

American Sign Language

Director, Division of World Languages, Literatures, and Cultures

- Jill N. Beckman (Linguistics)

Director of Undergraduate Studies, American Sign Language

- Rebecca "Becca" C. Clark (World Languages, Literatures, and Cultures)

Undergraduate minor: American Sign Language

Faculty: <https://asl.uiowa.edu/people>

Website: <https://asl.uiowa.edu/>

The American Sign Language Program offers an undergraduate minor. It also offers a number of courses open to all students. They include a four-semester course sequence in American Sign Language (ASL), and courses on fingerspelling, Deaf culture, ASL literature, ASL interpreting, and other topics. The four-course ASL sequence satisfies one of the ways to meet the World Languages requirement of the GE CLAS Core (see "Language for GE CLAS Core" below). Classroom instruction is supplemented by video materials and interactive software.

The American Sign Language Program is administered by the Division of World Languages, Literatures, and Cultures.

Language for GE CLAS Core

The following four-course sequence satisfies one of the ways to meet the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core. For more information regarding pathways to fulfill the World Language GE CLAS Core requirement, including options to take four levels of one world language, two levels each of two different languages, or three levels of a world language plus a World Language and Cultural Exploration course, see GE CLAS Core in the catalog.

Students must demonstrate proficiency in the expressive and receptive elements of each course in order to register for the next course in the sequence.

Course #	Title	Hours
ASL:1001	American Sign Language I	4
ASL:1002	American Sign Language II	4
ASL:2001	American Sign Language III	4
ASL:2002	American Sign Language IV	4

Students taking more than one calendar year off from the American Sign Language (ASL) sequence are required to contact the ASL Program to schedule a placement test which will determine their placement in an American Sign Language I-IV course. Students are strongly advised to complete the ASL sequence without such a gap whenever possible. Students taking the placement test and not placing into the next course in the sequence may be retested before the class begins if they have undertaken a significant experience since the last placement test that might warrant retesting. All retesting is at the discretion of the ASL Program.