Chemistry, PhD

Learning Outcomes
Students will:
• independently learn new chemical principles and techniques beyond those typical of undergraduate academic training;
• identify original and worthwhile chemical problems stated as research questions and hypotheses;
• design and execute experiments as part of independent chemistry research investigations;
• critically evaluate their data, results, and conclusions and those of others in the chemistry community;
• identify potential problems in the responsible conduct of research and identify strategies for managing those problems;
• articulate standards for laboratory safety in chemical research, assess potential hazards they may encounter in novel chemistry research, and develop effective strategies to mitigate those risks; and
• communicate chemical knowledge, new models, and research results both orally and in writing for both technical and nontechnical audiences.

Requirements
The Doctor of Philosophy program in chemistry requires a minimum of 72 s.h. of graduate credit. Degree requirements include demonstrating proficiency in core areas of chemistry; completing a minimum of 11 s.h. of advanced coursework, a 1 s.h. ethics course, and a 1 s.h. chemistry proposal writing course; passing a comprehensive examination (see below); giving two public seminars; and producing at least one published or accepted paper in a peer-reviewed journal based on a student’s dissertation research.

Students who meet proficiency and advanced course requirements with a cumulative grade-point average of 3.00 or higher are admitted to the comprehensive examination. The examination is based on a research progress report and an oral examination with the student’s graduate academic committee. Students must take the comprehensive examination no later than the end of their second year of enrollment.

Near the end of the PhD, candidates prepare the dissertation and present it to their graduate committee for review. The final examination consists of an oral defense of the dissertation, which may include the published or accepted paper(s) mentioned above.

For more information and details, please visit the Graduate Program in Chemistry page on the Department of Chemistry website.

Combined Programs
PhD/MD
Students may work toward the Doctor of Medicine degree and a PhD in chemistry in a combined degree program offered by the Carver College of Medicine and the Graduate College. Applicants must be admitted to both programs before they may be admitted to the combined degree program. See the Medical Scientist Training Program (Carver College of Medicine) in the catalog.

Admission
Applicants for graduate admission should have a bachelor’s degree with a major in chemistry or a related field, preferably with a grade-point average of 3.00 or higher. Most admitted graduate students receive financial support. For application information, contact the Department of Chemistry or visit its website.

Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations on the Graduate College website.

Career Advancement
Students with a chemistry degree can pursue careers in a wide range of fields. Learn more about career options for chemistry majors on the American Chemical Society website. The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

Academic Plans
Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Chemistry, PhD
Course Title Hours
Academic Career
Any Semester
Gradient College program GPA of at least 3.00 is required.
First Year
Any Semester
Complete proficiency requirement

Fall
CHEM:5091 Graduate Chemistry Orientation 3
CHEM:5990 Chemistry Colloquium 0
CHEM:7999 Research in Chemistry 3
Divisional seminar 0
Proficiency course 3
Proficiency course 3

Hours 12
Spring
CHEM:5990 Chemistry Colloquium 0
CHEM:6990 Research Seminar 1
CHEM:7999 Research in Chemistry 2
Students must demonstrate basic proficiency in three chosen sub-disciplines of chemistry (analytical, biochemistry, inorganic, organic, physical). Proficiency is established in one of the following ways: 1) scoring at the 50th percentile level on the proficiency exam; 2) completing a one-semester review course with a grade of C or better; or 3) completing a one-semester graduate-level/advanced course in that sub-discipline of chemistry with a grade of B or better. The proficiency requirement must be fulfilled before the beginning of the student's third semester in the graduate program.

b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

c Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.

d May take another course if proficiency requirement has been satisfied; work with faculty advisor to determine appropriate graduate coursework and sequence.

e Students should begin taking research seminar after joining a research group.

f Includes research; work with faculty advisor to determine appropriate graduate coursework and sequence.

g Students must complete the oral comprehensive examination not later than the end of their second year of enrollment.

h Students are expected to give a minimum of two acceptable seminars. One seminar must cover the student's research; the other may also deal with the student's research or can be an extensive literature report.

i First required seminar.

j Can be taken any fall semester after the Doctoral Comprehensive Exam.

k Dissertation defense at which time candidates present at least one published or accepted paper in a peer-reviewed journal based on the publishable portion of the thesis.