## Anthopology, BS

### Learning Outcomes

Students should be able to:

- describe a broad range of changing and diverse human experiences and practices across time and space;
- demonstrate how diverse cultural backgrounds and structural inequalities, including race, gender, class, and other socially constructed categories of difference, relate to peoples' beliefs, experiences, and practices;
- understand the evolutionary perspective as it pertains to human and nonhuman primates, including origins, behavior, ecology, and biocultural variation;
- apply anthropological research tools to collect and interpret data; and
- communicate anthropological concepts and findings.

### Requirements

The Bachelor of Science with a major in anthropology requires a minimum of 120 s.h., including a minimum of 39 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major.

Students also must complete the College of Liberal Arts and Sciences GE CLAS Core. Anthropology courses that fulfill GE CLAS Core requirements are located under "Anthropology GE CLAS Core Courses" in the Department of Anthropology section of the catalog.

The BS is appropriate for students with interests in any of anthropology's subfields; it offers enhanced opportunities to gain experience and develop skills in research methods and scientific reasoning.

Students may choose to complete one of four specialized tracks: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology. See "Optional Undergraduate Tracks" below.

Undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at Academic Advising Center. Students who have earned more than 30 s.h. are advised by the departmental undergraduate advisor.

The BS with a major in anthropology requires the following coursework.

### Requirements

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Common Requirements</strong></td>
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<tr>
<td>Electives</td>
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<tr>
<td>Quantitative, Mathematical, or Formal Reasoning Tool</td>
<td>3-4</td>
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<tr>
<td>Directed Laboratory or Field Research</td>
<td>3</td>
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<tr>
<td>Allied Field</td>
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<tr>
<td><strong>Optional Undergraduate Track</strong></td>
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### Course # | Title                                                                 | Hours |
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<tr>
<td><strong>Introductory Courses</strong></td>
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<tr>
<td>ANTH:1001</td>
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<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology</td>
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<td>World Archaeology</td>
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<tr>
<td>ANTH:1301</td>
<td>Human Origins</td>
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<tr>
<td>ANTH:1401</td>
<td>Language, Culture, and Communication</td>
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### Archaeology or Biological Anthropology (Area or Topical)

<table>
<thead>
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<th>Title</th>
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<td>Arts of Native North America</td>
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</tr>
<tr>
<td>ANTH:2208</td>
<td>Archaeological Methods</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2220</td>
<td>The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica</td>
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<tr>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
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<td>ANTH:2265</td>
<td>Tools, Treasures, and Trash: Archaeology of the Material World</td>
<td>3</td>
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<td>ANTH:2290</td>
<td>Practicum in Archaeology</td>
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<td>ANTH:2320</td>
<td>Origins of Human Infectious Disease</td>
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<tr>
<td>ANTH:2390</td>
<td>Laboratory Methods in Biological Anthropology</td>
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<tr>
<td>ANTH:3204</td>
<td>Food in Ancient Mediterranean Society</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3207</td>
<td>Animal Bones in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3237</td>
<td>Politics of the Archaeological Past</td>
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<tr>
<td>ANTH:3239</td>
<td>The Archaeology of the First Europeans</td>
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<tr>
<td>ANTH:3240</td>
<td>Cultural Resources Management Archaeology: Practice and Practicalities</td>
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<tr>
<td>ANTH:3241</td>
<td>Lithic Analysis in Archaeology</td>
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<td>ANTH:3243</td>
<td>Archaeology of the American Midcontinent</td>
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<tr>
<td>ANTH:3255</td>
<td>Introduction to Archaeological Ceramics</td>
<td>3</td>
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<tr>
<td>ANTH:3257</td>
<td>North American Archaeology</td>
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</tr>
<tr>
<td>ANTH:3258</td>
<td>Southwestern Archaeology</td>
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<tr>
<td>ANTH:3260</td>
<td>Pleistocene Peopling of the Americas</td>
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<td>Archaeology of the Great Plains</td>
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<tr>
<td>ANTH:3275</td>
<td>The Archaeology of Ancient Egypt</td>
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<tr>
<td>ANTH:3276</td>
<td>Greek Archaeology and Ethnohistory</td>
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<tr>
<td>ANTH:3277</td>
<td>Roman Archaeology</td>
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<tr>
<td>ANTH:3278</td>
<td>Archaeology of Ancient Cities</td>
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</tbody>
</table>
ANTH:3295 Field Research in Archaeology arr.
ANTH:3305 Human Osteology 3
ANTH:3306 The Neanderthal Enigma 3
ANTH:3307 Modern Human Origins 3
ANTH:3308 Human Variation 3
ANTH:3325 Human Evolutionary Genetics 3
ANTH:3328 Molecular Genetics of Human Disease 3
ANTH:4080 Anthropology Internship arr.
ANTH:4315 Human Evolutionary Anatomy 3

**Sociocultural or Linguistic Anthropology**

One of these:
- ANTH:2102 Anthropology of Marriage and Family 3
- ANTH:2103 Introduction to Global Health Studies 3
- ANTH:2105 Cultural Worlds of Science and Scientists 3
- ANTH:2108 Gendering India 3
- ANTH:2136 Race, Place, and Power: Urban Anthropology 3
- ANTH:2140 Food, Drink, and Culture 3
- ANTH:2151 Global Migration in the Contemporary World 3
- ANTH:2160 Culture, Health, and Wellness: Southeast Asia in Focus 3
- ANTH:2164 Culture and Healing: An Introduction to Medical Anthropology 3
- ANTH:2165 Native Peoples of North America 3
- ANTH:2181 The Anthropology of Aging 3
- ANTH:2182 Africa: Health and Society 3
- ANTH:2190 Love Rules: Law and the Family Across Cultures 3
- ANTH:2191 Love, Sex, and Money: Sexuality and Exchange Across Cultures 3
- ANTH:3017 Decolonizing Anthropology in Native North America 3
- ANTH:3030 Anthropology of Sexuality 3
- ANTH:3031 Environment and Culture 3
- ANTH:3109 Culture, Mind, and Mental Health 3
- ANTH:3110 Colonialism and Indigenous Health Equity 3
- ANTH:3113 Religion and Healing 3
- ANTH:3117 Using Ethnographic Methods 3
- ANTH:3118 Politics of Reproduction 3
- ANTH:3121 Love, Marriage, and Family in India 3
- ANTH:3123 Making a Living: Perspectives on Economic Anthropology 3
- ANTH:3125 Transnational Feminism 3
- ANTH:3127 Anthropology of Death 3
- ANTH:3133 Anthropology of Race 3
- ANTH:3151 The Anthropology of the Beginnings and Ends of Life 3
- ANTH:3152 Anthropology of Caregiving and Health 3
- ANTH:3190 Global Debt 3
- ANTH:3300 Mothers and Motherhood 3
- ANTH:4140 Feminist Activism and Global Health 3

**Area Studies**

One of these:
- ANTH:2108 Gendering India 3
- ANTH:2160 Culture, Health, and Wellness: Southeast Asia in Focus 3
- ANTH:2165 Native Peoples of North America 3
- ANTH:2166 Arts of Native North America 3
- ANTH:2182 Africa: Health and Society 3
- ANTH:2220 The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica 3
- ANTH:3017 Decolonizing Anthropology in Native North America 3
- ANTH:3121 Love, Marriage, and Family in India 3
- ANTH:3239 The Archaeology of the First Europeans 3
- ANTH:3243 Archaeology of the American Midcontinent 3
- ANTH:3257 North American Archaeology 3
- ANTH:3258 Southwestern Archaeology 3
- ANTH:3260 Pleistocene Peopling of the Americas 3
- ANTH:3265 Archaeology of the Great Plains 3
- ANTH:3275 The Archaeology of Ancient Egypt 3
- ANTH:3276 Greek Archaeology and Ethnohistory 3
- ANTH:3277 Roman Archaeology 3
- ANTH:3306 The Neanderthal Enigma 3
- ANTH:4700 Latin American Studies Seminar 3-4

**Electives**

Anthropology electives offer many options, including courses dealing with environment and culture, expressive culture (art, verbal arts, literature, music, and dance), gender and sexuality, human evolution, human osteology, human prehistory, identity, language and culture, medical anthropology, molecular genetics, primatology, psychological anthropology, religion and ritual, and urban anthropology. Department faculty members offer area studies courses that focus on Latin America, Europe, Japan, South Asia, and Native North America.

<table>
<thead>
<tr>
<th>Course #</th>
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<tbody>
<tr>
<td>ANTH:3017</td>
<td>Decolonizing Anthropology in Native North America</td>
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<tr>
<td>ANTH:3101</td>
<td>Anthropology of Sexuality</td>
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<tr>
<td>ANTH:3103</td>
<td>Environment and Culture</td>
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<td>ANTH:3109</td>
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<tr>
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<tr>
<td>ANTH:3117</td>
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<tr>
<td>ANTH:3118</td>
<td>Politics of Reproduction</td>
</tr>
<tr>
<td>ANTH:3121</td>
<td>Love, Marriage, and Family in India</td>
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<tr>
<td>ANTH:3123</td>
<td>Making a Living: Perspectives on Economic Anthropology</td>
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<tr>
<td>ANTH:3125</td>
<td>Transnational Feminism</td>
</tr>
<tr>
<td>ANTH:3127</td>
<td>Anthropology of Death</td>
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<tr>
<td>ANTH:3133</td>
<td>Anthropology of Race</td>
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<tr>
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<tr>
<td>ANTH:3152</td>
<td>Anthropology of Caregiving and Health</td>
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<tr>
<td>ANTH:3190</td>
<td>Global Debt</td>
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<td>Mothers and Motherhood</td>
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<td>ANTH:4140</td>
<td>Feminist Activism and Global Health</td>
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<td>ANTH:2108</td>
<td>Gendering India</td>
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<td>ANTH:2160</td>
<td>Culture, Health, and Wellness: Southeast Asia in Focus</td>
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<tr>
<td>ANTH:2165</td>
<td>Native Peoples of North America</td>
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<tr>
<td>ANTH:2166</td>
<td>Arts of Native North America</td>
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<td>ANTH:2182</td>
<td>Africa: Health and Society</td>
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<td>ANTH:2220</td>
<td>The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica</td>
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<tr>
<td>ANTH:3306</td>
<td>The Neanderthal Enigma</td>
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<tr>
<td>ANTH:4700</td>
<td>Latin American Studies Seminar</td>
</tr>
</tbody>
</table>

A minimum of 9 s.h. in elective anthropology courses (prefix ANTH) numbered 2000 or above

**Additional Requirements**

Students must fulfill additional requirements in the following three areas:

- quantitative, mathematical, or formal reasoning tool;
- directed laboratory or field research; and
- allied topical coursework.

**Quantitative, Mathematical, or Formal Reasoning Tool**

Students must complete one course (a minimum of 3 s.h.) in statistics, computing, logic, and/or mathematics in addition to the course they
take to fulfill the GE CLAS Core Quantitative and Formal Reasoning requirement. The department accepts the following courses to fulfill the tool requirement. Students who would like to use other courses should consult their advisors.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>One of these:</td>
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<tr>
<td>COMM:1117</td>
<td>Advocacy and Argument</td>
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</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
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<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
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<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
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<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4</td>
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<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4</td>
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<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
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</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
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<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
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<td>STAT:2010</td>
<td>Statistical Methods and Computing</td>
<td>3</td>
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<tr>
<td>STAT:3510/IGPI:3510</td>
<td>Biostatistics</td>
<td>3</td>
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</table>

**Directed Laboratory or Field Research**

Students complete an approved directed research requirement (minimum of 3 s.h.) consisting of one of the following:

- a laboratory practicum in anthropology research labs or independent, faculty-guided, laboratory research, including use of the collections of the Office of the State Archaeologist;
- a faculty-advised field research project involving the collection of primary archaeological, biological, ethnographic, and/or linguistic data in a fieldwork setting;
- a University of Iowa field archaeological school program or approved equivalent; and/or
- an approved internship. Internships typically involve work in cultural resource management firms, museums, and public health research or education projects. To receive research credit for an internship, students must make a final report to their faculty advisor, summarizing the work accomplished or presenting materials that document the nature of the work.

**Allied Topical Field**

Students complete a topical concentration in one of the following allied fields: biology, chemistry, computer science, earth and environmental sciences, economics, geographical and sustainability sciences, global health studies, health and human physiology, linguistics, mathematics, psychology, science studies, sport studies, or statistics and actuarial science. Minors (or at least five courses) in other fields, chosen in consultation with a student’s advisor, also may be applied toward this requirement.

**Optional Undergraduate Tracks**

Students have the option of adding a particular focus to their study plan by completing a specialized track. They may choose one of four options: gender and culture [p. 3], cultural resource and heritage management [p. 3], environmental anthropology [p. 4], or medical anthropology [p. 4].

The optional tracks reflect broad issues bridging subfields in and outside of anthropology. Completion of a track indicates the acquisition of considerable expertise and is noted on a student's transcript.

The optional tracks each require 15 s.h. (five courses). By selecting courses carefully, students majoring in anthropology can complete a specialization track without adding to the semester hours required for graduation.

**Gender and Culture Track**

Anthropological research regarding gender and sexuality has grown dramatically in recent years, enhancing and drawing from other theoretical and methodological approaches in anthropology. This research contributes a cross-cultural perspective to discussions surrounding these fundamental aspects of human experience, both in academia and in public life.

The gender and culture track requires 15 s.h. (five courses) chosen from the following list. Each course provides an integrated overview of essential theoretical and topical issues in the field.

<table>
<thead>
<tr>
<th>Course #</th>
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<tr>
<td>ANTH:2102</td>
<td>Anthropology of Marriage and Family</td>
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<td>ANTH:2108</td>
<td>Gendering India</td>
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<td>ANTH:2151</td>
<td>Global Migration in the Contemporary World</td>
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<td>ANTH:2190</td>
<td>Love Rules: Law and the Family Across Cultures</td>
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<td>Love, Sex, and Money: Sexuality and Exchange Across Cultures</td>
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<td>Politics of Reproduction</td>
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<td>Love, Marriage, and Family in India</td>
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<tr>
<td>ANTH:3125</td>
<td>Transnational Feminism</td>
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<td>ANTH:3133</td>
<td>Anthropology of Race</td>
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<td>ANTH:4140</td>
<td>Feminist Activism and Global Health</td>
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**Cultural Resource and Heritage Management Track**

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field and about how to address related ethical issues as well as technical and theoretical challenges.

The cultural resource and heritage management emphasis requires 15 s.h. (five courses): a fundamental overview course, two area electives, a technical/practical elective, and a field school course. Students may use some of these courses to satisfy requirements for the major, such as the course in archaeology and the electives.
Environmental Anthropology Track

The interaction between humans and the environments they inhabit has long been a central issue in anthropology, and environmental degradation is a worldwide concern today. Pollution, loss of biodiversity, and global warming recognize no political boundaries, but attitudes and behaviors involving the natural environment vary widely from culture to culture. The understanding and incorporation of these varied perspectives are vital to the development and successful use of workable solutions.

The environmental anthropology track requires 15 s.h. (five courses): two theory courses, which deal primarily with human-environmental interactions, and three area or topical electives, which deal in part with the environment, ecology, and subsistence technologies. The following are sample courses in each area (courses must be numbered 2000 or above).

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>Overview</td>
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<td>ANTH:3240</td>
<td>Cultural Resources Management Archaeology: Practice and Practicalities</td>
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<tr>
<td>Area Electives</td>
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<tr>
<td>ANTH:2165</td>
<td>Native Peoples of North America</td>
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<tr>
<td>ANTH:2166</td>
<td>Arts of Native North America</td>
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</tr>
<tr>
<td>ANTH:3243</td>
<td>Archaeology of the American Midcontinent</td>
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<tr>
<td>ANTH:3257</td>
<td>North American Archaeology</td>
<td>3</td>
</tr>
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<td>ANTH:3258</td>
<td>Southwestern Archaeology</td>
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<td>ANTH:3265</td>
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<td>3</td>
</tr>
<tr>
<td>Technical/Practical Elective</td>
<td>One of these:</td>
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</tr>
<tr>
<td>ANTH:2208</td>
<td>Archaeological Methods</td>
<td>3</td>
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<td>Tools, Treasures, and Trash: Archaeology of the Material World</td>
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<td>Animal Bones in Archaeology</td>
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<td>ANTH:3241</td>
<td>Lithic Analysis in Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3255</td>
<td>Introduction to Archaeological Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3305</td>
<td>Human Osteology</td>
<td>3</td>
</tr>
<tr>
<td>Field School</td>
<td>One of these:</td>
<td></td>
</tr>
<tr>
<td>ANTH:3295</td>
<td>Field Research in Archaeology</td>
<td>arr.</td>
</tr>
<tr>
<td>An equivalent course from another university</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Medical Anthropology Track

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political-economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Coursework in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health. Future health professionals are increasingly called upon to understand how sociocultural and biological factors intersect to produce experiences of health, sickness, and healing.

The medical anthropology track requires 15 s.h. (five courses): an introductory course plus four electives that focus on health-related topics. Electives includes 2000- and 3000-level intermediate courses that apply medical anthropology to specific topics, as well as more advanced 4000-level courses that help students to engage with more complex topics in this field. Students can choose to mix intermediate and advanced electives in ways that best meet their interests and goals.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>This introductory course:</td>
<td></td>
</tr>
<tr>
<td>ANTH:2164</td>
<td>Culture and Healing: An Introduction to Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Four of these intermediate and advanced courses:</td>
<td></td>
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<tr>
<td>ANTH:2160</td>
<td>Culture, Health, and Wellness: Southeast Asia in Focus</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2181</td>
<td>The Anthropology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2182</td>
<td>Africa: Health and Society</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2320</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3101</td>
<td>Anthropology of Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3109</td>
<td>Culture, Mind, and Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
<td>3</td>
</tr>
</tbody>
</table>
programs. Students who complete an anthropology major gain special training or careers in anthropology, allied fields, and professional careers.

The major in anthropology prepares individuals for advanced study, careers, or related professional work. Membership in the UI Honors Program is not required to earn honors in the anthropology major.

Honors in the Major

Students majoring in anthropology have the opportunity to graduate with honors. Departmental honors students must have a grade-point average (GPA) of at least 3.50 in anthropology coursework and a cumulative University of Iowa GPA of at least 3.33. To graduate with honors in the major, they must conduct an independent research project that culminates in a 30–50 page thesis. The project includes the completion of 6 s.h. divided between ANTH:4995 Honors Research Seminar (offered only in fall semesters) and ANTH:4996 Honors Research, typically taken the next semester. Honors students also must take one of their anthropology courses at the graduate level.

Students may count their directed research project or laboratory practicum toward the requirements for graduation with honors, but fulfilling the research requirement for the BS degree does not by itself fulfill the honors research requirement. Students must work with their honors thesis advisor to structure their research so that it meets the added requirements of honors work.

Contact the department's director of undergraduate studies to learn more about honors in anthropology.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the anthropology major.

Career Advancement

The major in anthropology prepares individuals for advanced training or careers in anthropology, allied fields, and professional programs. Students who complete an anthropology major gain special understanding of human relations and expertise for jobs involving international or cross-cultural work, cultural resource management, and in responding to social and ethnic diversity, whether in the United States or globally.

Upon graduation, anthropology majors embark on careers in government, international affairs, conservation, economic development, public health, cultural resource management, planning and public affairs, social work, museum work, and education. Many go on to help resolve contemporary world problems by working with international or domestic organizations such as AmeriCorps, the Peace Corps, and Teach for America. Some pursue graduate study in anthropology or related social and natural sciences, while others earn degrees in business, law, or the health professions.

The Pomerantz Career Center also offers multiple resources to help students find internships and jobs.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

Before the third semester begins: at least one anthropology course or other course in the major.

Before the fifth semester begins: at least four anthropology courses or other courses in the major, one course in the topical field, and one course for the quantitative or formal reasoning tool requirement.

Before the seventh semester begins: at least seven courses in the major, three courses in the topical field, the second quantitative or formal reasoning tool course, and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least nine courses in the major, including the directed research requirement, and four courses in the topical field.

During the eighth semester: enrollment in all remaining coursework in the major (including the topical field), all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Anthropology, BS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3113</td>
<td>Religion and Healing</td>
<td>3</td>
</tr>
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<td>ANTH:3118</td>
<td>Politics of Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3133</td>
<td>Anthropology of Race</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
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<tr>
<td>ANTH:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
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<tr>
<td>ANTH:3199</td>
<td>Anthropology and Global Health Policy</td>
<td>3</td>
</tr>
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<td>ANTH:3325</td>
<td>Human Evolutionary Genetics</td>
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<td>ANTH:3328</td>
<td>Molecular Genetics of Human Disease</td>
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<td>ANTH:4140</td>
<td>Feminist Activism and Global Health</td>
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<table>
<thead>
<tr>
<th>Academic Career Title</th>
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<tr>
<td>GE CLAS Core: Sustainability a</td>
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<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology b, c</td>
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</tr>
<tr>
<td>ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course d</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course e</td>
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<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
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<tr>
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<tbody>
<tr>
<td>15-17</td>
</tr>
<tr>
<td>Semester</td>
</tr>
<tr>
<td>----------</td>
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<tr>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>ANTH:1201 World Archaeology</td>
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<tr>
<td>ENGL:1200 The Interpretation of Literature or RHET:1030</td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
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<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>ANTH:1301 Human Origins</td>
</tr>
<tr>
<td>ANTH:1401 Language, Culture, and Communication</td>
</tr>
<tr>
<td>Major: upper-level quantitative or formal reasoning course</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Third Level Proficiency or elective course</td>
</tr>
<tr>
<td>Elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>ANTH:1001 Issues in Anthropology</td>
</tr>
<tr>
<td>GE CLAS Core: Diversity and Inclusion</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Fourth Level Proficiency or elective course</td>
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<tr>
<td>Elective course</td>
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<tr>
<td>Elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>Major: topical concentration course</td>
</tr>
<tr>
<td>Major: Area Studies Anthropology course/track course</td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences with Lab</td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues</td>
</tr>
<tr>
<td>Elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>Major: topical concentration course</td>
</tr>
<tr>
<td>Major: upper-level anthropology course/track course</td>
</tr>
<tr>
<td>Major: Archaeology or Biological Anthropology course/track course</td>
</tr>
<tr>
<td>GE CLAS Core: Values and Culture</td>
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<tr>
<td>Elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Summer</strong></td>
</tr>
<tr>
<td>Major: directed laboratory/research or field school</td>
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<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>Major: topical concentration course</td>
</tr>
<tr>
<td>Major: upper-level anthropology course/track course</td>
</tr>
<tr>
<td>Major: Sociocultural or Linguistic Anthropology course/track course</td>
</tr>
<tr>
<td>Elective course</td>
</tr>
<tr>
<td>Elective course</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>Major: topical concentration course</td>
</tr>
<tr>
<td>Major: topical concentration course</td>
</tr>
</tbody>
</table>

**Total Hours**: **123-129**

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### Notes:

- **Sustainability** must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

- **Students** may only use three ANTH courses to satisfy GE CLAS requirements.

- **Fulfills a major requirement and may fulfill a GE requirement.**

- **Students** who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

- **Students** may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

- **GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course.** Students should consult with an advisor about the best sequencing of courses.

- **Students** must complete 15 s.h. in one area of study.

- **Students** have the option to choose one of four tracks in the major: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology. Courses must be numbered 2000 or above.

- **Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.**