Anthropology, BA

Requirements

The Bachelor of Arts with a major in anthropology requires a minimum of 120 s.h., including 33 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major.

Students also must complete the College of Liberal Arts and Sciences GE CLAS Core. Anthropology courses that fulfill GE CLAS Core requirements are located under "Anthropology GE CLAS Core Courses" in the Department of Anthropology section of the catalog.

Students may count up to 56 s.h. of Department of Anthropology coursework (prefix ANTH) toward credit required for the Bachelor of Arts degree.

The BA is designed to offer a comprehensive overview of anthropology's main subfields and the broadest possible cross-cultural background.

Students may choose to complete one of two specialized tracks: archaeology or medical anthropology. See "Optional Undergraduate Tracks" below.

Undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at the Academic Advising Center until they have earned 30 s.h. Students who have earned more than 30 s.h. are advised by the departmental undergraduate advisor.

The BA with a major in anthropology requires the following coursework.

<table>
<thead>
<tr>
<th>Requirement Type</th>
<th>Course #</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Requirements</td>
<td>ANTH:1001</td>
<td>Issues in Anthropology</td>
<td>3</td>
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<tr>
<td>Common Requirements</td>
<td>ANTH:1101</td>
<td>Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>Common Requirements</td>
<td>ANTH:1201</td>
<td>World Archaeology</td>
<td>3</td>
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<tr>
<td>Common Requirements</td>
<td>ANTH:1301</td>
<td>Human Origins</td>
<td>3</td>
</tr>
<tr>
<td>Optional Undergraduate Track</td>
<td>ANTH:2164</td>
<td>Culture and Healing: An Introduction to Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Optional Undergraduate Track</td>
<td>ANTH:2261</td>
<td>Human Impacts on the Environment</td>
<td>3</td>
</tr>
<tr>
<td>Optional Undergraduate Track</td>
<td>ANTH:2320</td>
<td>Origins of Human Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>Optional Undergraduate Track</td>
<td>ANTH:3237</td>
<td>Politics of the Archaeological Past</td>
<td>3</td>
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</tbody>
</table>

Comparative Human Experience

One of these:

- ANTH:2102 | Anthropology of Marriage and Family | 3 |
- ANTH:2136 | Race, Place, and Power: Urban Anthropology | 3 |
- ANTH:2140 | Food, Drink, and Culture | 3 |
- ANTH:2181 | The Anthropology of Aging | 3 |
- ANTH:2190 | Love Rules: Law and the Family Across Cultures | 3 |
- ANTH:2191 | Love, Sex, and Money: Sexuality and Exchange Across Cultures | 3 |
- ANTH:3103 | Environment and Culture | 3 |
- ANTH:3110 | Colonialism and Indigenous Health Equity | 3 |
- ANTH:3125 | Transnational Feminism | 3 |
- ANTH:3127 | Anthropology of Death | 3 |
- ANTH:3152 | Anthropology of Caregiving and Health | 3 |
- ANTH:3199 | Anthropology and Global Health Policy | 3 |
- ANTH:3278 | Archaeology of Ancient Cities | 3 |
- ANTH:4140 | Feminist Activism and Global Health | 3 |

People in Places

One of these:

- ANTH:1046 | Environmental Politics in India | 3 |
- ANTH:2108 | Gendering India | 3 |
- ANTH:2160 | Culture, Health, and Wellness: Southeast Asia in Focus | 3 |
- ANTH:2165 | Native Peoples of North America | 3 |
- ANTH:2182 | Africa: Health and Society | 3 |
- ANTH:2220 | The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica | 3 |
- ANTH:3017 | Decolonizing Anthropology in Native North America | 3 |
- ANTH:3121 | Love, Marriage, and Family in India | 3 |
- ANTH:3239 | The Archaeology of the First Europeans | 3 |
- ANTH:3243 | Archaeology of the American Midcontinent | 3 |
- ANTH:3257 | North American Archaeology | 3 |
by selecting courses carefully, students majoring in anthropology can complete a specialization track without adding to the semester hours required for graduation.

**Archaeology**

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field and about how to address related ethical issues as well as technical and theoretical challenges.

The archaeology track requires a fundamental overview course, two area electives, a technical/practical elective, and a field school course.

**Course #** | **Title** | **Hours**
--- | --- | ---
ANTH:3240 | Cultural Resources Management Archaeology: Practice and Practicalities | 3

**Area Electives**

Two of these:

ANTH:2165 | Native Peoples of North America | 3
ANTH:2166 | Arts of Native North America | 3
ANTH:3234 | Archaeology of the American Midcontinent | 3
ANTH:3257 | North American Archaeology | 3
ANTH:3260 | Pleistocene Peopling of the Americas | 3
ANTH:3265 | Archaeology of the Great Plains | 3

**Technical/Practical Elective**

At least 3 s.h. from these:

ANTH:2208 | Archaeological Methods | 3
ANTH:2290 | Practicum in Archaeology | arr.
ANTH:3207 | Animal Bones in Archaeology | 3
ANTH:3237 | Politics of the Archaeological Past | 3
ANTH:3241 | Lithic Analysis in Archaeology | 3
ANTH:3255 | Introduction to Archaeological Ceramics | 3
ANTH:3305 | Human Osteology | 3
ANTH:3395 | Field Research in Archaeology | arr.

**Field School**

At least 3 s.h. from these:

ANTH:3295 | Field Research in Archaeology | arr.

An equivalent course from another university

**Medical Anthropology Track**

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political/
economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Coursework in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health. Future health professionals are increasingly called upon to understand how sociocultural and biological factors intersect to produce experiences of health, sickness, and healing.

The medical anthropology track requires an introductory course plus four electives that focus on health-related topics. Elective options include courses numbered 2000–3999 that apply medical anthropology to specific topics, as well as a course numbered above 4000 that helps students to engage with more complex topics in this field.

### Course Overview

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**Electives**

Four of these:

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<td>The Anthropology of Aging</td>
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<td>ANTH:3118</td>
<td>Politics of Reproduction</td>
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<td>ANTH:3328</td>
<td>Molecular Genetics of Human Disease</td>
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<tr>
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### Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.