

Multilingualism and Culturally Responsive Practice, Graduate Certificate

Requirements

The graduate Certificate in Multilingualism and Culturally Responsive Practice requires a total of 12 s.h. of credit: 9 s.h. of academic coursework and 3 s.h. of supervised clinical practicum. The certificate is open to graduate students currently enrolled and in good standing in the Master of Science in Speech Language Pathology or Doctor of Audiology and is completed concurrently with the coursework for either program. Enrollment in the certificate is subject to the availability of clinical placements. Interested prospective or current students should contact the Department of Communication Sciences and Disorders.

The certificate provides specialized academic and clinical training in culturally responsive speech-language and audiological assessment and treatment practices for bilingual/multilingual and multicultural populations. Bilingualism, multilingualism, or second-language proficiency are not requirements for this certificate.

The graduate Certificate in Multilingualism and Culturally Responsive Practice requires the following coursework.

Required Courses

Course #	Title	Hours
All of these:		
CSD:4130	Reducing Disparities and Inequities in Communication Sciences and Disorders	1
CSD:5104	Language Disorders in School-Aged Children	3
or CSD:6245	Pediatric Audiology	
CSD:5258	Multilingualism in Communication Sciences and Disorders	2

Elective Course

Students complete 3 s.h. in one or more of the following approved courses. Alternatively, students may complete a course approved by the director of the certificate that covers linguistic aspects of a language other than English; issues related to global engagement; or issues related to cultural, social, or linguistic diversity. Students should discuss their language experience and interest areas with an advisor to identify the most suitable course.

Students who choose to complete a capstone course do so under the advisement of a faculty member in the Department of Communication Sciences and Disorders.

Course #	Title	Hours
3 s.h. from these:		
CHIN:3302/ LING:3302	Introduction to Chinese Linguistics	3
CSD:7238	Capstone (AuD only)	1

CSD:7239	Multilingual/Multicultural Capstone	arr.
CSD:7590	Research (MS SLP thesis only)	arr.
EDTL:6483/ ASIA:6483	Multilingual Education and Applied Linguistics	3
EDTL:6484	Bi/Multilingual Literacies	3
FREN:4007	Topics in French Linguistics	3
JPNS:5301	Japanese Linguistics	3
KORE:3100/ LING:3101	Introduction to Korean Linguistics	3
LING:3190/ PSY:3190	Psycholinguistic Aspects of Bilingualism	3
LING:5030	First Language Acquisition	3
LING:6483	Multilingual Education and Applied Linguistics	3
PORT:3105/ LING:3105/ SPAN:3105	Linguistic Aspects of the Lusophone World	3
SPAN:3130	Introduction to Bilingualism	3
SPAN:4100	Introduction to Spanish Phonology	3
SPAN:4150	Introduction to Spanish Syntax	3
SPAN:4205/ GHS:4205	Culture, Language, and Health	3
SPAN:6110	Spanish Phonology	3
SPAN:6120	Spanish Syntax	3
SPAN:6150	Topics in Spanish Language Acquisition	3
Elective approved by certificate director		3

Required Clinical Practicum

Course #	Title	Hours
Any combination of the following classes to total 3 s.h.:		
CSD:5306	Speech-Language Pathology Multilingual/Multicultural Outplacement: School	0-4
CSD:5307	Speech-Language Pathology Multilingual/Multicultural Outplacement: Non-School	0-4
CSD:5308	Practicum: Speech-Language Pathology Multilingual/Multicultural	arr.
CSD:5321	Clinical Rotations in Audiology Multilingual/Multicultural	arr.

Graduate Education

Graduate education prepares students with advanced knowledge and skills in specialized fields. At the University of Iowa, the Graduate College advocates for student-centered graduate education and supports equitable application of rules and policies across graduate programs.

Academics

University of Iowa graduate credentials are regulated by policies and requirements found in the Graduate College Manual of Rules and Regulations. This includes minimum grade-point average (GPA) requirements for academic

standing and degree conferral. The Graduate College sets the minimum requirement. Individual graduate programs may establish higher GPA requirements.

Admissions

Graduate student applicants must meet admission requirements for both the Graduate College and the program to which they have applied. University of Iowa graduate admission requirements are published by the Graduate College and on the Graduate Admissions website.

Financial Support

Graduate students might be eligible for financial support. Several contingencies apply, including degree program and award type, satisfactory progress toward degree, satisfactory completion of all duties related to an appointment, and availability of funding. Graduate students should inquire directly with their program for more information about funding availability. The Graduate Student Employment Standards govern the employment relationship between the University of Iowa and all graduate teaching and research assistants in all matters except wages, which are covered by an existing collective bargaining agreement or the conditions of an applicable federal grant.