relations component;
- completion of courses that cover the education of people with disabilities and the gifted and talented (e.g., exceptional persons, education of the gifted); and
- completion of the requirements in speech-language pathology and the 20 s.h. professional education sequence, including CSD:5104 Language Disorders in School-Aged Children and CSD:5304 Speech Pathology Outplacement: School as a speech-language pathologist.

The professional education sequence requires coursework in the following areas.

- **Curriculum** (e.g., reading, methods, curriculum development);
- **Foundations** (e.g., philosophy of education, foundations of education);
- **Educational measurement** (e.g., tests and measurements, measures and evaluations of instruction);
- **Educational psychology** (e.g., educational psychology, counseling theories and techniques);
- **Special education** (e.g., introduction to special education, exceptional persons, learning disabilities); and
- **Child development** (e.g., human growth and development, principles and theories of child development, history and theories of early childhood education).

GE CLAS Core courses (e.g., introduction to psychology, sociology, history, literature, and humanities) do not meet the requirements of the professional education sequence.

Alternatively, speech-language pathologists practicing in Iowa can obtain a Statement of Professional Regulation (SPR). In order to obtain the SPR, they must have a temporary or regular license from the State Board of Speech Pathology and Audiology Examiners, a master's degree in speech-language pathology, and have completed a human relations course.