American Sign Language

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Undergraduate minor: American Sign Language
Faculty: https://asl.uiowa.edu/people
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The American Sign Language Program offers an undergraduate minor. It also offers a number of courses open to all students. They include a four-semester course sequence in American Sign Language (ASL), and courses on fingerspelling, Deaf culture, ASL literature, ASL interpreting, and other topics. The four-course ASL sequence satisfies the World Languages requirement of the GE CLAS Core (see “Language for GE CLAS Core” below). Classroom instruction is supplemented by video materials and interactive software.

The American Sign Language Program is administered by the Division of World Languages, Literatures and Cultures.

Language for GE CLAS Core

The following four-course sequence satisfies the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core. Students must demonstrate proficiency in the expressive and receptive elements of each course in order to register for the next course in the sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ASL:1001</td>
<td>American Sign Language I</td>
<td>5</td>
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<tr>
<td>ASL:1002</td>
<td>American Sign Language II</td>
<td>5</td>
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<tr>
<td>ASL:2001</td>
<td>American Sign Language III</td>
<td>5</td>
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<tr>
<td>ASL:2002</td>
<td>American Sign Language IV</td>
<td>5</td>
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Students taking more than one calendar year off from the American Sign Language (ASL) sequence are required to contact the ASL Program to schedule a placement test which will determine their placement in an American Sign Language I-IV course. Students are strongly advised to complete the ASL sequence without such a gap whenever possible. Students taking the placement test and not placing into the next course in the sequence may be retested before the class begins if they have undertaken a significant experience since the last placement test that might warrant retesting. All retesting is at the discretion of the ASL Program.

Facilities

The Center for Language and Culture Learning (CLCL) provides a wide variety of services and facilities to the Division of World Languages, Literatures and Cultures, including a 54-computer Instructional Technology Center (ITC) and six “All in One” studios/small group study rooms, each equipped with video production and editing software. These filming studios are utilized by students to complete quality video assignments in American Sign Language among other things.

Directed Independent Language Study (DiLS), administered by the Center for Language and Culture Learning in the Division of World Languages, Literatures and Cultures, offers students guidance on engaging in self-instruction in languages that are not currently taught in the division. Any current University of Iowa student, staff, or faculty member who is interested in pursuing language study to enhance their professional research or academic profile can take advantage of this program. With the support of CLCL staff members, learners design their own study planplar to base; bas (nummber nger nairons) or improve upon existing skills in preparation for study or research abroad, and are paired with a language and culture consultant when possible.

Courses

• American Sign Language Courses [p. 1]
• American Sign Language in English Courses [p. 2]
  (language of instruction is English)

American Sign Language Courses

ASL:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings) and visits to Deaf Awareness Week events. Requirements: first- or second-semester standing.

ASL:1001 American Sign Language I 5 s.h.
Introductory conversational skills and basic American Sign Language grammar; introduction to the ASL cultural community through readings and videos. Taught in American Sign Language. GE: World Languages First Level Proficiency.

ASL:1002 American Sign Language II 5 s.h.
Continuation of ASL:1001; emphasis on ASL grammar and syntax; exploration of Deaf culture through readings and videos. Taught in American Sign Language. Prerequisites: ASL:1001. GE: World Languages Second Level Proficiency.

ASL:1101 Fingerspelling and Numbers I 2 s.h.
Development of expressive and receptive American Sign Language fingerspelling, lexicalized fingerspelling, and number skills based on word, phrase, and number recognition. Taught in American Sign Language. Prerequisites: ASL:1002.

ASL:1102 Fingerspelling and Numbers II 1 s.h.
Development of expressive and receptive American Sign Language fingerspelling, lexicalized fingerspelling, and number skills based on word, phrase, and number recognition. Taught in American Sign Language. Prerequisites: ASL:1101.

ASL:1500 Introduction to Deaf Studies 3 s.h.
Exploration of an overlooked American minority—the Deaf community; students learn to challenge the medical model for deafness with discussions of Deaf experiences, American Sign Language, and Deaf culture. Taught in English.
ASL:2001 American Sign Language III 5 s.h.
Continuation of ASL:1002; emphasis on ASL grammar and
the signer’s perspective; exploration of Deaf culture through
readings and videos. Taught in American Sign Language.
Prerequisites: ASL:1002. GE: World Languages Second Level
Proficiency.

ASL:2002 American Sign Language IV 5 s.h.
Continuation of ASL:2001; emphasis on spatial and depicting
verb vocabulary; improvement of conversational fluency and
familiarity with American Deaf culture. Taught in American
Sign Language. Prerequisites: ASL:2001. GE: World Languages
Fourth Level Proficiency.

ASL:3001 American Sign Language V 4 s.h.
Continuation of ASL:2002; introduction to advanced
grammatical constructions and vocabulary; improvement
of conversational fluency as well as familiarity with
American Deaf culture. Taught in American Sign Language.
Prerequisites: ASL:2002 with a minimum grade of C.

ASL:3100 American Sign Language Conversation 3 s.h.
Continuation of ASL:2002; emphasis on receptive and
expressive conversational ASL skills through small group
discussion and class presentations. Taught in American
Sign Language. Prerequisites: ASL:2002. Requirements:
students who have not completed ASL:2002, but plan to take
ASL:2002 concurrent to this course may enroll with consent
of the instructor; please contact the ASL program for more
information.

ASL:3200 Topics in Deaf Studies 3 s.h.
Current topics in Deaf studies; skill development in
communicative fluency in ASL. Taught in American Sign
Language. Prerequisites: ASL:2002. Requirements: concurrent
enrollment in ASL:2002 if not taken as a prerequisite.

ASL:3300 American Deaf Culture 3 s.h.
Cultural practices, beliefs, and values of the American Deaf
community. Taught in American Sign Language. Prerequisites:
ASL:2002. Requirements: students who have not completed
ASL:2002, but plan to take ASL:2002 concurrent to this course
may enroll with consent of the instructor; please contact the
ASL program for more information.

ASL:3400 Issues in ASL and Deaf Studies 3 s.h.
Current issues in American Sign Language and the American
Deaf community, such as linguistics, culture, and literacy.
Prerequisites: ASL:2002. Requirements: students who
have not completed ASL:2002, but plan to take ASL:2002
concurrent to this course may enroll with consent of the
instructor; please contact the ASL program for more
information.

ASL:3500 Deafness in the Media 3 s.h.
Exploration of various ways Deaf people are constructed
and presented for hearing audiences from the silent film
era to current mainstream productions (e.g., commercial
television, movies, advertisements). Taught in American
Sign Language. Prerequisites: ASL:2002. Requirements:
students who have not completed ASL:2002, but plan to take
ASL:2002 concurrent to this course may enroll with consent
of the instructor; please contact the ASL program for more
information.

ASL:3600 American Sign Language Literature 3 s.h.
Introduction to the world of ASL literature, as recorded on
videotape or film and in live performance; traditional folklore,
storytelling, poetry, drama, oratory, jokes, and nonfiction
narrative; analysis of genres in their social and cultural
contexts as expressions of Deaf experience; how historical
and current issues in Deaf culture are presented in literary
form. Taught in American Sign Language. Prerequisites:
ASL:2002. Requirements: students who have not completed
ASL:2002, but plan to take ASL:2002 concurrent to this course
may enroll with consent of the instructor; please contact the
ASL program for more information.

ASL:3700 Deaf Gain: Reframing Deaf People, Cultures,
and Languages 3 s.h.
With advances in genetic research and medical technologies,
there may come a point in time when we are asked, “Why
should Deaf people and signed languages continue to exist?
Introduction to Deaf studies response to this question—
Deaf Gain; students explore the cognitive, cultural, and
creative aspects of Deaf Gain to develop an argument for the
continued existence of Deaf communities and their signed
languages. Taught in American Sign Language. Prerequisites:
ASL:2002. Requirements: students who have not completed
ASL:2002, but plan to take ASL:2002 concurrent to this course
may enroll with consent of the instructor; please contact the
ASL program for more information.

ASL:3800 Independent Study arr.
American Sign Language/Deaf studies topic; individual study.

ASL:4201 History of the American Deaf
Community 3-4 s.h.
Students discuss the roots of American Deaf community,
exploring the development of a distinct language known
today as ASL and the culture of Deaf people in America
during 19th and 20th centuries. Taught in American Sign
Language. Prerequisites: ASL:2002. Requirements: students
who have not completed ASL:2002, but plan to take ASL:2002
concurrent to this course may enroll with consent of the
instructor; please contact the ASL program for more
information. Same as HIST:4201.

American Sign Language in
English Courses
The courses listed below are taught in English.

ASLE:2500 Introduction to Interpreting 3-4 s.h.
Introduction to interpreting; history and current nature of the
field, available opportunities, certification, training, ethics.
Taught in spoken English. Requirements: students should
have some familiarity with a language not their own (spoken
or signed); ASL:2002 is prerequisite for the ASL discussion
section.

ASLE:3905 Teaching Deaf and Hard of Hearing
Students 3-4 s.h.
Issues in deaf education; management techniques,
communication strategies, teaching strategies, instructional
materials, hands-on activities, assessments, parent
involvement; use of technology, ethnic and cultural diversity,
classroom management, pre-reading techniques, literacy
development, educational program options. Taught in English
and/or American Sign Language. Requirements: for 4 s.h.
option concurrent enrollment in ASL:2002, if not taken as a
prerequisite. Same as EDTL:3905.