## Anthropology, BA

### Requirements

The Bachelor of Arts with a major in anthropology requires a minimum of 120 s.h., including 33 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major.

Students also must complete the College of Liberal Arts and Sciences GE CLAS Core. Anthropology courses that fulfill GE CLAS Core requirements are located under "Anthropology GE CLAS Core Courses" in the Department of Anthropology section of the catalog.

Students may count up to 56 s.h. of Department of Anthropology coursework (prefix ANTH) toward credit required for the Bachelor of Arts degree.

The BA is designed to offer a comprehensive overview of anthropology's main subfields and the broadest possible cross-cultural background.

Students may choose to complete one of two specialized tracks: archaeology or medical anthropology. See "Optional Undergraduate Tracks" below.

Undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at the Academic Advising Center until they have earned 30 s.h. Students who have earned more than 30 s.h. are advised by the departmental undergraduate advisor.

The BA with a major in anthropology requires the following coursework.

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<td>Optional Undergraduate Track</td>
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</tbody>
</table>

### Common Requirements

Students must complete three foundational courses, three global challenges courses, one course in comparative human experience, one course about people in places, and 3 s.h. in practicum and methods training.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ANTH:1001</td>
<td>Issues in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1201</td>
<td>World Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1301</td>
<td>Human Origins</td>
<td>3</td>
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</tbody>
</table>

### Foundational Courses

Three of these:

- ANTH:2164 Culture and Healing: An Introduction to Medical Anthropology 3
- ANTH:2261 Human Impacts on the Environment 3
- ANTH:2320 Origins of Human Infectious Disease 3
- ANTH:3237 Politics of the Archaeological Past 3

### Comparative Human Experience

One of these:

- ANTH:2102 Anthropology of Marriage and Family 3
- ANTH:2136 Race, Place, and Power: Urban Anthropology 3
- ANTH:2140 Food, Drink, and Culture 3
- ANTH:2181 The Anthropology of Aging 3
- ANTH:2190 Love Rules: Law and the Family Across Cultures 3
- ANTH:2191 Love, Sex, and Money: Sexuality and Exchange Across Cultures 3
- ANTH:3103 Environment and Culture 3
- ANTH:3110 Colonialism and Indigenous Health Equity 3
- ANTH:3125 Transnational Feminism 3
- ANTH:3127 Anthropology of Death 3
- ANTH:3152 Anthropology of Caregiving and Health 3
- ANTH:3199 Anthropology and Global Health Policy 3
- ANTH:3278 Archaeology of Ancient Cities 3
- ANTH:4140 Feminist Activism and Global Health 3

### People in Places

One of these:

- ANTH:1046 Environmental Politics in India 3
- ANTH:2108 Gendering India 3
- ANTH:2160 Culture, Health, and Wellness: Southeast Asia in Focus 3
- ANTH:2165 Native Peoples of North America 3
- ANTH:2182 Africa: Health and Society 3
- ANTH:2220 The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica 3
- ANTH:3017 Decolonizing Anthropology in Native North America 3
- ANTH:3121 Love, Marriage, and Family in India 3
- ANTH:3239 The Archaeology of the First Europeans 3
- ANTH:3243 Archaeology of the American Midcontinent 3
- ANTH:3257 North American Archaeology 3
ANTH:3260  Pleistocene Peopling of the Americas 3
ANTH:3265  Archaeology of the Great Plains 3
ANTH:3275  The Archaeology of Ancient Egypt 3
ANTH:3276  Greek Archaeology and Ethnohistory 3
ANTH:3277  Roman Archaeology 3

**Practicum and Methods Training**

3 s.h. from these:

ANTH:2208  Archaeological Methods 3
ANTH:2290  Practicum in Archaeology arr.
ANTH:2390  Laboratory Methods in Biological Anthropology arr.
ANTH:3117  Using Ethnographic Methods 3
ANTH:3207  Animal Bones in Archaeology 3
ANTH:3240  Cultural Resources Management Archaeology: Practice and Practicalities 3
ANTH:3255  Introduction to Archaeological Ceramics 3
ANTH:3295  Field Research in Archaeology arr.
ANTH:3305  Human Osteology 3
ANTH:4080  Anthropology Internship arr.
ANTH:4315  Human Evolutionary Anatomy 3

**Advanced Coursework**

Students must complete two additional anthropology courses (6 s.h., prefix ANTH) numbered 3000 or above.

Anthropology offers many options for advanced coursework, including courses dealing with environment and culture, expressive culture (art, verbal arts, literature, music, and dance), gender and sexuality, human evolution, human osteology, human prehistory, identity, medical anthropology, molecular genetics, psychological anthropology, and urban anthropology. Department faculty members offer courses that focus on Europe, South Asia, and Native North America.

**Additional Coursework**

Students are strongly encouraged to take courses and participate in archaeological field and laboratory research, biological anthropology laboratory research, ethnographic research methods in sociocultural anthropology, and multimedia research in linguistic anthropology.

**Optional Undergraduate Tracks**

Students have the option of adding a particular focus to their study plan by completing a specialized track. They may choose one of two options: archaeology (p. 2) or medical anthropology (p. 2).

The optional tracks reflect broad issues bridging subfields in and outside of anthropology. Completion of a track indicates the acquisition of considerable expertise and is noted on a student’s transcript.

The optional tracks each require 15 s.h. (typically five courses). By selecting courses carefully, students majoring in anthropology can complete a specialization track without adding to the semester hours required for graduation.

**Archaeology**

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field and about how to address related ethical issues as well as technical and theoretical challenges.

The archaeology track requires a fundamental overview course, two area electives, a technical/practical elective, and a field school course.

**Course #**  **Title**  **Hours**

**Overview**

This course:

ANTH:3240  Cultural Resources Management Archaeology: Practice and Practicalities 3

**Area Electives**

Two of these:

ANTH:2165  Native Peoples of North America 3
ANTH:2166  Arts of Native North America 3
ANTH:3243  Archaeology of the American Midcontinent 3
ANTH:3257  North American Archaeology 3
ANTH:3260  Pleistocene Peopling of the Americas 3
ANTH:3265  Archaeology of the Great Plains 3

**Technical/Practical Elective**

At least 3 s.h. from these:

ANTH:2208  Archaeological Methods 3
ANTH:2290  Practicum in Archaeology arr.
ANTH:3207  Animal Bones in Archaeology 3
ANTH:3237  Politics of the Archaeological Past 3
ANTH:3241  Lithic Analysis in Archaeology 3
ANTH:3255  Introduction to Archaeological Ceramics 3
ANTH:3305  Human Osteology 3

**Field School**

At least 3 s.h. from these:

ANTH:3295  Field Research in Archaeology arr.

An equivalent course from another university

**Medical Anthropology Track**

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political/
economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Coursework in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health. Future health professionals are increasingly called upon to understand how sociocultural and biological factors intersect to produce experiences of health, sickness, and healing.

The medical anthropology track requires an introductory course plus four electives that focus on health-related topics. Elective options include courses numbered 2000–3999 that apply medical anthropology to specific topics, as well as a course numbered above 4000 that helps students to engage with more complex topics in this field.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Overview</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2164</td>
<td>Culture and Healing: An Introduction to Medical Anthropology</td>
<td>3</td>
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</tbody>
</table>

Electives
Four of these:

<table>
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<tr>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANTH:2160</td>
<td>Culture, Health, and Wellness: Southeast Asia in Focus</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2181</td>
<td>The Anthropology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2182</td>
<td>Africa: Health and Society</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2320</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3110</td>
<td>Colonialism and Indigenous Health Equity</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3118</td>
<td>Politics of Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3199</td>
<td>Anthropology and Global Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3328</td>
<td>Molecular Genetics of Human Disease</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:4140</td>
<td>Feminist Activism and Global Health</td>
<td>3</td>
</tr>
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**Teacher Licensure**

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.