## Art History, BA

The program in art history engages in problems of historical analysis and in interpretation of culture. The major provides students with a strong liberal arts background and prepares them for competitive placement in graduate schools across the country. As students progress through the major, they become familiar with historical relationships between art objects and society, learn techniques of visual analysis, study patterns of patronage, and apply methods for interpreting the meanings of art, architecture, and other forms of visual culture. In the course of their studies, art history majors develop their research abilities and writing skills.

## Learning Outcomes

Students will:

- acquire a breadth of knowledge about the field of art history through coursework in a diversity of areas;
- learn that art embodies historical, cultural, social, and political factors within a diverse range of national, international, and global cultures;
- acquire critical skills in visual analysis and research; and
- develop skills in oral and written communication.


## Requirements

The Bachelor of Arts with a major in art history requires a minimum of 120 s.h., including 39 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all Ul courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.
Students may count a maximum of 56 s.h. earned in art, art history, and design courses toward the degree; they must earn at least 64 s.h. of credit in courses outside the School of Art, Art History, and Design in order to graduate.

BA students who are graduating with a double major in the school (e.g., a major in art history and a major in art) or a major and a minor in the school (e.g., a major in art history and a minor in art) may apply more than 56 s.h. from the School of Art, Art History, and Design toward their degree, but they must earn at least 56 s.h. of credit in courses outside the School of Art, Art History, and Design in order to graduate.
Students choose one of these tracks: the global and interdisciplinary connections [p. 1] track or the lowa idea [p. 3] track.
The BA with a major in art history requires the following coursework.

## Global and Interdisciplinary Connections Track

| Requirements | Hours |
| :--- | :--- |
| Art History Courses | 30 |
| Related Disciplines Courses | 9 |

## Global and Interdisciplinary Connections: Art History Courses

| Course \# | Title | Hours |
| :--- | :--- | ---: |
| All of these: |  | 3 |


| ARTH:1060 | From Mona Lisa to <br> Modernism: Survey of <br> Western Art II | 3 |
| :--- | :--- | :--- |
| ARTH:4999 | Capstone Seminar in Art <br> History | 3 |
| One of these: | Arts of Africa | 3 |
| ARTH:1040 | From Cave Paintings to <br> ARTH:1050 | Cathedrals: Survey of |
| WRTH:1070 | Western Art I |  |
| ARTH:1080 | How to Write About Art |  |
| ARTH:1090 | Earthly Paradises: A Global | 3 |
| ARTH:1095 | History of Gardens | 3 |
| Native American Art |  |  |

Six additional art history courses including:
At least two art history courses (prefix ARTH) numbered 2000-2999
At least 12 s.h. from art history courses (prefix ARTH) numbered 3000-4998

## Global and Interdisciplinary Connections: Related Disciplines Courses

Course \# Title Hours

At least 9 s.h. from one of these disciplines:

## American Studies

| AMST:2165 | Native Peoples of North <br> America | 3 |
| :--- | :--- | :--- |
| AMST:2700 | The Black Image in <br> Sequential Art: Comics, <br> Graphic Novels, and Anime | 3 |
| AMST:3100 | Critical Race Theory: | 3 |
| AMST:3249 | Culture, Power, and Society | Midwestern History |
| AMST:3265 | American Monuments | 3 |

Anthropology

ANTH:2165

ANTH:2220 The Olmec, Maya, and 3
Aztecs: Archaeology of Mesoamerica
ANTH:3001 Introduction to Museum 3 Studies
ANTH:3017 Decolonizing Anthropology 3
in Native North America
Love, Marriage, and Family 3
in India
ANTH:3237 Politics of the Archaeological 3
Past
The Archaeology of the First 3
Europeans
ANTH:3243 Archaeology of the American 3
Midcontinent
Introduction to 3
Archaeological Ceramics
North American Archaeology 3
Archaeology of the Great 3
Plains

ANTH:3265 | Archaeology of the Great |
| :--- | :--- |
| Plains |

| ANTH:3276 | Greek Archaeology and Ethnohistory | 3 |
| :---: | :---: | :---: |
| ANTH:3278 | Archaeology of Ancient Cities | 3 |
| ANTH:3295 | Field Research in Archaeology | arr. |
| Asian Languages and Literatures |  |  |
| ASIA:3055 | Death, Dying, and Beyond in Asian Religions | 3 |
| ASIA:3208 | Classical Chinese Literature Through Translation | 3 |
| ASIA:3431 | Gender and Sexuality in East Asia | 3 |
| ASIA:3650 | Chinese History from 1600 to 1911 | 3 |
| ASIA:3652 | Twentieth-Century China | 3 |
| ASIA:3655 | Zen Buddhism | 3 |
| ASIA:3685 | Modern Korean History | 3 |
| CHIN:3341 | Chinese Literature: Poetry | 3 |
| CHIN:4203 | Modern Chinese Writers | 3 |
| CHIN:4206 | Chinese Cinema | 3 |
| KORE:3070 | Topics in Korean Studies | 3 |
| JPNS:3202 | Traditional Japanese Literature in Translation | 3 |
| JPNS:3203 | Modern Japanese Fiction in Translation | 3 |
| JPNS:3204 | Topics in Japanese Literature in Translation | 1-3 |
| JPNS:3205 | Major Authors in Modern Japanese Literature | 3 |
| JPNS:3206 | Warriors' Dreams | 3 |
| JPNS:3207 | Japan Illuminated: Japanese Literature and Visual Culture | 3 |
| JPNS:3208 | Japanese Film | 3 |
| JPNS:3210 | Japanese Theater | 3 |
| JPNS:3601 | Contemporary Japanese Culture | 3 |
| JPNS:4201 | Genji Lab | 3 |
| Classics: Ancient Civilizations |  |  |
| CLSA:3016 | Myth Makers of the Classical World | 3 |
| CLSA:3148 | Barbarians and the Fall of Rome | 3 |
| CLSA:3235 | Greek Archaeology and Ethnohistory | 3 |
| CLSA:3240 | Roman Archaeology | 3 |
| CLSA:3404 | The World of Ancient Greece | 3 |
| CLSA:3416 | Greek Religion and Society | 3 |
| CLSA:3443 | Pagans and Christians: The Church from Jesus to Muhammad | 3 |
| CLSA:3445 | Mythology of Otherworldly Journeys | 3 |
| CLSA:3514 | Roman Religion and Society | 3 |
| CLSA:3520 | Religious Violence and Nationalism | 3 |
| CLSA:3821 | City of Athens: Bronze Age to Roman World | 3 |
| CLSA:3836 | Food in Ancient Mediterranean Society | 3 |


| CLSA:4106 | Warfare in Ancient Mediterranean Society | 3 |
| :---: | :---: | :---: |
| CLSA:4400 | The Roman Empire | 3 |
| CLSA:4403 | Alexander the Great | 3 |
| CLSA:4452 | The Dead Sea Scrolls | 3 |
| English |  |  |
| ENGL:3216 | Topics in Medieval and Renaissance Literature | 3 |
| ENGL:3226 | Literature and Culture of the Middle Ages | 3 |
| ENGL:3236 | Literature and the Culture of the Renaissance | 3 |
| ENGL:3266 | Medieval Celtic Literature | 3 |
| ENGL:3276 | Medieval Drama | 3 |
| ENGL:3287 | Shakespeare | 3 |
| ENGL:3329 | Literature and Culture of Eighteenth-Century Britain | 3 |
| ENGL:3338 | Literature and Culture of the Romantic Period | 3 |
| ENGL:3339 | Literature and Culture of Nineteenth-Century Britain | 3 |
| ENGL:3459 | African American Literature Before 1900 | 3 |
| ENGL:3510 | Topics in Transnational Literature | 3 |
| ENGL:3515 | Topics in Postcolonial Studies | 3 |
| ENGL:3520 | Literature and Culture of the 20th and 21st Century | 3 |
| ENGL:3525 | Literature and Culture of the Americas | 3 |
| ENGL:3540 | Literature of the Indian Subcontinent | 3 |
| ENGL:3550 | African Literature | 3 |
| ENGL:3570 | Transnational and Postcolonial Writing by Women | 3 |
| French |  |  |
| FREN:3120 | French Civilization | 3 |
| FREN:3130 | Francophone Cultures | 3 |
| FREN:3240 | Media French | 3 |
| FREN:3250 | Topics in French Studies I | 3 |
| FREN:4026 | French Women Writers | 3-4 |
| FREN:4080 | Post-Colonial Literature in France | 3 |
| FREN:4100 | French Cinema | 3-4 |
| FREN:4110 | Francophone Studies: Literature and the Arts | 3 |
| FREN:4210 | Slavery Museums, Memorials, and Statues in the United States, Europe, and the Global South | 3-4 |
| FREN:4520 | Versailles Under the Sun King | 3-4 |
| FREN:4750 | Topics in French Studies II (may be taken more than once for credit) | 3 |
| German |  |  |
| GRMN:3236 | German Film | 3 |
| GRMN:3405 | German Cultural History | 3 |


| GRMN:3501 | German Writers Engaged | 3 |
| :---: | :---: | :---: |
| GRMN:3850 | Twentieth- and Twenty-firstCentury German Children's Literature | 3 |
| GRMN:3860 | German Language and Society | 3 |
| History |  |  |
| HIST:3108 | History of Human Rights | 3 |
| HIST:3128 | Topics in Global Environmental History | 3 |
| HIST:3131 | Unnatural Disasters: A Global History | 3 |
| HIST:3205 | American Cultural History | 3 |
| HIST:3249 | Midwestern History | 3 |
| HIST:3250 | American Stuff: Discovering History in Things | 3 |
| HIST:3253 | The Civil Rights Movement | 3 |
| HIST:3256 | The Great Migration(s) in the Midwest | 3 |
| HIST:3260 | Violence in Black America | 3 |
| HIST:3262 | The Black Midwest: History, Literature, and Culture | 3 |
| HIST:3264 | Technology in American Culture and Society | 3 |
| HIST:3265 | American Monuments | 3 |
| HIST:3273 | War and Violence in Early American Societies and Culture | 3 |
| HIST:3289 | The Atlantic World c. 1450-1850 | 3 |
| HIST:3404 | The World of Ancient Greece | 3 |
| HIST:3414 | Science, Magic, and Religion in Early Modern Europe | 3 |
| HIST:3427 | Family, Gender, and Society in Early Modern Europe | 3 |
| HIST:3448 | Barbarians and the Fall of Rome | 3 |
| HIST:3501 | Rebel Island: A History of Cuba | 3 |
| HIST:3502 | History of Mexico | 3 |
| HIST:3508 | Disease and Health in Latin American History | 3 |
| HIST:3522 | Indigenous Women and Rural Unrest in Latin America | 3 |
| HIST:3539 | History of Environmental (In)Justice in Latin America | 3 |
| HIST:3650 | Chinese History from 1600 to 1911 | 3 |
| HIST:3652 | Twentieth-Century China | 3 |
| HIST:3685 | Modern Korean History | 3 |
| HIST:3758 | The Ancient African Past | 3 |
| HIST:3760 | The Making of Modern Africa | 3 |
| HIST:4400 | The Roman Empire | 3 |
| HIST:4403 | Alexander the Great | 3 |
| HIST:4406 | Warfare in Ancient Mediterranean Society | 3 |
| HIST:4407 | The Hellenistic World and Rome | 3 |
| HIST:4422 | The Book in the Middle Ages | 3 |


| HIST:4429 | The Book in Early Modern Europe | 3 |
| :---: | :---: | :---: |
| HIST:4478 | Holocaust in History and Memory | 3 |
| Italian |  |  |
| ITAL:4550 | Topics in Italian Studies (may be taken more than once for credit) | 3 |
| ITAL:4633 | Dante's Inferno | 3-4 |
| ITAL:4634 | The Italian Renaissance | 3 |
| ITAL:4660 | Transcultural Texts and Translations | 3 |
| ITAL:4667 | Modern Italian Fiction | 3 |
| Philosophy |  |  |
| PHIL:3143 | Existentialism | 3 |
| PHIL:3342 | Multiculturalism and Toleration | 3 |
| PHIL:3430 | Philosophy of Human Rights | 3 |
| PHIL:3431 | Aesthetics | 3 |
| PHIL:3845 | Buddhist Philosophy | 3 |
| PHIL:4050 | Topics in Buddhist Philosophy | 3 |
| PHIL:4152 | Plato | 3 |
| PHIL:4153 | Aristotle | 3 |
| PHIL:4260 | Spinoza and Leibniz | 3 |
| PHIL:4266 | Kant | 3 |
| PHIL:4373 | Heidegger | 3 |
| PHIL:4377 | Wittgenstein | 3 |
| PHIL:4482 | Early Modern Ethics | 3 |
| PHIL:4587 | Epistemology | 3 |
| PHIL:4588 | Philosophy of Mind | 3 |
| PHIL:4694 | Philosophy of Science | 3 |
| Religious Studies |  |  |
| RELS:2674 | Food, Body, and Belief: A Global Perspective | 3 |
| RELS:3003 | Classical and Hellenistic Periods I | 3 |
| RELS:3243 | Pagans and Christians: The Church from Jesus to Muhammad | 3 |
| RELS:3245 | Mythology of Otherworldly Journeys | 3 |
| RELS:3645 | Buddhist Philosophy | 3 |
| RELS:3655 | Zen Buddhism | 3 |
| RELS:3716 | Greek Religion and Society | 3 |
| RELS:3808 | Malcolm X, King, and Human Rights | 3 |
| RELS:4352 | The Dead Sea Scrolls | 3 |

## Iowa Idea Track

Courses may count toward more than one requirement; however, students must earn at least 39 s.h. in the track.

## Requirements <br> Hours

Art History Courses 33
Studio Art Courses

| Course \# | Title | Hours |
| :---: | :---: | :---: |
| All of these: |  |  |
| ARTH:1050 | From Cave Paintings to Cathedrals: Survey of Western Art I | 3 |
| ARTH:1060 | From Mona Lisa to Modernism: Survey of Western Art II | 3 |
| ARTH:1080 | How to Write About Art | 3 |
| ARTH:4999 | Capstone Seminar in Art History | 3 |
| Seven additional art history courses from these (a course can count toward more than one requirement): |  | 21 |
| At least two art history courses (prefix ARTH) numbered 2000-2999 |  |  |
| At least four art history courses (prefix ARTH) numbered 3000-4998 |  |  |
| At least two art history courses in non-Western areas (e.g., African, Asian, Islamic, Native American) from these: |  |  |
| ARTH:1040 | Arts of Africa | 3 |
| ARTH:1070 | Asian Art and Culture | 3 |
| ARTH:1095 | Native American Art | 3 |
| ARTH:2120 | Art and Architecture of the Islamic World | 3 |
| ARTH:2220 | Introduction to the Art of China | 3 |
| ARTH:2250 | Introduction to the Art of Japan | 3 |
| ARTH:2330 | Ancient Egyptian, Mesopotamian, and Persian Art | 3 |
| ARTH:3160 | Themes in African Art | 3 |
| ARTH:3225 | Modern and Contemporary Art in China | 3 |
| ARTH:3250 | Brushwork in Chinese Art | 3 |
| ARTH:3255 | Copy and Paste: Methods of Reproduction in Asian Art | 3 |
| ARTH:3270 | Themes in Asian Art History | 3 |
| ARTH:3325 | Kings, Gods, and Heroes: Art of Ancient Mesopotamia and Persia | 3 |
| Iowa Idea Track: Studio Art Courses |  |  |
| Course \# | Title | Hours |
| This course (taken before enrollment in another studio art course): |  |  |
| ARTS:1510 | Basic Drawing | 3 |
| One of these: |  |  |
| ARTS:1520 | Design Fundamentals | 3 |
| CERM:2010 | Ceramics I: Handbuilding | 3 |
| DRAW:2310 | Life Drawing I | 3 |
| DSGN:2500 | Graphic Design I | 3 |
| INTM:2710 | Introduction to Intermedia | 3 |
| MTLS:2910 | Introduction to Jewelry and Metal Arts | 3 |
| PHTO:2600 | Photography I | 3 |
| PNTG:2410 | Painting I | 3 |

PRNT:2610
SCLP:2810
TDSN:2210

## Transfer Students

Transfer students should meet with the undergraduate advisor to discuss the requirements they may fulfill with transfer courses. Art history transfer courses must be reviewed by the head of the art history area to determine a student's placement in or exemption from required art history courses. Students may count a maximum of 15 s.h. of approved transfer credit toward their major.

## Study Abroad

Students who wish to study abroad must meet with the undergraduate advisor before they depart in order to confirm approval of the courses they plan to take.

Students who take art history courses abroad must present the course syllabus to their advisor well in advance of their departure. The head of the art history program determines whether the study abroad course is equivalent to a course required for the major; if it is, the student is credited with fulfilling the requirement once the course is completed with a passing grade.

Students who take studio art courses abroad must bring their artwork back to campus and present it in a portfolio review, which determines whether the work satisfies a requirement for their major. The portfolio review is not required if the study abroad course was taught by a School of Art, Art History, and Design faculty member who gave the student a grade for the course.

## Teacher Licensure

Majors interested in earning licensure to teach in elementary and/or secondary schools must complete the College of Education's Teacher Education Program (TEP) in addition to the requirements for the art history major and all requirements for graduation with a BA degree. The TEP requires several College of Education courses and student teaching. Students must satisfy all degree requirements and complete Teacher Education Program licensure before degree conferral. Contact the Office of Student Services in the College of Education for details.

## Honors

## Honors in the Major

The School of Art, Art History, and Design offers outstanding students the opportunity to graduate with honors in the art history major. Honors students in art history must maintain a cumulative University of lowa grade-point average (GPA) of at least 3.33 and a GPA of at least 3.50 in the major. They also must complete a departmental application to graduate with honors in the major.

Students research and write an honors paper of 5,000 to 7,500 words under the direction of an art history professor. Students work with an art history faculty member as their honors advisor. Students must register for ARTH:3985 Honors Research in Art History, earning a total of 3 s.h. over the course of one or two semesters. They must have the honors advisor's approval before beginning work on their honors paper.

The honors paper should conform to the Graduate College format for theses; see Formatting Your Thesis on the Graduate College website. The title page must follow the University of Iowa Honors Program format.

## University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the art history major.

## Career Advancement

Many graduates go on to careers in academics, museums, or private art galleries. Those who wish to work as professors, museum curators, or museum directors typically pursue graduate study in art history. Some graduates instead pursue advanced study in fields such as architecture, information science, museum studies, and law. Others may begin careers immediately, working in galleries and museums as arts administrators and catalogers, writing art criticism, or applying their skills in writing and visual analysis to disciplines beyond the arts.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

## Academic Plans

## Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.
Before the fifth semester begins: at least four courses in the major.
Before the seventh semester begins: at least four more courses in the major (total of eight) and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least three more courses in the major (total of 11).
During the eighth semester: enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

## Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

## Art History, BA

- Global and Interdisciplinary Connections Track [p. 5]
- Iowa Idea Track [p. 6]


## Global and Interdisciplinary Connections

 Track| Course | Title | Hours |
| :---: | :---: | :---: |
| Academic Career |  |  |
| Any Semester |  |  |
| GE CLAS Core: Sustainability ${ }^{\text {a }}$ |  |  |
|  | Hours | 0 |
| First Year |  |  |
| Fall |  |  |
| $\begin{aligned} & \text { ENGL:1200 } \\ & \text { or RHET:1030 } \end{aligned}$ | The Interpretation of Literature or Rhetoric | 3-4 |
| ARTH:1060 | From Mona Lisa to Modernism: Survey of Western Art II | 3 |
| GE CLAS Core: Natural Sciences without Lab ${ }^{\text {c }}$ |  | 3 |
| Elective course ${ }^{\text {d }}$ |  | 3 |
| CSI:1600 | Success at lowa | 2 |
|  | Hours | 14-15 |
| Spring |  |  |
| $\begin{aligned} & \text { RHET:1030 } \\ & \text { or ENGL:1200 } \end{aligned}$ | Rhetoric or The Interpretation of Literature | 3-4 |
| ARTH:1030 | Themes in Global Art ${ }^{\text {b }}$ | 3 |
| Major: art history elective ${ }^{\text {e }}$ |  | 3 |
| GE CLAS Core: Diversity and Inclusion ${ }^{\text {c }}$ |  | 3 |
| Elective course ${ }^{\text {d }}$ |  | 3 |
|  | Hours | 15-16 |

## Second Year <br> Fall

Major: art history course (prefix ARTH) numbered 3 2000-2999
Major: art history course (prefix ARTH) numbered ..... 3
2000-2999
GE CLAS Core: World Languages First Level ..... 4-5
Proficiency or elective course
Elective course ${ }^{\text {d }}$ ..... 3
Hours ..... 13-14
Spring
Major: art history course (prefix ARTH) numbered ..... 3
3000-4998
Major: related disciplines course ${ }^{g}$ ..... 3
GE CLAS Core: Quantitative or Formal Reasoning ${ }^{\text {c }}$ ..... 3
GE CLAS Core: World Languages Second Level ..... 4-5
Proficiency or elective course
Elective course ${ }^{\text {d }}$ ..... 3 ..... 16-17
Third Year
Fall
Major: art history course (prefix ARTH) numbered ..... 3
3000-4998
Major: art history course (prefix ARTH) numbered ..... 3
3000-4998
Major: related disciplines course ${ }^{g}$ ..... 3
GE CLAS Core: World Languages Third Level ..... 4-5
Proficiency or elective course
Elective course ${ }^{\text {d }}$ ..... 3

## Spring

| Major: art history course (prefix ARTH) numbered 3000-4998 | 3 |
| :---: | :---: |
| Major: related disciplines course ${ }^{9}$ | 3 |
| GE CLAS Core: Social Sciences ${ }^{\text {c }}$ | 3 |
| GE CLAS Core: World Languages Fourth Level Proficiency or elective course | 4-5 |
| Elective course ${ }^{\text {d }}$ | 3 |
| Hours | 16-17 |
| Fourth Year |  |
| Fall |  |
| ARTH:4999 Capstone Seminar in Art History | 3 |
| GE CLAS Core: Natural Sciences with Lab ${ }^{\text {c }}$ | 4 |
| Elective course ${ }^{\text {d }}$ | 3 |
| Elective course ${ }^{\text {d }}$ | 3 |
| Elective course ${ }^{\text {d }}$ | 2-3 |
| Hours | 15-16 |
| Spring |  |
| GE CLAS Core: International and Global Issues or other remaining GE CLAS Core requirement ${ }^{\text {c }}$ | 3 |
| GE CLAS Core: Literary, Visual, and Performing Arts or other remaining GE CLAS Core requirement | 3 |
| ARTH:3985 Honors Research in Art History ${ }^{\text {d, }} \mathrm{h}$ | 3 |
| Elective course ${ }^{\text {d }}$ | 3 |
| Elective course ${ }^{\text {d }}$ | 3 |
| Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) |  |
| Hours | 15 |
| Total Hours | 120-127 |

a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
b Fulfills a major requirement and may fulfill a GE requirement.
c GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
d Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
e Select from ARTH:1040, ARTH:1050, ARTH:1070, ARTH:1080, ARTH:1090, or ARTH:1095.
f Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourthlevel course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
g Students select three courses from one of eleven disciplines outside of art history. These courses may apply to a second major. See General Catalog for a list of approved courses.
h Students must meet GPA requirements in order to pursue honors in art history. See the School of Art, Art History, and Design website and your academic advisor for more information.
i Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.

## Iowa Idea Track

| Course | Title | Hours |
| :---: | :---: | :---: |
| Academic Career |  |  |
| Any Semester |  |  |
| GE CLAS Core: Sustainability ${ }^{\text {a }}$ |  |  |
|  | Hours | 0 |
| First Year |  |  |
| Fall |  |  |
| ARTH:1050 | From Cave Paintings to Cathedrals: Survey of Western Art I ${ }^{\text {b }}$ | 3 |
| ARTH:1060 | From Mona Lisa to Modernism: Survey of Western Art II | 3 |
| $\begin{aligned} & \text { ENGL:1200 } \\ & \text { or RHET:1030 } \end{aligned}$ | The Interpretation of Literature or Rhetoric | 3-4 |
| GE CLAS Core: Natural Sciences without Lab ${ }^{\text {c }}$ |  | 3 |
| CSI:1600 | Success at lowa | 2 |
|  | Hours | 14-15 |
| Spring |  |  |
| ARTH:1040 | Arts of Africa ${ }^{\text {b, d }}$ | 3 |
| ARTH:1080 | How to Write About Art ${ }^{\text {e }}$ | 3 |
| $\begin{aligned} & \text { ENGL:1200 } \\ & \text { or RHET:1030 } \end{aligned}$ | The Interpretation of Literature or Rhetoric | 3-4 |
| GE CLAS Core: Diversity and Inclusion ${ }^{\text {c }}$ |  | 3 |
| Elective course ${ }^{\text {f }}$ |  | 3 |
|  | Hours | 15-16 |
| Second Year |  |  |
| Fall |  |  |
| ARTS:1510 | Basic Drawing | 3 |
| Major: art history course (prefix ARTH) numbered 2000-2999 ${ }^{9}$ |  | 3 |
| Major: art history course (prefix ARTH) numbered 2000-2999 ${ }^{9}$ |  | 3 |
| GE CLAS Core: World Languages First Level Proficiency or elective course |  | 4-5 |
| Elective course ${ }^{\text {f }}$ |  | 3 |
|  | Hours | 16-17 |

## Spring

Major: art history course (prefix ARTH) numbered 3 3000-4998 ${ }^{\text {g }}$
Major: introductory-level studio art course ${ }^{i} 3$
GE CLAS Core: Quantitative or Formal Reasoning ${ }^{\text {c }} 3$
GE CLAS Core: World Languages Second Level 4-5
Proficiency or elective course ${ }^{\text {h }}$
Elective course ${ }^{\text {f }} \quad 3$

Third Year
Fall
Major: art history course (prefix ARTH) numbered 3

| Major: art history course (prefix ARTH) numbered 3000-4998 ${ }^{\text {g }}$ | 3 |
| :---: | :---: |
| GE CLAS Core: Values and Culture ${ }^{\text {c }}$ | 3 |
| GE CLAS Core: World Languages Third Level Proficiency or elective course | 4-5 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Hours | 16-17 |
| Spring |  |
| Major: art history course (prefix ARTH) numbered 3000-4998 ${ }^{\text {g }}$ | 3 |
| GE CLAS Core: Social Sciences ${ }^{\text {c }}$ | 3 |
| GE CLAS Core: World Languages Fourth Level Proficiency or elective course | 4-5 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Hours | 16-17 |
| Fourth Year |  |
| Fall |  |
| ARTH:4999 Capstone Seminar in Art History | 3 |
| GE CLAS Core: Natural Sciences with Lab ${ }^{\text {c }}$ | 4 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 2 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Hours | 15 |
| Spring |  |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Elective course ${ }^{\text {f }}$ | 3 |
| Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) |  |
| Hours | 15 |
| Total Hours | 123-129 |

a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.
b Fulfills a major requirement and may fulfill a GE requirement.
c GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
d This course is recommended to fulfill both a major requirement (art history course in non-Western area) and the GE CLAS Core International and Global Issues requirement.
e This course should be taken after completing Rhetoric and before enrollment in courses ARTH:3000 and above.
f Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
g Students complete at least two art history courses ( 6 s.h.) in non-Western areas (e.g. African, Asian, Islamic, Native American). See General Catalog for list of approved courses.
h Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World

Languages requirement. Students who have completed three levels of a single language may complete a fourthlevel course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
i Students complete this requirement by choosing one of these courses: ARTS:1520, CERM:2010, DRAW:2310, DSGN:2500, INTM:2710, MTLS:2910, PHTO:2600, PNTG:2410, PRNT:2610, SCLP:2810, TDSN:2210.
j Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.

