Asian and Slavic Languages and Literatures

Director, Division of World Languages, Literatures and Cultures
  • Jill N. Beckman (Linguistics)

Interim Chair, Department of Asian and Slavic Languages and Literatures
  • Helen Shen

General Education Language Coordinators
  • Irina Kostina (Russian), Yuan Lu (Chinese), Yumiko Nishi (Japanese), Sang-Seok Yoon (Korean)

Undergraduate majors: Asian languages and literature (B.A.); Russian (B.A.)

Undergraduate minors: Asian languages and literature; Korean studies; Russian; Russian and Eastern European studies

Graduate degree: M.A. in Asian civilizations

Faculty: https://asian-slavic.uiowa.edu/people

Website: https://asian-slavic.uiowa.edu/

The Department of Asian and Slavic Languages and Literatures offers instruction in languages of Asia and Eastern Europe as well as in the literatures, civilizations, and cultures of the regions. In addition to offering degree programs, the department welcomes undergraduate and graduate students from across the University to enroll in courses that complement their degree programs or satisfy their personal interests.

The department offers language study in Chinese, Japanese, Korean, and Russian.

Undergraduate students in all majors may satisfy the World Languages requirement of the GE CLAS Core with courses in Chinese, Japanese, Korean, or Russian; see "Language for GE CLAS Core" below. They also may get acquainted with Asia and Eastern Europe by taking any of the department's GE CLAS Core courses on Asian humanities and on Russian and Slavic literature and culture, all taught in English. Entering students may take the department's First-Year Seminars, one on Asian culture and civilization, the other on Slavic culture and civilization.

The Department of Asian and Slavic Languages and Literatures is one of the academic units in the Division of World Languages, Literatures and Cultures.

Language for GE CLAS Core

Undergraduate students in all majors may satisfy the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core with course sequences in Chinese, Japanese, Korean, and Russian.

Students who have had experience with Chinese, Japanese, or Russian should take the appropriate University of Iowa World Languages Placement Test, which helps determine the level at which they should begin study of the language. Students with backgrounds in Korean should contact the general education coordinator to determine the level at which they should begin language study at the University of Iowa.

Chinese

The following sequence fulfills the GE CLAS Core World Languages requirement and is appropriate for students without previous knowledge of Chinese.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN:1111</td>
<td>First-Year Chinese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:1112</td>
<td>First-Year Chinese: Second Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:2101</td>
<td>Second-Year Chinese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:2102</td>
<td>Second-Year Chinese: Second Semester</td>
<td>5</td>
</tr>
</tbody>
</table>

Students who have participated in ABRD:3411 Iowa in Tianjin after completing CHIN:1111 First-Year Chinese: First Semester and CHIN:1112 First-Year Chinese: Second Semester, and students from Chinese-speaking families who perform exceptionally well in CHIN:1111 and CHIN:1112, may fulfill the World Languages requirement with the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN:1111</td>
<td>First-Year Chinese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:1112</td>
<td>First-Year Chinese: Second Semester</td>
<td>5</td>
</tr>
<tr>
<td>CHIN:2103</td>
<td>Accelerated Second-Year Chinese: First Semester</td>
<td>3</td>
</tr>
<tr>
<td>CHIN:2104</td>
<td>Accelerated Second-Year Chinese: Second Semester</td>
<td>3</td>
</tr>
</tbody>
</table>


Additional coursework is available, including advanced Chinese, classical Chinese, and business Chinese. Consult the department for appropriate placement in Chinese language courses.

Japanese

The following sequence fulfills the GE CLAS Core World Languages requirement and is appropriate for students without previous knowledge of Japanese.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPNS:1001</td>
<td>First-Year Japanese: First Semester</td>
<td>5</td>
</tr>
<tr>
<td>JPNS:1002</td>
<td>First-Year Japanese: Second Semester</td>
<td>5</td>
</tr>
</tbody>
</table>

Korean

The following sequence fulfills the GE CLAS Core World Languages requirement and leads to elementary/intermediate proficiency in Korean.
partnerships, and extracurricular activities.

combines classroom instruction with field trips, language study programs. This program provides

The Iowa in Tianjin Summer Program is a faculty-led Chinese language coordinator in the

interested students should contact a study abroad advisor at International Programs Study Abroad and the language coordinator in the Department of Asian and Slavic Languages and Literatures.

Students interested in Korean language study beyond the GE CLAS Core requirement may take the third- and fourth-year Korean courses.

The following sequence fulfills the GE CLAS Core World Languages requirement.

The department strongly encourages its students to seek opportunities for summer language study and study abroad to accelerate the language acquisition process. Many students participate in summer, semester, and year-long study abroad programs in China, Japan, India, and Korea offered through other U.S. universities. In many cases credit is transferable, and it is possible for a student to study abroad and still complete the Four-Year Graduation Plan. There are many resources available for funding research and study abroad. It also may be possible for students to apply University of Iowa financial aid to their study abroad programs. Interested students should contact a study abroad advisor at International Programs Study Abroad and the language coordinator in the Department of Asian and Slavic Languages and Literatures.

The Iowa in Tianjin Summer Program is a faculty-led Chinese language and culture study program. This program provides students with a comprehensive and balanced curriculum and combines classroom instruction with field trips, language partnerships, and extracurricular activities.

Students interested in Russian language study beyond the GE CLAS Core requirement may take the third- and fourth-year Russian courses.

The following sequence fulfills the GE CLAS Core World Languages requirement.

The University of Iowa partners with The Education Abroad Network (TEAN) to offer students the opportunity to study at Korea University in Seoul, South Korea. The following institutions offer summer, semester, or academic year study abroad programs for University of Iowa students.

• Kanda University of International Studies Exchange (Chiba)
• Nagoya University of Foreign Studies Exchange (Nagoya, Aichi)

Recommended Summer Programs

• International Christian University: Summer Courses in Japanese (Mitaka, Tokyo)
• Hokkaido International Foundation Japanese Language and Japanese Culture Program (Hakodate, Hokkaido)
• Kyoto Consortium for Japanese Studies (Kyoto)
• Nanzan University: Center for Japanese Studies (CJS) Summer Japanese Program (Nagoya, Aichi)

The College of Liberal Arts and Sciences and the Tippie College of Business offer the Certificate in International Business (Tippie College of Business) in the Catalog.

Study Abroad

The University's Pomerantz Career Center maintains a list of study abroad possibilities around Japan, including the two UI Exchange Programs (semester or academic year) and other recommended summer programs.

UI Exchange Semester or Academic Year Programs

• Kanda University of International Studies Exchange (Chiba)
• Nagoya University of Foreign Studies Exchange (Nagoya, Aichi)

Recommended Summer Programs

• International Christian University: Summer Courses in Japanese (Mitaka, Tokyo)
• Hokkaido International Foundation Japanese Language and Japanese Culture Program (Hakodate, Hokkaido)
• Kyoto Consortium for Japanese Studies (Kyoto)
• Nanzan University: Center for Japanese Studies (CJS) Summer Japanese Program (Nagoya, Aichi)

Korean

Iowa students participate in summer, semester, or academic year programs in Russian under the auspices of the American Council of Teachers of Russian (ACTR). The association directs academic language training programs in the cities of Moscow, St. Petersburg, and Vladivostok.

Contact the Department of Asian and Slavic Languages and Literatures or International Programs Study Abroad for more information.

Summer Internships

Students are encouraged to enrich their programs of study through internships designed to combine work experience in Asia or the United States with study or research projects. The University's Pomerantz Career Center maintains a list of internships.

Activities

Student Associations

Students have many opportunities to enrich their studies in Asian languages and literature while living in Iowa City. The University sponsors student associations for students from many Asian countries, including mainland China, Japan, Korea, India, Pakistan, and Taiwan. All University of Iowa students are welcome to join. Various international community groups sponsor cultural events and holiday celebrations throughout the year.

Russian

Students of Chinese, Japanese, or Russian are likely to satisfy the certificate's language requirement.

Recommended Summer Programs

• International Christian University: Summer Courses in Japanese (Mitaka, Tokyo)
• Hokkaido International Foundation Japanese Language and Japanese Culture Program (Hakodate, Hokkaido)
• Kyoto Consortium for Japanese Studies (Kyoto)
• Nanzan University: Center for Japanese Studies (CJS) Summer Japanese Program (Nagoya, Aichi)

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Japanese

Students studying Japanese have access to various study abroad programs. This program provides students with a comprehensive and balanced curriculum and combines classroom instruction with field trips, language partnerships, and extracurricular activities.