

# Aging and Longevity Studies, Graduate Certificate

## Requirements

The graduate Certificate in Aging and Longevity Studies requires 12 s.h. of credit taken at the University of Iowa. Students must maintain a cumulative grade-point average of at least 2.75 in coursework to earn the certificate. The certificate program is open to University of Iowa graduate students with aging-related career interests and needs.

Credit for the certificate must be earned in Aging and Longevity Studies Program courses (prefix ASP) and other courses approved for the program. With permission from the aging and longevity studies coordinator, students may be able to apply other aging-related courses to the certificate.

The Certificate in Aging and Longevity Studies takes a multidisciplinary approach to gerontology. Its coursework is coordinated and sequenced to provide a broad background in aging for students from varied disciplines.

The Certificate in Aging and Longevity Studies requires the following coursework.

## Core Courses

Students must complete three core courses.

Course #	Title	Hours
Both of these:		
ASP:3135/ GHS:3050/ SSW:3135	Global Aging	3
ASP:3150	Psychology of Aging	3
One of these:		
ASP:3170	Health and Aging	3
ASP:4470/HHP:4470	Physiology of Aging	3

## Capstone Course

Course #	Title	Hours
This course:		
ASP:6000	Graduate Gerontology Capstone	3

## Admission

University of Iowa students pursuing a graduate degree in any field who are in good academic standing are eligible to apply to the certificate program. To apply, students should complete the application form.

Domestic or international individuals who are not already enrolled in the Graduate College at the University of Iowa and who do not intend to earn a graduate degree must first apply for admission on the Office of Admissions website as a nondegree graduate student. Prospective students should indicate an intention to pursue the certificate on their application. They will then receive a second application form directly from the program.